

**MASTER OF ARTS IN EDUCATION ANNUAL ASSESSMENT PLAN & FINDINGS  
2018-2019 ACADEMIC YEAR**

	<b>PLO 1</b> Challenging Learning Experiences Design appropriate and challenging learning experiences informed by analysis of how learners develop individually across the cognitive, linguistic, social, emotional, and physical patterns to promote student learning and growth.	<b>PLO 2</b> Differentiated Instruction Employ differentiated instructional practices aligned with learner strengths and differences, diverse cultures, and diverse communities to promote student learning in a safe, collaborative, engaging, inclusive, 21st Century learning environment.	<b>PLO 3</b> Evidence-Based Assessments Design a variety of evidence-based assessments used for ongoing evaluation of student progress, and to guide teacher and learner decision making.	<b>PLO 4</b> Research Study Execute an action research study that draws on the research and methods of various disciplines to address local or global educational issues.	<b>PLO 5</b> Learner-Centered Instruction Design learner-centered instruction aligned with Common Core State Standards, digital age standards (NETS-S), and 21st Century skills to promote learner achievement and growth.	<b>PLO 6</b> Professional Growth Engage in continuous professional growth through leadership in educational environments and the demonstration of legal and ethical behavior in professional practices.	<b>PLO 7</b> Technology Enriched Learning Environments Use knowledge of subject matter and central concepts of the discipline(s) to create technology-enriched learning environments that promote learner achievement and innovation.	<b>PLO 8</b> Communication and Collaboration Effectively communicate and collaborate with various stakeholders through written communication, verbal communication, and a variety of current and emerging digital age tools to ensure learner growth and to advance the profession.	<b>PLO 9</b> Ethical and Legal Issues of Information Technologies Use a range of digital technology tools to research, organize, evaluate, and communicate information while exhibiting an understanding of ethical and legal issues surrounding the use of information technologies.
<i>EDU 650</i>	I	I	I		I	I		I	I
<i>EDU 692</i>	R	R	I		R		I	I	I
<i>EDU 673</i>		R	R		R		I	I	I
<i>EDU 645</i>	R	R	R		R		R		

<i>EDU 620</i>	<b>R</b>	<b>R</b>	<b>R</b>		<b>R</b>	<b>I</b>	<b>R</b>	<b>I</b>	<b>R</b>
<i>ESE 601</i>	<b>R</b>	<b>R</b>		<b>R</b>	<b>R</b>	<b>R</b>			<b>M</b>
<i>EDU 694</i>	<b>R</b>			<b>M</b>	<b>M</b>	<b>R</b>	<b>R</b>	<b>R</b>	<b>M</b>
<i>EDU 696</i>	<b>M</b>	<b>M</b>	<b>M</b>	<b>M</b>	<b>M</b>	<b>M</b>	<b>M</b>	<b>M</b>	<b>M</b>

**I** (Introduced), **R** (Reinforced), or **M** (Mastered).

<b>ANNUAL ASSESSMENT PLAN FINDINGS</b>					
<b>PLO 1 - Design appropriate and challenging learning experiences informed by analysis of how learners develop individually across the cognitive, linguistic, social, emotional, and physical patterns to promote student learning and growth.</b>					
<b>MEASURE</b>	<b>ACCEPTABLE TARGET</b>	<b>TOTAL NUMBER OF STUDENT RECORDS MEETING ACCEPTABLE TARGET</b>	<b>TOTAL NUMBER OF STUDENT RECORDS OBSERVED</b>	<b>ASSESSMENT RESULTS: PERCENTAGE OF STUDENT RECORDS MEETING ACCEPTABLE TARGET</b>	<b>ASSESSMENT RESULTS: 1. EXCEEDS THE ACCEPTABLE TARGET  2. MEETS THE ACCEPTABLE TARGET  3. DOES NOT MEET THE ACCEPTABLE TARGET  4. INSUFFICIENT DATA</b>
Direct Measure 1: EDU 620 Final Project	70% or more of MA Education records must be at the “Proficient” or “Distinguished” level on the evaluation of each EDU 620 Final	148	168	88%	1. EXCEEDS THE ACCEPTABLE TARGET

	Project rubric content criteria mapped to PLO 1.				
Direct Measure 2: EDU 692 Final Paper	70% or more of MA Education records must be at the “Proficient” or “Distinguished” level on the evaluation of each EDU 692 Final Paper rubric content criteria mapped to PLO 1.	1416	1724	82%	1. EXCEEDS THE ACCEPTABLE TARGET

**PLO 2 - Employ differentiated instructional practices aligned with learner strengths and differences, diverse cultures, and diverse communities to promote student learning in a safe, collaborative, engaging, inclusive, 21st Century learning environment.**

MEASURE	ACCEPTABLE TARGET	TOTAL NUMBER OF STUDENT RECORDS MEETING ACCEPTABLE TARGET	TOTAL NUMBER OF STUDENT RECORDS OBSERVED	ASSESSMENT RESULTS: PERCENTAGE OF STUDENT RECORDS MEETING ACCEPTABLE TARGET	ASSESSMENT RESULTS: 1. EXCEEDS THE ACCEPTABLE TARGET 2. MEETS THE ACCEPTABLE TARGET 3. DOES NOT MEET THE ACCEPTABLE TARGET 4. INSUFFICIENT DATA
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Direct Measure 1: EDU 620 Final Project	70% or more of MA Education records must be at the “Proficient” or “Distinguished” level on the evaluation of each EDU 620 Final Project rubric content criteria mapped to PLO 2.	171	192	89%	1. EXCEEDS THE ACCEPTABLE TARGET
Direct Measure 2: EDU 673 Week 5 Assignment	70% or more of MA Education records must be at the “Proficient” or “Distinguished” level on the evaluation of each EDU 673 Week 5 Assignment rubric content criteria mapped to PLO 2.	557	652	85%	1. EXCEEDS THE ACCEPTABLE TARGET

**PLO 3 - Design a variety of evidence-based assessments used for ongoing evaluation of student progress, and to guide teacher and learner decision making.**

MEASURE	ACCEPTABLE TARGET	TOTAL NUMBER OF STUDENT RECORDS MEETING ACCEPTABLE TARGET	TOTAL NUMBER OF STUDENT RECORDS OBSERVED	ASSESSMENT RESULTS: PERCENTAGE OF STUDENT RECORDS MEETING ACCEPTABLE TARGET	ASSESSMENT RESULTS: 1. EXCEEDS THE ACCEPTABLE TARGET 2. MEETS THE ACCEPTABLE TARGET 3. DOES NOT MEET THE ACCEPTABLE TARGET
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PLO 4 - Execute an action research study that draws on the research and methods of various disciplines to address local or global educational issues.					
MEASURE	ACCEPTABLE TARGET	TOTAL NUMBER OF STUDENT RECORDS MEETING ACCEPTABLE TARGET	TOTAL NUMBER OF STUDENT RECORDS OBSERVED	ASSESSMENT RESULTS: PERCENTAGE OF STUDENT RECORDS MEETING	1. EXCEEDS THE ACCEPTABLE TARGET  2. MEETS THE ACCEPTABLE TARGET
					4. INSUFFICIENT DATA
Direct Measure 1: EDU 645 Final Paper	70% or more of MA Education records must be at the “Proficient” or “Distinguished” level on the evaluation of each EDU 645 Final Paper rubric content criteria mapped to PLO 3.	659	863	76%	1. EXCEEDS THE ACCEPTABLE TARGET
Direct Measure 2: EDU673 Week 3 Assignment	70% or more of MA Education records must be at the “Proficient” or “Distinguished” level on the evaluation of each EDU 673 Week 3 Assignment rubric content criteria mapped to PLO 3.	769	1003	77%	1. EXCEEDS THE ACCEPTABLE TARGET

				ACCEPTABLE TARGET	3. DOES NOT MEET THE ACCEPTABLE TARGET  4. INSUFFICIENT DATA
Direct Measure 1: EDU 694 Week 6 Final Assignment	70% of students must be at the “Proficient” level or above on the evaluation of each rubric content criteria.	733	783	94%	1. EXCEEDS THE ACCEPTABLE TARGET
Direct Measure 2: EDU 696 Week 4 Assignment	70% of students must be at the “Proficient” level or above on the evaluation of each rubric content criteria.	1229	1397	88%	1. EXCEEDS THE ACCEPTABLE TARGET
<b>PLO 5 - Design learner-centered instruction aligned with Common Core State Standards, digital age standards (NETS-S), and 21st Century skills to promote learner achievement and growth.</b>					
MEASURE	ACCEPTABLE TARGET	TOTAL NUMBER OF STUDENT RECORDS MEETING	TOTAL NUMBER OF STUDENT	ASSESSMENT RESULTS: PERCENTAGE OF STUDENT	ASSESSMENT RESULTS:

		<b>ACCEPTABLE TARGET</b>	<b>RECORDS OBSERVED</b>	<b>RECORDS MEETING ACCEPTABLE TARGET</b>	<b>1. EXCEEDS THE ACCEPTABLE TARGET</b> <b>2. MEETS THE ACCEPTABLE TARGET</b> <b>3. DOES NOT MEET THE ACCEPTABLE TARGET</b> <b>4. INSUFFICIENT DATA</b>
Direct Measure 1: EDU 673 Week 5 Assignment	70% or more of MA Education records must be at the “Proficient” or “Distinguished” level on the evaluation of each EDU 673 Week 5 Assignment rubric content criteria mapped to PLO 5.	N/A	N/A	N/A	4. INSUFFICIENT DATA
Direct Measure 2: EDU 696 Week 2 Assignment	70% of students must be at the “Proficient” level or above on the evaluation of each rubric content criteria.	1141	1256	91%	1. EXCEEDS THE ACCEPTABLE TARGET



**PLO 6 - Engage in continuous professional growth through leadership in educational environments and the demonstration of legal and ethical behavior in professional practices.**

MEASURE	ACCEPTABLE TARGET	TOTAL NUMBER OF STUDENT RECORDS MEETING ACCEPTABLE TARGET	TOTAL NUMBER OF STUDENT RECORDS OBSERVED	ASSESSMENT RESULTS: PERCENTAGE OF STUDENT RECORDS MEETING ACCEPTABLE TARGET	ASSESSMENT RESULTS: 1. EXCEEDS THE ACCEPTABLE TARGET 2. MEETS THE ACCEPTABLE TARGET 3. DOES NOT MEET THE ACCEPTABLE TARGET 4. INSUFFICIENT DATA
Direct Measure 1: EDU 696 Final Project	70% of students must be at the “Proficient” level or above on the evaluation of each rubric content criteria.	782	872	90%	1. EXCEEDS THE ACCEPTABLE TARGET

Direct Measure 2: EDU 696 Week 4 Assignment	70% of students must be at the “Proficient” level or above on the evaluation of each rubric content criteria.	1229	1397	88%	1. EXCEEDS THE ACCEPTABLE TARGET
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**PLO 7 - Use knowledge of subject matter and central concepts of the discipline(s) to create technology-enriched learning environments that promote learner achievement and innovation.**

<b>MEASURE</b>	<b>ACCEPTABLE TARGET</b>	<b>TOTAL NUMBER OF STUDENT RECORDS MEETING ACCEPTABLE TARGET</b>	<b>TOTAL NUMBER OF STUDENT RECORDS OBSERVED</b>	<b>ASSESSMENT RESULTS: PERCENTAGE OF STUDENT RECORDS MEETING ACCEPTABLE TARGET</b>	<b>ASSESSMENT RESULTS: 1. EXCEEDS THE ACCEPTABLE TARGET  2. MEETS THE ACCEPTABLE TARGET  3. DOES NOT MEET THE ACCEPTABLE TARGET  4. INSUFFICIENT DATA</b>
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Direct Measure 1: EDU 620 Final Project	70% or more of MA Education records must be at the “Proficient” or “Distinguished” level on the evaluation of each EDU 620 Final Project rubric content criteria mapped to PLO 7.	103	120	86%	1. EXCEEDS THE ACCEPTABLE TARGET
Direct Measure 2: EDU 696 Final Project	70% of students must be at the “Proficient” level or above on the evaluation of each rubric content criteria.	782	872	90%	1. EXCEEDS THE ACCEPTABLE TARGET

**PLO 8 - Effectively communicate and collaborate with various stakeholders through written communication, verbal communication, and a variety of current and emerging digital age tools to ensure learner growth and to advance the profession.**

MEASURE	ACCEPTABLE TARGET	TOTAL NUMBER OF STUDENT RECORDS MEETING ACCEPTABLE TARGET	TOTAL NUMBER OF STUDENT RECORDS OBSERVED	ASSESSMENT RESULTS: PERCENTAGE OF STUDENT RECORDS MEETING ACCEPTABLE TARGET	ASSESSMENT RESULTS: 1. EXCEEDS THE ACCEPTABLE TARGET 2. MEETS THE ACCEPTABLE TARGET 3. DOES NOT MEET THE ACCEPTABLE TARGET
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					<b>4. INSUFFICIENT DATA</b>
Direct Measure 1: EDU 645 Final Paper	70% or more of MA Education records must be at the “Proficient” or “Distinguished” level on the evaluation of each EDU 645 Final Paper rubric content criteria mapped to PLO 8.	N/A	N/A	N/A	4. INSUFFICIENT DATA
Direct Measure 2: EDU 696 Final Project	70% of students must be at the “Proficient” level or above on the evaluation of each rubric content criteria.	782	872	90%	1. EXCEEDS THE ACCEPTABLE TARGET
<b><i>PLO 9 - USE A RANGE OF DIGITAL TECHNOLOGY TOOLS TO RESEARCH, ORGANIZE, EVALUATE, AND COMMUNICATE INFORMATION WHILE EXHIBITING AN UNDERSTANDING OF ETHICAL AND LEGAL ISSUES SURROUNDING THE USE OF INFORMATION TECHNOLOGIES.</i></b>					
<b>MEASURE</b>	<b>ACCEPTABLE TARGET</b>	<b>TOTAL NUMBER OF STUDENT RECORDS MEETING ACCEPTABLE TARGET</b>	<b>TOTAL NUMBER OF STUDENT RECORDS OBSERVED</b>	<b>ASSESSMENT RESULTS: PERCENTAGE OF STUDENT RECORDS MEETING</b>	<b>ASSESSMENT RESULTS: 1. EXCEEDS THE ACCEPTABLE TARGET</b>

				ACCEPTABLE TARGET	2. MEETS THE ACCEPTABLE TARGET  3. DOES NOT MEET THE ACCEPTABLE TARGET  4. INSUFFICIENT DATA
Direct Measure 1: EDU 620 Final Project	70% of students must be at the “Proficient” level or above on the evaluation of each rubric content criteria.	19	24	79%	1. EXCEEDS THE ACCEPTABLE TARGET
Direct Measure 2: EDU 696 Final Project	70% of students must be at the “Proficient” level or above on the evaluation of each rubric content criteria.	782	872	90%	1. EXCEEDS THE ACCEPTABLE TARGET

**OVERALL RECOMMENDATIONS**

Overall, it is recommended that the Program Chair for the Master of Arts in Education review the assessment plans (including measures used, alignment mapping, and targets set) and Curriculum Map in preparation for the 2019-2020 assessment cycle. This will determine the appropriateness of the assignments and mapping for each PLO. In addition, the Program Chair should consider reviewing EDU 620, EDU 645, EDU 673, and EDU 692 as the ideal targets for PLOs 1, 3, and 9 were not met.

<b>ANNUAL ASSESSMENT PLAN ACTION ITEM STATUS REPORT</b>				
<b>OUTCOME</b>	<b>MEASURE</b>	<b>KEY/RESPONSIBLE PERSONNEL</b>	<b>STATUS</b>	<b>ANTICIPATED DATE OF COMPLETION</b>