

**ASSOCIATE OF ARTS IN EARLY CHILDHOOD EDUCATION ANNUAL ASSESSMENT PLAN & FINDINGS
2019-2020 ACADEMIC YEAR**

	<p><i>PLO 1</i> Diverse Learning Needs Apply knowledge of child development, theoretical perspectives, and developmentally appropriate approaches to support the diverse learning needs of every child.</p>	<p><i>PLO 2</i> Determine How Assessment Data is Used Determine how assessment data is used to inform curriculum and instructional practices.</p>	<p><i>PLO 3</i> Analyze Components of Effective Classroom Management Analyze the components of effective classroom management and high-quality learning environments that are healthy, safe, respectful, supportive, and culturally responsive.</p>	<p><i>PLO 4</i> Describe Strategies Describe strategies to promote effective family and community partnerships.</p>	<p><i>PLO 5</i> Identify the Professional Standards and Ethical Behaviors Identify the professional standards and ethical behaviors necessary to maintain a commitment to professionalism and growth as an early childhood educator.</p>
<i>ECE 101</i>	I	I	I	I	I
<i>ECE 201</i>	R	R	R	R	
<i>ECE 203</i>	R	R	R	R	R
<i>ECE 205</i>	R	R	R	R	R
<i>ELL 240</i>	R		R		
<i>ECE 207</i>	M	M	M	M	M

I (Introduced), R (Reinforced), or M (Mastered).

ANNUAL ASSESSMENT PLAN FINDINGS					
PLO 1 - Apply knowledge of child development, theoretical perspectives, and developmentally appropriate approaches to support the diverse learning needs of every child.					
MEASURE	ACCEPTABLE TARGET	TOTAL NUMBER OF STUDENT RECORDS MEETING ACCEPTABLE TARGET	TOTAL NUMBER OF STUDENT RECORDS OBSERVED	ASSESSMENT RESULTS: PERCENTAGE OF STUDENT RECORDS MEETING ACCEPTABLE TARGET	ASSESSMENT RESULTS: 1. EXCEEDS THE ACCEPTABLE TARGET 2. MEETS THE ACCEPTABLE TARGET 3. DOES NOT MEET THE ACCEPTABLE TARGET 4. INSUFFICIENT DATA
Direct Measure 1: ECE 201 Final Project	70% of students must be at the “Proficient” level or above on the evaluation of each rubric content criteria.	728	919	79.22%	1. EXCEEDS THE ACCEPTABLE TARGET

Direct Measure 2: ECE 203 Week 2 Assignment	70% of students must be at the “Proficient” level or above on the evaluation of each rubric content criteria.	739	1168	63.27%	3. DOES NOT MEET THE ACCEPTABLE TARGET
Direct Measure 3: ECE 205 Final Project	70% of students must be at the “Proficient” level or above on the evaluation of each rubric content criteria.	1448	1938	74.72%	1. EXCEEDS THE ACCEPTABLE TARGET

PLO 2 - Determine how assessment data is used to inform curriculum and instructional practices.

MEASURE	ACCEPTABLE TARGET	TOTAL NUMBER OF STUDENT RECORDS MEETING ACCEPTABLE TARGET	TOTAL NUMBER OF STUDENT RECORDS OBSERVED	ASSESSMENT RESULTS: PERCENTAGE OF STUDENT RECORDS MEETING ACCEPTABLE TARGET	ASSESSMENT RESULTS: 1. EXCEEDS THE ACCEPTABLE TARGET 2. MEETS THE ACCEPTABLE TARGET 3. DOES NOT MEET THE ACCEPTABLE TARGET 4. INSUFFICIENT DATA
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Direct Measure 1: ECE 201 Week 3 Assignment	70% of students must be at the “Proficient” level or above on the evaluation of each rubric content criteria.	241	285	84.56%	1. EXCEEDS THE ACCEPTABLE TARGET
Direct Measure 2: ECE 203 Week 3 Assignment	70% of students must be at the “Proficient” level or above on the evaluation of each rubric content criteria.	848	1159	73.17%	1. EXCEEDS THE ACCEPTABLE TARGET
Direct Measure 3: ECE 205 Week 3 Assignment	70% of students must be at the “Proficient” level or above on the evaluation of each rubric content criteria.	795	1222	65.06%	3. DOES NOT MEET THE ACCEPTABLE TARGET

PLO 3 Analyze the components of effective classroom management and high-quality learning environments that are healthy, safe, respectful, supportive, and culturally responsive.

MEASURE	ACCEPTABLE TARGET	TOTAL NUMBER OF STUDENT RECORDS MEETING ACCEPTABLE TARGET	TOTAL NUMBER OF STUDENT RECORDS OBSERVED	ASSESSMENT RESULTS: PERCENTAGE OF STUDENT RECORDS MEETING ACCEPTABLE TARGET	ASSESSMENT RESULTS: 1. EXCEEDS THE ACCEPTABLE TARGET 2. MEETS THE ACCEPTABLE TARGET 3. DOES NOT MEET THE ACCEPTABLE TARGET
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					4. INSUFFICIENT DATA
Direct Measure 1: ECE 201 Final Project	70% of students must be at the “Proficient” level or above on the evaluation of each rubric content criteria.	728	919	79.22%	1. EXCEEDS THE ACCEPTABLE TARGET
Direct Measure 2: ECE 201 Week 3 Assignment	70% of students must be at the “Proficient” level or above on the evaluation of each rubric content criteria.	241	285	84.56%	1. EXCEEDS THE ACCEPTABLE TARGET
Direct Measure 3: ECE 203 Week 2 Assignment	70% of students must be at the “Proficient” level or above on the evaluation of each rubric content criteria.	739	1168	63.27%	3. DOES NOT MEET THE ACCEPTABLE TARGET

PLO 4 Describe strategies to promote effective family and community partnerships.

MEASURE	ACCEPTABLE TARGET	TOTAL NUMBER OF STUDENT RECORDS MEETING ACCEPTABLE TARGET	TOTAL NUMBER OF STUDENT RECORDS OBSERVED	ASSESSMENT RESULTS: PERCENTAGE OF STUDENT RECORDS MEETING ACCEPTABLE TARGET	1. EXCEEDS THE ACCEPTABLE TARGET 2. MEETS THE ACCEPTABLE TARGET 3. DOES NOT MEET THE ACCEPTABLE TARGET
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					4. INSUFFICIENT DATA
Direct Measure 1: ECE 205 Final Project	70% of students must be at the “Proficient” level or above on the evaluation of each rubric content criteria.	1448	1938	74.72%	1. EXCEEDS THE ACCEPTABLE TARGET
Direct Measure 2: ECE 207 Final Project	70% of students must be at the “Proficient” level or above on the evaluation of each rubric content criteria.	663	820	80.85%	1. EXCEEDS THE ACCEPTABLE TARGET
Direct Measure 3: ECE 207 Week 2 Assignment	70% of students must be at the “Proficient” level or above on the evaluation of each rubric content criteria.	109	162	67.28%	3. DOES NOT MEET THE ACCEPTABLE TARGET

PLO 5 - Identify the professional standards and ethical behaviors necessary to maintain a commitment to professionalism and growth as an early childhood educator.

MEASURE	ACCEPTABLE TARGET	TOTAL NUMBER OF STUDENT RECORDS MEETING ACCEPTABLE TARGET	TOTAL NUMBER OF STUDENT RECORDS OBSERVED	ASSESSMENT RESULTS: PERCENTAGE OF STUDENT RECORDS MEETING ACCEPTABLE TARGET	ASSESSMENT RESULTS: 1. EXCEEDS THE ACCEPTABLE TARGET 2. MEETS THE ACCEPTABLE TARGET
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					3. DOES NOT MEET THE ACCEPTABLE TARGET 4. INSUFFICIENT DATA
Direct Measure 1: ECE 207 Week 2 Assignment	70% of students must be at the “Proficient” level or above on the evaluation of each rubric content criteria.	246	325	75.69%	1. EXCEEDS THE ACCEPTABLE TARGET
Direct Measure 2: ECE 207 Week 3 Assignment	70% of students must be at the “Proficient” level or above on the evaluation of each rubric content criteria.	359	485	74.02%	1. EXCEEDS THE ACCEPTABLE TARGET
OVERALL RECOMMENDATIONS					
<p><i>Given the numerous changes that occurred during the 2019-20 academic year, program leads and faculty will monitor the 2019-20 data in conjunction with the 2020-21 academic year data.</i></p>					