

**MASTER OF ARTS IN EDUCATION ANNUAL ASSESSMENT PLAN & FINDINGS
2019-2020 ACADEMIC YEAR**

	PLO 1 Challenging Learning Experiences Design appropriate and challenging learning experiences informed by analysis of how learners develop individually across the cognitive, linguistic, social, emotional, and physical patterns to promote student learning and growth.	PLO 2 Differentiated Instruction Employ differentiated instructional practices aligned with learner strengths and differences, diverse cultures, and diverse communities to promote student learning in a safe, collaborative, engaging, inclusive, 21st Century learning environment.	PLO 3 Evidence-Based Assessments Design a variety of evidence-based assessments used for ongoing evaluation of student progress, and to guide teacher and learner decision making.	PLO 4 Research Study Execute an action research study that draws on the research and methods of various disciplines to address local or global educational issues.	PLO 5 Learner-Centered Instruction Design learner-centered instruction aligned with Common Core State Standards, digital age standards (NETS-S), and 21st Century skills to promote learner achievement and growth.	PLO 6 Professional Growth Engage in continuous professional growth through leadership in educational environments and the demonstration of legal and ethical behavior in professional practices.	PLO 7 Technology Enriched Learning Environments Use knowledge of subject matter and central concepts of the discipline(s) to create technology-enriched learning environments that promote learner achievement and innovation.	PLO 8 Communication and Collaboration Effectively communicate and collaborate with various stakeholders through written communication, verbal communication, and a variety of current and emerging digital age tools to ensure learner growth and to advance the profession.	PLO 9 Ethical and Legal Issues of Information Technologies Use a range of digital technology tools to research, organize, evaluate, and communicate information while exhibiting an understanding of ethical and legal issues surrounding the use of information technologies.
<i>EDU 650</i>	I	I	I		I	I		I	I
<i>EDU 692</i>	R	R	I		R		I	I	I
<i>EDU 673</i>		R	R		R		I	I	I
<i>EDU 645</i>	R	R	R		R		R		

<i>EDU 620</i>	R	R	R		R	I	R	I	R
<i>ESE 601</i>	R	R		R	R	R			M
<i>EDU 694</i>	R			M	M	R	R	R	M
<i>EDU 696</i>	M	M	M	M	M	M	M	M	M

I (Introduced), **R** (Reinforced), or **M** (Mastered).

ANNUAL ASSESSMENT PLAN FINDINGS					
PLO 1 - Design appropriate and challenging learning experiences informed by analysis of how learners develop individually across the cognitive, linguistic, social, emotional, and physical patterns to promote student learning and growth.					
MEASURE	ACCEPTABLE TARGET	TOTAL NUMBER OF STUDENT RECORDS MEETING ACCEPTABLE TARGET	TOTAL NUMBER OF STUDENT RECORDS OBSERVED	ASSESSMENT RESULTS: PERCENTAGE OF STUDENT RECORDS MEETING ACCEPTABLE TARGET	ASSESSMENT RESULTS: 1. EXCEEDS THE ACCEPTABLE TARGET 2. MEETS THE ACCEPTABLE TARGET 3. DOES NOT MEET THE ACCEPTABLE TARGET 4. INSUFFICIENT DATA
Direct Measure 1: EDU 620 Final Project	70% or more of MA Education records must be at the “Proficient” or “Distinguished” level on the evaluation of each EDU 620 Final	2971	3806	78.06%	1. EXCEEDS THE ACCEPTABLE TARGET

	Project rubric content criteria mapped to PLO 1.				
Direct Measure 2: EDU 692 Final Paper	70% or more of MA Education records must be at the “Proficient” or “Distinguished” level on the evaluation of each EDU 692 Final Paper rubric content criteria mapped to PLO 1.	1978	2275	86.95%	1. EXCEEDS THE ACCEPTABLE TARGET

PLO 2 - Employ differentiated instructional practices aligned with learner strengths and differences, diverse cultures, and diverse communities to promote student learning in a safe, collaborative, engaging, inclusive, 21st Century learning environment.

MEASURE	ACCEPTABLE TARGET	TOTAL NUMBER OF STUDENT RECORDS MEETING ACCEPTABLE TARGET	TOTAL NUMBER OF STUDENT RECORDS OBSERVED	ASSESSMENT RESULTS: PERCENTAGE OF STUDENT RECORDS MEETING ACCEPTABLE TARGET	ASSESSMENT RESULTS: 1. EXCEEDS THE ACCEPTABLE TARGET 2. MEETS THE ACCEPTABLE TARGET 3. DOES NOT MEET THE ACCEPTABLE TARGET 4. INSUFFICIENT DATA
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Direct Measure 1: EDU 620 Final Project	70% or more of MA Education records must be at the “Proficient” or “Distinguished” level on the evaluation of each EDU 620 Final Project rubric content criteria mapped to PLO 2.	1468	1880	78.09%	1. EXCEEDS THE ACCEPTABLE TARGET
Direct Measure 2: EDU 673 Week 5 Assignment	70% or more of MA Education records must be at the “Proficient” or “Distinguished” level on the evaluation of each EDU 673 Week 5 Assignment rubric content criteria mapped to PLO 2.	802	848	94.58%	1. EXCEEDS THE ACCEPTABLE TARGET

PLO 3 - Design a variety of evidence-based assessments used for ongoing evaluation of student progress, and to guide teacher and learner decision making.

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4. INSUFFICIENT DATA					
Direct Measure 1: EDU 645 Final Paper	70% or more of MA Education records must be at the “Proficient” or “Distinguished” level on the evaluation of each EDU 645 Final Paper rubric content criteria mapped to PLO 3.	1291	1627	79.35%	1. EXCEEDS THE ACCEPTABLE TARGET
Direct Measure 2: EDU673 Week 3 Assignment	70% or more of MA Education records must be at the “Proficient” or “Distinguished” level on the evaluation of each EDU 673 Week 3 Assignment rubric content criteria mapped to PLO 3.	603	709	85.05%	1. EXCEEDS THE ACCEPTABLE TARGET
PLO 4 - Execute an action research study that draws on the research and methods of various disciplines to address local or global educational issues.					
MEASURE	ACCEPTABLE TARGET	TOTAL NUMBER OF STUDENT RECORDS MEETING ACCEPTABLE TARGET	TOTAL NUMBER OF STUDENT RECORDS OBSERVED	ASSESSMENT RESULTS: PERCENTAGE OF STUDENT RECORDS MEETING	1. EXCEEDS THE ACCEPTABLE TARGET 2. MEETS THE ACCEPTABLE TARGET

				ACCEPTABLE TARGET	3. DOES NOT MEET THE ACCEPTABLE TARGET 4. INSUFFICIENT DATA
Direct Measure 1: EDU 694 Week 6 Final Assignment	70% of students must be at the “Proficient” level or above on the evaluation of each rubric content criteria.	1180	1435	82.23%	1. EXCEEDS THE ACCEPTABLE TARGET
Direct Measure 2: EDU 696 Week 4 Assignment	70% of students must be at the “Proficient” level or above on the evaluation of each rubric content criteria.	1514	1697	89.22%	1. EXCEEDS THE ACCEPTABLE TARGET
PLO 5 - Design learner-centered instruction aligned with Common Core State Standards, digital age standards (NETS-S), and 21st Century skills to promote learner achievement and growth.					
MEASURE	ACCEPTABLE TARGET	TOTAL NUMBER OF STUDENT RECORDS MEETING	TOTAL NUMBER OF STUDENT	ASSESSMENT RESULTS: PERCENTAGE OF STUDENT	ASSESSMENT RESULTS:

		ACCEPTABLE TARGET	RECORDS OBSERVED	RECORDS MEETING ACCEPTABLE TARGET	1. EXCEEDS THE ACCEPTABLE TARGET 2. MEETS THE ACCEPTABLE TARGET 3. DOES NOT MEET THE ACCEPTABLE TARGET 4. INSUFFICIENT DATA
Direct Measure 1: EDU 673 Week 5 Assignment	70% or more of MA Education records must be at the “Proficient” or “Distinguished” level on the evaluation of each EDU 673 Week 5 Assignment rubric content criteria mapped to PLO 5.	355	376	94.41%	1. EXCEEDS THE ACCEPTABLE TARGET
Direct Measure 2: EDU 696 Week 2 Assignment	70% of students must be at the “Proficient” level or above on the evaluation of each rubric content criteria.	1237	1378	89.77%	1. EXCEEDS THE ACCEPTABLE TARGET

PLO 6 - Engage in continuous professional growth through leadership in educational environments and the demonstration of legal and ethical behavior in professional practices.

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Direct Measure 1: EDU 696 Final Project	70% of students must be at the “Proficient” level or above on the evaluation of each rubric content criteria.	46	46	100%	1. EXCEEDS THE ACCEPTABLE TARGET

Direct Measure 2: EDU 696 Week 4 Assignment	70% of students must be at the “Proficient” level or above on the evaluation of each rubric content criteria.	108	117	92.37%	1. EXCEEDS THE ACCEPTABLE TARGET
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PLO 7 - Use knowledge of subject matter and central concepts of the discipline(s) to create technology-enriched learning environments that promote learner achievement and innovation.

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Direct Measure 1: EDU 620 Final Project	70% or more of MA Education records must be at the “Proficient” or “Distinguished” level on the evaluation of each EDU 620 Final Project rubric content criteria mapped to PLO 7.	1286	1651	77.89%	1. EXCEEDS THE ACCEPTABLE TARGET
Direct Measure 2: EDU 696 Final Project	70% of students must be at the “Proficient” level or above on the evaluation of each rubric content criteria.	897	994	90.24%	1. EXCEEDS THE ACCEPTABLE TARGET

PLO 8 - Effectively communicate and collaborate with various stakeholders through written communication, verbal communication, and a variety of current and emerging digital age tools to ensure learner growth and to advance the profession.

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					4. INSUFFICIENT DATA
Direct Measure 1: EDU 645 Final Paper	70% or more of MA Education records must be at the “Proficient” or “Distinguished” level on the evaluation of each EDU 645 Final Paper rubric content criteria mapped to PLO 8.	N/A	N/A	N/A	4. INSUFFICIENT DATA
Direct Measure 2: EDU 696 Final Project	70% of students must be at the “Proficient” level or above on the evaluation of each rubric content criteria.	897	994	90.24%	1. EXCEEDS THE ACCEPTABLE TARGET
<i>PLO 9 - USE A RANGE OF DIGITAL TECHNOLOGY TOOLS TO RESEARCH, ORGANIZE, EVALUATE, AND COMMUNICATE INFORMATION WHILE EXHIBITING AN UNDERSTANDING OF ETHICAL AND LEGAL ISSUES SURROUNDING THE USE OF INFORMATION TECHNOLOGIES.</i>					
MEASURE	ACCEPTABLE TARGET	TOTAL NUMBER OF STUDENT RECORDS MEETING ACCEPTABLE TARGET	TOTAL NUMBER OF STUDENT RECORDS OBSERVED	ASSESSMENT RESULTS: PERCENTAGE OF STUDENT RECORDS MEETING	ASSESSMENT RESULTS: 1. EXCEEDS THE ACCEPTABLE TARGET

				ACCEPTABLE TARGET	2. MEETS THE ACCEPTABLE TARGET 3. DOES NOT MEET THE ACCEPTABLE TARGET 4. INSUFFICIENT DATA
Direct Measure 1: EDU 620 Final Project	70% of students must be at the “Proficient” level or above on the evaluation of each rubric content criteria.	158	201	78.60%	1. EXCEEDS THE ACCEPTABLE TARGET
Direct Measure 2: EDU 696 Final Project	70% of students must be at the “Proficient” level or above on the evaluation of each rubric content criteria.	897	994	90.24%	1. EXCEEDS THE ACCEPTABLE TARGET

OVERALL RECOMMENDATIONS

Given the numerous changes that occurred during the 2019-20 academic year, program leads and faculty will monitor the 2019-20 data in conjunction with the 2020-21 academic year data.