Catalog Supplement
2019-2020

Last updated July 24, 2019
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Course Descriptions
(Includes only new, revised or discontinued)

Please see the Course Descriptions section in the Online Catalog for course descriptions not listed below. Revised course descriptions will be shown in italics, discontinued courses will be indicated with a strikethrough. New course descriptions will be standard font.

**SSC 320 Global Socioeconomic Perspectives** 3 Credits
This course is an examination of global socioeconomic development in the context of globalization. Topics include population growth, natural resources, sustainable growth, migration, diplomacy, and the global consequences of inequality, poverty, and war. These topics are examined through the lens of social expectations, gender ideals, and economic justice. Equivalent to LIB 320.

**SSC 330 Peacemaking: A Study of Conflict Resolution & Activism** 3 Credits
An interdisciplinary study of peacemaking and activism with a focus on how they impact conflict resolution. Students examine thinking and behavior in response to social conflict such as aggression, threats, prejudice, avoidance, withdrawal, conformity, and obedience. Students study various strategies of peacemaking, activism, and negotiation and then apply these methods to in class activities. Equivalent to LIB 318.
Errata

The errata listed below apply to the 2019-2020 Ashford University Academic Catalog (effective date is July 1, 2019 unless otherwise noted). Entries below are provided to correct information presented in the original publication of the Catalog. Page numbers are provided to reference where the original entry may be found. To view all updates in context of the original publication, access the Online Catalog. If you have questions related to changes listed, please contact your Student Advisor for assistance.

Page 68
Revision, Published 7/16/2019
Ashford University Alumni Tuition Grant

Students who graduate from an Ashford University or University of the Rockies Master’s degree program and enroll in an Ashford University Doctoral program also qualify for the Alumni Tuition Grant. Students awarded this grant will receive a 25% tuition discount per course. This discount may not be utilized concurrently in the same enrollment period with any other Ashford University sponsored grant, scholarship, or benefit program. To maintain eligibility, students must maintain Satisfactory Academic Progress and remain continuously enrolled at the University.

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Revision, Effective 7/16/2019
Program Enrollment and Cancellation

Ashford University reserves the right to cancel or terminate the agreement if the applicant fails to engage in Student Success Orientation (if required to enroll in Student Success Orientation), meet basic academic requirements during conditional admission, violate the Student Community Standards, fail to make satisfactory academic progress, fail to make payment in accordance with the terms of his or her student finance agreement, and/or fail to meet attendance requirements as outlined in this Catalog. Applicants who are denied admission may be allowed one more period of conditional admission at Ashford University. Individuals who are denied admission two times while in conditional standing may re-apply to Ashford University no earlier than six months from their last date of attendance.

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Revision, Effective 7/16/2019
Student Success Orientation

The orientation is designed to provide students with a complete overview of the Ashford University experience, prepare them for success in their courses, and help them to self-evaluate their readiness to succeed in an online classroom setting.

Students will be instructed on Ashford University policies and the learner resources that are available to them through interactive videos and assessments. Students enrolled in orientation must successfully complete all assigned activities. Students who do not participate in a gradable activity during Week 1 will have their enrollment cancelled. Students will need to work with their Enrollment Services Advisor to be rescheduled.

Students must successfully complete orientation prior to commencing any credit-bearing coursework at Ashford University, if required. Students who have successfully completed online coursework at Ashford University are exempt from the orientation requirement.

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Revision, Effective 7/30/2019
Global Studies Minor (18 credits)

- LIB 318 Peacemaking: A Study of Conflict Resolution (3 credits)
- SSC 330 Peacemaking: A Global Study of Conflict Resolution & Activism (3 credits)
- ENG 317 International Voices (3 credits)
- POL 255 Introduction to International Relations (3 credits)
- POL 353 Comparative Politics (3 credits)
- ENV 322 Energy & Environmental Systems (3 credits)
- LIB 320 Global Socioeconomic Perspectives (3 credits)
- SSC 320 Global Socioeconomic Perspectives (3 credits)

Page 225
Correction, Published 7/22/2019 [Name Correction]
Revision, Effective 7/30/2019 [Course Changes]
Social Sciences Minor (18 credits)

Please note: This minor is not available to students majoring in Social Science.

- SSC 101 Introduction to Social Science (3 credits)
- POL 255 Introduction to International Relations (3 credits)
- LIB 320 Global Socioeconomic Perspectives (3 credits)
- SSC 320 Global Socioeconomic Perspectives (3 credits)
- SSC 330 Peacemaking: A Study of Conflict Resolution & Activism (3 credits)
- SSC 340 Human Health and Global Environmental Change (3 credits)
- ANT 353 Anthropology of Gender (3 credits)  
  Prerequisite: Written Communication Core Competency and ANT 101 or Global Awareness Competency Requirement

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Revision, Effective 7/30/2019

World History Minor (18 credits)
Please note: This minor is not available to students majoring in History.
- HIS 104 World Civilizations II (3 credits)
- HIS 378 Historiography & Historical Methodologies (3 credits)
- HIS 306 Twentieth-Century Europe (3 credits)
- LIB 320 Global Socioeconomic Perspectives (3 credits)
- SSC 320 Global Socioeconomic Perspectives (3 credits)
- HIS 355 Decolonization in Asia, Africa and the Americas (3 credits)  
  Prerequisites: HIS 204 and English Proficiency
- HIS 379 The Atlantic World (3 credits)

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Correction, Published 7/24/2019

Master of Arts in Education
1. Design appropriate, challenging and diverse learning experiences informed by contemporary, research-based theory and practice;
2. Employ differentiated instructional practices aligned with learner strengths and differences, diverse cultures, and diverse communities to promote student learning in a safe, collaborative, engaging, inclusive, 21st century learning environment;
3. Design a variety of strategies and experiences to elicit evidence of learner growth and responsive instructional decisions;
4. Analyze research that generates positive social change along with evidence-based practices and academic writing;
5. Design learner centered instruction aligned with Common Core State Standards, digital age standards (NETS-S), and 21st Century skills to promote learner achievement and growth;
6. Demonstrate innovative actions serving as advocates and change agents within communities by engaging in continuous professional growth;
7. Use knowledge of subject matter and central concepts of the discipline(s) to create technology enriched learning environments that promote learner achievement and innovation;
8. Construct effective methods of collaboration, communication, and partnership with colleagues, community, and stakeholders; and
9. Apply confidence, competence, and purpose around digital citizenship, consuming, creating, and communicating information and ideas using technology.

1. Design appropriate, challenging and diverse learning experiences informed by contemporary, research-based theory and practice;
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4. Demonstrate innovative actions serving as advocates and change agents within communities by engaging in continuous professional growth;
5. Construct effective methods of collaboration, communication, and partnership with colleagues, community, and stakeholders; and
6. Apply confidence, competence, and purpose around digital citizenship, consuming, creating, and communicating information and ideas using technology.