

## Associate in Applied Science in Early Childhood Education (3186)

to

## Bachelor of Arts in Early Childhood Education

Pending receipt and evaluation of official transcripts, this program to program transfer pathway is unofficial; does not guarantee automatic acceptance of transfer credits; and is based solely on Maricopa County Community College District coursework with a grade of C- or better. Maricopa may require a different grade for successful completion. The University of Arizona Global Campus (UAGC) course applicability and availability to take additional coursework beyond the designated Maricopa degree will vary based on each student's individual transfer credit situation. We recommend students work with their UAGC Academic Advisor during their first UAGC course to ensure duplicative coursework is not scheduled pending their official transfer credit evaluation. For complete degree, residency, and transfer credit policies, please refer to the UAGC catalog. Successful completion of this UAGC program by itself does not provide licensure or certification in any state, regardless of concentration or specialization.

For questions about the University of Arizona Global Campus portion of this transfer pathway, contact [articulation@uagc.edu](mailto:articulation@uagc.edu).

Maricopa General Education Courses	Credits	UAGC Course Applicability / Notes
ENG 101 First-Year Composition -OR- ENG 107 First-Year Composition for ESL	3	Written Communication I Core Competency
ENG 102 First-Year Composition -OR- ENG 108 First-Year Composition for ESL	3	Written Communication II Core Competency
Humanities, Fine Arts & Design (Selective HU Gen Ed Designated Courses) †EDU/ENH 291 Children's Literature -OR- †EDU/HUM/STO 292 The Art of Storytelling	3	Aesthetic Awareness & Reasoning
†CRE 101 College Critical Reading and Critical Thinking -OR- Equivalent by assessment	0-3	Critical Thinking Core Competency
COM 100 Intro to Human Communication -OR- COM 110 Interpersonal Communication -OR- COM 225 Public Speaking -OR- COM 230 Small Group Communication	3	Oral & Interpersonal Communication Core Competency
MAT 112 Mathematical Concepts and Applications -OR- Mathematics (MA Gen Ed Designated Courses)	3-6	Quantitative Reasoning Core Competency
Natural Sciences (Selective SG or SQ Gen Ed Designated Courses)	4	Scientific Reasoning Competency (Must have lab)
Maricopa Required Courses	Credits	UAGC Course Applicability / Notes
FYE 101 Introduction to College, Career and Personal Success -OR- FYE 103 Exploration of College, Career and Personal Success	1-3	Elective
CFS/ECH 176 Child Development -OR- CFS 235 Developing Child: Theory into Practice, Prenatal to Age Eight -OR- EED 205 Developing Child: Prenatal to Age Eight	3	Elective
EED 215 Early Learning: Health, Safety, Nutrition and Fitness -OR- CFS 123 and Health and Nutrition in Early Childhood Settings -AND- CFS 125 Safety in Early Childhood Settings -AND- ECH 280 Food Experiences with Young Children	3	ECE 214 Nutrition & Health of Children & Families
EED 212 Guidance, Management and the Environment -OR- CFS/ECH 271 Arranging the Environment -AND- ECH 282 Discipline/Guidance of Child Groups -AND- CFS 282 Mainstreaming the Young Child with a Disability	3	Elective
EED 200 Foundations of Early Childhood Education	3	ECE 101 Introduction to Early Childhood Education
EED 222 Introduction to the Exceptional Young Child: Birth to Age Eight	3	Elective
EED 210 Creative and Cognitive Play -OR- ECH 128 Early Learning: Play and The Arts -OR- CFS 101AH Art Activities for the Young Child -AND- ECH 281 Movement/Music for the Young Child	2-3	Elective
EED 278 Early Learning: Curriculum and Instruction - Birth/Preschool -OR- ECH 272 Science for The Young Child -AND- ECH 273 Math for the Young Child -AND- ECH 275 Literacy Development and the Young Child -AND- ECH 279 Early Childhood Curriculum Development	3-4	Elective
EED 225 Language and Literacy in the Context of Culture and Relationships	3	Intercultural & Global Awareness Competency
CFS/ECH 284AB Early Childhood Teaching Internship -OR- EED 260 Early Childhood Infant/Toddler Internship -AND- (EED 261 Early Childhood Preschool Internship -OR- CFS/ECH 284AA Early Childhood Teaching Internship)	2-3	Elective
EED 280 Standards, Observation and Assessment of Typical/Atypical Behaviors of Young Children Birth to Age 8 -OR- ECH 140 Learning Made Visible Through Documentation -AND- ECH 270 Observing Young Children	2-3	Elective

EED 255 Portfolio Development and Writing for the Profession -OR- CFS/ECH 269 Child Care Seminar -AND- CFS/ECH 287 Professional Development in Early Childhood Education	2-3	Elective
Maricopa Restricted Electives	Credits	UAGC Course Applicability / Notes
Select any 100/200 level courses from the following subjects, except courses used to satisfy Required Courses. CFS+++ , ECH+++ , EDU+++ , EED+++ , FCS+++ , -OR- ITD+++	9-12	Elective
<b>Total Transfer Credits</b>	<b>60</b>	

UAGC Entry & General Education Courses	Credits	UAGC Course Applicability / Notes
GEN 101 Developing Skills & Strategies for Success	3	Required, non-transferable entry course.
Ethical Reasoning Core Competency	3	
Information Literacy Core Competency	3	
Civic Responsibility Competency	3	
Digital Literacy Competency	3	
GEN 499 General Education Capstone (Upper Division)	3	Required, non-transferable capstone course.
UAGC Major Courses	Credits	UAGC Course Applicability / Notes
EDU 100 Issues in Education	3	
ECE 207 Professional Responsibilities in the Early Childhood Environment	3	
ECE 312 Administration of Early Childhood Education Programs (Upper Division)	3	
ECE 332 Child Development (Upper Division)	3	
ECD 201 Atypical Development	3	
ECD 315 Curriculum Planning & Design for Early Learners (Upper Division)	3	
ECD 310 Exceptional Learning & Inclusion	3	
ECE 313 Collaboration with Parents & Community (Upper Division)	3	
ECE 355 Understanding Behavior & Family Dynamics (Upper Division)	3	
ECE 315 Language Development in Young Children (Upper Division)	3	
ECE 335 Children's Literature (Upper Division)	3	
ECD 405 Assessment & Intervention (Upper Division)	3	
ECE 405 Children & Families in a Diverse Society (Upper Division)	3	
EDU 499 College of Education Capstone (Upper Division)	3	Required, non-transferable capstone course that must be taken last.
<b>Total UAGC Credits</b>	<b>60</b>	
<b>Total Required Credits for Bachelor's Degree</b>	<b>120</b>	Must include 30 upper division credits.

All UAGC courses are required unless otherwise noted. Any UAGC course prerequisites not completed in transfer are required to be fulfilled even if those prerequisites are not a requirement within the selected UAGC program. Course prerequisites are listed in the UAGC catalog.

Lower-division transfer courses will not count towards the 30-credit upper-division requirement at UAGC.

†Preferred course to be taken at Maricopa. UAGC course is required if not taken in transfer.

An online degree from the University of Arizona Global Campus does not lead to immediate teacher licensure in any state. If you want to become a classroom teacher, contact your state's education authorities prior to enrolling at the University of Arizona Global Campus to determine what state-specific requirements you must complete before obtaining your teacher's license. The University of Arizona Global Campus graduates will be subject to additional requirements on a state-by-state basis that will include one or more of the following: student teaching or practicum experience, additional coursework, additional testing, or, if the state requires a specific type of degree to seek alternative certification, earning an additional degree. None of the University of Arizona Global Campus online education programs are accredited by the Council for the Accreditation of Educator Preparation (CAEP), which is a requirement for certification in some states. Other factors, such as a student's criminal history, may prevent an applicant from obtaining licensure or employment in this field of study. All prospective students are advised to visit the Education Resource Organizations Directory (EROD) and to contact the licensing body of the state where they are licensed or intend to obtain licensure to verify that these courses qualify for teacher certification, endorsement, and/or salary benefits in that state prior to enrolling. Prospective students are also advised to regularly review the state's policies and procedures relating to licensure as those policies are subject to change.