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Course Descriptions
(Includes only new, revised or discontinued)
Please see the Course Descriptions section in the Online Catalog for course descriptions not listed below. Revised course descriptions will be shown in italics, discontinued courses will be indicated with a strikethrough. New course descriptions will be standard font.

EDU 7100 History of Education & Social Change  3 Credits
This course examines the history and philosophy of education, as well as a systematic analysis of the effect of social change on education and vice versa. Adult learning and higher education settings are a focus in this course.

ENG 122 English Composition II  3 Credits
In this course, students will develop and hone academic and professional writing skills by employing those skills to communicate with range of audiences across a range of situations and contexts. To do that, students will receive instruction and practice in writing well-structured, logical, and effective academic essays while developing critical thinking skills and effective work habits. This course provides instruction and practice in writing a well-structured, logical, and effective academic essay. Students will engage with the instructor, classmates, course materials, and additional resources to develop research, writing, revision, and editing processes.

HIS 206 United States History II  3 Credits
This course surveys American history from 1877 to the present. Emphasis is placed on the multifaceted experiences within American society; political, economic, intercultural, and social trends; and the impact of the United States in world affairs. Prerequisite: ENG 122 or successful completion of the Written Communication Competency II requirement.

INT 301 Computer Networking  3 Credits
Prerequisite: CPT 307.

RES 7000 Research Foundations  3 Credits
This initial research course is designed to acclimate students to the key components of the applied doctoral project and the Project Justification Template (e.g., problem, purpose, question), information literacy, and the literature review process. Students will begin the topic selection process at a general level for their applied research project.
Errata
The errata listed below apply to the University of Arizona Global Campus University Academic Catalog 2021-2022 (effective date is July 1, 2021 unless otherwise noted). Entries below are provided to correct information presented in the original publication of the Catalog. Page numbers are provided to reference where the original entry may be found. To view all updates in context of the original publication, access the Online Catalog. If you have questions related to changes listed, please contact your Academic Advisor for assistance.

Page 58
Revision, Effective 10-18-2021
Employee Tuition Savings Program
If at any point an ETS student becomes ineligible for the savings program, they will need to select new payment options to continue coursework. Students transitioning out of ETS may also be eligible for the College Continuation Benefit (CCB). For information regarding the College Continuation Benefit, see the University of Arizona Global Campus College Continuation Benefit in this section of the Catalog.

Students utilizing Financial Aid as a secondary payment option should refer to the Financial Aid for Online Programs section of this catalog regarding the policies related to eligibility and document submission requirements.

This program may not be utilized concurrently in the same enrollment period with any other the University of Arizona Global Campus sponsored grant, scholarship, or benefit program. Students are encouraged to speak with their Advisor to explore all programs they may be eligible for prior to submitting their Employee Tuition Savings documents.

Page 59
Revision, Effective 10-18-2021
The University of Arizona Global Campus
Shared Tuition Savings Program
The Shared Tuition Savings program is funded by the student and the University of Arizona Global Campus. The student can utilize their company’s tuition reimbursement dollars to subsidize the total annual contribution cost. The Shared Tuition Savings program is intended to help students minimize educational loan debt by funding a recipient’s tuition costs that exceed student and employer payments. The Shared Tuition Savings program must be selected as a primary payment option. Students who desire to, may choose a secondary payment option. Students utilizing Financial Aid as a secondary payment option should refer to the Financial Aid for Online Programs section of this catalog regarding the policies related to eligibility and document submission requirements.

Page 60
Effective 11-23-2021
Active Duty Service Member Grant
Master’s Students: Students enrolled in a master’s program may be eligible for the University of Arizona Global Campus Active Duty Service Member Grant. Eligible students include Active Duty, National Guard, Reservists, spouses of Active Duty, National Guard, Reservists, Department of Defense employees using Tuition Assistance (TA), and Civilian employees of the United States Coast Guard (only if utilizing Military TA). All other eligible students must provide the University with an approved TA Authorization form or appropriate verification of military service.

The grant reduces tuition for master level courses to $350 per credit. In addition, this grant also covers the sales tax, technology fees, graduation fee, and course materials, including standard shipping costs where applicable, required for an eligible student’s program of study and purchased through UAGC bookstore or textbook partner. The cost of required electronic materials is also covered by the grant. Students should refrain from purchasing course materials prior to confirmation of sufficient enrollments. Grants are only applied to an eligible student’s account upon receipt of an approved TA Authorization form or appropriate verification of military service.

Page 64
Correction Published 10-15-2021
Degree Complete Grant
(Effective: 7/1/2020) The University of Arizona Global Campus offers a balance forgiveness to eligible students with a previous program outstanding balance who have previously completed an Associate or Bachelor’s degree with the University and are enrolling into a new Associates, Bachelor’s, Master’s, or Doctoral degree program. This grant is dedicated to a special group of students who have met a set of certain criteria.

Forge Ahead Grant
(Effective: 7/1/2020) The University of Arizona Global Campus offers a balance forgiveness to eligible students with a current balance reapplying to return to an
undergraduate or graduate program. This grant is dedicated to a special group of students who have met a set of certain criteria.

**Persistence Grant**

(Effective: 10/1/2021) The University of Arizona Global Campus offers the Persistence Grant to financially help students accomplish their academic goals and persist to graduation. The Persistence Grant supports students financially by assisting in covering a balance owed up to $3,500 to the Global Campus, regardless of the reason for the shortfall, for students who continue to persist into future academic years.

Students must meet the following criteria to be considered eligible for the Persistence Grant: be an undergraduate degree seeking student, successfully complete the current academic year, post attendance in the next academic year, have a shortfall regardless of the reason, and maintain good academic standing. For eligible students, the Persistence Grant will be applied once per academic year to the student’s last successfully completed academic year; the grant will not be applied to a student’s final academic year. See Financial Aid Specific to Undergraduate Programs Definition of Academic Year in this section of this Catalog for more information about undergraduate academic years definitions. See Attendance Policy for Undergraduate Courses in the General Academic Information and Policies section of this Catalog for more information about attendance definitions.

Students that meet eligibility requirements will be awarded the Persistence Grant up to $3,500, not to exceed the AR balance, to cover any shortfall in the previous academic year. Students who receive both the Persistence Grant and the Re-Entry Grant cannot exceed a combined total of $3,500 per academic year.

The Persistence Grant cannot be used in conjunction with any other institutional grant, offer, or discount, excluding those eligible for the Welcome Grant, Bridge Grant, Re-Entry Grant, Forge Ahead Grant, Degree Complete Grant, Alumni Grant, and Referral Offer. Students receiving employer payments, and students utilizing pay upfront payment options, like Cash and Tuition Reimbursement, are not eligible for the Persistence Grant.

**Re-Entry Grant**

(Effective Date: 11/1/2018) The University of Arizona Global Campus offers a tuition grant to eligible students wishing to re-enter the University with a currently owed balance to the institution. To be considered for the grant, students can only have been out of attendance less than 365 days, have previously earned at least 12 credits in the current program prior to re-entry, and have a current GPA of 2.0 or higher. Students may only receive the Re-Entry Grant once, cannot be in a dismissed status or receiving any other institutional benefits or grants. The Re-Entry Grant amount may not exceed $3,500. The grant may be applied to only non-passing courses and course fees if re-entering in the current academic year or any applicable balance if entering into a new academic year.

**Page 64**

**Effective 9-21-2021**

**Financial Aid Plan**

The University will provide assistance to all students and families who are eligible for federal student financial aid (Title IV). The University provides a convenient online application process to complete the necessary financial aid documents listed below. All students seeking federal, financial aid must be admitted to an eligible degree program to determine financial aid eligibility. To complete the process for the Financial Aid Plan, students must provide the following:

- The Institutional Financial Aid Application;
- The Free Application for Federal Student Aid (FAFSA)*;
- Entrance Loan Counseling, if applicable;
- A Direct Loan Master Promissory Note (MPN), if applicable; and
- Understanding Your Financial Aid Offer Tool (EFIP), if applicable; and
- All related paperwork and documentation requested by the University.

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**Effective 9-21-2021**

**How to Apply for Financial Aid**

Potential students must complete an application for admission to the University of Arizona Global Campus. A student must be accepted by the University before a financial aid award can be determined. Students should then complete the Free Application for Federal Student Aid (FAFSA), and list the University (School Code: 001881) as a college to receive information. Also, a student must complete an Institutional Financial Aid Application, the Understanding Your Financial Aid Offer tool (if applicable), a Master Promissory Note (if applicable), and Entrance Loan Counseling (if applicable). The University may also require additional
documents to verify aid eligibility (for additional information, please see the Verification for Federal Student Aid Eligibility in this section of the Catalog). It is highly recommended that the student or parent apply for the Federal Student Aid Identification Number (FSA ID) through the U.S. Department of Education at any of the following websites:

- https://studentaid.gov/h/apply-for-aid
- https://studentaid.gov/
- https://studentloans.gov/myDirectLoan/index.action;

The FSA ID serves as the student's electronic signature and can be used to electronically apply for federal student aid and access Federal Student Aid records online. The FSA ID should be kept in a safe location and should not be shared with anyone.

Page 76
Revision, Effective 10-18-2021

Financial Aid Plan for Online Programs
Under this plan, when used as a primary payment option, or as a secondary payment option in combination of Shared Tuition Savings/Employee Tuition Savings as a primary payment option for enrollment in an online program, students are expected to submit all financial aid documents required for awarding prior to their start date.

Page 76
Correction, Published 10-22-2021

Associate Programs Course Sequencing
Associate of Arts students will be required to successfully complete ASH 101 Launchpad: Developing Skills & Strategies for Success as their first course. Unsuccessful completion of ASH 101 will result in the rescheduling of the course and revision of future course schedule sequence. ASH 101 satisfies an Associate of Arts core program requirement and cannot be replaced or waived by transfer credit unless a student previously earned a Bachelor’s degree at the University of Arizona Global campus, or from an institutionally accredited or approved nationally accredited institution. Associate of Arts students will be registered, per the program of enrollment indicated on their Admissions Application, for the full Associate of Arts program course sequence.

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Correction, Published 10-22-2021

Bachelor's Programs Course Sequencing
All Bachelor’s program students are required to successfully complete either ASH 101 Launchpad: Developing Skills & Strategies for Success, BUS 105 Business & Academic Success as their first course. Unsuccessful completion of that course will result in the rescheduling of the course and revision of future course schedule sequence.

Page 138
Revision Effective 11-2-2021

General Education Course Sequence
College of Arts and Sciences

- ASH 101 Launchpad: Developing Skills & Strategies for Success (3 credits)
- GEN 103 Information Literacy (3 credits)
- GEN 102 Digital Literacy for Life & the Workplace (3 credits)
- ENG 121 English Composition I (3 credits)
- ENG 225 Introduction to Film (3 credits)
- PHI 103 Informal Logic (3 credits)
- PHI 208 Ethics & Moral Reasoning (3 credits)
- ENG 122 English Composition II (3 credits) Prerequisite: Successful completion of ENG 121 or equivalent with a grade of “C-” or better
- COM 200 Interpersonal Communication (3 credits)
- HIS 206 United States History II (3 credits)
- SSC 101 Introduction to Social Sciences (3 credits)
- POL 201 American National Government (3 credits)
- ANT 101 Introduction to Cultural Anthropology (3 credits)
- SCI 207 Our Dependence upon the Environment (4 credits)
- MAT 222 Intermediate Algebra (3 credits)
- GEN 499 General Education Capstone (3 credits) Capstone prerequisite: Completion of a minimum of 75 credits

Forbes School of Business and Technology

- BUS 105 Business & Academic Success (3 credits)
- GEN 103 Information Literacy (3 credits)
- TEC 100 Computer Literacy (3 credits)
• BUS 202 Professional & Business Communications (3 credits)
• BUS 225 Business in Film (3 credits)
• ENG 121 English Composition I (3 credits)
• BUS 123 Business Writing with Confidence, Clarity & Style (3 credits) Prerequisite: Successful completion of ENG 121 or equivalent with a grade of “C-” or better
• PHI 445 Personal & Organizational Ethics (3 credits)
• PHI 103 Informal Logic (3 credits)
• HIS 206 United States History II (3 credits)
• SSC 101 Introduction to Social Sciences (3 credits)
• ANT 101 Introduction to Cultural Anthropology (3 credits)
• SCI 207 Our Dependence upon the Environment (4 credits)
• MAT 222 Intermediate Algebra (3 credits)
• GEN 499 General Education Capstone (3 credits) Capstone prerequisite: Completion of a minimum of 75 credits

Page 218
Correction Published 10-15-2021

Master’s Program Course Sequencing
All Master’s program students are required to successfully complete their first course in their program sequence. Unsuccessful completion of that course will result in the rescheduling of the course and revision of future course schedule. A minimum grade of C is required to successfully complete the course and progress in their program.

Page 255
Revision Effective 11-2-2021

Doctoral Program Course Sequencing
All Doctoral program students are required to successfully complete their first course in their program sequence. Unsuccessful completion of that course will result in the rescheduling of the course and revision of future course schedule. A minimum grade of C is required to successfully complete the course and progress in their program.

Page 281
Correction, Published 10-05-2021

Post Baccalaureate Transfer Credit Evaluation
Students are required to submit their official transcripts for admissions at time of application. It is the applicant’s responsibility to provide all official transcripts from institutions where graduate credit was earned. Although it is in the student’s best interest to provide official transcripts for evaluation at time of application, transcripts may be submitted for transfer credit evaluation at a later date, should they become available. NOTE: UAGC will only accept transfer credits towards the first four courses of this program, students are responsible for reviewing their program requirements and scheduled courses with their Student Advisor and informing them of any courses that they feel are duplicative or equivalent in content to previously completed coursework.

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Deleted 10-05-2021 [duplicate entry, published on page 279]

Additional Attendance Policy Requirements for Post Baccalaureate Courses
Students in Post Baccalaureate courses are required to complete the synchronous components of the Student Teaching Seminar courses. Exceptions must be approved through the Department Chair of Education and Liberal Arts.