

DOCTOR OF PSYCHOLOGY ANNUAL ASSESSMENT PLAN & FINDINGS
2020-2021 ACADEMIC YEAR

2020 – 2021 CURRICULUM MAP

	PLO 1 Apply best practices in the field regarding professional values, ethics, attitudes, and behaviors.	PLO 2 Exhibit culturally diverse standards in working professionally with individuals, groups, and communities who represent various cultural and personal backgrounds.	PLO 3 Utilize a comprehensive knowledge base grounded in theoretical models, evidence-based methods, and research in the discipline.	PLO 4 Integrate leadership skills appropriate in the field of psychology.	PLO 5 Critically evaluate applied research methods, trends, and concepts.
<i>PSY 7512: Psychology of Leadership</i>	I	I	I	I	I
<i>RES 7105: Scholarly Argument I</i>			I	I	I
<i>PSY 7510: Biological Bases of Behavior</i>			R		R
<i>PSY 7210: Adult Psychopathology & Treatment I</i>	R	R	R		R
<i>ORG 7272: Group Processes & Group Leadership in Organizations</i>	R	I	I	R	R
<i>RES 7302: Advanced Research Methods</i>					I
<i>RES 7480: Evidence-Based Practice</i>	R	R	R		I
<i>RES 7430: Action Research</i>					I

<i>RES 7110: Scholarly Argument II</i>	R		R	R	R
<i>ORG 7101: Assessment Tools for Organizational Leadership</i>	R	R	R		R
<i>DOC 8770: Doctoral Capstone Seminar</i>	M	M	M	M	M
<i>RES 8920: Applied Doctoral Project Planning I</i>	R	R	R	R	R
<i>RES 8922: Applied Doctoral Project Planning II</i>	R	R	R	R	R
<i>RES 8981-8985: Applied Doctoral Project</i>	M	M	M	M	M

I (Introduced), R (Reinforced), or M (Mastered).

ANNUAL ASSESSMENT PLAN FINDINGS					
PLO 1 - Apply best practices in the field regarding professional values, ethics, attitudes, and behaviors.					
MEASURE	ACCEPTABLE TARGET	TOTAL NUMBER OF STUDENT RECORDS MEETING ACCEPTABLE TARGET	TOTAL NUMBER OF STUDENT RECORDS OBSERVED	ASSESSMENT RESULTS: PERCENTAGE OF STUDENT RECORDS MEETING ACCEPTABLE TARGET	ASSESSMENT RESULTS: 1. EXCEEDS THE ACCEPTABLE TARGET 2. MEETS THE ACCEPTABLE TARGET 3. DOES NOT MEET THE ACCEPTABLE TARGET 4. INSUFFICIENT DATA
Direct Measure - Summative Assessment in RES 7480	80% of student records will receive a proficient or distinguished evaluation on relevant content criteria mapped to this PLO, where the performance levels are Non-	N/A	N/A	N/A	4. INSUFFICIENT DATA

	Performance, Below Expectations, Basic, Proficient, or Distinguished.				
Direct Measure - Applied Doctoral Project	80% of student records will receive a proficient or distinguished evaluation on relevant content criteria mapped to this PLO, where the performance levels are Non-Performance, Below Expectations, Basic, Proficient, or Distinguished.	N/A	N/A	N/A	4. INSUFFICIENT DATA
Indirect Measure – Alumni Survey	80% of students will report high levels (4 or 5 on a five-point scale, where 5 is high) of learning on this outcome.	N/A	N/A	N/A	4. INSUFFICIENT DATA

PLO 2 - Exhibit culturally diverse standards in working professionally with individuals, groups, and communities who represent various cultural and personal backgrounds.

MEASURE	ACCEPTABLE TARGET	TOTAL NUMBER OF STUDENT RECORDS MEETING ACCEPTABLE TARGET	TOTAL NUMBER OF STUDENT RECORDS OBSERVED	ASSESSMENT RESULTS: PERCENTAGE OF STUDENT RECORDS MEETING ACCEPTABLE TARGET	ASSESSMENT RESULTS: 1. EXCEEDS THE ACCEPTABLE TARGET 2. MEETS THE ACCEPTABLE TARGET 3. DOES NOT MEET THE ACCEPTABLE TARGET
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					4. INSUFFICIENT DATA
Direct Measure - Summative Assessment in DOC 8770	80% of student records will receive a proficient or distinguished evaluation on relevant content criteria mapped to this PLO, where the performance levels are Non-Performance, Below Expectations, Basic, Proficient, or Distinguished.	N/A	N/A	N/A	4. INSUFFICIENT DATA
Direct Measure - Applied Doctoral Project	80% of student records will receive a proficient or distinguished evaluation on relevant content criteria mapped to this PLO, where the performance levels are Non-Performance, Below Expectations, Basic, Proficient, or Distinguished.	N/A	N/A	N/A	4. INSUFFICIENT DATA
Indirect Measure – Alumni Survey	80% of students will report high levels (4 or 5 on a five-point scale, where 5 is high) of learning on this outcome.	N/A	N/A	N/A	4. INSUFFICIENT DATA
PLO 3 - Utilize a comprehensive knowledge base grounded in theoretical models, evidence-based methods, and research in the discipline.					
MEASURE	ACCEPTABLE TARGET	TOTAL NUMBER OF STUDENT RECORDS MEETING	TOTAL NUMBER OF STUDENT RECORDS OBSERVED	ASSESSMENT RESULTS: PERCENTAGE OF STUDENT RECORDS	ASSESSMENT RESULTS: 1. EXCEEDS THE ACCEPTABLE TARGET

		ACCEPTABLE TARGET		MEETING ACCEPTABLE TARGET	2. MEETS THE ACCEPTABLE TARGET 3. DOES NOT MEET THE ACCEPTABLE TARGET 4. INSUFFICIENT DATA
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PLO 4 - Integrate leadership skills appropriate in the field of psychology.					
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Direct Measure - Summative Assessment in ORG 7272	80% of student records will receive a proficient or distinguished evaluation on relevant content criteria mapped to this PLO, where the performance levels are Non-Performance, Below Expectations, Basic, Proficient, or Distinguished.	N/A	N/A	N/A	4. INSUFFICIENT DATA
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Indirect Measure – Alumni Survey	80% of students will report high levels (4 or 5 on a five-point scale, where 5 is high) of learning on this outcome.	N/A	N/A	N/A	4. INSUFFICIENT DATA
PLO 5 - Critically evaluate applied research methods, trends, and concepts.					
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OVERALL RECOMMENDATIONS

****Explanation of course action for intended outcomes not realized:**

ANNUAL ASSESSMENT PLAN ACTION ITEM STATUS REPORT				
OUTCOME	MEASURE	KEY/RESPONSIBLE PERSONNEL	STATUS	ANTICIPATED DATE OF COMPLETION
Data Availability	All	Tim and Michelle	Not Started	4.2023

<i>Action Details</i>	<i>Work with the assessment team to align outcomes with the appropriate software to gain access to data.</i>			
OUTCOME	MEASURE	KEY/RESPONSIBLE PERSONNEL	STATUS	ANTICIPATED DATE OF COMPLETION
<i>Action Details</i>				
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