

**MASTER OF ARTS IN EDUCATION ANNUAL ASSESSMENT PLAN & FINDINGS
2020-2021 ACADEMIC YEAR**

	<i>PLO 1</i> <i>Design appropriate, challenging and diverse learning experiences informed by contemporary, research-based theory and practice.</i>	<i>PLO 2</i> <i>Design a variety of strategies and experiences to elicit evidence of learner growth and responsive instructional decisions.</i>	<i>PLO 3</i> <i>Analyze research that generates positive social change along with evidence-based practices and academic writing.</i>	<i>PLO 4</i> <i>Demonstrate innovative actions serving as advocates and change agents within communities by engaging in continuous professional growth.</i>	<i>PLO 5</i> <i>Construct effective methods of collaboration, communication, and partnership with colleagues, community, and stakeholders.</i>	<i>PLO 6</i> <i>Apply confidence, competence, and purpose around digital citizenship, consuming, creating, and communicating information and ideas using technology.</i>
EDU 650	I	I		I	I	I
EDU 692	R	I		I	I	I
EDU 673		R	I		I	I
EDU 645	R	R		I	R	
EDU 620	R	R		R	R	R
ESE 601	R	R		R	R	R
EDU 694	R	M	R	R	R	M
EDU 696	M	M	M	M	M	M

I (Introduced), R (Reinforced), or M (Mastered).

ANNUAL ASSESSMENT PLAN FINDINGS					
PLO 1 - Design appropriate, challenging and diverse learning experiences informed by contemporary, research-based theory and practice.					
MEASURE	ACCEPTABLE TARGET	TOTAL NUMBER OF STUDENT RECORDS MEETING ACCEPTABLE TARGET	TOTAL NUMBER OF STUDENT RECORDS OBSERVED	ASSESSMENT RESULTS: PERCENTAGE OF STUDENT RECORDS MEETING ACCEPTABLE TARGET	ASSESSMENT RESULTS: 1. EXCEEDS THE ACCEPTABLE TARGET 2. MEETS THE ACCEPTABLE TARGET 3. DOES NOT MEET THE ACCEPTABLE TARGET 4. INSUFFICIENT DATA
Direct Measure 1: EDU 620 Final Project	70% or more of MA Education records must be at the “Proficient” or “Distinguished” level on the evaluation of each EDU 620 Final	2010	2559	78.55%	1. EXCEEDS THE ACCEPTABLE TARGET

	Project rubric content criteria mapped to PLO 1.				
Direct Measure 2: EDU 692 Final Paper	70% or more of MA Education records must be at the “Proficient” or “Distinguished” level on the evaluation of each EDU 692 Final Paper rubric content criteria mapped to PLO 1.	1053	1240	89.92%	1. EXCEEDS THE ACCEPTABLE TARGET

PLO 2: Design a variety of strategies and experiences to elicit evidence of learner growth and responsive instructional decisions.

MEASURE	ACCEPTABLE TARGET	TOTAL NUMBER OF STUDENT RECORDS MEETING ACCEPTABLE TARGET	TOTAL NUMBER OF STUDENT RECORDS OBSERVED	ASSESSMENT RESULTS: PERCENTAGE OF STUDENT RECORDS MEETING ACCEPTABLE TARGET	ASSESSMENT RESULTS: 1. EXCEEDS THE ACCEPTABLE TARGET 2. MEETS THE ACCEPTABLE TARGET 3. DOES NOT MEET THE ACCEPTABLE TARGET 4. INSUFFICIENT DATA
---------	-------------------	---	--	--	---

Direct Measure 1: EDU 620 Final Project	70% or more of MA Education records must be at the “Proficient” or “Distinguished” level on the evaluation of each EDU 620 Final Project rubric content criteria mapped to PLO 2.	1689	2114	79.90%	1. EXCEEDS THE ACCEPTABLE TARGET
Direct Measure 2: EDU 673 Week 5 Assignment	70% or more of MA Education records must be at the “Proficient” or “Distinguished” level on the evaluation of each EDU 673 Week 5 Assignment rubric content criteria mapped to PLO 2.	408	450	90.67%	1. EXCEEDS THE ACCEPTABLE TARGET
PLO 3 - Analyze research that generates positive social change along with evidence-based practices and academic writing.					
MEASURE	ACCEPTABLE TARGET	TOTAL NUMBER OF STUDENT RECORDS MEETING ACCEPTABLE TARGET	TOTAL NUMBER OF STUDENT RECORDS OBSERVED	ASSESSMENT RESULTS: PERCENTAGE OF STUDENT RECORDS MEETING ACCEPTABLE TARGET	ASSESSMENT RESULTS: 1. EXCEEDS THE ACCEPTABLE TARGET 2. MEETS THE ACCEPTABLE TARGET 3. DOES NOT MEET THE ACCEPTABLE TARGET

PLO 4 - Demonstrate innovative actions serving as advocates and change agents within communities by engaging in continuous professional growth.					
MEASURE	ACCEPTABLE TARGET	TOTAL NUMBER OF STUDENT RECORDS MEETING ACCEPTABLE TARGET	TOTAL NUMBER OF STUDENT RECORDS OBSERVED	ASSESSMENT RESULTS: PERCENTAGE OF STUDENT RECORDS MEETING ACCEPTABLE TARGET	4. INSUFFICIENT DATA
Direct Measure 1: EDU 673 Week 5 Assignment	70% or more of MA Education records must be at the “Proficient” or “Distinguished” level on the evaluation of each rubric content criteria mapped to PLO 3.	408	450	90.67%	1. EXCEEDS THE ACCEPTABLE TARGET
Direct Measure 2: EDU 673 Final Assignment	70% or more of MA Education records must be at the “Proficient” or “Distinguished” level on the evaluation of each rubric content criteria mapped to PLO 3.	345	460	75.00%	1. EXCEEDS THE ACCEPTABLE TARGET

PLO 5 - Construct effective methods of collaboration, communication, and partnership with colleagues, community, and stakeholders.					
MEASURE	ACCEPTABLE TARGET	TOTAL NUMBER OF STUDENT RECORDS MEETING ACCEPTABLE TARGET	TOTAL NUMBER OF STUDENT RECORDS OBSERVED	ASSESSMENT RESULTS: PERCENTAGE OF STUDENT RECORDS MEETING ACCEPTABLE TARGET	ASSESSMENT RESULTS:
					4. INSUFFICIENT DATA
Direct Measure 1: EDU 696 Week 3 Assignment	70% of students must be at the “Proficient” level or above on the evaluation of each rubric content criteria.	771	801	96.25%	1. EXCEEDS THE ACCEPTABLE TARGET
Direct Measure 2: EDU 696 Final Assignment	70% of students must be at the “Proficient” level or above on the evaluation of each rubric content criteria.	194	210	92.38%	1. EXCEEDS THE ACCEPTABLE TARGET

MEASURE	ACCEPTABLE TARGET	TOTAL NUMBER OF STUDENT RECORDS MEETING	TOTAL NUMBER OF STUDENT	ASSESSMENT RESULTS: PERCENTAGE OF STUDENT	ASSESSMENT RESULTS:
					3. DOES NOT MEET THE ACCEPTABLE TARGET 4. INSUFFICIENT DATA
Direct Measure 1: EDU 673 Week 5 Assignment	70% or more of MA Education records must be at the “Proficient” or “Distinguished” level on the evaluation of each EDU 673 Week 5 Assignment rubric content criteria mapped to PLO 5.	408	450	90.67%	1. EXCEEDS THE ACCEPTABLE TARGET
Direct Measure 2: EDU 696 Final Assignment	70% of students must be at the “Proficient” level or above on the evaluation of each rubric content criteria.	194	210	92.38%	1. EXCEEDS THE ACCEPTABLE TARGET
PLO 6 - Apply confidence, competence, and purpose around digital citizenship, consuming, creating, and communicating information and ideas using technology.					

		ACCEPTABLE TARGET	RECORDS OBSERVED	RECORDS MEETING ACCEPTABLE TARGET	1. EXCEEDS THE ACCEPTABLE TARGET 2. MEETS THE ACCEPTABLE TARGET 3. DOES NOT MEET THE ACCEPTABLE TARGET 4. INSUFFICIENT DATA
Direct Measure 1: EDU 696 Final Project	70% of students must be at the “Proficient” level or above on the evaluation of each rubric content criteria.	194	210	92.38%	1. EXCEEDS THE ACCEPTABLE TARGET
Direct Measure 2: EDU 696 Week 4 Assignment	70% of students must be at the “Proficient” level or above on the evaluation of each rubric content criteria.	764	803	95.14%	1. EXCEEDS THE ACCEPTABLE TARGET
OVERALL RECOMMENDATIONS					

Given the numerous changes that occurred during the 2020-21 academic year, program leads and faculty will monitor the 2020-21 data in conjunction with the 2021-22 academic year data. The assessment specialist also recommends reviewing the direct measures highlighted in yellow to ensure they are accurate. New measures were selected for the 20-21 year to replace measures that had no available data.

ANNUAL ASSESSMENT PLAN ACTION ITEM STATUS REPORT				
OUTCOME	MEASURE	KEY/RESPONSIBLE PERSONNEL	STATUS	ANTICIPATED DATE OF COMPLETION
<i>PLO 3</i>	<i>EDU 673 Final Assignment</i>	<i>Program Lead, Core Faculty, Associate Faculty, Assessment</i>	<i>Completed</i>	<i>N/A</i>
<i>Action Details</i>	<i>Redevelop EDU 673 to include revision of CLOs, WLOs, discussions and assignments.</i>			
OUTCOME	MEASURE	KEY/RESPONSIBLE PERSONNEL	STATUS	ANTICIPATED DATE OF COMPLETION
<i>PLO 3</i>	<i>EDU 673 Final Assignment</i>	<i>Program Lead, Core Faculty, Associate Faculty, Assessment</i>	<i>Not Started</i>	<i>May of 2022</i>
<i>Action Details</i>	<i>Share changes with Associate Faculty through a synchronous presentation.</i>			