

**ASSOCIATE OF ARTS IN EARLY CHILDHOOD EDUCATION ANNUAL ASSESSMENT PLAN & FINDINGS
2020-2021 ACADEMIC YEAR**

	<i>PLO 1</i> <i>Apply knowledge of child development, theoretical perspectives, and developmentally appropriate approaches to support the diverse learning needs of every child.</i>	<i>PLO 2</i> <i>Determine how assessment data is used to inform curriculum and instructional practices.</i>	<i>PLO 3</i> <i>Analyze the components of effective classroom management and high-quality learning environments that are healthy, safe, respectful, supportive, and culturally responsive.</i>	<i>PLO 4</i> <i>Describe strategies to promote effective family and community partnerships.</i>	<i>PLO 5</i> <i>Identify the professional standards and ethical behaviors necessary to maintain a commitment to professionalism and growth as an early childhood educator.</i>
ECE 101	I	I	I	I	I
ECE 201	R	R	R	R	
ECE 203	R	R	R	R	R
ECE 205	R	R	R	R	R
ELL 240	R		R		
ECE 207	M	M	M	M	M

I (Introduced), R (Reinforced), or M (Mastered).

ANNUAL ASSESSMENT PLAN FINDINGS					
PLO 1 - Apply knowledge of child development, theoretical perspectives, and developmentally appropriate approaches to support the diverse learning needs of every child.					
MEASURE	ACCEPTABLE TARGET	TOTAL NUMBER OF STUDENT RECORDS MEETING ACCEPTABLE TARGET	TOTAL NUMBER OF STUDENT RECORDS OBSERVED	ASSESSMENT RESULTS: PERCENTAGE OF STUDENT RECORDS MEETING ACCEPTABLE TARGET	ASSESSMENT RESULTS: 1. EXCEEDS THE ACCEPTABLE TARGET 2. MEETS THE ACCEPTABLE TARGET 3. DOES NOT MEET THE ACCEPTABLE TARGET 4. INSUFFICIENT DATA
Direct Measure 1: ECE 201 Final Project	70% of students must be at the “Proficient” level or above on the evaluation of each rubric content criteria.	460	591	77.83%	1. EXCEEDS THE ACCEPTABLE TARGET

Direct Measure 2: ECE 203 Week 2 Assignment	70% of students must be at the “Proficient” level or above on the evaluation of each rubric content criteria.	572	969	59.03%	3. DOES NOT MEET THE ACCEPTABLE TARGET
Direct Measure 3: ECE 205 Final Project	70% of students must be at the “Proficient” level or above on the evaluation of each rubric content criteria.	1275	1634	78.03%	1. EXCEEDS THE ACCEPTABLE TARGET

PLO 2 - Determine how assessment data is used to inform curriculum and instructional practices.

MEASURE	ACCEPTABLE TARGET	TOTAL NUMBER OF STUDENT RECORDS MEETING ACCEPTABLE TARGET	TOTAL NUMBER OF STUDENT RECORDS OBSERVED	ASSESSMENT RESULTS: PERCENTAGE OF STUDENT RECORDS MEETING ACCEPTABLE TARGET	ASSESSMENT RESULTS: 1. EXCEEDS THE ACCEPTABLE TARGET 2. MEETS THE ACCEPTABLE TARGET 3. DOES NOT MEET THE ACCEPTABLE TARGET 4. INSUFFICIENT DATA
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Direct Measure 1: ECE 201 Week 3 Assignment	70% of students must be at the “Proficient” level or above on the evaluation of each rubric content criteria.	149	198	75.25%	1. EXCEEDS THE ACCEPTABLE TARGET
Direct Measure 2: ECE 203 Week 3 Assignment	70% of students must be at the “Proficient” level or above on the evaluation of each rubric content criteria.	670	957	70.01%	1. MEETS THE ACCEPTABLE TARGET
Direct Measure 3: ECE 205 Week 3 Assignment	70% of students must be at the “Proficient” level or above on the evaluation of each rubric content criteria.	786	1044	75.29%	1. EXCEEDS THE ACCEPTABLE TARGET

PLO 3: Analyze the components of effective classroom management and high-quality learning environments that are healthy, safe, respectful, supportive, and culturally responsive.

MEASURE	ACCEPTABLE TARGET	TOTAL NUMBER OF STUDENT RECORDS MEETING ACCEPTABLE TARGET	TOTAL NUMBER OF STUDENT RECORDS OBSERVED	ASSESSMENT RESULTS: PERCENTAGE OF STUDENT RECORDS MEETING ACCEPTABLE TARGET	ASSESSMENT RESULTS: 1. EXCEEDS THE ACCEPTABLE TARGET 2. MEETS THE ACCEPTABLE TARGET 3. DOES NOT MEET THE ACCEPTABLE TARGET
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					4. INSUFFICIENT DATA
Direct Measure 1: ECE 201 Final Project	70% of students must be at the “Proficient” level or above on the evaluation of each rubric content criteria.	460	591	77.83%	1. EXCEEDS THE ACCEPTABLE TARGET
Direct Measure 2: ECE 201 Week 3 Assignment	70% of students must be at the “Proficient” level or above on the evaluation of each rubric content criteria.	149	198	75.25%	1. EXCEEDS THE ACCEPTABLE TARGET
Direct Measure 3: ECE 203 Week 2 Assignment	70% of students must be at the “Proficient” level or above on the evaluation of each rubric content criteria.	572	969	59.03%	3. DOES NOT MEET THE ACCEPTABLE TARGET

PLO 4: Describe strategies to promote effective family and community partnerships.

MEASURE	ACCEPTABLE TARGET	TOTAL NUMBER OF STUDENT RECORDS MEETING ACCEPTABLE TARGET	TOTAL NUMBER OF STUDENT RECORDS OBSERVED	ASSESSMENT RESULTS: PERCENTAGE OF STUDENT RECORDS MEETING ACCEPTABLE TARGET	1. EXCEEDS THE ACCEPTABLE TARGET 2. MEETS THE ACCEPTABLE TARGET 3. DOES NOT MEET THE ACCEPTABLE TARGET
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					4. INSUFFICIENT DATA
Direct Measure 1: ECE 205 Final Project	70% of students must be at the “Proficient” level or above on the evaluation of each rubric content criteria.	1275	1634	78.03%	1. EXCEEDS THE ACCEPTABLE TARGET
Direct Measure 2: ECE 207 Final Project	70% of students must be at the “Proficient” level or above on the evaluation of each rubric content criteria.	839	1075	78.05%	1. EXCEEDS THE ACCEPTABLE TARGET
Direct Measure 3: ECE 207 Week 2 Assignment	70% of students must be at the “Proficient” level or above on the evaluation of each rubric content criteria.	128	210	60.95%	3. DOES NOT MEET THE ACCEPTABLE TARGET

PLO 5 - Identify the professional standards and ethical behaviors necessary to maintain a commitment to professionalism and growth as an early childhood educator.

MEASURE	ACCEPTABLE TARGET	TOTAL NUMBER OF STUDENT RECORDS MEETING ACCEPTABLE TARGET	TOTAL NUMBER OF STUDENT RECORDS OBSERVED	ASSESSMENT RESULTS: PERCENTAGE OF STUDENT RECORDS MEETING ACCEPTABLE TARGET	ASSESSMENT RESULTS: 1. EXCEEDS THE ACCEPTABLE TARGET 2. MEETS THE ACCEPTABLE TARGET
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					3. DOES NOT MEET THE ACCEPTABLE TARGET 4. INSUFFICIENT DATA
Direct Measure 1: ECE 207 Week 2 Assignment	70% of students must be at the “Proficient” level or above on the evaluation of each rubric content criteria.	302	421	71.73%	1. EXCEEDS THE ACCEPTABLE TARGET
Direct Measure 2: ECE 207 Week 3 Assignment	70% of students must be at the “Proficient” level or above on the evaluation of each rubric content criteria.	471	624	75.48%	1. EXCEEDS THE ACCEPTABLE TARGET

OVERALL RECOMMENDATIONS

Given the numerous changes that occurred during the 2020-21 academic year, program leads and faculty will monitor the 2020-21 data in conjunction with the 2021-22 academic year data.

ANNUAL ASSESSMENT PLAN ACTION ITEM STATUS REPORT				
OUTCOME	MEASURE	KEY/RESPONSIBLE PERSONNEL	STATUS	ANTICIPATED DATE OF COMPLETION
<i>All PLOs</i>	<i>All Artifacts</i>	<i>Jenn Zaur (Program Lead), Ann Marie Swing (Assessment)</i>	<i>Not Started</i>	<i>1 year</i>
<i>Action Details</i>	<i>Redesignate course artifacts to directly measure each PLO. Assessment will provide data from redesignated course artifacts for each PLO for annual review.</i>			
OUTCOME	MEASURE	KEY/RESPONSIBLE PERSONNEL	STATUS	ANTICIPATED DATE OF COMPLETION

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<i>All PLOs</i>	<i>IRM Map</i>	<i>Jenn Zaur (Program Lead), Ann Marie Swing (Assessment), AAECE Core Faculty (TBD)</i>	<i>Not Started</i>	<i>6 months</i>
<i>Action Details</i>	<i>Collaborate with the assessment specialist and core faculty to revise the IRM map for the AAECE Program.</i>			
OUTCOME	MEASURE	KEY/RESPONSIBLE PERSONNEL	STATUS	ANTICIPATED DATE OF COMPLETION
<i>All PLOs</i>	<i>ECE101 Summative Assignment</i>	<i>Jenn Zaur (Program Lead), Ann Marie Swing (Assessment), AAECE Core Faculty (TBD)</i>	<i>Not Started</i>	<i>3 months</i>
<i>Action Details</i>	<i>Lead and Core faculty will lead calibration and provide feedback on potential changes needed and/or grading guidance, in addition to utilizing the information to support the realignment of the IRM map for the program.</i>			