

BACHELOR OF ARTS IN EARLY CHILDHOOD EDUCATION ADMINISTRATION ANNUAL ASSESSMENT PLAN &  
FINDINGS  
2020-2021 ACADEMIC YEAR

	<i>PLO 1</i> Summarize principles of child development including cognitive, physical, linguistic, social-emotional and affective domains that define healthy, respectful, supportive, and developmentally stimulating environments for children.	<i>PLO 2</i> Design developmentally appropriate teaching strategies to implement professional learning standards and curriculum, focused on meeting the academic and developmental needs of children.	<i>PLO 3</i> Justify the goals, benefits, and responsible use of observation, documentation, and assessment strategies in working with families, colleagues, and communities to determine appropriate learning methods for children.	<i>PLO 4</i> Analyze effective strategies that focus on collaboration and communication with families, communities, and colleagues to foster positive and supportive relationships that impact learning and development of children.	<i>PLO 5</i> Analyze the principles of equity, pedagogy, and inclusivity to meet the needs of typically and atypically developing children, as well as culturally and linguistically diverse children and their families.	<i>PLO 6</i> Promote ethical standards through reflective practice and collaboration, critical application of current research and theories, and identification as an early childhood professional and leader while continually advocating on behalf of children and families.	<i>PLO 7</i> Integrate leadership skills by fostering critical decision-making and the process of change to effectively lead and manage early childhood education and care settings.	<i>PLO 8</i> Analyze the resources and skills necessary to communicate and implement the fiscal, legal, and ethical requirements of administering a quality child care program.
EDU 100	I	I	I	I	I	I		
ECE 101	I	I	I	I	I	I		
ECE 214	I	I		I		I		
ECE 332	R	R			R			
ECE 355								
ECD 315	R	R	R	R	R			
ECD 310		R	R		R	R		
ECE 313				R	R	R		



I (Introduced), R (Reinforced), or M (Mastered).

<b>ANNUAL ASSESSMENT PLAN FINDINGS</b>					
<b>PLO 1 – Summarize principles of child development including cognitive, physical, linguistic, social-emotional and affective domains that define healthy, respectful, supportive, and developmentally stimulating environments for children.</b>					
<b>MEASURE</b>	<b>ACCEPTABLE TARGET</b>	<b>TOTAL NUMBER OF STUDENT RECORDS MEETING ACCEPTABLE TARGET</b>	<b>TOTAL NUMBER OF STUDENT RECORDS OBSERVED</b>	<b>ASSESSMENT RESULTS: PERCENTAGE OF STUDENT RECORDS MEETING ACCEPTABLE TARGET</b>	<b>ASSESSMENT RESULTS: 1. EXCEEDS THE ACCEPTABLE TARGET 2. MEETS THE ACCEPTABLE TARGET 3. DOES NOT MEET THE ACCEPTABLE TARGET 4. INSUFFICIENT DATA</b>

Direct Measure 1: ECE 332 Final Project	70% of students must be at the “Proficient” level or above on the evaluation of each rubric content criteria.	866	1056	82.01%	1. EXCEEDS THE ACCEPTABLE TARGET
Direct Measure 2: ECE 405 Week 1 Assignment	70% of students must be at the “Proficient” level or above on the evaluation of each rubric content criteria.	275	326	84.36%	1. EXCEEDS THE ACCEPTABLE TARGET

**PLO 2: Design developmentally appropriate teaching strategies to implement professional learning standards and curriculum, focused on meeting the academic and developmental needs of children.**

MEASURE	ACCEPTABLE TARGET	TOTAL NUMBER OF STUDENT RECORDS MEETING ACCEPTABLE TARGET	TOTAL NUMBER OF STUDENT RECORDS OBSERVED	ASSESSMENT RESULTS: PERCENTAGE OF STUDENT RECORDS MEETING ACCEPTABLE TARGET	ASSESSMENT RESULTS: 1. EXCEEDS THE ACCEPTABLE TARGET 2. MEETS THE ACCEPTABLE TARGET 3. DOES NOT MEET THE ACCEPTABLE TARGET
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MEASURE	ACCEPTABLE TARGET	TOTAL NUMBER OF STUDENT RECORDS MEETING ACCEPTABLE TARGET	TOTAL NUMBER OF STUDENT RECORDS OBSERVED	ASSESSMENT RESULTS: PERCENTAGE OF STUDENT RECORDS MEETING	ASSESSMENT RESULTS:
					<b>4. INSUFFICIENT DATA</b>
Direct Measure 1: ECE 312 Week 2 Assignment	70% of students must be at the “Proficient” level or above on the evaluation of each rubric content criteria.	641	813	78.84%	1. EXCEEDS THE ACCEPTABLE TARGET
Direct Measure 2: ECE 405 Week 2 Assignment	70% of students must be at the “Proficient” level or above on the evaluation of each rubric content criteria.	87	116	75.00%	1. EXCEEDS THE ACCEPTABLE TARGET
Direct Measure 3: ECE Comprehensive Exam – Instructional Strategies	70% of BA Early Childhood Education students must score a 60% (Above Average) or higher on the ECE comprehensive exam.	398	711	55.98%	3. DOES NOT MEET THE ACCEPTABLE TARGET
<b>PLO 3: Justify the goals, benefits, and responsible use of observation, documentation, and assessment strategies in working with families, colleagues, and communities to determine appropriate learning methods for children.</b>					
					1. EXCEEDS THE ACCEPTABLE TARGET

				ACCEPTABLE TARGET	2. MEETS THE ACCEPTABLE TARGET  3. DOES NOT MEET THE ACCEPTABLE TARGET  4. INSUFFICIENT DATA
Direct Measure 1: ECD 315 Week 3 Assignment	70% of students must be at the "Proficient" level or above on the evaluation of each rubric content criteria.	683	898	76.06%	1. EXCEEDS THE ACCEPTABLE TARGET
Direct Measure 2: ECE Comprehensive Exam - Assessment Section	70% of BA Early Childhood Education Administration students must score at 60% (Above Average) or higher on the ECE comprehensive exam.	364	711	51.20%	3. DOES NOT MEET THE ACCEPTABLE TARGET
<b>PLO 4: Analyze effective strategies that focus on collaboration and communication with families, communities, and colleagues to foster positive and supportive relationships that impact learning and development of children.</b>					
MEASURE	ACCEPTABLE TARGET	TOTAL NUMBER OF	TOTAL NUMBER OF		1. EXCEEDS THE ACCEPTABLE TARGET

		<b>STUDENT RECORDS MEETING ACCEPTABLE TARGET</b>	<b>STUDENT RECORDS OBSERVED</b>	<b>ASSESSMENT RESULTS: PERCENTAGE OF STUDENT RECORDS MEETING ACCEPTABLE TARGET</b>	<b>2. MEETS THE ACCEPTABLE TARGET 3. DOES NOT MEET THE ACCEPTABLE TARGET 4. INSUFFICIENT DATA</b>
Direct Measure 1: ECA 380 Week 2 Assignment	70% of students must be at the "Proficient" level or above on the evaluation of each rubric content criteria.	378	419	90.21%	1. EXCEEDS THE ACCEPTABLE TARGET
Direct Measure 4: ECE 313 Final Project	70% of students must be at the "Proficient" level or above on the evaluation of each rubric content criteria.	479	536	89.37%	1. EXCEEDS THE ACCEPTABLE TARGET
Direct Measure 5: ECE 355 Final Project	70% of students must be at the "Proficient" level or above on the evaluation of each rubric content criteria.	79	88	89.77%	1. EXCEEDS THE ACCEPTABLE TARGET
Direct Measure 5: ECE 405 Final Paper	70% of students must be at the "Proficient" level or above on the	613	689	88.97%	1. EXCEEDS THE ACCEPTABLE TARGET



	evaluation of each rubric content criteria.				
<b>PLO 5: Analyze the principles of equity, pedagogy, and inclusivity to meet the needs of typically and atypically developing children, as well as culturally and linguistically diverse, children and their families.</b>					
<b>MEASURE</b>	<b>ACCEPTABLE TARGET</b>	<b>TOTAL NUMBER OF STUDENT RECORDS MEETING ACCEPTABLE TARGET</b>	<b>TOTAL NUMBER OF STUDENT RECORDS OBSERVED</b>	<b>ASSESSMENT RESULTS: PERCENTAGE OF STUDENT RECORDS MEETING ACCEPTABLE TARGET</b>	<b>ASSESSMENT RESULTS: 1. EXCEEDS THE ACCEPTABLE TARGET 2. MEETS THE ACCEPTABLE TARGET 3. DOES NOT MEET THE ACCEPTABLE TARGET 4. INSUFFICIENT DATA</b>
Direct Measure 1: ECE 405 Final Paper	70% of students must be at the “Proficient” level or above on the evaluation of each rubric content criteria.	613	689	88.97%	1. EXCEEDS THE ACCEPTABLE TARGET

Direct Measure 2: ECE 405 Week 3 Assignment	70% of students must be at the “Proficient” level or above on the evaluation of each rubric content criteria.	112	119	94.12%	1. EXCEEDS THE ACCEPTABLE TARGET
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**PLO 6: Promote ethical standards through reflective practice and collaboration, critical application of current research and theories, and identification as an early childhood professional and leader while continually advocating on behalf of children and families.**

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Direct Measure 1: ECA 380 Week 3 Assignment	70% of students must be at the “Proficient” level or above on the evaluation of each rubric content criteria.	461	525	87.81%	1. EXCEEDS THE ACCEPTABLE TARGET
Direct Measure 2: ECA 380 Week 5 Assignment	70% of students must be at the “Proficient” level or above on the evaluation of each rubric content criteria.	583	686	84.99%	1. EXCEEDS THE ACCEPTABLE TARGET
Direct Measure 7: ECE 405 Final Paper	70% of students must be at the “Proficient” level or above on the evaluation of each rubric content criteria.	613	689	88.97%	1. EXCEEDS THE ACCEPTABLE TARGET

PLO 7: Integrate leadership skills by fostering critical decision-making and the process of change to effectively lead and manage early childhood education and care settings.

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					<b>3. DOES NOT MEET THE ACCEPTABLE TARGET</b>  <b>4. INSUFFICIENT DATA</b>
Direct Measure 1: ECA 400 Summative Assignment	70% of students must be at the “Proficient” level or above on the evaluation of each rubric content criteria.	437	509	85.85%	1. EXCEEDS THE ACCEPTABLE TARGET
Direct Measure 2: ECA 400 Week 4 Assignment	70% of students must be at the “Proficient” level or above on the evaluation of each rubric content criteria.	491	522	94.06%	1. EXCEEDS THE ACCEPTABLE TARGET
Direct Measure 3: ECA 435 Summative Assignment	70% of students must be at the “Proficient” level or above on the evaluation of each rubric content criteria.	178	230	77.39%	1. EXCEEDS THE ACCEPTABLE TARGET
Direct Measure 4: ECA 435 Week 1 Assignment	70% of students must be at the “Proficient” level or above on the evaluation of each rubric content criteria.	352	499	70.54%	2. MEETS THE ACCEPTABLE TARGET

Direct Measure 5: ECA 435 Week 3 Assignment	70% of students must be at the “Proficient” level or above on the evaluation of each rubric content criteria.	466	567	82.19%	1. EXCEEDS THE ACCEPTABLE TARGET
Direct Measure 6: ECE 312 Week 3 Assignment	70% of students must be at the “Proficient” level or above on the evaluation of each rubric content criteria.	408	435	93.79%	1. EXCEEDS THE ACCEPTABLE TARGET
Direct Measure 7: ECE 312 Week 4 Assignment	70% of students must be at the “Proficient” level or above on the evaluation of each rubric content criteria.	480	536	89.55%	1. EXCEEDS THE ACCEPTABLE TARGET

**PLO 8 - Analyze the resources and skills necessary to communicate and implement the fiscal, legal, and ethical requirements in administering a quality child care program.**

MEASURE	ACCEPTABLE TARGET	TOTAL NUMBER OF STUDENT RECORDS MEETING ACCEPTABLE TARGET	TOTAL NUMBER OF STUDENT RECORDS OBSERVED	ASSESSMENT RESULTS: PERCENTAGE OF STUDENT RECORDS MEETING ACCEPTABLE TARGET	ASSESSMENT RESULTS: 1. EXCEEDS THE ACCEPTABLE TARGET 2. MEETS THE ACCEPTABLE TARGET
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					<b>3. DOES NOT MEET THE ACCEPTABLE TARGET</b>  <b>4. INSUFFICIENT DATA</b>
Direct Measure 1: ECA 435 Summative Assignment	70% of students must be at the “Proficient” level or above on the evaluation of each rubric content criteria.	178	230	77.39%	1. EXCEEDS THE ACCEPTABLE TARGET
Direct Measure 2: ECA 435 Week 1 Assignment	70% of students must be at the “Proficient” level or above on the evaluation of each rubric content criteria.	352	499	70.54%	2. MEETS THE ACCEPTABLE TARGET
Direct Measure 3: ECA 435 Week 2 Assignment	70% of students must be at the “Proficient” level or above on the evaluation of each rubric content criteria.	266	324	82.10%	1. EXCEEDS THE ACCEPTABLE TARGET
Direct Measure 4: ECA 435 Week 3 Assignment	70% of students must be at the “Proficient” level or above on the evaluation of each rubric content criteria.	466	567	82.19%	1. EXCEEDS THE ACCEPTABLE TARGET

Direct Measure 5: ECE 312 Final Paper	70% of students must be at the “Proficient” level or above on the evaluation of each rubric content criteria.	484	560	86.43%	1. EXCEEDS THE ACCEPTABLE TARGET
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**OVERALL RECOMMENDATIONS**

Given the numerous changes that occurred during the 2020-21 academic year, program leads and faculty will monitor the 2020-21 data in conjunction with the 2021-22 academic year data.

**ANNUAL ASSESSMENT PLAN ACTION ITEM STATUS REPORT**

OUTCOME	MEASURE	KEY/RESPONSIBLE PERSONNEL	STATUS	ANTICIPATED DATE OF COMPLETION
<b>All PLOs</b>	<b>Direct Measure 2, 3</b>	<b>Lead Faculty &amp; Assessment Team</b>	<b>Not started</b>	<b>Dec 2022</b>
<b>Action Details</b>	<b>ECE 405 Lead Faculty (S. Heald) will work with Peregrine for item analysis and then work with assessment team to map to PLO.</b>			
OUTCOME	MEASURE	KEY/RESPONSIBLE PERSONNEL	STATUS	ANTICIPATED DATE OF COMPLETION
<b>PLO 4, 7, 8</b>	<b>ECA 400 Summative</b>	<b>Lead Faculty &amp; Core Faculty</b>	<b>Q2</b>	<b>July 2022</b>
<b>Action Details</b>	<b>Core faculty will lead calibration and provide feedback on potential changes needed and/or grading guidance. Findings will be shared with Associate Faculty through a video.</b>			
OUTCOME	MEASURE	KEY/RESPONSIBLE PERSONNEL	STATUS	ANTICIPATED DATE OF COMPLETION
<b>PLO 7, 8</b>	<b>ECE 435 Week 1 Assignment Direct Measure 4</b>	<b>Lead Faculty &amp; Core Faculty</b>	<b>Q4</b>	<b>Dec 2022</b>

**Action Details**

**Core faculty will lead calibration and provide feedback on potential changes needed and/or grading guidance. Findings will be shared with Associate Faculty through a video.**