

DOCTOR OF PHILOSOPHY IN EDUCATION ANNUAL ASSESSMENT PLAN & FINDINGS
2021-2022 ACADEMIC YEAR

<p>Green-PhD Ed courses</p> <p>Yellow-Shared Doctoral Research courses</p>	<p><i>PLO 1</i></p> <p><i>Evaluate theories, practices, issues, and trends in designing and implementing educational strategies.</i></p>	<p><i>PLO 2</i></p> <p><i>Develop strategies for leveraging social and cultural diversity in offering education in organizations.</i></p>	<p><i>PLO 3</i></p> <p><i>Design policies and initiatives that adhere to ethical and legal practices in educational settings and learning communities.</i></p>	<p><i>PLO 4</i></p> <p><i>Propose solutions to societal problems through evidence-based application of educational research.</i></p>	<p><i>PLO 5</i></p> <p><i>Apply diverse methods and principles of inquiry, discovery, evaluation, and original scholarship to educational research questions and practices.</i></p>
EDU 7000	I	I	I	I	I
EDU 7100	I	R	R	R	R
EDU 7120	R	R	R	R	R
EDU 7130	I	R	R	R	R
RES7400	R			I	I
RES 7105	R				I
EDU7220	R	R	R	R	
EDU 7240	R	R	R	R	
RES7410					R
EDU8225	R	R	R	R	
EDU 8250	R	R	R	R	
EDU8260	R	R		R	

EDU8300	R	R	R		
EDU8320		R	R	R	
RES 7110	R				R
DOC 8770	M	M	M	M	M
RES7415					R
RES7440					R
RES8910					M
RES8912					M
In Res 8101, 8102, 8103					M
RES 8990-899X					M

I (Introduced), R (Reinforced), or M (Mastered).

ANNUAL ASSESSMENT PLAN FINDINGS					
PLO 1: Evaluate theories, practices, issues, and trends in designing and implementing educational strategies.					
MEASURE	ACCEPTABLE TARGET	TOTAL NUMBER OF STUDENT RECORDS MEETING ACCEPTABLE TARGET	TOTAL NUMBER OF STUDENT RECORDS OBSERVED	ASSESSMENT RESULTS: PERCENTAGE OF STUDENT RECORDS MEETING ACCEPTABLE TARGET	ASSESSMENT RESULTS: 1. EXCEEDS THE ACCEPTABLE TARGET 2. MEETS THE ACCEPTABLE TARGET 3. DOES NOT MEET THE ACCEPTABLE TARGET 4. INSUFFICIENT DATA
Direct Measure 1: EDU 7130, Week 6 Final Paper	80% of student records will receive a proficient or distinguished evaluation on relevant content criteria mapped to this PLO.	43	50	86.00%	1. EXCEEDS THE ACCEPTABLE TARGET

<p>Indirect Measure 1: Alumni Survey Completed at Graduation OR RES8990 series</p>	<p>80% of students will report high levels (4 or 5 on a five-point scale, where 5 is high) of learning on this outcome. 80% of students will be making progress on their dissertation research as evidenced by a P in their grade.</p>	<p>N/A</p>	<p>N/A</p>	<p>N/A</p>	<p>4. INSUFFICIENT DATA</p>
<p>Direct Measure 2: EDU 7220, Week 6 Final Project</p>	<p>80% of student records will receive a proficient or distinguished evaluation on relevant content criteria mapped to this PLO.</p>	<p>N/A</p>	<p>N/A</p>	<p>N/A</p>	<p>4. INSUFFICIENT DATA</p>
<p>PLO 2: Develop strategies for leveraging social and cultural diversity in offering education in organizations.</p>					
<p>MEASURE</p>	<p>ACCEPTABLE TARGET</p>	<p>TOTAL NUMBER OF STUDENT RECORDS MEETING ACCEPTABLE TARGET</p>	<p>TOTAL NUMBER OF STUDENT RECORDS OBSERVED</p>	<p>ASSESSMENT RESULTS: PERCENTAGE OF STUDENT RECORDS MEETING ACCEPTABLE TARGET</p>	<p>ASSESSMENT RESULTS: 1. EXCEEDS THE ACCEPTABLE TARGET 2. MEETS THE ACCEPTABLE TARGET</p>

MEASURE	ACCEPTABLE TARGET	TOTAL NUMBER OF STUDENT	TOTAL NUMBER OF		
					3. DOES NOT MEET THE ACCEPTABLE TARGET 4. INSUFFICIENT DATA
Direct Measure 2: EDU 7240, Week 5 Final Project	80% of student records will receive a proficient or distinguished evaluation on relevant content criteria mapped to this PLO.	10	14	71.43%	2. MEETS THE ACCEPTABLE TARGET
Indirect Measure 1: Alumni Survey Completed at Graduation OR RES8990 series	80% of students will report high levels (4 or 5 on a five-point scale, where 5 is high) of learning on this outcome. 80% of students will be making progress on their dissertation research as evidenced by a P in their grade.	N/A	N/A	N/A	4. INSUFFICIENT DATA
PLO 3 - Design policies and initiatives that adhere to ethical and legal practices in educational settings and learning communities.					
MEASURE	ACCEPTABLE TARGET	TOTAL NUMBER OF STUDENT	TOTAL NUMBER OF		

		RECORDS MEETING ACCEPTABLE TARGET	STUDENT RECORDS OBSERVED	ASSESSMENT RESULTS: PERCENTAGE OF STUDENT RECORDS MEETING ACCEPTABLE TARGET	ASSESSMENT RESULTS: 1. EXCEEDS THE ACCEPTABLE TARGET 2. MEETS THE ACCEPTABLE TARGET 3. DOES NOT MEET THE ACCEPTABLE TARGET 4. INSUFFICIENT DATA
Direct Measure 1: EDU 7130, Week 6 Final Paper	80% of student records will receive a proficient or distinguished evaluation on relevant content criteria mapped to this PLO, where the performance levels are Non-Performance, Below Expectations, Basic, Proficient, or Distinguished.	19	30	63.33%	3. DOES NOT MEET THE ACCEPTABLE TARGET

Direct Measure 2: Summative Assessment in EDU 8300	80% of student records will receive a proficient or distinguished evaluation on relevant content criteria mapped to this PLO, where the performance levels are Non-Performance, Below Expectations, Basic, Proficient, or Distinguished.	45	60	75.00%	3. DOES NOT MEET THE ACCEPTABLE TARGET
Indirect Measure 1: RES8990 series	80% of students will be making progress on their dissertation research as evidenced by a P in their grade.	N/A	N/A	N/A	4. INSUFFICIENT DATA
PLO 4 - Propose solutions to societal problems through evidence-based application of educational research.					
MEASURE	ACCEPTABLE TARGET	TOTAL NUMBER OF STUDENT RECORDS MEETING ACCEPTABLE TARGET	TOTAL NUMBER OF STUDENT RECORDS OBSERVED	ASSESSMENT RESULTS: PERCENTAGE OF STUDENT RECORDS MEETING ACCEPTABLE TARGET	1. EXCEEDS THE ACCEPTABLE TARGET 2. MEETS THE ACCEPTABLE TARGET 3. DOES NOT MEET THE ACCEPTABLE TARGET 4. INSUFFICIENT DATA

Direct Measure 1: EDU 7120, Week 6 Final Paper	80% of student records will receive a proficient or distinguished evaluation on relevant content criteria mapped to this PLO	N/A	N/A	N/A	4. INSUFFICIENT DATA
Direct Measure 2: Summative Assessment in EDU 8260	80% of student records will receive a proficient or distinguished evaluation on relevant content criteria mapped to this PLO.	36	36	100.00%	1. EXCEEDS THE ACCEPTABLE TARGET
Indirect Measure 1: Alumni Survey RES 8990 series	80% of students will be making progress on their dissertation research as evidenced by a P in their grade	N/A	N/A	N/A	4. INSUFFICIENT DATA
PLO 5 - Apply diverse methods and principles of inquiry, discovery, evaluation, and original scholarship to educational research questions and practices.					
MEASURE	ACCEPTABLE TARGET	TOTAL NUMBER OF STUDENT RECORDS MEETING	TOTAL NUMBER OF STUDENT	ASSESSMENT RESULTS: PERCENTAGE OF STUDENT	ASSESSMENT RESULTS:

		ACCEPTABLE TARGET	RECORDS OBSERVED	RECORDS MEETING ACCEPTABLE TARGET	1. EXCEEDS THE ACCEPTABLE TARGET 2. MEETS THE ACCEPTABLE TARGET 3. DOES NOT MEET THE ACCEPTABLE TARGET 4. INSUFFICIENT DATA
Direct Measure 1: EDU7100, Week 6 Final Paper	80% of student records will receive a proficient or distinguished evaluation on relevant content criteria mapped to this PLO, where the performance levels are Non-Performance, Below Expectations, Basic, Proficient, or Distinguished.	N/A	N/A	N/A	4. INSUFFICIENT DATA
Direct Measure 2: Summative Assessment in EDU 7120	80% of student records will receive a proficient or distinguished evaluation on relevant content criteria mapped to this PLO, where the performance levels are Non-Performance, Below Expectations, Basic, Proficient, or Distinguished.	169	190	88.95%	1. EXCEEDS THE ACCEPTABLE TARGET

Indirect Measure 1: Alumni Survey Completed at Graduation	80% of students will report high levels (4 or 5 on a five-point scale, where 5 is high) of learning on this outcome.	N/A	N/A	N/A	4. INSUFFICIENT DATA
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OVERALL RECOMMENDATIONS

- Half of the courses in Ph.D. Education have been updated to better reflect the focus for students to choose relevant and practical research topics within their work contexts to tackle problems of practice/topics of interest and develop as researchers and scholarly practitioners to be social change agents. Therefore, half of the courses are not at the focus or rigor we would like and do not encompass PreK-12, higher ed, and/or adult learning. Many of these courses are focused on higher education only. (It is challenging to choose measures in the 8000 series courses as many are so outdated.)
- As the program focus has shifted, it may be time to review the PLOs to better align with the focus of the program.
- A pre, mid, and final program would be a great addition to include as a more qualitative data source to gather insights directly from students.
- A review/alignment of the content in the RES courses is needed as there has not been vertical/horizontal alignment discussions of the courses across the Doctoral programs.

Notes and observations from Assessment:

- New measures were selected for this academic year.
- Faculty should review the following measures, where student performance did not meet the acceptable target:
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ANNUAL ASSESSMENT PLAN ACTION ITEM STATUS REPORT				
OUTCOME	MEASURE	KEY/RESPONSIBLE PERSONNEL	STATUS	ANTICIPATED DATE OF COMPLETION
<i>All PLOs</i>	<i>Alumni Survey</i>	<i>Kelly Olson Stewart</i>	<i>Not Started</i>	<i>05/2023</i>
<i>Action Details</i>	<i>Proposing a PhD Ed Doc Survey for Entry point course, Mid Point & Final Course at Graduation to gather student input on curriculum & application to everyday practice.</i>			
OUTCOME	MEASURE	KEY/RESPONSIBLE PERSONNEL	STATUS	ANTICIPATED DATE OF COMPLETION
<i>All PLOs</i>	<i>All measures</i>	<i>Kelly Olson Stewart</i>	<i>Ongoing</i>	<i>Ongoing</i>
<i>Action Details</i>	<i>Review PLOs to better align with the focus of the program.</i>			
OUTCOME	MEASURE	KEY/RESPONSIBLE PERSONNEL	STATUS	ANTICIPATED DATE OF COMPLETION
<i>All PLOs</i>	<i>All measures</i>	<i>Kelly Olson Stewart</i>	<i>Ongoing</i>	<i>Ongoing</i>
<i>Action Details</i>	<i>Select new measures for each program learning outcome.</i>			
OUTCOME	MEASURE	KEY/RESPONSIBLE PERSONNEL	STATUS	ANTICIPATED DATE OF COMPLETION
<i>All PLOs</i>	<i>EDU 8000s</i>	<i>Kelly Olson Stewart</i>	<i>Ongoing</i>	<i>Ongoing</i>
<i>Action Details</i>	<i>Revise the 8000# EDU courses for better alignment with the program. One this is done, select new measures.</i>			
OUTCOME	MEASURE	KEY/RESPONSIBLE PERSONNEL	STATUS	ANTICIPATED DATE OF COMPLETION
<i>All PLOs</i>	<i>RES courses</i>	<i>Kelly Olson Stewart</i>	<i>Ongoing</i>	<i>Ongoing</i>
<i>Action Details</i>	<i>Review/alignment of the content in the RES courses is needed as there has not been vertical/horizontal alignment discussions of the courses across the Doctoral programs. We gave one of our course revision slots to RES to use since so many students were struggling.</i>			

