

## MASTER OF SCIENCE IN INSTRUCTIONAL DESIGN AND TECHNOLOGY ANNUAL ASSESSMENT PLAN & FINDINGS 2020-2021 ACADEMIC YEAR

	<b>PLO 1</b> <i>Apply fundamental research and communication skills in to the instructional design process using instructional designer professional foundations.</i>	<b>PLO 2</b> <i>Conduct comprehensive needs and instructional analyses as part of a learning project, including an examination of target populations, environmental and learning characteristics, instructional materials, and multi-media and adaptive technologies.</i>	<b>PLO 3</b> <i>Create learning and performance solutions using learning theory, instructional design techniques, and strategies to meet the needs of diverse learners and purposes.</i>	<b>PLO 4</b> <i>Implement and evaluate learning and performance solutions based on instructional design proposals and learning projects.</i>	<b>PLO 5</b> <i>Model instructional designer management skills throughout the instructional design process.</i>
IDT 601		I	I	I	I
IDT 602	I	I	I		
IDT 603	I		R		I
IDT 604			R	I	I
IDT 605			R		R
IDT 606		R	R	R	R
IDT 607			R	R	
IDT 608			M	R	R
IDT 609	R	R		M	M
IDT 610				M	M
IDT 611		M	M	M	M
IDT 612	M	M	M	M	M

I (Introduced), R (Reinforced), or M (Mastered).

<b>ANNUAL ASSESSMENT PLAN FINDINGS</b>					
<b>PLO 1 – Apply fundamental research and communication skills into the instructional design process using instructional designer professional foundations.</b>					
<b>MEASURE</b>	<b>ACCEPTABLE TARGET</b>	<b>TOTAL NUMBER OF STUDENT RECORDS MEETING ACCEPTABLE TARGET</b>	<b>TOTAL NUMBER OF STUDENT RECORDS OBSERVED</b>	<b>ASSESSMENT RESULTS: PERCENTAGE OF STUDENT RECORDS MEETING ACCEPTABLE TARGET</b>	<b>ASSESSMENT RESULTS: 1. EXCEEDS THE ACCEPTABLE TARGET 2. MEETS THE ACCEPTABLE TARGET 3. DOES NOT MEET THE ACCEPTABLE TARGET 4. INSUFFICIENT DATA</b>
Direct Measure 1:	70% of students must be at the “Proficient” level or above on the evaluation of each rubric content criteria.	70	70	100.00%	1. EXCEEDS THE ACCEPTABLE TARGET

IDT 609 Final Assignment					
Direct Measure 2: IDT 612 Final Assignment	70% of students must be at the “Proficient” level or above on the evaluation of each rubric content criteria.	123	128	96.10%	1. EXCEEDS THE ACCEPTABLE TARGET
PLO 2 - Conduct comprehensive needs and instructional analyses as part of a learning project including an examination of target populations, environmental and learning characteristics, instructional materials, and multi-media and adaptive technologies.					
<b>MEASURE</b>	<b>ACCEPTABLE TARGET</b>	<b>TOTAL NUMBER OF STUDENT RECORDS MEETING ACCEPTABLE TARGET</b>	<b>TOTAL NUMBER OF STUDENT RECORDS OBSERVED</b>	<b>ASSESSMENT RESULTS: PERCENTAGE OF STUDENT RECORDS MEETING ACCEPTABLE TARGET</b>	<b>ASSESSMENT RESULTS: 1. EXCEEDS THE ACCEPTABLE TARGET  2. MEETS THE ACCEPTABLE TARGET  3. DOES NOT MEET THE ACCEPTABLE TARGET  4. INSUFFICIENT DATA</b>

Direct Measure 1: IDT 609 Final Assignment	70% of students must be at the “Proficient” level or above on the evaluation of each rubric content criteria.	133	140	95.00%	1. EXCEEDS THE ACCEPTABLE TARGET
Direct Measure 2: IDT 611 Final Assignment	70% of students must be at the “Proficient” level or above on the evaluation of each rubric content criteria.	78	78	100.00%	1. EXCEEDS THE ACCEPTABLE TARGET
Direct Measure 3: IDT 612 Final Assignment	70% of students must be at the “Proficient” level or above on the evaluation of each rubric content criteria.	123	128	96.10%	1. EXCEEDS THE ACCEPTABLE TARGET
<b>PLO 3 – Create learning and performance solutions using learning theory, instructional design techniques and strategies to meet the needs of diverse learning and purposes.</b>					
<b>MEASURE</b>	<b>ACCEPTABLE TARGET</b>	<b>TOTAL NUMBER OF STUDENT RECORDS</b>	<b>TOTAL NUMBER OF STUDENT</b>	<b>ASSESSMENT RESULTS:</b>	<b>ASSESSMENT RESULTS:</b>

		MEETING ACCEPTABLE TARGET	RECORDS OBSERVED	PERCENTAGE OF STUDENT RECORDS MEETING ACCEPTABLE TARGET	1. EXCEEDS THE ACCEPTABLE TARGET  2. MEETS THE ACCEPTABLE TARGET  3. DOES NOT MEET THE ACCEPTABLE TARGET  4. INSUFFICIENT DATA
Direct Measure 1:  IDT 608 Final Assignment	70% of students must be at the “Proficient” level or above on the evaluation of each rubric content criteria.	91	108	84.26%	1. EXCEEDS THE ACCEPTABLE TARGET
Direct Measure 2:  IDT 611 Final Assignment	70% of students must be at the “Proficient” level or above on the evaluation of each rubric content criteria.	78	78	100%	1. EXCEEDS THE ACCEPTABLE TARGET

Direct Measure 3:  IDT 612 Final Assignment	70% of students must be at the “Proficient” level or above on the evaluation of each rubric content criteria.	123	128	96.10%	1. EXCEEDS THE ACCEPTABLE TARGET
<b>PLO 4 – Implement and evaluate learning and performance solutions based on instructional design proposals and leaning projects.</b>					
<b>MEASURE</b>	<b>ACCEPTABLE TARGET</b>	<b>TOTAL NUMBER OF STUDENT RECORDS MEETING ACCEPTABLE TARGET</b>	<b>TOTAL NUMBER OF STUDENT RECORDS OBSERVED</b>	<b>ASSESSMENT RESULTS:  PERCENTAGE OF STUDENT RECORDS MEETING ACCEPTABLE TARGET</b>	<b>1. EXCEEDS THE ACCEPTABLE TARGET</b>  <b>2. MEETS THE ACCEPTABLE TARGET</b>  <b>3. DOES NOT MEET THE ACCEPTABLE TARGET</b>  <b>4. INSUFFICIENT DATA</b>
Direct Measure 1:	70% of students must be at the “Proficient” level or above on the evaluation of each rubric content criteria.	95	100	95.00%	1. EXCEEDS THE ACCEPTABLE TARGET

IDT 610 Final Assignment					
Direct Measure 2: IDT 611 Final Assignment	70% of students must be at the “Proficient” level or above on the evaluation of each rubric content criteria.	71	78	91.03%	1. EXCEEDS THE ACCEPTABLE TARGET
Direct Measure 3: IDT 612 Final Assignment	70% of students must be at the “Proficient” level or above on the evaluation of each rubric content criteria.	123	128	96.10%	1. EXCEEDS THE ACCEPTABLE TARGET
<b>PLO 5 – Model instructional designer management skills throughout the instructional design process.</b>					
<b>MEASURE</b>	<b>ACCEPTABLE TARGET</b>	<b>TOTAL NUMBER OF STUDENT RECORDS MEETING ACCEPTABLE TARGET</b>	<b>TOTAL NUMBER OF STUDENT RECORDS OBSERVED</b>	<b>ASSESSMENT RESULTS: PERCENTAGE OF STUDENT RECORDS MEETING</b>	<b>ASSESSMENT RESULTS: 1. EXCEEDS THE ACCEPTABLE TARGET</b>

				ACCEPTABLE TARGET	2. MEETS THE ACCEPTABLE TARGET 3. DOES NOT MEET THE ACCEPTABLE TARGET 4. INSUFFICIENT DATA
Direct Measure 1: IDT 609 Final Assignment	70% of students must be at the “Proficient” level or above on the evaluation of each rubric content criteria.	133	140	95.00%	1. EXCEEDS THE ACCEPTABLE TARGET
Direct Measure 2: IDT 610 Final Assignment	70% of students must be at the “Proficient” level or above on the evaluation of each rubric content criteria.	78	88	88.64%	1. EXCEEDS THE ACCEPTABLE TARGET
Direct Measure 3:	70% of students must be at the “Proficient” level or above on the evaluation of each rubric content criteria.	71	78	91.03%	1. EXCEEDS THE ACCEPTABLE TARGET



IDT 611 Final Assignment					
Direct Measure 4: IDT 612 Final Assignment	70% of students must be at the “Proficient” level or above on the evaluation of each rubric content criteria.	123	128	96.10%	1. EXCEEDS THE ACCEPTABLE TARGET

**OVERALL RECOMMENDATIONS**

*Given the numerous changes that occurred during the 2020-21 academic year, program leads and faculty will monitor the 2020-21 data in conjunction with the 2021-22 academic year data.*

<b>ANNUAL ASSESSMENT PLAN ACTION ITEM STATUS REPORT</b>				
OUTCOME	MEASURE	KEY/RESPONSIBLE PERSONNEL	STATUS	ANTICIPATED DATE OF COMPLETION
<b>PLO5</b>	<b>IDT610 Final Assignment</b>	<b>Program Lead</b>	<b>Not started</b>	<b>Q4 2023</b>
<b>Action Details</b>	<b>Review weekly assignments and reach out the associate faculty to determine why this measure may be scoring lower in terms of percentage of student records meeting acceptable target.</b>			
OUTCOME	MEASURE	KEY/RESPONSIBLE PERSONNEL	STATUS	ANTICIPATED DATE OF COMPLETION
<b>PLO 2 and 3</b>	<b>IDT611 Final Assignment</b>	<b>Program Lead, Associate Faculty, Assessment</b>	<b>Not started</b>	<b>Q1 2024</b>
<b>Action Details</b>	<b>Work with Assessment to conduct rubric calibration to ensure faculty are accurately grading weekly assignments.</b>			

OUTCOME	MEASURE	KEY/RESPONSIBLE PERSONNEL	STATUS	ANTICIPATED DATE OF COMPLETION
<i>PLO 3</i>	<i>IDT608 Final Assignment</i>	<i>Program Lead</i>	<i>Not started</i>	<i>Q3 2023</i>
<i>Action Details</i>	<i>Review weekly assignments and reach out the associate faculty to determine why this measure may be scoring the lowest in terms of percentage of student records meeting acceptable target.</i>			