

MA HUMAN SERVICES ANNUAL ASSESSMENT PLAN & FINDINGS 2020-2021 ACADEMIC YEAR

2020 – 2021 CURRICULUM MAP

	PLO 1 Develop a historical context of human services.	PLO 2 Evaluate various human systems as they relate to the human services field.	PLO 3 Explain human service delivery systems in relation to populations served, organizations, and models of service delivery.	PLO 4 Develop research and written communication skills applied to the human services field.	PLO 5 Construct a program plan, program review, and community-needs assessment.	PLO 6 Explain knowledge, theory, and skills pertaining to interventions and direct services.	PLO 7 Examine operational, organizational and administrative aspects of human services.	PLO 8 Explain the need to ethically remain mindful and respectful of each client's values.	PLO 9 Synthesize values and personal world views for self awareness, professional development, and personal development.
<i>ORG6499: Cultural Diversity & Individual Differences</i>		I		I		I		I	I
<i>PSY5130: Life Span Development</i>		I							R
<i>ORG6520: Professional Ethics, Standards of Practice & Law</i>				R		I		R	R
<i>HUM5010: Overview of Human Services</i>	I	R	I	R		R	I	R	
<i>RES5240: Applied Research Methods</i>				R			I		
<i>HUM5300: Human Services Delivery Skills & Processes</i>	R	R	R			M	R	R	
<i>HUM6100: Group Theories & Human Services</i>		M		R					M
<i>HUM5100: Integrative Project for Human Services</i>			M	M	M		M	M	

I (Introduced), R (Reinforced), or M (Mastered).

ANNUAL ASSESSMENT PLAN FINDINGS					
PLO 1 - Develop a historical context of human services.					
MEASURE	ACCEPTABLE TARGET	TOTAL NUMBER OF STUDENT RECORDS MEETING ACCEPTABLE TARGET	TOTAL NUMBER OF STUDENT RECORDS OBSERVED	ASSESSMENT RESULTS: PERCENTAGE OF STUDENT RECORDS MEETING ACCEPTABLE TARGET	ASSESSMENT RESULTS: 1. EXCEEDS THE ACCEPTABLE TARGET 2. MEETS THE ACCEPTABLE TARGET 3. DOES NOT MEET THE ACCEPTABLE TARGET 4. INSUFFICIENT DATA
Direct Measure 1: HUM5100 Week 5 Assignment (not mapped on curriculum map)	70% or more MA Human Services records must be at the “Proficient” or “Distinguished” level on the evaluation of the content criteria mapped to this PLO.	237	280	84.64%	EXCEEDS THE ACCEPTABLE TARGET
Direct Measure 2: HUM5100 Week 6 Assignment (not	70% or more MA Human Services records must be at the “Proficient” or “Distinguished”	265	280	94.64%	EXCEEDS THE ACCEPTABLE TARGET

mapped on curriculum map)	level on the evaluation of the content criteria mapped to this PLO.				
PLO 2 - Evaluate various human systems as they relate to the human services field.					
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Direct Measure 1: HUM5010 Final Paper	70% or more MA Human Services records must be at the “Proficient” or “Distinguished” level on the evaluation of the content criteria mapped to this PLO.	808	852	94.84%	EXCEEDS THE ACCEPTABLE TARGET
Direct Measure 2: HUM5100 Week 6 Assignment (not	70% or more MA Human Services records must be at the “Proficient” or “Distinguished”	265	280	94.64%	EXCEEDS THE ACCEPTABLE TARGET

mapped on curriculum map)	level on the evaluation of the content criteria mapped to this PLO.				
PLO 3 - Explain human service delivery systems in relation to populations served, organizations, and models of service delivery.					
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PLO 4 - Develop research and written communication skills applied to the human services field.					
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PLO 5 - Construct a program plan, program review, and community-needs assessment.					
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PLO 6 - Explain knowledge, theory, and skills pertaining to interventions and direct services.					

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PLO 7 - Examine operational, organizational and administrative aspects of human services.					

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PLO 8 - Explain the need to ethically remain mindful and respectful of each client’s values.					
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		RECORDS MEETING ACCEPTABLE TARGET	STUDENT RECORDS OBSERVED	ASSESSMENT RESULTS: PERCENTAGE OF STUDENT RECORDS MEETING ACCEPTABLE TARGET	ASSESSMENT RESULTS: 1. EXCEEDS THE ACCEPTABLE TARGET 2. MEETS THE ACCEPTABLE TARGET 3. DOES NOT MEET THE ACCEPTABLE TARGET 4. INSUFFICIENT DATA
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PLO 9 - Synthesize values and personal world views for self awareness, professional development, and personal development.					
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OVERALL RECOMMENDATIONS					

Overall, it is recommended that the Program Chair for the Master of Arts in Human Services review the assessment plans (including measures used, alignment mapping, and targets set) and Curriculum Map in preparation for the 2021-2022 assessment cycle. This will determine the appropriateness of the assignments and mapping for each PLO.

ANNUAL ASSESSMENT PLAN ACTION ITEM STATUS REPORT				
OUTCOME	MEASURE	KEY/RESPONSIBLE PERSONNEL	STATUS	ANTICIPATED DATE OF COMPLETION
<i>PLOs 1 & 9</i>	<i>HUM5100 (CAPSTONE)</i>	<i>Kristin Ballard</i>	<i>Not Complete</i>	<i>2022</i>
<i>Action Details</i>	<i>Identify a way to incorporate the two PLOs into this recently revised Capstone course.</i>			
OUTCOME	MEASURE	KEY/RESPONSIBLE PERSONNEL	STATUS	ANTICIPATED DATE OF COMPLETION
<i>I & R: HUM5100</i>	<i>HUM5100</i>	<i>Kristin Ballard</i>	<i>Not Complete</i>	<i>2022</i>
<i>Action Details</i>	<i>Identify two courses in the Core Curriculum to Introduce and Reinforce program review, program evaluation, and needs assessment</i>			
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<i>Action Details</i>				
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