DOCTOR OF PHILOSOPHY IN EDUCATION ANNUAL ASSESSMENT PLAN & FINDINGS
2022-2023 ACADEMIC YEAR

Green-PhD Ed courses / Yellow-Shared Doctoral Research courses	PLO 1 *Evaluate theories, practices, issues, and trends in designing and implementing educational strategies.*	PLO 2 *Develop strategies for leveraging social and cultural diversity in offering education in organizations.*	PLO 3 *Design policies and initiatives that adhere to ethical and legal practices in educational settings and learning communities.*	PLO 4 *Propose solutions to societal problems through evidence-based application of educational research.*	PLO 5 *Apply diverse methods and principles of inquiry, discovery, evaluation, and original scholarship to educational research questions and practices.*
EDU 7000	I	I	I	I	I
EDU 7100	I	R	R	R	R
EDU 7120	R	R	R	R	R
EDU 7130	I	R	R	R	R
RES7400	R			I	I
RES 7105	R				I
EDU7220	R	R	R	R	
EDU 7240	R	R	R	R	
RES7410					R
EDU8225	R	R	R	R	
EDU 8250	R	R	R	R	
EDU8260	R	R		R	

Course					
EDU8300	R	R	R		
EDU8320		R	R	R	
RES 7110	R				R
DOC 8770	M	M	M	M	M
RES7415					R
RES7440					R
RES8910					M
RES8912					M
In Res 8101, 8102, 8103					M
RES 8990-899X					M

I (Introduced), **R** (Reinforced), or **M** (Mastered).

ANNUAL ASSESSMENT PLAN FINDINGS					
PLO 1: Evaluate theories, practices, issues, and trends in designing and implementing educational strategies.					
MEASURE	ACCEPTABLE TARGET	TOTAL NUMBER OF STUDENT RECORDS MEETING ACCEPTABLE TARGET	TOTAL NUMBER OF STUDENT RECORDS OBSERVED	ASSESSMENT RESULTS: PERCENTAGE OF STUDENT RECORDS MEETING ACCEPTABLE TARGET	ASSESSMENT RESULTS: 1. EXCEEDS THE ACCEPTABLE TARGET 2. MEETS THE ACCEPTABLE TARGET 3. DOES NOT MEET THE ACCEPTABLE TARGET 4. INSUFFICIENT DATA
Direct Measure 1: EDU 7130, Week 6 Final Paper	80% of student records will receive a proficient or distinguished evaluation on relevant content criteria mapped to this PLO.	65	65	100.0%	1. EXCEEDS THE ACCEPTABLE TARGET

MEASURE	ACCEPTABLE TARGET				
Indirect Measure 1: RES8990 series	80% of students will be making progress on their dissertation research as evidenced by a P or PR in their grade.	31	65	47.8%	3. DOES NOT MEET THE ACCEPTABLE TARGET
Direct Measure 2: EDU 7220, Week 6 Final Project	80% of student records will receive a proficient or distinguished evaluation on relevant content criteria mapped to this PLO.	54	56	96.4%	1. EXCEEDS THE ACCEPTABLE TARGET
PLO 2: Develop strategies for leveraging social and cultural diversity in offering education in organizations.					
MEASURE	ACCEPTABLE TARGET	TOTAL NUMBER OF STUDENT RECORDS MEETING ACCEPTABLE TARGET	TOTAL NUMBER OF STUDENT RECORDS OBSERVED	ASSESSMENT RESULTS: PERCENTAGE OF STUDENT RECORDS MEETING ACCEPTABLE TARGET	ASSESSMENT RESULTS: 1. EXCEEDS THE ACCEPTABLE TARGET 2. MEETS THE ACCEPTABLE TARGET 3. DOES NOT MEET THE ACCEPTABLE TARGET 4. INSUFFICIENT DATA

Direct Measure 2: EDU 7240, Week 5 Final Project	80% of student records will receive a proficient or distinguished evaluation on relevant content criteria mapped to this PLO.	76	78	97.4%	1. EXCEEDS THE ACCEPTABLE TARGET
Indirect Measure 1: RES8990 series	80% of students will be making progress on their dissertation research as evidenced by a P or PR in their grade.	31	65	47.8%	3. DOES NOT MEET THE ACCEPTABLE TARGET

PLO 3 - Design policies and initiatives that adhere to ethical and legal practices in educational settings and learning communities.

MEASURE	ACCEPTABLE TARGET	TOTAL NUMBER OF STUDENT RECORDS MEETING ACCEPTABLE TARGET	TOTAL NUMBER OF STUDENT RECORDS OBSERVED	ASSESSMENT RESULTS: PERCENTAGE OF STUDENT RECORDS MEETING ACCEPTABLE TARGET	ASSESSMENT RESULTS: 1. EXCEEDS THE ACCEPTABLE TARGET 2. MEETS THE ACCEPTABLE TARGET

					3. DOES NOT MEET THE ACCEPTABLE TARGET 4. INSUFFICIENT DATA
Direct Measure 1: EDU 7130, Week 6 Final Paper	80% of student records will receive a proficient or distinguished evaluation on relevant content criteria mapped to this PLO, where the performance levels are Non-Performance, Below Expectations, Basic, Proficient, or Distinguished.	65	65	100.0%	1. EXCEEDS THE ACCEPTABLE TARGET
Direct Measure 2: Summative Assessment in EDU 8300	80% of student records will receive a proficient or distinguished evaluation on relevant content criteria mapped to this PLO, where the performance levels are Non-Performance, Below Expectations, Basic, Proficient, or Distinguished.	94	116	81.0%	2. MEETS THE ACCEPTABLE TARGET
Indirect Measure 1: RES8990 series	80% of students will be making progress on their dissertation research as evidenced by a P or PR in their grade.	31	65	47.8%	3. DOES NOT MEET THE ACCEPTABLE TARGET

PLO 4 - Propose solutions to societal problems through evidence-based application of educational research.					
MEASURE	**ACCEPTABLE TARGET**	**TOTAL NUMBER OF STUDENT RECORDS MEETING ACCEPTABLE TARGET**	**TOTAL NUMBER OF STUDENT RECORDS OBSERVED**	**ASSESSMENT RESULTS:** **PERCENTAGE OF STUDENT RECORDS MEETING ACCEPTABLE TARGET**	**1. EXCEEDS THE ACCEPTABLE TARGET** **2. MEETS THE ACCEPTABLE TARGET** **3. DOES NOT MEET THE ACCEPTABLE TARGET** **4. INSUFFICIENT DATA**
Direct Measure 1: EDU 7120, Week 6 Final Paper	80% of student records will receive a proficient or distinguished evaluation on relevant content criteria mapped to this PLO	153	170	90.0%	1. EXCEEDS THE ACCEPTABLE TARGET

Direct Measure 2: Summative Assessment in EDU 8260	80% of student records will receive a proficient or distinguished evaluation on relevant content criteria mapped to this PLO.	37	56	66.1%	3. DOES NOT MEET THE ACCEPTABLE TARGET
Indirect Measure 1: RES8990 series	80% of students will be making progress on their dissertation research as evidenced by a P or PR in their grade.	31	65	47.8%	3. DOES NOT MEET THE ACCEPTABLE TARGET

PLO 5 - Apply diverse methods and principles of inquiry, discovery, evaluation, and original scholarship to educational research questions and practices.					
MEASURE	ACCEPTABLE TARGET	TOTAL NUMBER OF STUDENT RECORDS MEETING ACCEPTABLE TARGET	TOTAL NUMBER OF STUDENT RECORDS OBSERVED	ASSESSMENT RESULTS: PERCENTAGE OF STUDENT RECORDS MEETING ACCEPTABLE TARGET	ASSESSMENT RESULTS: 1. EXCEEDS THE ACCEPTABLE TARGET 2. MEETS THE ACCEPTABLE TARGET 3. DOES NOT MEET THE ACCEPTABLE TARGET

					4. INSUFFICIENT DATA
Direct Measure 1: EDU7100, Week 6 Final Paper	80% of student records will receive a proficient or distinguished evaluation on relevant content criteria mapped to this PLO, where the performance levels are Non-Performance, Below Expectations, Basic, Proficient, or Distinguished.	123	137	89.8%	1. EXCEEDS THE ACCEPTABLE TARGET
Direct Measure 2: Summative Assessment in EDU 7120	80% of student records will receive a proficient or distinguished evaluation on relevant content criteria mapped to this PLO, where the performance levels are Non-Performance, Below Expectations, Basic, Proficient, or Distinguished.	153	170	90.0%	1. EXCEEDS THE ACCEPTABLE TARGET
Indirect Measure 1: RES8990 series	80% of students will be making progress on their dissertation research as evidenced by a P or PR in their grade.	31	65	47.8%	3. DOES NOT MEET THE ACCEPTABLE TARGET
OVERALL RECOMMENDATIONS					

Assessment recommends reviewing the following measures, where student performance did not meet the acceptable target:

1. EDU 8260 Summative Assignment (aligned to PLO 4)

2. RES 8990 Series (aligned to PLOs 1-5)

Lastly, consider performing rubric calibration on the summative assignments for your measures to help ensure interrater reliability and improve assignment clarity.

ANNUAL ASSESSMENT PLAN ACTION ITEM STATUS REPORT				
OUTCOME	MEASURE	KEY/RESPONSIBLE PERSONNEL	STATUS	ANTICIPATED DATE OF COMPLETION
PLO 4	EDU 8260 Summative	Kelly Olson Stewart	Not Started	June 2024
Action Details	Sunset EDU 8260 and replace with a writing-focused course.			
OUTCOME	MEASURE	KEY/RESPONSIBLE PERSONNEL	STATUS	ANTICIPATED DATE OF COMPLETION
PLO 4	EDU 8260 Summative	Kelly Olson Stewart	Complete	October 2023
Action Details	Replace this measure with EDU 8225 Week 5 Assignment or EDU 8320 Week 6 Assignment for the 2023-2024 academic year.			
OUTCOME	MEASURE	KEY/RESPONSIBLE PERSONNEL	STATUS	ANTICIPATED DATE OF COMPLETION
All	RES 8990 Series	Kelly Olson Stewart	Complete	October 2023
Action Details	Replace this measure with the RES 8971-75 series for the 2023-2024 academic year.			