

MASTER OF ARTS IN SPECIAL EDUCATION ANNUAL ASSESSMENT PLAN & FINDINGS 2018-2019 ACADEMIC YEAR

2018 - 2019 CURRICULUM MAP

	PLO 1 Design appropriate learning experiences for students with exceptionalities that are informed by diverse cultural experiences and varied patterns of learning and development.	PLO 2 Create a safe, inclusive, culturally responsive environment that cultivates active and effective learning for students with exceptionalities.	PLO 3 Plan cross-disciplinary learning experiences that promote individualized academic and social abilities, attitudes, values, interests, and career options for students with exceptionalities.	PLO 4 Synthesize results from multiple evidence-based assessments to guide educational decisions for individuals with exceptionalities.	PLO 5 Incorporate cross-disciplinary skills using evidenced-based instructional strategies for students with exceptionalities.	PLO 6 Evaluate how ethical principles and practice standards influence special education laws, regulations and individual professional accountability.	PLO 7 Construct an action research proposal that addresses local or global issues related to individuals with exceptionalities.	PLO 8 Integrate positive collaborative practices with various stakeholders to address the needs of students with exceptionalities across a range of learning experiences.
<i>ESE 601: Students with Exceptionalities in the School Setting</i>			I		I	I		I
<i>ESE 603: Law and Ethics in Special Education</i>	I			I		I		I
<i>ESE 610: Assessment and Evaluation of Students with Mild to Moderate Disabilities</i>	R	I	R		R	R		R
<i>ESE 634: Collaborative Relationships and Transition</i>	R	R	R	R	R			R
<i>ESE 645: Lesson Design for Students with Mild to Moderate Disabilities</i>	R	R	R	R	R			
<i>ESE 656: Positive Behavior Supports in the Classroom</i>	R	R		R				
<i>ESE 665: Instructional Planning for Differentiated Student Needs</i>		M		M				

<i>ESE 668: Evidence-Based Instructional Methods for Students with Mild to Moderate Disabilities</i>	M		M	M	M		I	M
<i>ESE 680: Action Research in Special Education</i>						R	R	
<i>EDU 696: Applied Capstone Project</i>	M	M	M	M	M	M	M	M

I (Introduced), **R** (Reinforced), or **M** (Mastered).

ANNUAL ASSESSMENT PLAN FINDINGS					
PLO 1-Design appropriate learning experiences for students with exceptionalities that are informed by diverse cultural experiences and varied patterns of learning and development.					
MEASURE	ACCEPTABLE TARGET	TOTAL NUMBER OF STUDENT RECORDS MEETING ACCEPTABLE TARGET	TOTAL NUMBER OF STUDENT RECORDS OBSERVED	ASSESSMENT RESULTS: PERCENTAGE OF STUDENT RECORDS MEETING ACCEPTABLE TARGET	ASSESSMENT RESULTS: 1. EXCEEDS THE ACCEPTABLE TARGET 2. MEETS THE ACCEPTABLE TARGET 3. DOES NOT MEET THE ACCEPTABLE TARGET 4. INSUFFICIENT DATA
Direct Measure 1:	70% of students must be at the “Proficient” level or above on the evaluation of each rubric content criteria.	567	707	80.20%	1. EXCEEDS THE ACCEPTABLE TARGET

EDU 696 Final Assignment					
Direct Measure 2: ESE 645 Final Assignment	70% of students must be at the “Proficient” level or above on the evaluation of each rubric content criteria.	1230	1331	92.41%	1. EXCEEDS THE ACCEPTABLE TARGET

PLO 2 - Create a safe, inclusive, culturally responsive environment that cultivates active and effective learning for students with exceptionalities.

MEASURE	ACCEPTABLE TARGET	TOTAL NUMBER OF STUDENT RECORDS MEETING ACCEPTABLE TARGET	TOTAL NUMBER OF STUDENT RECORDS OBSERVED	ASSESSMENT RESULTS: PERCENTAGE OF STUDENT RECORDS MEETING ACCEPTABLE TARGET	ASSESSMENT RESULTS: 1. EXCEEDS THE ACCEPTABLE TARGET 2. MEETS THE ACCEPTABLE TARGET 3. DOES NOT MEET THE ACCEPTABLE TARGET
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					4. INSUFFICIENT DATA
Direct Measure 1: EDU 696 Week 4 Assignment	70% of students must be at the “Proficient” level or above on the evaluation of each rubric content criteria.	897	1187	75.57%	1. EXCEEDS THE ACCEPTABLE TARGET
Direct Measure 2: ESE 645 Final Assignment	70% of students must be at the “Proficient” level or above on the evaluation of each rubric content criteria.	1230	1331	92.41%	1. EXCEEDS THE ACCEPTABLE TARGET
PLO 3 - Plan cross-disciplinary learning experiences that promote individualized academic and social abilities, attitudes, values, interests, and career options for students with exceptionalities.					
MEASURE	ACCEPTABLE TARGET	TOTAL NUMBER OF STUDENT RECORDS MEETING ACCEPTABLE TARGET	TOTAL NUMBER OF STUDENT RECORDS OBSERVED	ASSESSMENT RESULTS: PERCENTAGE OF STUDENT RECORDS MEETING	ASSESSMENT RESULTS: 1. EXCEEDS THE ACCEPTABLE TARGET

				ACCEPTABLE TARGET	2. MEETS THE ACCEPTABLE TARGET 3. DOES NOT MEET THE ACCEPTABLE TARGET 4. INSUFFICIENT DATA
Direct Measure 1: EDU 696 Week 2 Assignment	70% of students must be at the “Proficient” level or above on the evaluation of each rubric content criteria.	809	1004	80.58%	1. EXCEEDS THE ACCEPTABLE TARGET
Direct Measure 2: ESE 645 Final Assignment	70% of students must be at the “Proficient” level or above on the evaluation of each rubric content criteria.	1230	1331	92.41%	1. EXCEEDS THE ACCEPTABLE TARGET
PLO 4 - Synthesize results from multiple evidence-based assessments to guide educational decisions for individuals with exceptionalities.					

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Direct Measure 1: ESE 645 Final Assignment	70% of students must be at the “Proficient” level or above on the evaluation of each rubric content criteria.	1230	1331	92.41%	1. EXCEEDS THE ACCEPTABLE TARGET
Direct Measure 2: ESE 656 Final Assignment	70% of students must be at the “Proficient” level or above on the evaluation of each rubric content criteria.	688	760	90.53%	1. EXCEEDS THE ACCEPTABLE TARGET

PLO 5 - Incorporate cross-disciplinary skills using evidenced-based instructional strategies for students with exceptionalities.					
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Direct Measure 1: ESE 634 Final Assignment	70% of students must be at the "Proficient" level or above on the evaluation of each rubric content criteria.	832	1000	83.20%	1. EXCEEDS THE ACCEPTABLE TARGET

Direct Measure 2: ESE 645 Final Assignment	70% of students must be at the “Proficient” level or above on the evaluation of each rubric content criteria.	1230	1331	92.41%	1. EXCEEDS THE ACCEPTABLE TARGET
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PLO 6 - Evaluate how ethical principles and practice standards influence special education laws, regulations and individual professional accountability.

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Direct Measure 1: EDU 696 Final Assignment	70% of students must be at the “Proficient” level or above on the evaluation of each rubric content criteria.	567	707	80.20%	1. EXCEEDS THE ACCEPTABLE TARGET
Direct Measure 2: ESE 656 Final Assignment	70% of students must be at the “Proficient” level or above on the evaluation of each rubric content criteria.	688	760	90.53%	1. EXCEEDS THE ACCEPTABLE TARGET
PLO 7 - Construct an action research proposal that addresses local or global issues related to individuals with exceptionalities.					
MEASURE	ACCEPTABLE TARGET	TOTAL NUMBER OF STUDENT RECORDS MEETING ACCEPTABLE TARGET	TOTAL NUMBER OF STUDENT RECORDS OBSERVED	ASSESSMENT RESULTS: PERCENTAGE OF STUDENT RECORDS MEETING ACCEPTABLE TARGET	ASSESSMENT RESULTS: 1. EXCEEDS THE ACCEPTABLE TARGET 2. MEETS THE ACCEPTABLE TARGET 3. DOES NOT MEET THE ACCEPTABLE TARGET

					4. INSUFFICIENT DATA
Direct Measure 1: EDU 694 Final Assignment	70% of students must be at the “Proficient” level or above on the evaluation of each rubric content criteria.	470	516	91.09%	1. EXCEEDS THE ACCEPTABLE TARGET
Direct Measure 2: EDU 696 Final Assignment	70% of students must be at the “Proficient” level or above on the evaluation of each rubric content criteria.	567	707	80.20%	1. EXCEEDS THE ACCEPTABLE TARGET
PLO 8 - Integrate positive collaborative practices with various stakeholders to address the needs of students with exceptionalities across a range of learning experiences.					
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				ACCEPTABLE TARGET	2. MEETS THE ACCEPTABLE TARGET 3. DOES NOT MEET THE ACCEPTABLE TARGET 4. INSUFFICIENT DATA
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Direct Measure 2: ESE 634 Final Assignment	70% of students must be at the “Proficient” level or above on the evaluation of each rubric content criteria.	832	1000	83.20%	1. EXCEEDS THE ACCEPTABLE TARGET
OVERALL RECOMMENDATIONS					

Overall, it is recommended that the Program Chair for the Master of Arts in Special Education review the assessment plans including measures used, alignment mapping, and targets set) and Curriculum Map in preparation for the 2019-2020 assessment cycle. This will determine the appropriateness of the assignments and mapping for each PLO.

ANNUAL ASSESSMENT PLAN ACTION ITEM STATUS REPORT				
OUTCOME	MEASURE	KEY/RESPONSIBLE PERSONNEL	STATUS	ANTICIPATED DATE OF COMPLETION
1-8	ALL	MASE Faculty	In progress.	August, 2020
<i>Action Details</i>	Monitor learning outcomes data for the 2019-2020 assessment cycle.			
OUTCOME	MEASURE	KEY/RESPONSIBLE PERSONNEL	STATUS	ANTICIPATED DATE OF COMPLETION
1-8	ALL	MASE FACULTY	Complete.	January, 2020
<i>Action Details</i>	Review assessment plan to ensure measures and targets are appropriate.			