

**BACHELOR OF ARTS IN EARLY CHILDHOOD EDUCATION ANNUAL ASSESSMENT PLAN & FINDINGS
2019-2020 ACADEMIC YEAR**

	<p>PLO 1 <i>Summarize Principles of Child Development</i> Summarize principles of child development including cognitive, physical, linguistic, social-emotional and affective domains that define healthy, respectful, supportive, and developmentally stimulating environments for children.</p>	<p>PLO 2 <i>Design Developmentally Appropriate Teaching Strategies</i> Design developmentally appropriate teaching strategies to implement professional learning standards and curriculum, focused on meeting the academic and developmental needs of children.</p>	<p>PLO 3 <i>Justify the Goals, Benefits, and Responsible Use of Observation, Documentation, and Assessment Strategies</i> Justify the goals, benefits, and responsible use of observation, documentation, and assessment strategies in working with families, colleagues, and communities to determine appropriate learning methods for children.</p>	<p>PLO 4 <i>Analyze Effective Strategies</i> Analyze effective strategies that focus on collaboration and communication with families, communities, and colleagues to foster positive and supportive relationships that impact learning and development of children.</p>	<p>PLO 5 <i>Analyze the Principles</i> Analyze the principles of equity, pedagogy, and inclusivity to meet the needs of typically and atypically developing children, as well as culturally and linguistically diverse children and their families.</p>	<p>PLO 6 <i>Promote Ethical Standards</i> Promote ethical standards through reflective practice and collaboration, critical application of current research and theories, and identification as an early childhood professional and leader while continually advocating on behalf of children and families.</p>
EDU 100	I	I	I	I	I	I
ECE 101	I	I	I	I	I	I
ECE 214	I	I		I		I
ECE 332	R	R			R	
ECE 355	R		R	R	R	R
ECE 315	R	R	R	R	R	
ECE 335						
ECD 310		R	R		R	R
ECE 313				R	R	R



Office of Learning Assessment and Program Review

<i>ECE 312</i>	M	M	M			
<i>ECE 405</i>	M	M		M	M	M
<i>ECE 207</i>		M	M	M		M
<i>EDU 499</i>	M	M	M	M	M	M

I (Introduced), R (Reinforced), or M (Mastered).

ANNUAL ASSESSMENT PLAN FINDINGS					
PLO 1 - Summarize principles of child development including cognitive, physical, linguistic, social-emotional and affective domains that define healthy, respectful, supportive, and developmentally stimulating environments for children.					
MEASURE	ACCEPTABLE TARGET	TOTAL NUMBER OF STUDENT RECORDS MEETING ACCEPTABLE TARGET	TOTAL NUMBER OF STUDENT RECORDS OBSERVED	ASSESSMENT RESULTS: PERCENTAGE OF STUDENT RECORDS MEETING ACCEPTABLE TARGET	ASSESSMENT RESULTS: 1. EXCEEDS THE ACCEPTABLE TARGET 2. MEETS THE ACCEPTABLE TARGET 3. DOES NOT MEET THE ACCEPTABLE TARGET 4. INSUFFICIENT DATA
Direct Measure 1: ECE 332 Final Project	70% of students must be at the “Proficient” level or above on the evaluation of each rubric content criteria.	2121	2851	74.39%	1. EXCEEDS THE ACCEPTABLE TARGET

Direct Measure 2: ECE 405 Week 1 Assignment	70% of students must be at the “Proficient” level or above on the evaluation of each rubric content criteria.	1026	1371	74.84%	1. EXCEEDS THE ACCEPTABLE TARGET
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PLO 2 - Design developmentally appropriate teaching strategies to implement professional learning standards and curriculum, focused on meeting the academic and developmental needs of children.

MEASURE	ACCEPTABLE TARGET	TOTAL NUMBER OF STUDENT RECORDS MEETING ACCEPTABLE TARGET	TOTAL NUMBER OF STUDENT RECORDS OBSERVED	ASSESSMENT RESULTS: PERCENTAGE OF STUDENT RECORDS MEETING ACCEPTABLE TARGET	ASSESSMENT RESULTS: 1. EXCEEDS THE ACCEPTABLE TARGET 2. MEETS THE ACCEPTABLE TARGET 3. DOES NOT MEET THE ACCEPTABLE TARGET 4. INSUFFICIENT DATA
Direct Measure 1: ECE 405 Week 2 Assignment	70% of students must be at the “Proficient” level or above on the evaluation of each rubric content criteria.	965	1296	74.46%	1. EXCEEDS THE ACCEPTABLE TARGET

Direct Measure 2: ECE Comprehensive Exam – Instructional Strategies	70% of BA Early Childhood Education students must score a 60% (Above Average) or higher on the ECE comprehensive exam.	462	828	55.79%	3. DOES NOT MEET THE ACCEPTABLE TARGET
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PLO 3 Justify the goals, benefits, and responsible use of observation, documentation, and assessment strategies in working with families, colleagues, and communities to determine appropriate learning methods for children.

MEASURE	ACCEPTABLE TARGET	TOTAL NUMBER OF STUDENT RECORDS MEETING ACCEPTABLE TARGET	TOTAL NUMBER OF STUDENT RECORDS OBSERVED	ASSESSMENT RESULTS: PERCENTAGE OF STUDENT RECORDS MEETING ACCEPTABLE TARGET	ASSESSMENT RESULTS: 1. EXCEEDS THE ACCEPTABLE TARGET 2. MEETS THE ACCEPTABLE TARGET 3. DOES NOT MEET THE ACCEPTABLE TARGET 4. INSUFFICIENT DATA
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Direct Measure 1: ECE 315 Week 3 Assignment	70% of students must be at the “Proficient” level or above on the evaluation of each rubric content criteria.	467	587	79.55%	1. EXCEEDS THE ACCEPTABLE TARGET
Direct Measure 2: ECE Comprehensive Exam – Assessment Section	70% of BA Early Childhood Education students must score a 60% (Above Average) or higher on the ECE comprehensive exam.	359	828	43.35%	3. DOES NOT MEET THE ACCEPTABLE TARGET
PLO 4 Analyze effective strategies that focus on collaboration and communication with families, communities, and colleagues to foster positive and supportive relationships that impact learning and development of children.					
MEASURE	ACCEPTABLE TARGET	TOTAL NUMBER OF STUDENT RECORDS MEETING ACCEPTABLE TARGET	TOTAL NUMBER OF STUDENT RECORDS OBSERVED	ASSESSMENT RESULTS: PERCENTAGE OF STUDENT RECORDS MEETING ACCEPTABLE TARGET	1. EXCEEDS THE ACCEPTABLE TARGET 2. MEETS THE ACCEPTABLE TARGET 3. DOES NOT MEET THE ACCEPTABLE TARGET 4. INSUFFICIENT DATA
Direct Measure 1: ECE 313 Final Project	70% of students must be at the “Proficient” level or above on the evaluation of each rubric content criteria.	2006	2370	84.64%	1. EXCEEDS THE ACCEPTABLE TARGET

Direct Measure 2: ECE 355 Final Project	70% of students must be at the “Proficient” level or above on the evaluation of each rubric content criteria.	3529	4534	77.83%	1. EXCEEDS THE ACCEPTABLE TARGET
Direct Measure 3: ECE 405 Final Paper	70% of students must be at the “Proficient” level or above on the evaluation of each rubric content criteria.	2135	2596	82.24%	1. EXCEEDS THE ACCEPTABLE TARGET

PLO 5 - Analyze the principles of equity, pedagogy, and inclusivity to meet the needs of typically and atypically developing children, as well as culturally and linguistically diverse children and their families.

MEASURE	ACCEPTABLE TARGET	TOTAL NUMBER OF STUDENT RECORDS MEETING ACCEPTABLE TARGET	TOTAL NUMBER OF STUDENT RECORDS OBSERVED	ASSESSMENT RESULTS: PERCENTAGE OF STUDENT RECORDS MEETING ACCEPTABLE TARGET	ASSESSMENT RESULTS: 1. EXCEEDS THE ACCEPTABLE TARGET 2. MEETS THE ACCEPTABLE TARGET 3. DOES NOT MEET THE ACCEPTABLE TARGET 4. INSUFFICIENT DATA
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Direct Measure 1: ECE 405 Final Paper	70% of students must be at the “Proficient” level or above on the evaluation of each rubric content criteria.	2569	3120	82.34%	1. EXCEEDS THE ACCEPTABLE TARGET
Direct Measure 2: ECE 405 Week 3 Assignment	70% of students must be at the “Proficient” level or above on the evaluation of each rubric content criteria.	475	523	90.82%	1. EXCEEDS THE ACCEPTABLE TARGET

PLO 6 - PROMOTE ETHICAL STANDARDS THROUGH REFLECTIVE PRACTICE AND COLLABORATION, CRITICAL APPLICATION OF CURRENT RESEARCH AND THEORIES, AND IDENTIFICATION AS AN EARLY CHILDHOOD PROFESSIONAL AND LEADER WHILE CONTINUALLY ADVOCATING ON BEHALF OF CHILDREN AND FAMILIES.

MEASURE	ACCEPTABLE TARGET	TOTAL NUMBER OF STUDENT RECORDS MEETING ACCEPTABLE TARGET	TOTAL NUMBER OF STUDENT RECORDS OBSERVED	ASSESSMENT RESULTS: PERCENTAGE OF STUDENT RECORDS MEETING ACCEPTABLE TARGET	ASSESSMENT RESULTS: 1. EXCEEDS THE ACCEPTABLE TARGET 2. MEETS THE ACCEPTABLE TARGET 3. DOES NOT MEET THE ACCEPTABLE TARGET 4. INSUFFICIENT DATA
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Direct Measure 1: ECE 207 Week 3 Assignment	70% of students must be at the “Proficient” level or above on the evaluation of each rubric content criteria.	1404	1734	80.97%	1. EXCEEDS THE ACCEPTABLE TARGET
Direct Measure 2: ECE 405 Final Paper	70% of students must be at the “Proficient” level or above on the evaluation of each rubric content criteria.	936	1138	82.25%	1. EXCEEDS THE ACCEPTABLE TARGET
OVERALL RECOMMENDATIONS					
<p><i>Given the numerous changes that occurred during the 2019-20 academic year, program leads and faculty will monitor the 2019-20 data in conjunction with the 2020-21 academic year data.</i></p>					