

**BACHELOR OF ARTS HOMELAND SECURITY & EMERGENCY MANAGEMENT IN ANNUAL ASSESSMENT PLAN & FINDINGS
2013-2014 ACADEMIC YEAR**

2013 – 2014 CURRICULUM MAP

	PLO 1	PLO 2	PLO 3	PLO 4	PLO 5	PLO 6	PLO 7
	Demonstrate a comprehension of relevant bodies of law, the intelligence community, and international, political, social, and cultural environments.	Develop critical thinking skills for effective problem solving relative to crisis management issues, principles, and procedures.	Understand the importance of the historic, cultural, and diversity aspects of selected populations.	Demonstrate the ability to write a substantive report or analysis using strong research skills and technical writing proficiency.	Evaluate data and analyze the validity of the information.	Create a report that demonstrates the ability to retrieve information from relevant websites including the pertinent governmental websites and repositories of information.	Evaluate the ethical implications of Homeland Security measures.
<i>POL 201: American National Government</i>				I	I	I	
<i>HIS 303: The American Constitution</i>	I			R	R	R	
<i>POL 355: International Relations</i>	R	I	I		R		
<i>HSM 305: Survey of Homeland Security and Emergency Management</i>	R				R		
<i>HSM 311: Ethics and Homeland Security</i>							I
<i>HSM 315: Emergency Planning</i>		R					
<i>HSM 320: Emergency Response to Terrorism</i>		R					
<i>HSM 421: Research and Analysis in Homeland Security</i>				R	R	R	R

<i>LIB 323: Revolution and Terrorism in the Modern World</i>	R			R			
<i>HSM 433: Counterterrorism and Intelligence Analysis</i>				R		R	
<i>HSM 435: Psychology of Disaster</i>		R	R	R			
<i>HSM 438: Introduction to Cyber Crime</i>	R	R		R	R	R	R
<i>HSM 497: Homeland Security and Emergency Management Capstone</i>	M	M	M	M	M	M	M

I (Introduced), **R** (Reinforced), or **M** (Mastered).

ANNUAL ASSESSMENT PLAN FINDINGS					
PLO 1 - Demonstrate a comprehension of relevant bodies of law, the intelligence community, and international, political, social, and cultural environments.					
MEASURE	ACCEPTABLE TARGET	TOTAL NUMBER OF STUDENT RECORDS MEETING ACCEPTABLE TARGET	TOTAL NUMBER OF STUDENT RECORDS OBSERVED	ASSESSMENT RESULTS: PERCENTAGE OF STUDENT RECORDS MEETING ACCEPTABLE TARGET	ASSESSMENT RESULTS: 1. EXCEEDS THE ACCEPTABLE TARGET 2. MEETS THE ACCEPTABLE TARGET 3. DOES NOT MEET THE ACCEPTABLE TARGET 4. INSUFFICIENT DATA
Direct Measure 1: HIS 303 Research Paper	80% of students must receive a basic, proficient, or distinguished evaluation on relevant content criteria mapped to this PLO.	159	191	83.24%	1. EXCEEDS THE ACCEPTABLE TARGET

Direct Measure 2: HSM 305 Final Research Paper	80% (of the sample selected) must score 80% or higher on the final research paper and appropriately assess the challenges, the United States faces in Homeland Security, specifically with respect to terrorism and its impact on American society.	391	426	91.78%	1. EXCEEDS THE ACCEPTABLE TARGET
PLO 2 - Develop critical thinking skills for effective problem solving relative to crisis management issues, principles, and procedures.					
MEASURE	ACCEPTABLE TARGET	TOTAL NUMBER OF STUDENT RECORDS MEETING ACCEPTABLE TARGET	TOTAL NUMBER OF STUDENT RECORDS OBSERVED	ASSESSMENT RESULTS: PERCENTAGE OF STUDENT RECORDS MEETING ACCEPTABLE TARGET	ASSESSMENT RESULTS: 1. EXCEEDS THE ACCEPTABLE TARGET 2. MEETS THE ACCEPTABLE TARGET 3. DOES NOT MEET THE ACCEPTABLE TARGET 4. INSUFFICIENT DATA

Direct Measure 1: HSM 315 Final Paper	80% of BA Homeland Security and Emergency Management students must score 80% or higher on the final paper and develop a comprehensive emergency plan in preparation for a natural disaster.	297	321	92.52%	1. EXCEEDS THE ACCEPTABLE TARGET
Direct Measure 2: HSM 320 Final Paper	80% (of the sample selected) must score 80% or higher on the final paper and correctly identify government agencies and their specific roles in response to a terrorist attack.	278	301	92.36%	1. EXCEEDS THE ACCEPTABLE TARGET

PLO 3 - Understand the importance of the historic, cultural, and diversity aspects of selected populations.

MEASURE	ACCEPTABLE TARGET	TOTAL NUMBER OF STUDENT RECORDS MEETING ACCEPTABLE TARGET	TOTAL NUMBER OF STUDENT RECORDS OBSERVED	ASSESSMENT RESULTS: PERCENTAGE OF STUDENT RECORDS MEETING ACCEPTABLE TARGET	ASSESSMENT RESULTS: 1. EXCEEDS THE ACCEPTABLE TARGET 2. MEETS THE ACCEPTABLE TARGET 3. DOES NOT MEET THE ACCEPTABLE TARGET
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4. INSUFFICIENT DATA					
Direct Measure 1: LIB 323 Research Paper	80% of BA Homeland Security and Emergency Management students must score 80% or higher on the research paper and appropriately apply resources in writing a research paper that involves a historical and cultural analysis of various populations throughout the world.	264	292	90.41%	1. EXCEEDS THE ACCEPTABLE TARGET
Direct Measure 2: POL 355 Final Paper	80% (of the sample selected) must score 80% or higher on the final paper and construct a comprehensive solution for a critical political problem for a given society.	245	284	86.26%	1. EXCEEDS THE ACCEPTABLE TARGET
PLO 4 - Demonstrate the ability to write a substantive report or analysis using strong research skills and technical writing proficiency.					
MEASURE	ACCEPTABLE TARGET	TOTAL NUMBER OF STUDENT RECORDS MEETING ACCEPTABLE TARGET	TOTAL NUMBER OF STUDENT RECORDS OBSERVED	ASSESSMENT RESULTS: PERCENTAGE OF STUDENT RECORDS MEETING	ASSESSMENT RESULTS: 1. EXCEEDS THE ACCEPTABLE TARGET 2. MEETS THE ACCEPTABLE TARGET

				ACCEPTABLE TARGET	3. DOES NOT MEET THE ACCEPTABLE TARGET 4. INSUFFICIENT DATA
Direct Measure 1: HSM 433 Final Paper	80% (of the sample selected) must score 80% or higher on the Counterterrorism and Intelligence Framework project and effectively write a technical final paper utilizing research of the intelligence system and strategic counterterrorism operations.	254	297	85.52%	1. EXCEEDS THE ACCEPTABLE TARGET
Direct Measure 2: LIB 323 Final Paper	80% (of the sample selected) must score 80% or higher on the final paper and apply comprehensive research and analysis of the most effective anti-terrorist tactics/organizations in the world.	264	292	90.41%	1. EXCEEDS THE ACCEPTABLE TARGET
PLO 5 - Evaluate data and analyze the validity of the information.					
MEASURE	ACCEPTABLE TARGET	TOTAL NUMBER OF STUDENT RECORDS MEETING ACCEPTABLE TARGET	TOTAL NUMBER OF STUDENT RECORDS OBSERVED	ASSESSMENT RESULTS: PERCENTAGE OF STUDENT RECORDS MEETING	ASSESSMENT RESULTS: 1. EXCEEDS THE ACCEPTABLE TARGET

				ACCEPTABLE TARGET	2. MEETS THE ACCEPTABLE TARGET 3. DOES NOT MEET THE ACCEPTABLE TARGET 4. INSUFFICIENT DATA
Direct Measure 1: HSM 435 Final Paper	80% (of the sample selected) must score 80% or higher on the final paper and effectively evaluate and analyze the 9/11 terrorist attacks and hurricane Katrina disaster.	250	282	88.65%	1. EXCEEDS THE ACCEPTABLE TARGET
Direct Measure 2: HSM 497 Capstone Research Project	80% of students must receive a basic, proficient, or distinguished evaluation on relevant content criteria mapped to this PLO.	935	1095	85.39%	1. EXCEEDS THE ACCEPTABLE TARGET
PLO 6 - Create a report that demonstrates the ability to retrieve information from relevant websites including the pertinent governmental websites and repositories of information.					
MEASURE	ACCEPTABLE TARGET	TOTAL NUMBER OF STUDENT	TOTAL NUMBER OF		

		RECORDS MEETING ACCEPTABLE TARGET	STUDENT RECORDS OBSERVED	ASSESSMENT RESULTS: PERCENTAGE OF STUDENT RECORDS MEETING ACCEPTABLE TARGET	ASSESSMENT RESULTS: 1. EXCEEDS THE ACCEPTABLE TARGET 2. MEETS THE ACCEPTABLE TARGET 3. DOES NOT MEET THE ACCEPTABLE TARGET 4. INSUFFICIENT DATA
Direct Measure 1: HSM 421 Final Paper	80% (of the sample selected) must score 80% or higher on the research Design final paper and competently research and analyze a topic in Homeland Security and Emergency Management.	261	299	87.29%	1. EXCEEDS THE ACCEPTABLE TARGET
Direct Measure 2: POL 201 Final Paper	80% (of the sample selected) must score 80% or higher on the final paper and write a comprehensive report, regarding the economic decline of 2009, while utilizing relevant information and research.	304	367	82.83%	1. EXCEEDS THE ACCEPTABLE TARGET

PLO 7 - Evaluate the ethical implications of Homeland Security measures.

MEASURE	ACCEPTABLE TARGET	TOTAL NUMBER OF STUDENT RECORDS MEETING ACCEPTABLE TARGET	TOTAL NUMBER OF STUDENT RECORDS OBSERVED	ASSESSMENT RESULTS: PERCENTAGE OF STUDENT RECORDS MEETING ACCEPTABLE TARGET	ASSESSMENT RESULTS: 1. EXCEEDS THE ACCEPTABLE TARGET 2. MEETS THE ACCEPTABLE TARGET 3. DOES NOT MEET THE ACCEPTABLE TARGET 4. INSUFFICIENT DATA
Direct Measure 1: HSM 305 Week 2 Assignment	80% (of the sample selected) must score 80% or higher on the week 2 assignment that requires an analysis and balancing of individual rights and national security. Such balancing implicitly requires consideration of ethics and consequences, both foreseen and unforeseen.	230	280	82.14%	1. EXCEEDS THE ACCEPTABLE TARGET
	80% (of the sample selected) must score 80% or higher on the final research paper and	285	303	94.05%	1. EXCEEDS THE ACCEPTABLE TARGET

Direct Measure 2: HSM 311 Final Research Paper	proficiently analyze the ethical implications of Homeland Security given a related topic.				
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OVERALL RECOMMENDATIONS

Across program learning outcomes, BA Homeland Security and Emergency Management students were approaching or met all 2013-14 assessment measures.

Overall, it is recommended that College of Liberal Arts Faculty review the assessment plans (including measures used and targets set) in preparation for the 2014-15 assessment cycle. In particular, Faculty may want to review targets set for assignments in courses using Waypoint, courses not yet using Waypoint, and all survey measures to ensure that these targets remain appropriate and meaningful. In addition, it is advised that the College of Liberal Arts work towards enabling all courses in Waypoint in order to obtain data that is more explicit and directly aligned to the appropriate Program Learning Outcomes.

ANNUAL ASSESSMENT PLAN ACTION ITEM STATUS REPORT

OUTCOME	MEASURE	KEY/RESPONSIBLE PERSONNEL	STATUS	ANTICIPATED DATE OF COMPLETION
5	HSM 435	Program Chair and Faculty	Complete	October 2014
<i>Action Details</i>	<p><i>There is an opportunity to ensure that student learning on Program Learning Outcome (PLO 5) is being appropriately assessed and measured. Faculty will review mapping and targets to ensure that the assignments in the courses are aligned to BA HSEM PLO 5, and that all measures and key assignments identified in the BA HSEM Assessment Plan are appropriate and should continue to be used as measures for assessing PLO 5 moving forward (2014-2015 Assessment Cycle).</i></p> <p><i>The goal of this action is to ensure that all measures/key assignments identified in the BA HSEM Assessment Plan are, in fact, aligned and map to PLO 5 to which the measure is associated. This will</i></p>			

	<i>improve student learning, understanding, and achievement of PLO 5 by ensuring that students are being measured/assessed appropriately.</i>
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