

MASTER OF ARTS IN SPECIAL EDUCATION ANNUAL ASSESSMENT PLAN & FINDINGS 2016-2017 ACADEMIC YEAR

2016 - 2017 CURRICULUM MAP

	PLO 1 Design appropriate learning experiences for students with exceptionalities that are informed by diverse cultural experiences and varied patterns of learning and development.	PLO 2 Create a safe, inclusive, culturally responsive environment that cultivates active and effective learning for students with exceptionalities.	PLO 3 Plan cross-disciplinary learning experiences that promote individualized academic and social abilities, attitudes, values, interests, and career options for students with exceptionalities.	PLO 4 Synthesize results from multiple evidence-based assessments to guide educational decisions for individuals with exceptionalities.	PLO 5 Incorporate cross-disciplinary skills using evidenced-based instructional strategies for students with exceptionalities.	PLO 6 Evaluate how ethical principles and practice standards influence special education laws, regulations and individual professional accountability.	PLO 7 Construct an action research proposal that addresses local or global issues related to individuals with exceptionalities.	PLO 8 Integrate positive collaborative practices with various stakeholders to address the needs of students with exceptionalities across a range of learning experiences.
<i>ESE 601: Students with Exceptionalities in the School Setting</i>			I		I	I		I
<i>ESE 603: Law and Ethics in Special Education</i>	I			I		I		I
<i>ESE 610: Assessment and Evaluation of Students with Mild to Moderate Disabilities</i>	R	I	R		R	R		R
<i>ESE 634: Collaborative Relationships and Transition</i>	R	R	R	R	R			R
<i>ESE 645: Lesson Design for Students with Mild to Moderate Disabilities</i>	R	R	R	R	R			
<i>ESE 656: Positive Behavior Supports in the Classroom</i>	R	R		R				
<i>ESE 665: Instructional Planning for Differentiated Student Needs</i>		M		M				

<i>ESE 668: Evidence-Based Instructional Methods for Students with Mild to Moderate Disabilities</i>	M		M	M	M		I	M
<i>ESE 680: Action Research in Special Education</i>						R	R	
<i>EDU 696: Applied Capstone Project</i>	M	M	M	M	M	M	M	M

I (Introduced), **R** (Reinforced), or **M** (Mastered).

ANNUAL ASSESSMENT PLAN FINDINGS					
PLO 1-Design appropriate learning experiences for students with exceptionalities that are informed by diverse cultural experiences and varied patterns of learning and development.					
MEASURE	ACCEPTABLE TARGET	TOTAL NUMBER OF STUDENT RECORDS MEETING ACCEPTABLE TARGET	TOTAL NUMBER OF STUDENT RECORDS OBSERVED	ASSESSMENT RESULTS: PERCENTAGE OF STUDENT RECORDS MEETING ACCEPTABLE TARGET	ASSESSMENT RESULTS: 1. EXCEEDS THE ACCEPTABLE TARGET 2. MEETS THE ACCEPTABLE TARGET 3. DOES NOT MEET THE ACCEPTABLE TARGET 4. INSUFFICIENT DATA
Direct Measure 1:	70% or higher (of the sample selected) must meet or exceed a 70% on the evaluation of content criteria mapped to this PLO.	N/A	N/A	N/A	4. INSUFFICIENT DATA

ESE 634 Week 6 Final Project					
Direct Measure 2: ESE 656 Week 6 Final Project	70% or higher (of the sample selected) must meet or exceed a 70% on the evaluation of content criteria mapped to this PLO.	N/A	N/A	N/A	4. INSUFFICIENT DATA
PLO 2 - Create a safe, inclusive, culturally responsive environment that cultivates active and effective learning for students with exceptionalities.					
MEASURE	ACCEPTABLE TARGET	TOTAL NUMBER OF STUDENT RECORDS MEETING ACCEPTABLE TARGET	TOTAL NUMBER OF STUDENT RECORDS OBSERVED	ASSESSMENT RESULTS: PERCENTAGE OF STUDENT RECORDS MEETING ACCEPTABLE TARGET	ASSESSMENT RESULTS: 1. EXCEEDS THE ACCEPTABLE TARGET 2. MEETS THE ACCEPTABLE TARGET 3. DOES NOT MEET THE ACCEPTABLE TARGET

MEASURE	ACCEPTABLE TARGET	TOTAL NUMBER OF STUDENT RECORDS MEETING ACCEPTABLE TARGET	TOTAL NUMBER OF STUDENT RECORDS OBSERVED	ASSESSMENT RESULTS: PERCENTAGE OF STUDENT RECORDS MEETING	ASSESSMENT RESULTS: 1. EXCEEDS THE ACCEPTABLE TARGET
					4. INSUFFICIENT DATA
Direct Measure 1: ESE 634 Week 6 Final Project	70% or higher (of the sample selected) must meet or exceed a 70% on the evaluation of content criteria mapped to this PLO.	N/A	N/A	N/A	4. INSUFFICIENT DATA
Direct Measure 2: ESE 656 Week 6 Final Project	70% or higher (of the sample selected) must meet or exceed a 70% on the evaluation of content criteria mapped to this PLO.	N/A	N/A	N/A	4. INSUFFICIENT DATA
PLO 3 - Plan cross-disciplinary learning experiences that promote individualized academic and social abilities, attitudes, values, interests, and career options for students with exceptionalities.					

				ACCEPTABLE TARGET	2. MEETS THE ACCEPTABLE TARGET 3. DOES NOT MEET THE ACCEPTABLE TARGET 4. INSUFFICIENT DATA
Direct Measure 1: ESE 634 Week 6 Final Project	70% or higher (of the sample selected) must meet or exceed a 70% on the evaluation of content criteria mapped to this PLO.	N/A	N/A	N/A	4. INSUFFICIENT DATA
Direct Measure 2: ESE 645 Week 6 Final Paper	70% or higher (of the sample selected) must meet or exceed a 70% on the evaluation of content criteria mapped to this PLO.	N/A	N/A	N/A	4. INSUFFICIENT DATA
PLO 4 - Synthesize results from multiple evidence-based assessments to guide educational decisions for individuals with exceptionalities.					

MEASURE	ACCEPTABLE TARGET	TOTAL NUMBER OF STUDENT RECORDS MEETING ACCEPTABLE TARGET	TOTAL NUMBER OF STUDENT RECORDS OBSERVED	ASSESSMENT RESULTS: PERCENTAGE OF STUDENT RECORDS MEETING ACCEPTABLE TARGET	1. EXCEEDS THE ACCEPTABLE TARGET 2. MEETS THE ACCEPTABLE TARGET 3. DOES NOT MEET THE ACCEPTABLE TARGET 4. INSUFFICIENT DATA
Direct Measure 1: ESE 634 Week 6 Final Project	70% or higher (of the sample selected) must meet or exceed a 70% on the evaluation of content criteria mapped to this PLO.	N/A	N/A	N/A	4. INSUFFICIENT DATA
Direct Measure 2: ESE 656 Week 6 Final Project	70% or higher (of the sample selected) must meet or exceed a 70% on the evaluation of content criteria mapped to this PLO.	N/A	N/A	N/A	4. INSUFFICIENT DATA

PLO 5 - Incorporate cross-disciplinary skills using evidenced-based instructional strategies for students with exceptionalities.					
MEASURE	ACCEPTABLE TARGET	TOTAL NUMBER OF STUDENT RECORDS MEETING ACCEPTABLE TARGET	TOTAL NUMBER OF STUDENT RECORDS OBSERVED	ASSESSMENT RESULTS: PERCENTAGE OF STUDENT RECORDS MEETING ACCEPTABLE TARGET	ASSESSMENT RESULTS: 1. EXCEEDS THE ACCEPTABLE TARGET 2. MEETS THE ACCEPTABLE TARGET 3. DOES NOT MEET THE ACCEPTABLE TARGET 4. INSUFFICIENT DATA
Direct Measure 1: ESE 634 Week 6 Final Project	70% or higher (of the sample selected) must meet or exceed a 70% on the evaluation of content criteria mapped to this PLO.	N/A	N/A	N/A	4. INSUFFICIENT DATA

Direct Measure 2: ESE 645 Week 6 Final Paper	70% or higher (of the sample selected) must meet or exceed a 70% on the evaluation of content criteria mapped to this PLO.	N/A	N/A	N/A	4. INSUFFICIENT DATA
---	--	-----	-----	-----	----------------------

PLO 6 - Evaluate how ethical principles and practice standards influence special education laws, regulations and individual professional accountability.

MEASURE	ACCEPTABLE TARGET	TOTAL NUMBER OF STUDENT RECORDS MEETING ACCEPTABLE TARGET	TOTAL NUMBER OF STUDENT RECORDS OBSERVED	ASSESSMENT RESULTS: PERCENTAGE OF STUDENT RECORDS MEETING ACCEPTABLE TARGET	ASSESSMENT RESULTS: 1. EXCEEDS THE ACCEPTABLE TARGET 2. MEETS THE ACCEPTABLE TARGET 3. DOES NOT MEET THE ACCEPTABLE TARGET 4. INSUFFICIENT DATA
----------------	--------------------------	--	---	---	--

Direct Measure 1: EDU 696 Week 6 Final Assignment	70% or higher (of the sample selected) must meet or exceed a 70% on the evaluation of content criteria mapped to this PLO.	N/A	N/A	N/A	4. INSUFFICIENT DATA
PLO 7 - Construct an action research proposal that addresses local or global issues related to individuals with exceptionalities.					
MEASURE	ACCEPTABLE TARGET	TOTAL NUMBER OF STUDENT RECORDS MEETING ACCEPTABLE TARGET	TOTAL NUMBER OF STUDENT RECORDS OBSERVED	ASSESSMENT RESULTS: PERCENTAGE OF STUDENT RECORDS MEETING ACCEPTABLE TARGET	ASSESSMENT RESULTS: 1. EXCEEDS THE ACCEPTABLE TARGET 2. MEETS THE ACCEPTABLE TARGET 3. DOES NOT MEET THE ACCEPTABLE TARGET 4. INSUFFICIENT DATA

Direct Measure 1: EDU 696 Week 6 Final Assignment	70% or higher (of the sample selected) must meet or exceed a 70% on the evaluation of content criteria mapped to this PLO.	N/A	N/A	N/A	4. INSUFFICIENT DATA
PLO 8 - Integrate positive collaborative practices with various stakeholders to address the needs of students with exceptionalities across a range of learning experiences.					
MEASURE	ACCEPTABLE TARGET	TOTAL NUMBER OF STUDENT RECORDS MEETING ACCEPTABLE TARGET	TOTAL NUMBER OF STUDENT RECORDS OBSERVED	ASSESSMENT RESULTS: PERCENTAGE OF STUDENT RECORDS MEETING ACCEPTABLE TARGET	ASSESSMENT RESULTS: 1. EXCEEDS THE ACCEPTABLE TARGET 2. MEETS THE ACCEPTABLE TARGET 3. DOES NOT MEET THE ACCEPTABLE TARGET 4. INSUFFICIENT DATA

<p>Direct Measure 1: EDU 696 Week 6 Final Assignment</p>	<p>70% or higher (of the sample selected) must meet or exceed a 70% on the evaluation of content criteria mapped to this PLO.</p>	<p>N/A</p>	<p>N/A</p>	<p>N/A</p>	<p>4. INSUFFICIENT DATA</p>
<p>Direct Measure 2: ESE 634 Week 6 Final Project</p>	<p>70% or higher (of the sample selected) must meet or exceed a 70% on the evaluation of content criteria mapped to this PLO.</p>	<p>N/A</p>	<p>N/A</p>	<p>N/A</p>	<p>4. INSUFFICIENT DATA</p>