

MA HEALTH CARE ADMINISTRATION ANNUAL ASSESSMENT PLAN & FINDINGS 2020-2021 ACADEMIC YEAR

2020 – 2021 CURRICULUM MAP

	PLO 1	PLO 2	PLO 3	PLO 4	PLO 5	PLO 6	PLO 7	PLO 8	PLO 9
	Apply health care financial and accounting concepts in organizational decision making.	Apply principles of leadership in the developing of strategic goals, achieving organizational outcomes, and modeling professional values.	Formulate health care decisions consistent with legal and ethical standards.	Utilize health care information technology and statistical reasoning in organizational planning and decision-making.	Demonstrate sensitivity to diversity in the health care setting.	Evaluate health care outcomes using quality improvement and risk standards.	Apply health care economic perspectives in the interpretation of health policy.	Apply problem-solving approaches in the resolution of health care issues.	Communicate the responsibility of a health care professional remaining current in their professional knowledge.
<i>MHA601: Principles of Health Care Administration</i>	I	I	I	I	I	I	I	I	I
<i>MHA610: Introduction to BioStatistics</i>				I			I	I	
<i>MHA605: Business Intelligence</i>		R	R	R				R	
<i>MHA612: Financial and Managerial Accounting</i>	R		R			R			
<i>MHA616 Health Care Management Information Systems</i>	R	R	R	R	R	R	R	R	
<i>MHA618: Health Economics</i>					R		R	R	R
<i>MHA620: Health Policy Analyses</i>		R	R	R	R	R	R	R	
<i>MHA622: Health Care Ethics & Law</i>		R	R					R	R

<i>MHA624: Continuous Quality Improvements and Risk Management</i>	R	R	R	R	R	R			R
<i>MHA626: Strategic Planning & Marketing in Health Care</i>	R	R	R	R	R		R	R	
<i>MHA628: Managed Care & Contractual Services</i>	M	R	R	R	R	R	R	R	
<i>MHA690: Health Care Capstone</i>	M	M	M	M	M	M	M	M	M

I (Introduced), R (Reinforced), or M (Mastered).

ANNUAL ASSESSMENT PLAN FINDINGS					
PLO 1 - Apply health care financial and accounting concepts in organizational decision making.					
MEASURE	ACCEPTABLE TARGET	TOTAL NUMBER OF STUDENT RECORDS MEETING ACCEPTABLE TARGET	TOTAL NUMBER OF STUDENT RECORDS OBSERVED	ASSESSMENT RESULTS: PERCENTAGE OF STUDENT RECORDS MEETING ACCEPTABLE TARGET	ASSESSMENT RESULTS: 1. EXCEEDS THE ACCEPTABLE TARGET 2. MEETS THE ACCEPTABLE TARGET 3. DOES NOT MEET THE ACCEPTABLE TARGET 4. INSUFFICIENT DATA
Direct Measure 1: MHA628 Final Paper	70% or more records must be at the "Proficient" or "Distinguished" level on the evaluation of the content criteria mapped to this PLO.	1249	1333	93.70%	EXCEEDS THE ACCEPTABLE TARGET

Direct Measure 2: MHA690 Research Paper	70% or more MA Health Care Administration records must be at the “Proficient” or “Distinguished” level on the evaluation of each MHA 690 Research Project rubric content criteria mapped at the Mastery level to PLO 1.	203	207	98.07%	EXCEEDS THE ACCEPTABLE TARGET
PLO 2 - Apply principles of leadership in the developing of strategic goals, achieving organizational outcomes, and modeling professional values.					
MEASURE	ACCEPTABLE TARGET	TOTAL NUMBER OF STUDENT RECORDS MEETING ACCEPTABLE TARGET	TOTAL NUMBER OF STUDENT RECORDS OBSERVED	ASSESSMENT RESULTS: PERCENTAGE OF STUDENT RECORDS MEETING ACCEPTABLE TARGET	ASSESSMENT RESULTS: 1. EXCEEDS THE ACCEPTABLE TARGET 2. MEETS THE ACCEPTABLE TARGET 3. DOES NOT MEET THE ACCEPTABLE TARGET 4. INSUFFICIENT DATA
Direct Measure 1: MHA626 Final Paper	70% or more MA Health Care Administration records must be at the “Proficient” or “Distinguished” level on the evaluation of each MHA 626 Final Paper rubric content	1184	1211	97.77%	EXCEEDS THE ACCEPTABLE TARGET

	criteria mapped at the Reinforced level to PLO 2.				
Direct Measure 2: MHA690 Research Paper	70% or more MA Health Care Administration records must be at the “Proficient” or “Distinguished” level on the evaluation of each MHA 690 Research Project rubric content criteria mapped at the Mastery level to PLO 2.	203	207	98.07%	EXCEEDS THE ACCEPTABLE TARGET

PLO 3 - Formulate health care decisions consistent with legal and ethical standards.

MEASURE	ACCEPTABLE TARGET	TOTAL NUMBER OF STUDENT RECORDS MEETING ACCEPTABLE TARGET	TOTAL NUMBER OF STUDENT RECORDS OBSERVED	ASSESSMENT RESULTS: PERCENTAGE OF STUDENT RECORDS MEETING ACCEPTABLE TARGET	ASSESSMENT RESULTS: 1. EXCEEDS THE ACCEPTABLE TARGET 2. MEETS THE ACCEPTABLE TARGET 3. DOES NOT MEET THE ACCEPTABLE TARGET 4. INSUFFICIENT DATA
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Direct Measure 1: MHA622 Final Paper	70% or more MA Health Care Administration records must be at the “Proficient” or “Distinguished” level on the evaluation of each MHA 622 Final Paper rubric content criteria mapped at the Reinforced level to PLO 3.	600	618	97.09%	EXCEEDS THE ACCEPTABLE TARGET
Direct Measure 2: MHA690 Research Paper	70% or more MA Health Care Administration records must be at the “Proficient” or “Distinguished” level on the evaluation of each MHA 690 Research Project rubric content criteria mapped at the Mastery level to PLO 3.	203	207	98.07%	EXCEEDS THE ACCEPTABLE TARGET

PLO 4 - Utilize health care information technology and statistical reasoning in organizational planning and decision-making.

MEASURE	ACCEPTABLE TARGET	TOTAL NUMBER OF STUDENT RECORDS MEETING ACCEPTABLE TARGET	TOTAL NUMBER OF STUDENT RECORDS OBSERVED	ASSESSMENT RESULTS: PERCENTAGE OF STUDENT RECORDS MEETING ACCEPTABLE TARGET	1. EXCEEDS THE ACCEPTABLE TARGET 2. MEETS THE ACCEPTABLE TARGET 3. DOES NOT MEET THE ACCEPTABLE TARGET 4. INSUFFICIENT DATA
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Office of Learning Assessment and Program Review

Direct Measure 1: MHA601 Week 5 Assignment	70% or more MA Health Care Administration records must be at the “Proficient” or “Distinguished” level on the evaluation of each MHA 610 Research Paper rubric content criteria mapped to PLO 4.	1480	1605	92.21%	EXCEEDS THE ACCEPTABLE TARGET
Direct Measure 2: MHA690 Research Paper	70% or more MA Health Care Administration records must be at the “Proficient” or “Distinguished” level on the evaluation of each MHA 690 Research Project rubric content criteria mapped at the Mastery level to PLO 4.	203	207	98.07%	EXCEEDS THE ACCEPTABLE TARGET
PLO 5 - Demonstrate sensitivity to diversity in the health care setting.					
MEASURE	ACCEPTABLE TARGET	TOTAL NUMBER OF STUDENT RECORDS MEETING ACCEPTABLE TARGET	TOTAL NUMBER OF STUDENT RECORDS OBSERVED	ASSESSMENT RESULTS: PERCENTAGE OF STUDENT RECORDS MEETING ACCEPTABLE TARGET	ASSESSMENT RESULTS: 1. EXCEEDS THE ACCEPTABLE TARGET 2. MEETS THE ACCEPTABLE TARGET 3. DOES NOT MEET THE ACCEPTABLE TARGET

					4. INSUFFICIENT DATA
Direct Measure 1: MHA690 Research Paper	70% or more of MA Health Care Administration records must be at the “Proficient” or “Distinguished” level on the evaluation of each MHA 690 Research Project rubric content criteria mapped at the Mastery level to PLO 5.	203	207	98.07%	EXCEEDS THE ACCEPTABLE TARGET
PLO 6 - Evaluate health care outcomes using quality improvement and risk standards.					
MEASURE	ACCEPTABLE TARGET	TOTAL NUMBER OF STUDENT RECORDS MEETING ACCEPTABLE TARGET	TOTAL NUMBER OF STUDENT RECORDS OBSERVED	ASSESSMENT RESULTS: PERCENTAGE OF STUDENT RECORDS MEETING ACCEPTABLE TARGET	ASSESSMENT RESULTS: 1. EXCEEDS THE ACCEPTABLE TARGET 2. MEETS THE ACCEPTABLE TARGET 3. DOES NOT MEET THE ACCEPTABLE TARGET 4. INSUFFICIENT DATA

Direct Measure 1: MHA601 Week 5 Assignment	70% or more MA Health Care Administration records must be at the “Proficient” or “Distinguished” level on the evaluation of each MHA 601 Final Paper rubric content criteria mapped to PLO 6.	1480	1605	92.21%	EXCEEDS THE ACCEPTABLE TARGET
Direct Measure 2: MHA690 Research Paper	70% or more of MA Health Care Administration records must be at the “Proficient” or “Distinguished” level on the evaluation of each MHA 690 Research Project rubric content criteria mapped at the Mastery level to PLO 6.	203	207	98.07%	EXCEEDS THE ACCEPTABLE TARGET
PLO 7 - Apply health care economic perspectives in the interpretation of health policy.					
MEASURE	ACCEPTABLE TARGET	TOTAL NUMBER OF STUDENT RECORDS MEETING ACCEPTABLE TARGET	TOTAL NUMBER OF STUDENT RECORDS OBSERVED	ASSESSMENT RESULTS: PERCENTAGE OF STUDENT RECORDS MEETING ACCEPTABLE TARGET	ASSESSMENT RESULTS: 1. EXCEEDS THE ACCEPTABLE TARGET 2. MEETS THE ACCEPTABLE TARGET 3. DOES NOT MEET THE ACCEPTABLE TARGET

					4. INSUFFICIENT DATA
Direct Measure 1: MHA690 Research Paper	70% or more of MA Health Care Administration records must be at the “Proficient” or “Distinguished” level on the evaluation of each MHA 690 Research Project rubric content criteria mapped at the Mastery level to PLO 7.	203	207	98.07%	EXCEEDS THE ACCEPTABLE TARGET
PLO 8 - Apply problem-solving approaches in the resolution of health care issues.					
MEASURE	ACCEPTABLE TARGET	TOTAL NUMBER OF STUDENT RECORDS MEETING ACCEPTABLE TARGET	TOTAL NUMBER OF STUDENT RECORDS OBSERVED	ASSESSMENT RESULTS: PERCENTAGE OF STUDENT RECORDS MEETING ACCEPTABLE TARGET	ASSESSMENT RESULTS: 1. EXCEEDS THE ACCEPTABLE TARGET 2. MEETS THE ACCEPTABLE TARGET 3. DOES NOT MEET THE ACCEPTABLE TARGET 4. INSUFFICIENT DATA

Direct Measure 1: MHA690 Research Paper	70% of MHA 690 records must receive a basic, proficient, or distinguished evaluation on relevant content criteria mapped at the Mastery level to PLO 8.	203	207	98.07%	EXCEEDS THE ACCEPTABLE TARGET
PLO 9 - Communicate the responsibility of a health care professional remaining current in their professional knowledge.					
MEASURE	ACCEPTABLE TARGET	TOTAL NUMBER OF STUDENT RECORDS MEETING ACCEPTABLE TARGET	TOTAL NUMBER OF STUDENT RECORDS OBSERVED	ASSESSMENT RESULTS: PERCENTAGE OF STUDENT RECORDS MEETING ACCEPTABLE TARGET	ASSESSMENT RESULTS: 1. EXCEEDS THE ACCEPTABLE TARGET 2. MEETS THE ACCEPTABLE TARGET 3. DOES NOT MEET THE ACCEPTABLE TARGET 4. INSUFFICIENT DATA
Direct Measure 1: MHA601 Final Paper	70% or more MA Health Care Administration records must be at the “Proficient” or “Distinguished” level on the evaluation of each MHA 601 Final Paper rubric content criteria mapped to PLO 9.	575	644	89.29%	EXCEEDS THE ACCEPTABLE TARGET

Direct Measure 2: MHA690 Research Paper	70% or more MA Health Care Administration records must be at the “Proficient” or “Distinguished” level on the evaluation of each MHA 690 Research Project rubric content criteria mapped at the Mastery level to PLO 9.	203	207	98.07%	EXCEEDS THE ACCEPTABLE TARGET
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OVERALL RECOMMENDATIONS

Overall, it is recommended that the Program Chair for the Master of Arts in Health Care Administration review the assessment plans (including measures used, alignment mapping, and targets set) and Curriculum Map in preparation for the 2021-2022 assessment cycle. This will determine the appropriateness of the assignments and mapping for each PLO.

ANNUAL ASSESSMENT PLAN ACTION ITEM STATUS REPORT

OUTCOME	MEASURE	KEY/RESPONSIBLE PERSONNEL	STATUS	ANTICIPATED DATE OF COMPLETION
<i>Power of One</i>	<i>N/A</i>	<i>Program Lead</i>	<i>Not Complete</i>	<i>2022</i>
<i>Action Details</i>	<i>Meet quarterly with associate faculty via Zoom to discuss and provide examples regarding the application of Power of One principles in the course room.</i>			
OUTCOME	MEASURE	KEY/RESPONSIBLE PERSONNEL	STATUS	ANTICIPATED DATE OF COMPLETION
<i>PLO's (9)</i>	<i>N/A</i>	<i>Program Lead/Core Faculty</i>	<i>Not Completed</i>	<i>2022</i>
<i>Action Details</i>	<i>Evaluate all of the MAHCA Program PLO's as a means to reduce the total number to 6-7 PLO's. Once completed, review CLO-PLO mapping</i>			
OUTCOME	MEASURE	KEY/RESPONSIBLE PERSONNEL	STATUS	ANTICIPATED DATE OF COMPLETION
<i>PLO's (9)</i>	<i>N/A</i>	<i>Program Lead/Core Faculty</i>	<i>Not Completed</i>	<i>2022</i>

<i>Action Details</i>	<i>Submit CRAF and CFF as needed to better align course content to industry completencies, PLO's, assignment instructions and concpets.</i>			
OUTCOME	MEASURE	KEY/RESPONSIBLE PERSONNEL	STATUS	ANTICIPATED DATE OF COMPLETION
N/A	N/A	Program Lead	Not Completed	2022
<i>Action Details</i>	<i>Create MAHCA Certificates thus providing the opportunity for students to obtain a certificate in Health Care Administration from UAGC (Approximatly 5 courses would equal a MHA Certificate)</i>			
OUTCOME	MEASURE	KEY/RESPONSIBLE PERSONNEL	STATUS	ANTICIPATED DATE OF COMPLETION
N/A	N/A	Program Lead/Core Faculty	Not Completed	2022-23-24
<i>Action Details</i>	<i>Begin the process needed to obtain CAHME Accreditation over the next 2-3 years. The process will begin this year regarding course revisions and alignment toward CAHME competencies.</i>			