

BACHELOR OF ARTS IN LIBERAL ARTS ANNUAL ASSESSMENT PLAN & FINDINGS 2020-2021 ACADEMIC YEAR

	<i>PLO 1 Demonstrate appropriate comparative and analytical communication skills across disciplines.</i>	<i>PLO 2 Conduct effective independent research.</i>	<i>PLO 3 Demonstrate interpersonal and collaborative skills between and among diverse groups and individuals.</i>	<i>PLO 4 Apply critical thinking skills in analyzing complex social and cultural issues.</i>	<i>PLO 5 Summarize and integrate viewpoints from different disciplines.</i>	<i>PLO 6 Analyze the values that influence interactions among people, groups, or nations.</i>
LIB 101	I	I		I	I	I
LIB 102	I	I		I	I	I
LILB 301	R	R	I	R	R	
LIB 202	I	I		I	I	I
LIB 315	R	R		R	R	R
LIB 316	R	R		R	R	R
ENG 317		R				R
ENG 438	R	R		R		
LIB 332	R	R	R	R	R	M
LIB 356	R	R	R	R	R	R
LIB 495	M	M	M			

I (Introduced), R (Reinforced), or M (Mastered).

ANNUAL ASSESSMENT PLAN FINDINGS					
PLO 1 - Demonstrate appropriate comparative and analytical communication skills across disciplines					
MEASURE	ACCEPTABLE TARGET	TOTAL NUMBER OF STUDENT RECORDS MEETING ACCEPTABLE TARGET	TOTAL NUMBER OF STUDENT RECORDS OBSERVED	ASSESSMENT RESULTS: PERCENTAGE OF STUDENT RECORDS MEETING ACCEPTABLE TARGET	ASSESSMENT RESULTS: 1. EXCEEDS THE ACCEPTABLE TARGET 2. MEETS THE ACCEPTABLE TARGET 3. DOES NOT MEET THE ACCEPTABLE TARGET 4. INSUFFICIENT DATA
Direct Measure 1: LIB 495 Final Paper	75% of students must receive a proficient or distinguished evaluation on relevant content criteria mapped to this PLO.	155	232	66.81%	3. DOES NOT MEET THE ACCEPTABLE TARGET

PLO 2 - Conduct effective independent research.					
MEASURE	ACCEPTABLE TARGET	TOTAL NUMBER OF STUDENT RECORDS MEETING ACCEPTABLE TARGET	TOTAL NUMBER OF STUDENT RECORDS OBSERVED	ASSESSMENT RESULTS: PERCENTAGE OF STUDENT RECORDS MEETING ACCEPTABLE TARGET	ASSESSMENT RESULTS: 1. EXCEEDS THE ACCEPTABLE TARGET 2. MEETS THE ACCEPTABLE TARGET 3. DOES NOT MEET THE ACCEPTABLE TARGET 4. INSUFFICIENT DATA
Direct Measure 1: LIB 495 Final Paper	75% of students must receive a proficient or distinguished evaluation on relevant content criteria mapped to this PLO.	117	174	67.24%	3. DOES NOT MEET THE ACCEPTABLE TARGET
PLO 3 - Demonstrate interpersonal and collaborative skills between and among diverse groups and individuals.					

MEASURE	ACCEPTABLE TARGET	TOTAL NUMBER OF STUDENT RECORDS MEETING ACCEPTABLE TARGET	TOTAL NUMBER OF STUDENT RECORDS OBSERVED	ASSESSMENT RESULTS: PERCENTAGE OF STUDENT RECORDS MEETING ACCEPTABLE TARGET	ASSESSMENT RESULTS: 1. EXCEEDS THE ACCEPTABLE TARGET 2. MEETS THE ACCEPTABLE TARGET 3. DOES NOT MEET THE ACCEPTABLE TARGET 4. INSUFFICIENT DATA
Direct Measure 1: LIB 495 Week 4 Assignment	75% of students must receive a proficient or distinguished evaluation on relevant content criteria mapped to this PLO.	42	54	77.78%	1. EXCEEDS THE ACCEPTABLE TARGET
PLO 4 - Apply critical thinking skills in analyzing complex social and cultural issues.					

MEASURE	ACCEPTABLE TARGET	TOTAL NUMBER OF STUDENT RECORDS MEETING ACCEPTABLE TARGET	TOTAL NUMBER OF STUDENT RECORDS OBSERVED	ASSESSMENT RESULTS: PERCENTAGE OF STUDENT RECORDS MEETING ACCEPTABLE TARGET	1. EXCEEDS THE ACCEPTABLE TARGET 2. MEETS THE ACCEPTABLE TARGET 3. DOES NOT MEET THE ACCEPTABLE TARGET 4. INSUFFICIENT DATA
Direct Measure 1: LIB 495 Final Paper	75%of students must receive a proficient or distinguished evaluation on relevant content criteria mapped to this PLO.	155	232	66.81%	3. DOES NOT MEET THE ACCEPTABLE TARGET
PLO 5 - Summarize and integrate viewpoints from different disciplines.					
MEASURE	ACCEPTABLE TARGET	TOTAL NUMBER OF STUDENT RECORDS MEETING ACCEPTABLE TARGET	TOTAL NUMBER OF STUDENT RECORDS OBSERVED	ASSESSMENT RESULTS: PERCENTAGE OF STUDENT RECORDS MEETING	ASSESSMENT RESULTS: 1. EXCEEDS THE ACCEPTABLE TARGET

				ACCEPTABLE TARGET	2. MEETS THE ACCEPTABLE TARGET 3. DOES NOT MEET THE ACCEPTABLE TARGET 4. INSUFFICIENT DATA
Direct Measure 1: LIB 495 Final Paper	75%of students must receive a proficient or distinguished evaluation on relevant content criteria mapped to this PLO.	77	116	66.38%	3. DOES NOT MEET THE ACCEPTABLE TARGET
PLO 6 - Analyze the values that influence interactions among people, groups, or nations.					
MEASURE	ACCEPTABLE TARGET	TOTAL NUMBER OF STUDENT RECORDS MEETING ACCEPTABLE TARGET	TOTAL NUMBER OF STUDENT RECORDS OBSERVED	ASSESSMENT RESULTS: PERCENTAGE OF STUDENT RECORDS MEETING ACCEPTABLE TARGET	ASSESSMENT RESULTS: 1. EXCEEDS THE ACCEPTABLE TARGET 2. MEETS THE ACCEPTABLE TARGET

					3. DOES NOT MEET THE ACCEPTABLE TARGET 4. INSUFFICIENT DATA
Direct Measure 1: LIB 332 Week 3 Journal	75%of students must receive a proficient or distinguished evaluation on relevant content criteria mapped to this PLO.	45	52	86.54%	1. EXCEEDS THE ACCEPTABLE TARGET

OVERALL RECOMMENDATIONS

Given the numerous changes that occurred during the 2020-21 academic year, program leads and faculty will monitor the 2020-21 data in conjunction with the 2021-22 academic year data. The assessment specialist also recommends reviewing the direct measure for Program Learning Outcome 6. A new measure was selected for the 20-21 year to replace the previous measure, which had no available data.

ANNUAL ASSESSMENT PLAN ACTION ITEM STATUS REPORT				
OUTCOME	MEASURE	KEY/RESPONSIBLE PERSONNEL	STATUS	ANTICIPATED DATE OF COMPLETION
<i>All PLOs</i>	<i>All measures</i>	<i>Lead Faculty, Core Faculty</i>	<i>Scheduled</i>	<i>Early Q3, 2022</i>
<i>Action Details</i>	<i>Work collaboratively with the BALA full-time faculty to revise PLOs to be discipline-focused, measurable, and relevant to students' educational and career goals.</i>			
OUTCOME	MEASURE	KEY/RESPONSIBLE PERSONNEL	STATUS	ANTICIPATED DATE OF COMPLETION

<i>All PLOs</i>	<i>All measures</i>	<i>Lead Faculty</i>	<i>Not started</i>	<i>2-3 months (end Q3)</i>
<i>Action Details</i>	<i>Map program courses (CLOs) to the new PLOs to show gaps in content where students may not be achieving the desired outcomes. This will drive future course revisions</i>			
OUTCOME	MEASURE	KEY/RESPONSIBLE PERSONNEL	STATUS	ANTICIPATED DATE OF COMPLETION
<i>All PLOs</i>	<i>All measures</i>	<i>Lead Faculty, Core Faculty</i>	<i>Not started</i>	<i>2-3 months (Q4)</i>
<i>Action Details</i>	<i>Determine the assessment measures for each new PLO by choosing specific assignments that best measure student achievement of learning outcomes at different stages of the program.</i>			
OUTCOME	MEASURE	KEY/RESPONSIBLE PERSONNEL	STATUS	ANTICIPATED DATE OF COMPLETION
<i>All PLOs</i>	<i>All measures</i>	<i>Lead Faculty, Core Faculty, Assessment</i>	<i>Not started</i>	<i>2023</i>
<i>Action Details</i>	<i>Determine if it is feasible to assess student learning in the five emphases, in collaboration with Assessment. Develop an appropriate strategy for assessing emphases outcomes.</i>			