

MASTER OF ARTS IN SPECIAL EDUCATION ANNUAL ASSESSMENT PLAN & FINDINGS 2022-2023 ACADEMIC YEAR

	PLO 1 Design appropriate learning experiences for students with exceptionalities that are informed by diverse cultural experiences and varied patterns of learning and development.	PLO 2 Create a safe, inclusive, culturally responsive environment that cultivates active and effective learning for students with exceptionalities.	PLO 3 Plan cross- disciplinary learning experiences that promote individualized academic and social abilities, attitudes, values, interests, and career options for students with exceptionalities.	PLO 4 Synthesize results from multiple evidence-based assessments to guide educational decisions for individuals with exceptionalities.	PLO 5 Incorporate cross- disciplinary skills using evidenced- based instructional strategies for students with exceptionalities.	PLO 6 Evaluate how ethical principles and practice standards influence special education laws, regulations and individual professional accountability.	PLO 7 Construct an action research proposal that addresses local or global issues related to individuals with exceptionalities.	PLO 8 Integrate positive collaborative practices with various stakeholders to address the needs of students with exceptionalities across a range of learning experiences.
ESE 601	I	I	I	I	I	ı		I
ESE 603				I		I		I
ESE 610	R	R	R	R	R	R		R
ESE 634	R	R	R	R				
ESE 645	R	R	R	R	R	R		R
ESE 656	R	R		R	R	R		R
EDU 620		М		M				
ESE 668	М		М	М	М		I	М
EDU 694	R	R	R	R	R	R	R	R
EDU 696	М	N/A	8.4	N.4	8.4	N.4	N.A	М

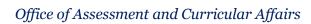
I (Introduced), R (Reinforced), or M (Mastered).



ANNUAL ASSESSMENT PLAN FINDINGS

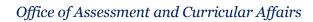
PLO 1 - Design appropriate learning experiences for students with exceptionalities that are informed by diverse cultural experiences and varied patterns of learning and development.

MEASURE	ACCEPTABLE TARGET	TOTAL NUMBER OF STUDENT RECORDS MEETING ACCEPTABLE TARGET	TOTAL NUMBER OF STUDENT RECORDS OBSERVED	ASSESSMENT RESULTS: PERCENTAGE OF STUDENT RECORDS MEETING ACCEPTABLE TARGET	ASSESSMENT RESULTS: 1. EXCEEDS THE ACCEPTABLE TARGET 2. MEETS THE ACCEPTABLE TARGET 3. DOES NOT MEET THE ACCEPTABLE TARGET 4. INSUFFICIENT DATA
Direct Measure 1:	70% of students must be at the "Proficient" level or above on the evaluation of each rubric content criteria.	226	251	90.0%	1. EXCEEDS THE ACCEPTABLE TARGET





EDU 696 Final Assignment					
Direct Measure 2: ESE 645 Final Assignment	70% of students must be at the "Proficient" level or above on the evaluation of each rubric content criteria.	656	783	83.8%	1. EXCEEDS THE ACCEPTABLE TARGET
PLO 2 - Create a safe, i exceptionalities.	nclusive, culturally responsive environment	that cultivates ac	ctive and effective	e learning for stude	nts with
MEASURE	ACCEPTABLE TARGET	TOTAL NUMBER OF STUDENT RECORDS MEETING ACCEPTABLE TARGET	TOTAL NUMBER OF STUDENT RECORDS OBSERVED	ASSESSMENT RESULTS: PERCENTAGE OF STUDENT RECORDS MEETING ACCEPTABLE TARGET	ASSESSMENT RESULTS: 1. EXCEEDS THE ACCEPTABLE TARGET 2. MEETS THE ACCEPTABLE TARGET 3. DOES NOT MEET THE ACCEPTABLE TARGET





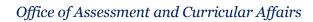
					4. INSUFFICIENT DATA
Direct Measure 1: EDU 696 Week 1 Assignment	70% of students must be at the "Proficient" level or above on the evaluation of each rubric content criteria.	208	252	82.5%	1. EXCEEDS THE ACCEPTABLE TARGET
Direct Measure 2: ESE 645 Final Assignment	70% of students must be at the "Proficient" level or above on the evaluation of each rubric content criteria.	516	609	84.7%	1. EXCEEDS THE ACCEPTABLE TARGET
	iplinary learning experiences that promote career options for students with exceptiona		demic and social	abilities, attitudes,	
MEASURE	ACCEPTABLE TARGET	TOTAL NUMBER OF STUDENT RECORDS MEETING ACCEPTABLE TARGET	TOTAL NUMBER OF STUDENT RECORDS OBSERVED	ASSESSMENT RESULTS: PERCENTAGE OF STUDENT RECORDS MEETING	ASSESSMENT RESULTS: 1. EXCEEDS THE ACCEPTABLE TARGET





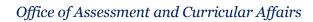
				ACCEPTABLE TARGET	2. MEETS THE ACCEPTABLE TARGET 3. DOES NOT MEET THE ACCEPTABLE TARGET 4. INSUFFICIENT DATA
Direct Measure 1: EDU 696 Week 1 Assignment	70% of students must be at the "Proficient" level or above on the evaluation of each rubric content criteria.	208	252	82.5%	1. EXCEEDS THE ACCEPTABLE TARGET
Direct Measure 2: ESE 645 Final Assignment	70% of students must be at the "Proficient" level or above on the evaluation of each rubric content criteria.	659	783	84.2%	1. EXCEEDS THE ACCEPTABLE TARGET

PLO 4 - Synthesize results from multiple evidence-based assessments to guide educational decisions for individuals with exceptionalities.



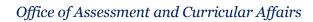


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Direct Measure 1: ESE 645 Final Assignment	70% of students must be at the "Proficient" level or above on the evaluation of each rubric content criteria.	78	87	89.7%	1. EXCEEDS THE ACCEPTABLE TARGET
Direct Measure 2: ESE 656 Final Assignment	70% of students must be at the "Proficient" level or above on the evaluation of each rubric content criteria.	266	321	82.9%	1. EXCEEDS THE ACCEPTABLE TARGET



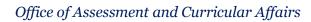


PLO 5 - Incorporate cr	oss-disciplinary skills using evidenced-based	instructional stra	tegies for studer	nts with exceptional	ities.
MEASURE	ACCEPTABLE TARGET	TOTAL NUMBER OF STUDENT RECORDS MEETING ACCEPTABLE TARGET	TOTAL NUMBER OF STUDENT RECORDS OBSERVED	ASSESSMENT RESULTS: PERCENTAGE OF STUDENT RECORDS MEETING ACCEPTABLE TARGET	ASSESSMENT RESULTS: 1. EXCEEDS THE ACCEPTABLE TARGET 2. MEETS THE ACCEPTABLE TARGET 3. DOES NOT MEET THE ACCEPTABLE TARGET 4. INSUFFICIENT DATA
Direct Measure 1: ESE 634 Final Assignment	70% of students must be at the "Proficient" level or above on the evaluation of each rubric content criteria.	147	180	81.7%	1. EXCEEDS THE ACCEPTABLE TARGET



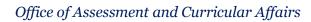


Direct Measure 2: ESE 645 Final Assignment	70% of students must be at the "Proficient" level or above on the evaluation of each rubric content criteria.	596	696	85.6%	1. EXCEEDS THE ACCEPTABLE TARGET
PLO 6 - Evaluate how accountability.	ethical principles and practice standards infl	uence special edu	ıcation laws, regu	ulations and individ	ual professional
MEASURE	ACCEPTABLE TARGET	TOTAL NUMBER OF STUDENT RECORDS MEETING ACCEPTABLE TARGET	TOTAL NUMBER OF STUDENT RECORDS OBSERVED	ASSESSMENT RESULTS: PERCENTAGE OF STUDENT RECORDS MEETING ACCEPTABLE TARGET	ASSESSMENT RESULTS: 1. EXCEEDS THE ACCEPTABLE TARGET 2. MEETS THE ACCEPTABLE TARGET 3. DOES NOT MEET THE ACCEPTABLE TARGET 4. INSUFFICIENT DATA



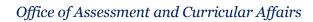


Direct Measure 1: EDU 696 Final Assignment	70% of students must be at the "Proficient" level or above on the evaluation of each rubric content criteria.	226	251	90.0%	1. EXCEEDS THE ACCEPTABLE TARGET
Direct Measure 2: ESE 656 Final Assignment	70% of students must be at the "Proficient" level or above on the evaluation of each rubric content criteria.	266	321	82.9%	1. EXCEEDS THE ACCEPTABLE TARGET
PLO 7 - Construct an a	ction research proposal that addresses local	or global issues r	elated to individ	uals with exception	alities.
MEASURE	ACCEPTABLE TARGET	TOTAL NUMBER OF STUDENT RECORDS MEETING ACCEPTABLE TARGET	TOTAL NUMBER OF STUDENT RECORDS OBSERVED	ASSESSMENT RESULTS: PERCENTAGE OF STUDENT RECORDS MEETING ACCEPTABLE TARGET	ASSESSMENT RESULTS: 1. EXCEEDS THE ACCEPTABLE TARGET 2. MEETS THE ACCEPTABLE TARGET 3. DOES NOT MEET THE ACCEPTABLE THE ACCEPTABLE TARGET





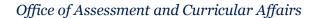
					4. INSUFFICIENT DATA
Direct Measure 1: EDU 694 Final Assignment	70% of students must be at the "Proficient" level or above on the evaluation of each rubric content criteria.	243	280	86.8%	1. EXCEEDS THE ACCEPTABLE TARGET
Direct Measure 2: EDU 696 Final Assignment	70% of students must be at the "Proficient" level or above on the evaluation of each rubric content criteria.	226	251	90.0%	1. EXCEEDS THE ACCEPTABLE TARGET
	ive collaborative practices with various stak s a range of learning experiences.	ceholders to addro	ess the needs of s	students with	
MEASURE	ACCEPTABLE TARGET	TOTAL NUMBER OF STUDENT RECORDS MEETING ACCEPTABLE TARGET	TOTAL NUMBER OF STUDENT RECORDS OBSERVED	ASSESSMENT RESULTS: PERCENTAGE OF STUDENT RECORDS MEETING	ASSESSMENT RESULTS: 1. EXCEEDS THE ACCEPTABLE TARGET





				ACCEPTABLE TARGET	2. MEETS THE ACCEPTABLE TARGET 3. DOES NOT MEET THE ACCEPTABLE TARGET 4. INSUFFICIENT DATA
Direct Measure 1: EDU 696 Final Assignment	70% of students must be at the "Proficient" level or above on the evaluation of each rubric content criteria.	226	251	90.0%	1. EXCEEDS THE ACCEPTABLE TARGET
Direct Measure 2: ESE 634 Final Assignment	70% of students must be at the "Proficient" level or above on the evaluation of each rubric content criteria.	147	180	81.7%	1. EXCEEDS THE ACCEPTABLE TARGET

OVERALL RECOMMENDATIONS





Overall, it is recommended to review the assessment plans (including measures used, alignment mapping, and targets set) and the curriculum map in preparation for the 2023-24 assessment cycle. Since the PLOs will be updated in the 2023-2024 Academic Year, the direct measures should be reviewed for proper alignment. This will determine the appropriateness of the assignments and mapping for each PLO.

	ANNUAL ASSESSMENT PLAN ACTION ITEM STATUS REPORT						
OUTCOME	MEASURE	KEY/RESPONSIBLE PERSONNEL	STATUS	ANTICIPATED DATE OF COMPLETION			
PLOs 1-8	Program Review Action Plan; ESE 601, ESE 603, ESE 610, ESE 634, ESE 645, ESE 656, ESE 668, EDU 620, EDU 694, EDU 696	Program Chair, Assessment	In Progress	June 2024			
Action Details	Action Details The program chair for the Master of Arts in Special Education program will review and update the curriculum map with new PLOs that will be implemented in January 2024. The CLO to PLO mapping will also be revised as needed.						
OUTCOME	MEASURE	KEY/RESPONSIBLE PERSONNEL	STATUS	ANTICIPATED DATE OF COMPLETION			
PLOs 1-8	EDU 696 Final Assignment; ESE 645 Final Assignment; EDU 696 Week 1 Assignment; ESE 656 Final Assignment; ESE 634 Final Assignment; EDU 694 Final Assignment	Program Chair, Assessment	Not Started	June 2024			
Action Details	Since the PLOs will be updated in the 2023-2024 Academic Year, the program chair for the Master of Arts in Special						