

MASTER OF ARTS IN SPECIAL EDUCATION ANNUAL ASSESSMENT PLAN & FINDINGS 2021-2022 ACADEMIC YEAR

	<i>PLO 1</i> <i>Design appropriate learning experiences for students with exceptionalities that are informed by diverse cultural experiences and varied patterns of learning and development.</i>	<i>PLO 2</i> <i>Create a safe, inclusive, culturally responsive environment that cultivates active and effective learning for students with exceptionalities.</i>	<i>PLO 3</i> <i>Plan cross-disciplinary learning experiences that promote individualized academic and social abilities, attitudes, values, interests, and career options for students with exceptionalities.</i>	<i>PLO 4</i> <i>Synthesize results from multiple evidence-based assessments to guide educational decisions for individuals with exceptionalities.</i>	<i>PLO 5</i> <i>Incorporate cross-disciplinary skills using evidenced-based instructional strategies for students with exceptionalities.</i>	<i>PLO 6</i> <i>Evaluate how ethical principles and practice standards influence special education laws, regulations and individual professional accountability.</i>	<i>PLO 7</i> <i>Construct an action research proposal that addresses local or global issues related to individuals with exceptionalities.</i>	<i>PLO 8</i> <i>Integrate positive collaborative practices with various stakeholders to address the needs of students with exceptionalities across a range of learning experiences.</i>
ESE 601	I	I	I	I	I	I		I
ESE 603	I			I		I		I
ESE 610	R	R	R	R	R	R		R
ESE 634	R	R	R	R	R			R
ESE 645	R	R	R	R	R	R		R
ESE 656	R	R		R	R	R		R
EDU 620		M		M				
ESE 668	M		M	M	M		I	M
EDU 694	R	R	R	R	R	R	R	R
EDU 696	M	M	M	M	M	M	M	M

I (Introduced), R (Reinforced), or M (Mastered).

ANNUAL ASSESSMENT PLAN FINDINGS					
PLO 1 - Design appropriate learning experiences for students with exceptionalities that are informed by diverse cultural experiences and varied patterns of learning and development.					
MEASURE	ACCEPTABLE TARGET	TOTAL NUMBER OF STUDENT RECORDS MEETING ACCEPTABLE TARGET	TOTAL NUMBER OF STUDENT RECORDS OBSERVED	ASSESSMENT RESULTS: PERCENTAGE OF STUDENT RECORDS MEETING ACCEPTABLE TARGET	ASSESSMENT RESULTS: 1. EXCEEDS THE ACCEPTABLE TARGET 2. MEETS THE ACCEPTABLE TARGET 3. DOES NOT MEET THE ACCEPTABLE TARGET 4. INSUFFICIENT DATA
Direct Measure 1:	70% of students must be at the “Proficient” level or above on the evaluation of each rubric content criteria.	60	60	100%	1. EXCEEDS THE ACCEPTABLE TARGET

EDU 696 Final Assignment					
Direct Measure 2: ESE 645 Final Assignment	70% of students must be at the “Proficient” level or above on the evaluation of each rubric content criteria.	150	171	87.7%	1. EXCEEDS THE ACCEPTABLE TARGET
PLO 2 - Create a safe, inclusive, culturally responsive environment that cultivates active and effective learning for students with exceptionalities.					
MEASURE	ACCEPTABLE TARGET	TOTAL NUMBER OF STUDENT RECORDS MEETING ACCEPTABLE TARGET	TOTAL NUMBER OF STUDENT RECORDS OBSERVED	ASSESSMENT RESULTS: PERCENTAGE OF STUDENT RECORDS MEETING ACCEPTABLE TARGET	ASSESSMENT RESULTS: 1. EXCEEDS THE ACCEPTABLE TARGET 2. MEETS THE ACCEPTABLE TARGET 3. DOES NOT MEET THE ACCEPTABLE TARGET

4. INSUFFICIENT DATA					
Direct Measure 1: EDU 696 Week 1 Assignment	70% of students must be at the “Proficient” level or above on the evaluation of each rubric content criteria.	144	162	88.9%	1. EXCEEDS THE ACCEPTABLE TARGET
Direct Measure 2: ESE 645 Final Assignment	70% of students must be at the “Proficient” level or above on the evaluation of each rubric content criteria.	113	133	85.0%	1. EXCEEDS THE ACCEPTABLE TARGET
PLO 3 - Plan cross-disciplinary learning experiences that promote individualized academic and social abilities, attitudes, values, interests, and career options for students with exceptionalities.					
MEASURE	ACCEPTABLE TARGET	TOTAL NUMBER OF STUDENT RECORDS MEETING ACCEPTABLE TARGET	TOTAL NUMBER OF STUDENT RECORDS OBSERVED	ASSESSMENT RESULTS: PERCENTAGE OF STUDENT RECORDS MEETING	ASSESSMENT RESULTS: 1. EXCEEDS THE ACCEPTABLE TARGET

				ACCEPTABLE TARGET	2. MEETS THE ACCEPTABLE TARGET 3. DOES NOT MEET THE ACCEPTABLE TARGET 4. INSUFFICIENT DATA
Direct Measure 1: EDU 696 Week 1 Assignment	70% of students must be at the "Proficient" level or above on the evaluation of each rubric content criteria.	144	162	88.9%	1. EXCEEDS THE ACCEPTABLE TARGET
Direct Measure 2: ESE 645 Final Assignment	70% of students must be at the "Proficient" level or above on the evaluation of each rubric content criteria.	225	231	97.4%	1. EXCEEDS THE ACCEPTABLE TARGET
PLO 4 - Synthesize results from multiple evidence-based assessments to guide educational decisions for individuals with exceptionalities.					

MEASURE	ACCEPTABLE TARGET	TOTAL NUMBER OF STUDENT RECORDS MEETING ACCEPTABLE TARGET	TOTAL NUMBER OF STUDENT RECORDS OBSERVED	ASSESSMENT RESULTS: PERCENTAGE OF STUDENT RECORDS MEETING ACCEPTABLE TARGET	1. EXCEEDS THE ACCEPTABLE TARGET 2. MEETS THE ACCEPTABLE TARGET 3. DOES NOT MEET THE ACCEPTABLE TARGET 4. INSUFFICIENT DATA
Direct Measure 1: ESE 645 Final Assignment	70% of students must be at the “Proficient” level or above on the evaluation of each rubric content criteria.	225	231	97.4%	1. EXCEEDS THE ACCEPTABLE TARGET
Direct Measure 2: ESE 656 Final Assignment	70% of students must be at the “Proficient” level or above on the evaluation of each rubric content criteria.	225	280	80.4%	1. EXCEEDS THE ACCEPTABLE TARGET

PLO 5 - Incorporate cross-disciplinary skills using evidenced-based instructional strategies for students with exceptionalities.					
MEASURE	ACCEPTABLE TARGET	TOTAL NUMBER OF STUDENT RECORDS MEETING ACCEPTABLE TARGET	TOTAL NUMBER OF STUDENT RECORDS OBSERVED	ASSESSMENT RESULTS: PERCENTAGE OF STUDENT RECORDS MEETING ACCEPTABLE TARGET	ASSESSMENT RESULTS: 1. EXCEEDS THE ACCEPTABLE TARGET 2. MEETS THE ACCEPTABLE TARGET 3. DOES NOT MEET THE ACCEPTABLE TARGET 4. INSUFFICIENT DATA
Direct Measure 1: ESE 634 Final Assignment	70% of students must be at the “Proficient” level or above on the evaluation of each rubric content criteria.	343	419	81.9%	1. EXCEEDS THE ACCEPTABLE TARGET

Direct Measure 2: ESE 645 Final Assignment	70% of students must be at the “Proficient” level or above on the evaluation of each rubric content criteria.	225	231	97.4%	1. EXCEEDS THE ACCEPTABLE TARGET
PLO 6 - Evaluate how ethical principles and practice standards influence special education laws, regulations and individual professional accountability.					
MEASURE	ACCEPTABLE TARGET	TOTAL NUMBER OF STUDENT RECORDS MEETING ACCEPTABLE TARGET	TOTAL NUMBER OF STUDENT RECORDS OBSERVED	ASSESSMENT RESULTS: PERCENTAGE OF STUDENT RECORDS MEETING ACCEPTABLE TARGET	ASSESSMENT RESULTS: 1. EXCEEDS THE ACCEPTABLE TARGET 2. MEETS THE ACCEPTABLE TARGET 3. DOES NOT MEET THE ACCEPTABLE TARGET 4. INSUFFICIENT DATA

Direct Measure 1: EDU 696 Final Assignment	70% of students must be at the “Proficient” level or above on the evaluation of each rubric content criteria.	60	60	100%	1. EXCEEDS THE ACCEPTABLE TARGET
Direct Measure 2: ESE 656 Final Assignment	70% of students must be at the “Proficient” level or above on the evaluation of each rubric content criteria.	255	280	91.1%	1. EXCEEDS THE ACCEPTABLE TARGET
PLO 7 - Construct an action research proposal that addresses local or global issues related to individuals with exceptionalities.					
MEASURE	ACCEPTABLE TARGET	TOTAL NUMBER OF STUDENT RECORDS MEETING ACCEPTABLE TARGET	TOTAL NUMBER OF STUDENT RECORDS OBSERVED	ASSESSMENT RESULTS: PERCENTAGE OF STUDENT RECORDS MEETING ACCEPTABLE TARGET	ASSESSMENT RESULTS: 1. EXCEEDS THE ACCEPTABLE TARGET 2. MEETS THE ACCEPTABLE TARGET 3. DOES NOT MEET THE ACCEPTABLE TARGET

PLO 8 - Integrate positive collaborative practices with various stakeholders to address the needs of students with exceptionalities across a range of learning experiences.					
MEASURE	ACCEPTABLE TARGET	TOTAL NUMBER OF STUDENT RECORDS MEETING ACCEPTABLE TARGET	TOTAL NUMBER OF STUDENT RECORDS OBSERVED	ASSESSMENT RESULTS: PERCENTAGE OF STUDENT RECORDS MEETING	ASSESSMENT RESULTS: 1. EXCEEDS THE ACCEPTABLE TARGET
4. INSUFFICIENT DATA					
Direct Measure 1: EDU 694 Final Assignment	70% of students must be at the “Proficient” level or above on the evaluation of each rubric content criteria.	180	216	83.3%	1. EXCEEDS THE ACCEPTABLE TARGET
Direct Measure 2: EDU 696 Final Assignment	70% of students must be at the “Proficient” level or above on the evaluation of each rubric content criteria.	60	60	100%	1. EXCEEDS THE ACCEPTABLE TARGET

				ACCEPTABLE TARGET	2. MEETS THE ACCEPTABLE TARGET 3. DOES NOT MEET THE ACCEPTABLE TARGET 4. INSUFFICIENT DATA
Direct Measure 1: EDU 696 Final Assignment	70% of students must be at the “Proficient” level or above on the evaluation of each rubric content criteria.	60	60	100%	1. EXCEEDS THE ACCEPTABLE TARGET
Direct Measure 2: ESE 634 Final Assignment	70% of students must be at the “Proficient” level or above on the evaluation of each rubric content criteria.	343	419	81.9%	1. EXCEEDS THE ACCEPTABLE TARGET

OVERALL RECOMMENDATIONS

It is recommended that the Program Lead for the Master of Arts in Special Education review the assessment plans (including measures used, alignment mapping, and targets set) and Curriculum Map in preparation for the 2021-2022 assessment cycle. This will determine the appropriateness of the assignments and mapping for each PLO. Also, now that ESE 634 has been revised, it is recommended to find another direct measure for PLOs 5 and 8.

ANNUAL ASSESSMENT PLAN ACTION ITEM STATUS REPORT				
OUTCOME	MEASURE	KEY/RESPONSIBLE PERSONNEL	STATUS	ANTICIPATED DATE OF COMPLETION
<i>PLOs 1-8</i>	<i>ESE 601, ESE 603, ESE 610, ESE 634, ESE 645, ESE 656, ESE 668, EDU 620, EDU 694, EDU 696</i>	<i>Program Lead, Core Faculty, Assessment</i>	<i>In Progress</i>	<i>June 2023</i>
<i>Action Details</i>	<i>Work with the team and Assessment to map the proposed PLOs to course sequence and assessment artifacts across the MASE program. Submit request for change to the appropriate levels.</i>			
OUTCOME	MEASURE	KEY/RESPONSIBLE PERSONNEL	STATUS	ANTICIPATED DATE OF COMPLETION
<i>PLO 2 and 4</i>	<i>EDU 696 Week 1 Assignment</i>	<i>Program Lead, Core Faculty, Assessment</i>	<i>Not Started</i>	<i>June 2023</i>
<i>Action Details</i>	<i>The program lead of the Master of Arts in Special Education program will review the direct measures for PLO 2 and 4 and revise if needed.</i>			
OUTCOME	MEASURE	KEY/RESPONSIBLE PERSONNEL	STATUS	ANTICIPATED DATE OF COMPLETION
<i>PLO 5 and 8</i>	<i>ESE 634 Final Assignment</i>	<i>Program Lead, Core Faculty, Assessment</i>	<i>In Progress</i>	<i>June 2023</i>
<i>Action Details</i>	<i>The program lead of the Master of Arts in Special Education program will review the mapping for ESE 634 and revise if needed.</i>			