

**BACHELOR OF ARTS IN CHILD DEVELOPMENT ANNUAL ASSESSMENT PLAN & FINDINGS
2020-2021 ACADEMIC YEAR**

	<i>PLO 1</i> <i>Utilize knowledge of child development to construct and evaluate curriculum that effectively addresses the stages of development including cognitive, language, physical and affective development of young children.</i>	<i>PLO 2</i> <i>Analyze the influence and impact of families and communities on a child's learning and development.</i>	<i>PLO 3</i> <i>Describe how family structure and cultural backgrounds influence communication processes in a child's environment.</i>	<i>PLO 4</i> <i>Evaluate the critical role of play in children's learning and development.</i>	<i>PLO 5</i> <i>Apply their knowledge as an advocate for children, families, childcare, and education.</i>
PSY 104	I	I			I
EDU 100	I	I	I	I	I
ECE 205	R	I	I	I	I
ECE 315	R		R		
ECE 353		R			R
ECE 313		R	R		R
ECE 332	R	R		R	R
ECE 320		R	R		R
ECD 310	R	R	R	R	
ECD 405	R				R
ECE 355		R	R		R
ECD 415	R	M		M	M
EDU 499	M	M	M	M	M

I (Introduced), R (Reinforced), or M (Mastered).

ANNUAL ASSESSMENT PLAN FINDINGS					
PLO 1 - Utilize knowledge of child development to construct and evaluate curriculum that effectively addresses the stages of development including cognitive, language, physical and affective development of young children.					
MEASURE	ACCEPTABLE TARGET	TOTAL NUMBER OF STUDENT RECORDS MEETING ACCEPTABLE TARGET	TOTAL NUMBER OF STUDENT RECORDS OBSERVED	ASSESSMENT RESULTS: PERCENTAGE OF STUDENT RECORDS MEETING ACCEPTABLE TARGET	ASSESSMENT RESULTS: 1. EXCEEDS THE ACCEPTABLE TARGET 2. MEETS THE ACCEPTABLE TARGET 3. DOES NOT MEET THE ACCEPTABLE TARGET 4. INSUFFICIENT DATA
Direct Measure 1: ECD 405 Final Paper	70% of students must be at the “Proficient” level or above on the evaluation of each rubric content criteria.	673	769	87.52%	1. EXCEEDS THE ACCEPTABLE TARGET

Direct Measure 2: ECE 332 Final Paper	70% of students must be at the “Proficient” level or above on the evaluation of each rubric content criteria.	585	751	77.90%	1. EXCEEDS THE ACCEPTABLE TARGET
PLO 2 - Analyze the influence and impact of families and communities on a child’s learning and development.					
MEASURE	ACCEPTABLE TARGET	TOTAL NUMBER OF STUDENT RECORDS MEETING ACCEPTABLE TARGET	TOTAL NUMBER OF STUDENT RECORDS OBSERVED	ASSESSMENT RESULTS: PERCENTAGE OF STUDENT RECORDS MEETING ACCEPTABLE TARGET	ASSESSMENT RESULTS: 1. EXCEEDS THE ACCEPTABLE TARGET 2. MEETS THE ACCEPTABLE TARGET 3. DOES NOT MEET THE ACCEPTABLE TARGET 4. INSUFFICIENT DATA
Direct Measure 1: ECE 313 Final Project	70% of students must be at the “Proficient” level or above on the evaluation of each rubric content criteria.	585	751	77.90%	1. EXCEEDS THE ACCEPTABLE TARGET

Direct Measure 2: ECE 355 Final Paper	70% of students must be at the “Proficient” level or above on the evaluation of each rubric content criteria.	160	206	77.67%	1. EXCEEDS THE ACCEPTABLE TARGET
PLO 3: Describe how family structure and cultural backgrounds influence communication processes in a child’s environment.					
MEASURE	ACCEPTABLE TARGET	TOTAL NUMBER OF STUDENT RECORDS MEETING ACCEPTABLE TARGET	TOTAL NUMBER OF STUDENT RECORDS OBSERVED	ASSESSMENT RESULTS: PERCENTAGE OF STUDENT RECORDS MEETING ACCEPTABLE TARGET	ASSESSMENT RESULTS: 1. EXCEEDS THE ACCEPTABLE TARGET 2. MEETS THE ACCEPTABLE TARGET 3. DOES NOT MEET THE ACCEPTABLE TARGET 4. INSUFFICIENT DATA
Direct Measure 1: ECE 355 Final Paper	70% of students must be at the “Proficient” level or above on the evaluation of each rubric content criteria.	191	240	79.58%	1. EXCEEDS THE ACCEPTABLE TARGET

Direct Measure 2: ECE 355 Week 2 Assignment	70% of students must be at the “Proficient” level or above on the evaluation of each rubric content criteria.	8	14	57.14%	3. DOES NOT MEET THE ACCEPTABLE TARGET
PLO 4: Evaluate the critical role of play in children’s learning and development.					
MEASURE	ACCEPTABLE TARGET	TOTAL NUMBER OF STUDENT RECORDS MEETING ACCEPTABLE TARGET	TOTAL NUMBER OF STUDENT RECORDS OBSERVED	ASSESSMENT RESULTS: PERCENTAGE OF STUDENT RECORDS MEETING ACCEPTABLE TARGET	1. EXCEEDS THE ACCEPTABLE TARGET 2. MEETS THE ACCEPTABLE TARGET 3. DOES NOT MEET THE ACCEPTABLE TARGET 4. INSUFFICIENT DATA
Direct Measure 1: ECE 332 Final Paper	70% of students must be at the “Proficient” level or above on the evaluation of each rubric content criteria.	543	697	77.91%	1. EXCEEDS THE ACCEPTABLE TARGET
Direct Measure 2: EDU 499 Final Paper	70% of students must be at the “Proficient” level or above on the evaluation of each rubric content criteria.	560	637	87.91%	1. EXCEEDS THE ACCEPTABLE TARGET
PLO 5 - Apply their knowledge as an advocate for children, families, childcare, and education.					

MEASURE	ACCEPTABLE TARGET	TOTAL NUMBER OF STUDENT RECORDS MEETING ACCEPTABLE TARGET	TOTAL NUMBER OF STUDENT RECORDS OBSERVED	ASSESSMENT RESULTS: PERCENTAGE OF STUDENT RECORDS MEETING ACCEPTABLE TARGET	ASSESSMENT RESULTS: 1. EXCEEDS THE ACCEPTABLE TARGET 2. MEETS THE ACCEPTABLE TARGET 3. DOES NOT MEET THE ACCEPTABLE TARGET 4. INSUFFICIENT DATA
Direct Measure 1: ECE 355 Final Presentation	70% of students must be at the “Proficient” level or above on the evaluation of each rubric content criteria.	25	36	69.45%	3. DOES NOT MEET THE ACCEPTABLE TARGET
Direct Measure 2: EDU 499 Final Paper	70% of students must be at the “Proficient” level or above on the evaluation of each rubric content criteria.	585	637	91.84%	1. EXCEEDS THE ACCEPTABLE TARGET
OVERALL RECOMMENDATIONS					

Given the numerous changes that occurred during the 2020-21 academic year, program leads and faculty will monitor the 2020-21 data in conjunction with the 2021-22 academic year data. The assessment specialist also recommends reviewing the direct measures **highlighted in yellow** to ensure they are accurate. New measures were selected for the 20-21 year to replace measures that had no available data.

ANNUAL ASSESSMENT PLAN ACTION ITEM STATUS REPORT				
OUTCOME	MEASURE	KEY/RESPONSIBLE PERSONNEL	STATUS	ANTICIPATED DATE OF COMPLETION
<i>All PLOs</i>	<i>All Measures</i>	<i>Lead Faculty & Assessment Team</i>	<i>Not started</i>	<i>1 year</i>
<i>Action Details</i>	<i>Assessment team will provide data from redesignated course artifacts for each PLO for annual review.</i>			
OUTCOME	MEASURE	KEY/RESPONSIBLE PERSONNEL	STATUS	ANTICIPATED DATE OF COMPLETION
<i>PLOs 2, 3, 5</i>	<i>ECE 355 Summative</i>	<i>Lead Faculty & Core Faculty</i>	<i>Not started</i>	<i>8 months</i>
<i>Action Details</i>	<i>Core faculty will lead calibration and provide feedback on potential changes needed and/or grading guidance.</i>			
OUTCOME	MEASURE	KEY/RESPONSIBLE PERSONNEL	STATUS	ANTICIPATED DATE OF COMPLETION
<i>PLOs 2, 3, 5</i>	<i>ECE 320 Summative</i>	<i>Lead Faculty & Core Faculty</i>	<i>Not started</i>	<i>8 months</i>
<i>Action Details</i>	<i>Core faculty will lead calibration and provide feedback on potential changes needed and/or grading guidance.</i>			