

**BACHELOR OF ARTS HOMELAND SECURITY & EMERGENCY MANAGEMENT IN ANNUAL ASSESSMENT PLAN & FINDINGS  
2016-2017 ACADEMIC YEAR**

**2016 – 2017 CURRICULUM MAP**

	<b>PLO 1</b>	<b>PLO 2</b>	<b>PLO 3</b>	<b>PLO 4</b>	<b>PLO 5</b>	<b>PLO 6</b>	<b>PLO 7</b>
	Demonstrate a comprehension of relevant bodies of law, the intelligence community, and international, political, social, and cultural environments.	Develop critical thinking skills for effective problem solving relative to crisis management issues, principles, and procedures.	Understand the importance of the historic, cultural, and diversity aspects of selected populations.	Demonstrate the ability to write a substantive report or analysis using strong research skills and technical writing proficiency.	Evaluate data and analyze the validity of the information.	Create a report that demonstrates the ability to retrieve information from relevant websites including the pertinent governmental websites and repositories of information.	Evaluate the ethical implications of Homeland Security measures.
<i>POL 201: American National Government</i>				<b>I</b>	<b>I</b>	<b>I</b>	
<i>POL 303: The American Constitution</i>	<b>I</b>			<b>R</b>	<b>R</b>	<b>R</b>	
<i>HSM 305: Survey of Homeland Security and Emergency Management</i>	<b>R</b>				<b>R</b>		<b>I</b>
<i>HSM 311: Ethics and Homeland Security</i>							<b>I</b>
<i>HSM 315: Emergency Planning</i>		<b>R</b>					
<i>HSM 320: Emergency Response to Terrorism</i>		<b>R</b>					
<i>SOC 333: Research Methods</i>				<b>R</b>	<b>R</b>	<b>R</b>	<b>R</b>
<i>LIB 323: Revolution and Terrorism in the Modern World</i>	<b>R</b>			<b>R</b>			

<i>HSM 433: Counterterrorism and Intelligence Analysis</i>				<b>R</b>		<b>R</b>	
<i>HSM 435: Psychology of Disaster</i>		<b>R</b>	<b>R</b>	<b>R</b>			
<i>HSM 438: Introduction to Cyber Crime</i>	<b>R</b>	<b>R</b>		<b>R</b>	<b>R</b>	<b>R</b>	<b>R</b>
<i>HSM 497: Homeland Security and Emergency Management Capstone</i>	<b>M</b>	<b>M</b>	<b>M</b>	<b>M</b>	<b>M</b>	<b>M</b>	<b>M</b>

**I** (Introduced), **R** (Reinforced), or **M** (Mastered).

<b>ANNUAL ASSESSMENT PLAN FINDINGS</b>					
<b>PLO 1 - Demonstrate a comprehension of relevant bodies of law, the intelligence community, and international, political, social, and cultural environments.</b>					
<b>MEASURE</b>	<b>ACCEPTABLE TARGET</b>	<b>TOTAL NUMBER OF STUDENT RECORDS MEETING ACCEPTABLE TARGET</b>	<b>TOTAL NUMBER OF STUDENT RECORDS OBSERVED</b>	<b>ASSESSMENT RESULTS: PERCENTAGE OF STUDENT RECORDS MEETING ACCEPTABLE TARGET</b>	<b>ASSESSMENT RESULTS: 1. EXCEEDS THE ACCEPTABLE TARGET 2. MEETS THE ACCEPTABLE TARGET 3. DOES NOT MEET THE ACCEPTABLE TARGET 4. INSUFFICIENT DATA</b>
	80% of students must receive a proficient or distinguished evaluation on relevant content criteria related to this PLO.	133	157	84.71%	1. EXCEEDS THE ACCEPTABLE TARGET

Direct Measure 1: HIS 305 Final Research Paper					
Direct Measure 2: POL 303 Final Research Paper	80% of students must receive a proficient or distinguished evaluation on relevant content criteria related to this PLO.	145	234	61.97%	3. DOES NOT MEET THE ACCEPTABLE TARGET
<b>PLO 2 - Develop critical thinking skills for effective problem solving relative to crisis management issues, principles, and procedures.</b>					
<b>MEASURE</b>	<b>ACCEPTABLE TARGET</b>	<b>TOTAL NUMBER OF STUDENT RECORDS MEETING ACCEPTABLE TARGET</b>	<b>TOTAL NUMBER OF STUDENT RECORDS OBSERVED</b>	<b>ASSESSMENT RESULTS: PERCENTAGE OF STUDENT RECORDS MEETING ACCEPTABLE TARGET</b>	<b>ASSESSMENT RESULTS: 1. EXCEEDS THE ACCEPTABLE TARGET  2. MEETS THE ACCEPTABLE TARGET  3. DOES NOT MEET THE ACCEPTABLE TARGET</b>

					4. INSUFFICIENT DATA
Direct Measure 1: HSM 315 Final Paper	80% of students must receive a proficient or distinguished evaluation on relevant content criteria related to this PLO.	506	602	84.05%	1. EXCEEDS THE ACCEPTABLE TARGET
Direct Measure 2: HSM 320 Final Paper	80% of students must receive a proficient or distinguished evaluation on relevant content criteria related to this PLO.	914	1198	76.29%	3. DOES NOT MEET THE ACCEPTABLE TARGET
<b>PLO 3 - Understand the importance of the historic, cultural, and diversity aspects of selected populations.</b>					
MEASURE	ACCEPTABLE TARGET	TOTAL NUMBER OF STUDENT RECORDS MEETING ACCEPTABLE TARGET	TOTAL NUMBER OF STUDENT RECORDS OBSERVED	ASSESSMENT RESULTS: PERCENTAGE OF STUDENT RECORDS MEETING ACCEPTABLE TARGET	ASSESSMENT RESULTS: 1. EXCEEDS THE ACCEPTABLE TARGET 2. MEETS THE ACCEPTABLE TARGET

					<b>3. DOES NOT MEET THE ACCEPTABLE TARGET</b>  <b>4. INSUFFICIENT DATA</b>
Direct Measure 1: LIB 323 Research Paper	80% of students must receive a proficient or distinguished evaluation on relevant content criteria related to this PLO.	1124	1246	90.21%	1. EXCEEDS THE ACCEPTABLE TARGET
<b>PLO 4 - Demonstrate the ability to write a substantive report or analysis using strong research skills and technical writing proficiency.</b>					
<b>MEASURE</b>	<b>ACCEPTABLE TARGET</b>	<b>TOTAL NUMBER OF STUDENT RECORDS MEETING ACCEPTABLE TARGET</b>	<b>TOTAL NUMBER OF STUDENT RECORDS OBSERVED</b>	<b>ASSESSMENT RESULTS: PERCENTAGE OF STUDENT RECORDS MEETING ACCEPTABLE TARGET</b>	<b>ASSESSMENT RESULTS:</b> <b>1. EXCEEDS THE ACCEPTABLE TARGET</b>  <b>2. MEETS THE ACCEPTABLE TARGET</b>  <b>3. DOES NOT MEET THE ACCEPTABLE TARGET</b>

4. INSUFFICIENT DATA					
Direct Measure 1: HSM 433 Final Paper	80% of students must receive a proficient or distinguished evaluation on relevant content criteria related to this PLO.	637	733	86.90%	1. EXCEEDS THE ACCEPTABLE TARGET
Direct Measure 2: LIB 323 Final Paper	80% of students must receive a proficient or distinguished evaluation on relevant content criteria related to this PLO.	1124	1246	90.21%	1. EXCEEDS THE ACCEPTABLE TARGET
PLO 5 - Evaluate data and analyze the validity of the information.					
MEASURE	ACCEPTABLE TARGET	TOTAL NUMBER OF STUDENT RECORDS MEETING ACCEPTABLE TARGET	TOTAL NUMBER OF STUDENT RECORDS OBSERVED	ASSESSMENT RESULTS: PERCENTAGE OF STUDENT RECORDS MEETING ACCEPTABLE TARGET	ASSESSMENT RESULTS: 1. EXCEEDS THE ACCEPTABLE TARGET  2. MEETS THE ACCEPTABLE TARGET

MEASURE	ACCEPTABLE TARGET	TOTAL NUMBER OF STUDENT RECORDS MEETING	TOTAL NUMBER OF STUDENT RECORDS OBSERVED	ASSESSMENT RESULTS: PERCENTAGE OF STUDENT RECORDS	ASSESSMENT RESULTS:
					<b>3. DOES NOT MEET THE ACCEPTABLE TARGET</b>  <b>4. INSUFFICIENT DATA</b>
Direct Measure 1: HSM 435 Final Paper	80% of students must receive a proficient or distinguished evaluation on relevant content criteria related to this PLO.	788	942	83.65%	1. EXCEEDS THE ACCEPTABLE TARGET
Direct Measure 2: HSM 497 Capstone Research Project	80% of students must receive a proficient or distinguished evaluation on relevant content criteria related to this PLO.	606	815	74.36%	3. DOES NOT MEET THE ACCEPTABLE TARGET
<b>PLO 6 - Create a report that demonstrates the ability to retrieve information from relevant websites including the pertinent governmental websites and repositories of information.</b>					



		ACCEPTABLE TARGET		MEETING ACCEPTABLE TARGET	1. EXCEEDS THE ACCEPTABLE TARGET 2. MEETS THE ACCEPTABLE TARGET 3. DOES NOT MEET THE ACCEPTABLE TARGET 4. INSUFFICIENT DATA
Direct Measure 2: POL 201 Final Paper	80% of students must receive a proficient or distinguished evaluation on relevant content criteria related to this PLO.	116	165	70.30%	3. DOES NOT MEET THE ACCEPTABLE TARGET
<b>PLO 7 - Evaluate the ethical implications of Homeland Security measures.</b>					
MEASURE	ACCEPTABLE TARGET	TOTAL NUMBER OF STUDENT RECORDS MEETING ACCEPTABLE TARGET	TOTAL NUMBER OF STUDENT RECORDS OBSERVED	ASSESSMENT RESULTS: PERCENTAGE OF STUDENT RECORDS MEETING	ASSESSMENT RESULTS: 1. EXCEEDS THE ACCEPTABLE TARGET

				ACCEPTABLE TARGET	2. MEETS THE ACCEPTABLE TARGET  3. DOES NOT MEET THE ACCEPTABLE TARGET  4. INSUFFICIENT DATA
Direct Measure 1: HSM 305 Week 2 Assignment	80% of students must receive a proficient or distinguished evaluation on relevant content criteria related to this PLO.	98	114	85.96%	1. EXCEEDS THE ACCEPTABLE TARGET
Direct Measure 2: HSM 311 Final Research Paper	80% of students must receive a proficient or distinguished evaluation on relevant content criteria related to this PLO.	601	706	85.13%	1. EXCEEDS THE ACCEPTABLE TARGET

**OVERALL RECOMMENDATIONS**

*Overall, it is recommended that the Program Chair for the Bachelor of Arts in Homeland Security and Emergency Management review the assessment plans (including measures used, alignment mapping, and targets set) and Curriculum Map in preparation for the 2017-2018 assessment cycle. This will*

*determine the appropriateness of the assignments and mapping for each PLO. In addition, the Program Chair should consider reviewing POL 303 as the acceptable targets for PLOs 1 was not met.*

<b>ANNUAL ASSESSMENT PLAN ACTION ITEM STATUS REPORT</b>				
<b>OUTCOME</b>	<b>MEASURE</b>	<b>KEY/RESPONSIBLE PERSONNEL</b>	<b>STATUS</b>	<b>ANTICIPATED DATE OF COMPLETION</b>
<b>1</b>	<b>POL 303</b>	<b>Program Chair and Faculty</b>	<b>Complete</b>	<b>Summer 2017</b>
<i>Action Details</i>	<i>In order to improve student achievement of PLO 1, POL 303 will be revised.</i>			