

BACHELOR OF ARTS IN EARLY CHILD DEVELOPMENT WITH DIFFERENTIATED INSTRUCTION ANNUAL ASSESSMENT PLAN & FINDINGS

	<i>PLO 1</i> <i>Synthesize theories, processes, and approaches in the study of early child development from diverse perspectives across domains.</i>	<i>PLO 2</i> <i>Analyze theories which address the interrelationship of child, family and community, and culture on the growth, behavior, and development of children.</i>	<i>PLO 3</i> <i>Compile evidence-based strategies that demonstrate an awareness of exceptionalities and cultural diversity within the field of early child development.</i>	<i>PLO 4</i> <i>Assess the impact of contemporary issues and trends relating to the field of early child development and their multiple influences on current practice and knowledge.</i>	<i>PLO 5</i> <i>Propose diverse models of inclusion to emphasize access, participation, and partnerships with children and families.</i>	<i>PLO 6</i> <i>Apply professional and ethical practice aligned to national standards to include critical thinking, individual reflection, and collaboration.</i>
<i>EDU 100</i>	I	I	I	I		I
<i>ECD 101</i>	I	I		I		I
<i>ECD 201</i>		I	I	I	I	I
<i>ECD 305</i>	R	R	R		R	R
<i>ECD 310</i>	R		R	R	R	R
<i>ECD 330</i>	R		R	R	R	R
<i>ECD 335</i>		R	R	R	R	R
<i>ECD 405</i>	R		R	R	R	R
<i>EDU 499</i>	M	M	M	M	M	M

2020-2021 ACADEMIC YEAR

I (Introduced), R (Reinforced), or M (Mastered).

ANNUAL ASSESSMENT PLAN FINDINGS					
PLO 1 - Synthesize theories, processes, and approaches in the study of early child development from diverse perspectives across domains.					
MEASURE	ACCEPTABLE TARGET	TOTAL NUMBER OF STUDENT RECORDS MEETING ACCEPTABLE TARGET	TOTAL NUMBER OF STUDENT RECORDS OBSERVED	ASSESSMENT RESULTS: PERCENTAGE OF STUDENT RECORDS MEETING ACCEPTABLE TARGET	ASSESSMENT RESULTS: 1. EXCEEDS THE ACCEPTABLE TARGET 2. MEETS THE ACCEPTABLE TARGET 3. DOES NOT MEET THE ACCEPTABLE TARGET 4. INSUFFICIENT DATA
Direct Measure 1: ECD 415 Final Paper	70% of students must be at the “Proficient” level or above on the evaluation of each rubric content criteria.	22	28	78.57%	1. EXCEEDS THE ACCEPTABLE TARGET

Direct Measure 2: ECD 415 Final Assignment	70% of students must be at the “Proficient” level or above on the evaluation of each rubric content criteria.	22	28	78.57%	1. EXCEEDS THE ACCEPTABLE TARGET

PLO 2 - Analyze theories which address the interrelationship of child, family and community, and culture on the growth, behavior, and development of children.

MEASURE	ACCEPTABLE TARGET	TOTAL NUMBER OF STUDENT RECORDS MEETING ACCEPTABLE TARGET	TOTAL NUMBER OF STUDENT RECORDS OBSERVED	ASSESSMENT RESULTS: PERCENTAGE OF STUDENT RECORDS MEETING ACCEPTABLE TARGET	ASSESSMENT RESULTS: 1. EXCEEDS THE ACCEPTABLE TARGET 2. MEETS THE ACCEPTABLE TARGET 3. DOES NOT MEET THE ACCEPTABLE TARGET 4. INSUFFICIENT DATA
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Direct Measure 1: ECD 336 Final Paper	70% of students must be at the “Proficient” level or above on the evaluation of each rubric content criteria.	115	129	89.14%	1. EXCEEDS THE ACCEPTABLE TARGET
Direct Measure 2: ECD 415 Final Assignment	70% of students must be at the “Proficient” level or above on the evaluation of each rubric content criteria.	64	84	76.19%	1. EXCEEDS THE ACCEPTABLE TARGET

PLO 3 Compile evidence-based strategies that demonstrate an awareness of exceptionalities and cultural diversity within the field of early child development.

MEASURE	ACCEPTABLE TARGET	TOTAL NUMBER OF STUDENT RECORDS MEETING ACCEPTABLE TARGET	TOTAL NUMBER OF STUDENT RECORDS OBSERVED	ASSESSMENT RESULTS: PERCENTAGE OF STUDENT RECORDS MEETING ACCEPTABLE TARGET	ASSESSMENT RESULTS: 1. EXCEEDS THE ACCEPTABLE TARGET 2. MEETS THE ACCEPTABLE TARGET 3. DOES NOT MEET THE ACCEPTABLE TARGET 4. INSUFFICIENT DATA
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Direct Measure 1: ECD 310 Final Paper	70% of students must be at the “Proficient” level or above on the evaluation of each rubric content criteria.	122	196	62.24%	3. DOES NOT MEET THE ACCEPTABLE TARGET
Direct Measure 2: ECD 336 Final Paper	70% of students must be at the “Proficient” level or above on the evaluation of each rubric content criteria.	117	129	90.70%	1. EXCEEDS THE ACCEPTABLE TARGET

PLO 4 Assess the impact of contemporary issues and trends relating to the field of early child development and their multiple influences on current practice and knowledge.

MEASURE	ACCEPTABLE TARGET	TOTAL NUMBER OF STUDENT RECORDS MEETING ACCEPTABLE TARGET	TOTAL NUMBER OF STUDENT RECORDS OBSERVED	ASSESSMENT RESULTS: PERCENTAGE OF STUDENT RECORDS MEETING ACCEPTABLE TARGET	1. EXCEEDS THE ACCEPTABLE TARGET 2. MEETS THE ACCEPTABLE TARGET 3. DOES NOT MEET THE ACCEPTABLE TARGET 4. INSUFFICIENT DATA
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Direct Measure 1: ECD 330 Final Presentation	70% of students must be at the “Proficient” level or above on the evaluation of each rubric content criteria.	255	293	87.03%	1. EXCEEDS THE ACCEPTABLE TARGET
Direct Measure 2: ECD 415 Final Paper	70% of students must be at the “Proficient” level or above on the evaluation of each rubric content criteria.	42	56	75.00%	1. EXCEEDS THE ACCEPTABLE TARGET

PLO 5 - Propose diverse models of inclusion to emphasize access, participation, and partnerships with children and families.

MEASURE	ACCEPTABLE TARGET	TOTAL NUMBER OF STUDENT RECORDS MEETING ACCEPTABLE TARGET	TOTAL NUMBER OF STUDENT RECORDS OBSERVED	ASSESSMENT RESULTS: PERCENTAGE OF STUDENT RECORDS MEETING ACCEPTABLE TARGET	ASSESSMENT RESULTS: 1. EXCEEDS THE ACCEPTABLE TARGET 2. MEETS THE ACCEPTABLE TARGET 3. DOES NOT MEET THE ACCEPTABLE TARGET 4. INSUFFICIENT DATA
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Direct Measure 1: ECD 310 Final Paper	70% of students must be at the “Proficient” level or above on the evaluation of each rubric content criteria.	92	147	62.59%	3. DOES NOT MEET THE ACCEPTABLE TARGET
Direct Measure 2: ECD 415 Final Assignment	70% of students must be at the “Proficient” level or above on the evaluation of each rubric content criteria.	51	70	72.86%	1. EXCEEDS THE ACCEPTABLE TARGET
PLO 6 - Apply professional and ethical practice aligned to national standards to include critical thinking, individual reflection, and collaboration.					
MEASURE	ACCEPTABLE TARGET	TOTAL NUMBER OF STUDENT RECORDS MEETING ACCEPTABLE TARGET	TOTAL NUMBER OF STUDENT RECORDS OBSERVED	ASSESSMENT RESULTS: PERCENTAGE OF STUDENT RECORDS MEETING ACCEPTABLE TARGET	ASSESSMENT RESULTS: 1. EXCEEDS THE ACCEPTABLE TARGET 2. MEETS THE ACCEPTABLE TARGET 3. DOES NOT MEET THE ACCEPTABLE TARGET

					4. INSUFFICIENT DATA
Direct Measure 1: ECD 310 Final Paper	70% of students must be at the “Proficient” level or above on the evaluation of each rubric content criteria.	67	98	68.37%	3. DOES NOT MEET THE ACCEPTABLE TARGET
Direct Measure 2: ECD 345 Week 3 Assignment	70% of students must be at the “Proficient” level or above on the evaluation of each rubric content criteria.	22	24	91.67%	1. EXCEEDS THE ACCEPTABLE TARGET

OVERALL RECOMMENDATIONS

Given the numerous changes that occurred during the 2020-21 academic year, program leads and faculty will monitor the 2020-21 data in conjunction with the 2021-22 academic year data. The assessment specialist also recommends reviewing the direct measures highlighted in yellow to ensure they are accurate. New measures were selected for the 20-21 year to replace measures that had no available data.

ANNUAL ASSESSMENT PLAN ACTION ITEM STATUS REPORT				
OUTCOME	MEASURE	KEY/RESPONSIBLE PERSONNEL	STATUS	ANTICIPATED DATE OF COMPLETION
<i>All PLOs</i>	<i>All Measures</i>	<i>Lead Faculty & Assessment Team</i>	<i>Started</i>	<i>1-2 months</i>
<i>Action Details</i>	<i>Assessment team will provide data from redesignated course artifacts for each PLO for annual review.</i>			
OUTCOME	MEASURE	KEY/RESPONSIBLE PERSONNEL	STATUS	ANTICIPATED DATE OF COMPLETION

PLOs 1, 3, 4, 5, 6	ECD 310 Summative	Lead Faculty & Core Faculty	Not started	8 months
Action Details	Core faculty will redevelop entire ECD 310 course in July 2022. Special attention will be paid to the summative assignment.			
OUTCOME	MEASURE	KEY/RESPONSIBLE PERSONNEL	STATUS	ANTICIPATED DATE OF COMPLETION
PLO 6	ECD 345 Week 3 Assignment	Lead Faculty & Core Faculty	Not started	8 months
Action Details	Core faculty will lead calibration and provide feedback on potential changes needed and/or grading guidance.			