

**DOCTOR OF PHILOSOPHY IN EDUCATION ANNUAL ASSESSMENT PLAN & FINDINGS
2020-2021 ACADEMIC YEAR**

	<i>PLO 1</i> <i>Evaluate theories, practices, issues, and trends in designing and implementing educational strategies.</i>	<i>PLO 2</i> <i>Develop strategies for leveraging social and cultural diversity in offering education in organizations.</i>	<i>PLO 3</i> <i>Design policies and initiatives that adhere to ethical and legal practices in educational settings and learning communities.</i>	<i>PLO 4</i> <i>Propose solutions to societal problems through evidence-based application of educational research.</i>	<i>PLO 5</i> <i>Apply diverse methods and principles of inquiry, discovery, evaluation, and original scholarship to educational research questions and practices.</i>
EDU 7000	I				
RES 7000	I	I			I
EDU 7130	I	R	I	I	I
RES 7480	R			I	I
EDU 7100	R	R			R
RES 7105	R				
ORG 8518			R		
EDU 7240	R	M	R	R	
RES 7302					
EDU 8250	R	R		M	
EDU 8300		R	M		
RES 7110	R				
DOC 8770	M	M	M	M	M
RES 8981-8985	M				M

I (Introduced), R (Reinforced), or M (Mastered).

ANNUAL ASSESSMENT PLAN FINDINGS					
PLO 1: Evaluate theories, practices, issues, and trends in designing and implementing educational strategies.					
MEASURE	ACCEPTABLE TARGET	TOTAL NUMBER OF STUDENT RECORDS MEETING ACCEPTABLE TARGET	TOTAL NUMBER OF STUDENT RECORDS OBSERVED	ASSESSMENT RESULTS: PERCENTAGE OF STUDENT RECORDS MEETING ACCEPTABLE TARGET	ASSESSMENT RESULTS: 1. EXCEEDS THE ACCEPTABLE TARGET 2. MEETS THE ACCEPTABLE TARGET 3. DOES NOT MEET THE ACCEPTABLE TARGET 4. INSUFFICIENT DATA
Direct Measure 1: Applied Doctoral Project	80% of student records will receive a proficient or distinguished evaluation on relevant content criteria mapped to this PLO, where the performance levels are Non-	N/A	N/A	N/A	4. INSUFFICIENT DATA

	Performance, Below Expectations, Basic, Proficient, or Distinguished.				
Direct Measure 2: Summative Assessment in DOC 8770	80% of student records will receive a proficient or distinguished evaluation on relevant content criteria mapped to this PLO, where the performance levels are Non-Performance, Below Expectations, Basic, Proficient, or Distinguished.	N/A	N/A	N/A	4. INSUFFICIENT DATA
Direct Measure 3: EDU 7220 Summative Assignment	80% of student records will receive a proficient or distinguished evaluation on relevant content criteria mapped to this PLO, where the performance levels are Non-Performance, Below Expectations, Basic, Proficient, or Distinguished.	14	21	66.67%	3. DOES NOT MEET THE ACCEPTABLE TARGET
Indirect Measure 1: Alumni Survey Completed at Graduation	80% of students will report high levels (4 or 5 on a five-point scale, where 5 is high) of learning on this outcome.	N/A	N/A	N/A	4. INSUFFICIENT DATA
PLO 2: Develop strategies for leveraging social and cultural diversity in offering education in organizations.					
MEASURE	ACCEPTABLE TARGET	TOTAL NUMBER OF STUDENT RECORDS	TOTAL NUMBER OF STUDENT	ASSESSMENT RESULTS:	ASSESSMENT RESULTS:

		MEETING ACCEPTABLE TARGET	RECORDS OBSERVED	PERCENTAGE OF STUDENT RECORDS MEETING ACCEPTABLE TARGET	1. EXCEEDS THE ACCEPTABLE TARGET 2. MEETS THE ACCEPTABLE TARGET 3. DOES NOT MEET THE ACCEPTABLE TARGET 4. INSUFFICIENT DATA
Direct Measure 1: Applied Doctoral Project	80% of student records will receive a proficient or distinguished evaluation on relevant content criteria mapped to this PLO, where the performance levels are Non-Performance, Below Expectations, Basic, Proficient, or Distinguished.	N/A	N/A	N/A	4. INSUFFICIENT DATA
Direct Measure 2: Summative Assessment in EDU 7240	80% of student records will receive a proficient or distinguished evaluation on relevant content criteria mapped to this PLO, where the performance levels are Non-Performance, Below Expectations, Basic, Proficient, or Distinguished.	6	12	50.00%	3. DOES NOT MEET THE ACCEPTABLE TARGET

Indirect Measure 1: Alumni Survey Completed at Graduation	80% of students will report high levels (4 or 5 on a five-point scale, where 5 is high) of learning on this outcome.	N/A	N/A	N/A	4. INSUFFICIENT DATA
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PLO 3 - Design policies and initiatives that adhere to ethical and legal practices in educational settings and learning communities.

MEASURE	ACCEPTABLE TARGET	TOTAL NUMBER OF STUDENT RECORDS MEETING ACCEPTABLE TARGET	TOTAL NUMBER OF STUDENT RECORDS OBSERVED	ASSESSMENT RESULTS: PERCENTAGE OF STUDENT RECORDS MEETING ACCEPTABLE TARGET	ASSESSMENT RESULTS: 1. EXCEEDS THE ACCEPTABLE TARGET 2. MEETS THE ACCEPTABLE TARGET 3. DOES NOT MEET THE ACCEPTABLE TARGET 4. INSUFFICIENT DATA
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Direct Measure 1: Applied Doctoral Project	80% of student records will receive a proficient or distinguished evaluation on relevant content criteria mapped to this PLO, where the performance levels are Non-Performance, Below Expectations, Basic, Proficient, or Distinguished.	N/A	N/A	N/A	4. INSUFFICIENT DATA
Direct Measure 2: Summative Assessment in EDU 8300	80% of student records will receive a proficient or distinguished evaluation on relevant content criteria mapped to this PLO, where the performance levels are Non-Performance, Below Expectations, Basic, Proficient, or Distinguished.	90	96	93.75%	1. EXCEEDS THE ACCEPTABLE TARGET
Indirect Measure 1: Alumni Survey Completed at Graduation	80% of students will report high levels (4 or 5 on a five-point scale, where 5 is high) of learning on this outcome.	N/A	N/A	N/A	4. INSUFFICIENT DATA

PLO 4 - Propose solutions to societal problems through evidence-based application of educational research.

MEASURE	ACCEPTABLE TARGET	TOTAL NUMBER OF STUDENT RECORDS MEETING	TOTAL NUMBER OF STUDENT RECORDS OBSERVED	ASSESSMENT RESULTS: PERCENTAGE OF STUDENT RECORDS	1. EXCEEDS THE ACCEPTABLE TARGET 2. MEETS THE ACCEPTABLE TARGET
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		ACCEPTABLE TARGET		MEETING ACCEPTABLE TARGET	3. DOES NOT MEET THE ACCEPTABLE TARGET 4. INSUFFICIENT DATA
Direct Measure 1: Applied Doctoral Project	80% of student records will receive a proficient or distinguished evaluation on relevant content criteria mapped to this PLO, where the performance levels are Non-Performance, Below Expectations, Basic, Proficient, or Distinguished.	N/A	N/A	N/A	4. INSUFFICIENT DATA
Direct Measure 2: Summative Assessment in EDU 8260	80% of student records will receive a proficient or distinguished evaluation on relevant content criteria mapped to this PLO, where the performance levels are Non-Performance, Below Expectations, Basic, Proficient, or Distinguished.	28	28	100.00%	1. EXCEEDS THE ACCEPTABLE TARGET
Indirect Measure 1: Alumni Survey Completed at Graduation	80% of students will report high levels (4 or 5 on a five-point scale, where 5 is high) of learning on this outcome.	N/A	N/A	N/A	4. INSUFFICIENT DATA

PLO 5 - Apply diverse methods and principles of inquiry, discovery, evaluation, and original scholarship to educational research questions and practices.					
MEASURE	ACCEPTABLE TARGET	TOTAL NUMBER OF STUDENT RECORDS MEETING ACCEPTABLE TARGET	TOTAL NUMBER OF STUDENT RECORDS OBSERVED	ASSESSMENT RESULTS: PERCENTAGE OF STUDENT RECORDS MEETING ACCEPTABLE TARGET	ASSESSMENT RESULTS: 1. EXCEEDS THE ACCEPTABLE TARGET 2. MEETS THE ACCEPTABLE TARGET 3. DOES NOT MEET THE ACCEPTABLE TARGET 4. INSUFFICIENT DATA
Direct Measure 1: Applied Doctoral Project	80% of student records will receive a proficient or distinguished evaluation on relevant content criteria mapped to this PLO, where the performance levels are Non-Performance, Below Expectations, Basic, Proficient, or Distinguished.	N/A	N/A	N/A	4. INSUFFICIENT DATA

<p>Direct Measure 2: Summative Assessment in EDU 7120</p>	<p>80% of student records will receive a proficient or distinguished evaluation on relevant content criteria mapped to this PLO, where the performance levels are Non-Performance, Below Expectations, Basic, Proficient, or Distinguished.</p>	<p>6</p>	<p>6</p>	<p>100.00%</p>	<p>1. EXCEEDS THE ACCEPTABLE TARGET</p>
<p>Indirect Measure 1: Alumni Survey Completed at Graduation</p>	<p>80% of students will report high levels (4 or 5 on a five-point scale, where 5 is high) of learning on this outcome.</p>	<p>N/A</p>	<p>N/A</p>	<p>N/A</p>	<p>4. INSUFFICIENT DATA</p>

OVERALL RECOMMENDATIONS

Given the numerous changes that occurred during the 2020-21 academic year, program leads and faculty will monitor the 2020-21 data in conjunction with the 2021-22 academic year data. The assessment specialist also recommends reviewing the direct measures highlighted in yellow to ensure they are accurate. New measures were selected for the 20-21 year to replace measures that had no available data.

<p style="text-align: center;">ANNUAL ASSESSMENT PLAN ACTION ITEM STATUS REPORT</p>				
<p>OUTCOME</p>	<p>MEASURE</p>	<p>KEY/RESPONSIBLE PERSONNEL</p>	<p>STATUS</p>	<p>ANTICIPATED DATE OF COMPLETION</p>
<p>All PLOs</p>	<p>Alumni Survey</p>	<p>Kelly Olson Stewart</p>	<p>Not Started</p>	<p>05/2022</p>
<p>Action Details</p>	<p>Proposing a PhD Ed Doc Survey for Entry point course, Mid Point & Final Course at Graduation to gather student input on curriculum & application to everyday practice.</p>			

OUTCOME	MEASURE	KEY/RESPONSIBLE PERSONNEL	STATUS	ANTICIPATED DATE OF COMPLETION
<i>All PLOs</i>	<i>All measures</i>	<i>Kelly Olson Stewart</i>	<i>Not Started</i>	<i>12/2022</i>
<i>Action Details</i>	<i>Review PLOs to better align with the focus of the program.</i>			
OUTCOME	MEASURE	KEY/RESPONSIBLE PERSONNEL	STATUS	ANTICIPATED DATE OF COMPLETION
<i>All PLOs</i>	<i>All measures</i>	<i>Kelly Olson Stewart</i>	<i>Not Started</i>	<i>12/2022</i>
<i>Action Details</i>	<i>Select new measures for each program learning outcome.</i>			
OUTCOME	MEASURE	KEY/RESPONSIBLE PERSONNEL	STATUS	ANTICIPATED DATE OF COMPLETION
<i>All PLOs</i>	<i>EDU 8000s</i>	<i>Kelly Olson Stewart</i>	<i>Not Started</i>	<i>12/2022</i>
<i>Action Details</i>	<i>Revise the 8000# EDU courses for better alignment with the program. Once this is done, select new measures.</i>			
OUTCOME	MEASURE	KEY/RESPONSIBLE PERSONNEL	STATUS	ANTICIPATED DATE OF COMPLETION
<i>All PLOs</i>	<i>RES courses</i>	<i>Kelly Olson Stewart</i>	<i>Not Started</i>	<i>12/2022</i>
<i>Action Details</i>	<i>Review/alignment of the content in the RES courses is needed as there has not been vertical/horizontal alignment discussions of the courses across the Doctoral programs.</i>			