

**MASTER OF ARTS IN EDUCATION ANNUAL ASSESSMENT PLAN & FINDINGS
2014-2015 ACADEMIC YEAR**

	PLO 1 Challenging Learning Experiences Design appropriate and challenging learning experiences informed by analysis of how learners develop individually across the cognitive, linguistic, social, emotional, and physical patterns to promote student learning and growth.	PLO 2 Differentiated Instruction Employ differentiated instructional practices aligned with learner strengths and differences, diverse cultures, and diverse communities to promote student learning in a safe, collaborative, engaging, inclusive, 21st Century learning environment.	PLO 3 Evidence-Based Assessments Design a variety of evidence-based assessments used for ongoing evaluation of student progress, and to guide teacher and learner decision making.	PLO 4 Research Study Execute an action research study that draws on the research and methods of various disciplines to address local or global educational issues.	PLO 5 Learner-Centered Instruction Design learner-centered instruction aligned with Common Core State Standards, digital age standards (NETS-S), and 21st Century skills to promote learner achievement and growth.	PLO 6 Professional Growth Engage in continuous professional growth through leadership in educational environments and the demonstration of legal and ethical behavior in professional practices.	PLO 7 Technology Enriched Learning Environments Use knowledge of subject matter and central concepts of the discipline(s) to create technology-enriched learning environments that promote learner achievement and innovation.	PLO 8 Communication and Collaboration Effectively communicate and collaborate with various stakeholders through written communication, verbal communication, and a variety of current and emerging digital age tools to ensure learner growth and to advance the profession.	PLO 9 Ethical and Legal Issues of Information Technologies Use a range of digital technology tools to research, organize, evaluate, and communicate information while exhibiting an understanding of ethical and legal issues surrounding the use of information technologies.
<i>EDU 650</i>	I	I	I	I	I	I		I	I
<i>EDU 620</i>	I	R	I		R		I	I	R
<i>EDU 636</i>	I	R				R		I	R
<i>EDU 645</i>	R	R	R		R		R	I	R

EDU 673	R	R	R		R		R	I	R
EDU 671				R		R			M
EDU 675	R	M	R	M	M	M	M	R	M
EDU 695	M	M	M	M	M	M	M	M	M

I (Introduced), R (Reinforced), or M (Mastered).

ANNUAL ASSESSMENT PLAN FINDINGS					
PLO 1 - Design appropriate and challenging learning experiences informed by analysis of how learners develop individually across the cognitive, linguistic, social, emotional, and physical patterns to promote student learning and growth.					
MEASURE	ACCEPTABLE TARGET	TOTAL NUMBER OF STUDENT RECORDS MEETING ACCEPTABLE TARGET	TOTAL NUMBER OF STUDENT RECORDS OBSERVED	ASSESSMENT RESULTS: PERCENTAGE OF STUDENT RECORDS MEETING ACCEPTABLE TARGET	ASSESSMENT RESULTS: 1. EXCEEDS THE ACCEPTABLE TARGET 2. MEETS THE ACCEPTABLE TARGET 3. DOES NOT MEET THE ACCEPTABLE TARGET 4. INSUFFICIENT DATA
Direct Measure 1: EDU 620 Final Project	70% or more of MA Education records must be at the “Proficient” or “Distinguished” level on the evaluation of each EDU 620 Final	1499	2092	72%	1. EXCEEDS THE ACCEPTABLE TARGET

	Project rubric content criteria mapped to PLO 1.				
Direct Measure 2: EDU 639 Final Paper	70% or more of MA Education records must be at the “Proficient” or “Distinguished” level on the evaluation of each EDU 639 Final Paper rubric content criteria mapped to PLO 1.	368	470	78%	1. EXCEEDS THE ACCEPTABLE TARGET
Indirect Measure 1: EDU 639 End of Course Survey	70% or more of MA Education students will express satisfaction on the End-of-Course survey for each course aligned with mastery of a program outcome by indicating either “Agree” or “Strongly Agree.” The three items used to gauge student satisfaction include: <ul style="list-style-type: none"> • The course content (assignments/readings/study material) is engaging. • I would recommend this course to another student. • I would recommend this instructor to another student. 	275	327	84%	1. EXCEEDS THE ACCEPTABLE TARGET
PLO 2 - Employ differentiated instructional practices aligned with learner strengths and differences, diverse cultures, and diverse communities to promote student learning in a safe, collaborative, engaging, inclusive, 21st Century learning environment.					
MEASURE	ACCEPTABLE TARGET	TOTAL NUMBER OF STUDENT RECORDS	TOTAL NUMBER OF STUDENT	ASSESSMENT RESULTS:	ASSESSMENT RESULTS:

		MEETING ACCEPTABLE TARGET	RECORDS OBSERVED	PERCENTAGE OF STUDENT RECORDS MEETING ACCEPTABLE TARGET	1. EXCEEDS THE ACCEPTABLE TARGET 2. MEETS THE ACCEPTABLE TARGET 3. DOES NOT MEET THE ACCEPTABLE TARGET 4. INSUFFICIENT DATA
Direct Measure 1: EDU 620 Final Project	70% or more of MA Education records must be at the “Proficient” or “Distinguished” level on the evaluation of each EDU 620 Final Project rubric content criteria mapped to PLO 2.	1499	2092	72%	1. EXCEEDS THE ACCEPTABLE TARGET
Direct Measure 2: EDU 673 Week 5 Assignment	70% or more of MA Education records must be at the “Proficient” or “Distinguished” level on the evaluation of each EDU 673 Week 5 Assignment rubric content criteria mapped to PLO 2.	1535	1866	82%	1. EXCEEDS THE ACCEPTABLE TARGET

<p>Indirect Measure 1: EDU 620 End of Course Survey</p>	<p>70% or more of MA Education students will express satisfaction on the End-of-Course survey for each course aligned with mastery of a program outcome by indicating either “Agree” or “Strongly Agree.” The three items used to gauge student satisfaction include:</p> <ul style="list-style-type: none"> • The course content (assignments/readings/study material) is engaging. • I would recommend this course to another student. • I would recommend this instructor to another student. 	<p>296</p>	<p>322</p>	<p>92%</p>	<p>1. EXCEEDS THE ACCEPTABLE TARGET</p>
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PLO 3 - Design a variety of evidence-based assessments used for ongoing evaluation of student progress, and to guide teacher and learner decision making.

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					3. DOES NOT MEET THE ACCEPTABLE TARGET 4. INSUFFICIENT DATA
Direct Measure 1: EDU 645 Final Paper	70% or more of MA Education records must be at the “Proficient” or “Distinguished” level on the evaluation of each EDU 645 Final Paper rubric content criteria mapped to PLO 3.	867	988	75%	1. EXCEEDS THE ACCEPTABLE TARGET
Direct Measure 2: EDU673 Week 3 Assignment	70% or more of MA Education records must be at the “Proficient” or “Distinguished” level on the evaluation of each EDU 673 Week 3 Assignment rubric content criteria mapped to PLO 3.	1535	1866	82%	1. EXCEEDS THE ACCEPTABLE TARGET
Direct Measure 3: EDU 695 Week 3 Assignment	70% or more of MA Education records must be at the “Proficient” or “Distinguished” level on the evaluation of each EDU 695 Week 3 Assignment rubric content criteria mapped to PLO 3.	974	1075	91%	1. EXCEEDS THE ACCEPTABLE TARGET

<p>Indirect Measure 1: EDU 645 End of Course Survey</p>	<p>70% or more of MA Education students will express satisfaction on the End-of-Course survey for each course aligned with mastery of a program outcome by indicating either “Agree” or “Strongly Agree.” The three items used to gauge student satisfaction include:</p> <ul style="list-style-type: none"> • The course content (assignments/readings/study material) is engaging. • I would recommend this course to another student. • I would recommend this instructor to another student. 	<p>902</p>	<p>1074</p>	<p>84%</p>	<p>1. EXCEEDS THE ACCEPTABLE TARGET</p>
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PLO 4 - Execute an action research study that draws on the research and methods of various disciplines to address local or global educational issues.

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Direct Measure 1: EDU 675 Final Paper	70% or more of MA Education records must be at the “Proficient” or “Distinguished” level on the evaluation of each EDU 675 Final Paper rubric content criteria mapped to PLO 4.	5437	6673	82%	1. EXCEEDS THE ACCEPTABLE TARGET
Direct Measure 2: EDU Week 4 Assignment	70% or more of MA Education records must be at the “Proficient” or “Distinguished” level on the evaluation of each EDU 695 Week 4 Assignment rubric content criteria mapped to PLO 4.	4412	5151	86%	1. EXCEEDS THE ACCEPTABLE TARGET
Indirect Measure 1: EDU 675 End of Course Survey	<p>70% or more of MA Education students will express satisfaction on the End-of-Course survey for each course aligned with mastery of a program outcome by indicating either “Agree” or “Strongly Agree.” The three items used to gauge student satisfaction include:</p> <ul style="list-style-type: none"> • The course content (assignments/readings/study material) is engaging. • I would recommend this course to another student. 	476	567	84%	1. EXCEEDS THE ACCEPTABLE TARGET

	<ul style="list-style-type: none"> I would recommend this instructor to another student. 				
PLO 5 - Design learner-centered instruction aligned with Common Core State Standards, digital age standards (NETS-S), and 21st Century skills to promote learner achievement and growth.					
MEASURE	ACCEPTABLE TARGET	TOTAL NUMBER OF STUDENT RECORDS MEETING ACCEPTABLE TARGET	TOTAL NUMBER OF STUDENT RECORDS OBSERVED	ASSESSMENT RESULTS: PERCENTAGE OF STUDENT RECORDS MEETING ACCEPTABLE TARGET	ASSESSMENT RESULTS: 1. EXCEEDS THE ACCEPTABLE TARGET 2. MEETS THE ACCEPTABLE TARGET 3. DOES NOT MEET THE ACCEPTABLE TARGET 4. INSUFFICIENT DATA
Direct Measure 1: EDU 673 Week 5 Assignment	70% or more of MA Education records must be at the “Proficient” or “Distinguished” level on the evaluation of each EDU 673 Week 5 Assignment rubric content criteria mapped to PLO 5.	1331	1586	84%	1. EXCEEDS THE ACCEPTABLE TARGET

Direct Measure 2: EDU 675 Final Paper	70% or more of MA Education records must be at the “Proficient” or “Distinguished” level on the evaluation of each EDU 675 Final Paper rubric content criteria mapped to PLO 5.	583	629	93%	1. EXCEEDS THE ACCEPTABLE TARGET
Indirect Measure 1: EDU 673 End of Course Survey	70% or more of MA Education students will express satisfaction on the End-of-Course survey for each course aligned with mastery of a program outcome by indicating either “Agree” or “Strongly Agree.” The three items used to gauge student satisfaction include: <ul style="list-style-type: none"> • The course content (assignments/readings/study material) is engaging. • I would recommend this course to another student. • I would recommend this instructor to another student. 	1330	1461	91%	1. EXCEEDS THE ACCEPTABLE TARGET
PLO 6 - Engage in continuous professional growth through leadership in educational environments and the demonstration of legal and ethical behavior in professional practices.					

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Direct Measure 1: EDU 671 Final Project	70% or more of MA Education records must be at the “Proficient” or “Distinguished” level on the evaluation of each EDU 671 Final Project rubric content criteria mapped to PLO 6.	459	493	93%	1. EXCEEDS THE ACCEPTABLE TARGET
Direct Measure 2: EDU 695 Final Project	70% or more of MA Education records must be at the “Proficient” or “Distinguished” level on the evaluation of each EDU 695 Final Project rubric content criteria mapped to PLO 6.	2658	2996	89%	1. EXCEEDS THE ACCEPTABLE TARGET

<p>Indirect Measure 1: EDU 672 End of Course Survey</p>	<p>70% or more of MA Education students will express satisfaction on the End-of-Course survey for each course aligned with mastery of a program outcome by indicating either “Agree” or “Strongly Agree.” The three items used to gauge student satisfaction include:</p> <ul style="list-style-type: none"> • The course content (assignments/readings/study material) is engaging. • I would recommend this course to another student. • I would recommend this instructor to another student. 	<p>388</p>	<p>462</p>	<p>84%</p>	<p>1. EXCEEDS THE ACCEPTABLE TARGET</p>
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PLO 7 - Use knowledge of subject matter and central concepts of the discipline(s) to create technology-enriched learning environments that promote learner achievement and innovation.

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					3. DOES NOT MEET THE ACCEPTABLE TARGET 4. INSUFFICIENT DATA
Direct Measure 1: EDU 620 Final Project	70% or more of MA Education records must be at the “Proficient” or “Distinguished” level on the evaluation of each EDU 620 Final Project rubric content criteria mapped to PLO 7.	2118	2792	76%	1. EXCEEDS THE ACCEPTABLE TARGET
Direct Measure 2: EDU 695 Final Project	70% or more of MA Education records must be at the “Proficient” or “Distinguished” level on the evaluation of each EDU 695 Final Project rubric content criteria mapped to PLO 7.	2658	2996	89%	1. EXCEEDS THE ACCEPTABLE TARGET
Indirect Measure 1: EDU 322 End of Course Survey	70% or more of MA Education students will express satisfaction on the End-of-Course survey for each course aligned with mastery of a program outcome by indicating either “Agree” or “Strongly Agree.” The three items used to gauge student satisfaction include:	296	322	92%	1. EXCEEDS THE ACCEPTABLE TARGET

	<ul style="list-style-type: none"> • The course content (assignments/readings/study material) is engaging. • I would recommend this course to another student. • I would recommend this instructor to another student. 				
PLO 8 - Effectively communicate and collaborate with various stakeholders through written communication, verbal communication, and a variety of current and emerging digital age tools to ensure learner growth and to advance the profession.					
MEASURE	ACCEPTABLE TARGET	TOTAL NUMBER OF STUDENT RECORDS MEETING ACCEPTABLE TARGET	TOTAL NUMBER OF STUDENT RECORDS OBSERVED	ASSESSMENT RESULTS: PERCENTAGE OF STUDENT RECORDS MEETING ACCEPTABLE TARGET	ASSESSMENT RESULTS: 1. EXCEEDS THE ACCEPTABLE TARGET 2. MEETS THE ACCEPTABLE TARGET 3. DOES NOT MEET THE ACCEPTABLE TARGET 4. INSUFFICIENT DATA

<p>Direct Measure 1: EDU 645 Final Paper</p>	<p>70% or more of MA Education records must be at the “Proficient” or “Distinguished” level on the evaluation of each EDU 645 Final Paper rubric content criteria mapped to PLO 8.</p>	<p>947</p>	<p>1082</p>	<p>88%</p>	<p>1. EXCEEDS THE ACCEPTABLE TARGET</p>
<p>Direct Measure 2: EDU 695 Final Project</p>	<p>70% or more of MA Education records must be at the “Proficient” or “Distinguished” level on the evaluation of each EDU 695 Final Project rubric content criteria mapped to PLO 8.</p>	<p>2658</p>	<p>2996</p>	<p>89%</p>	<p>1. EXCEEDS THE ACCEPTABLE TARGET</p>
<p>Indirect Measure 1: EDU 645 End of Course Survey</p>	<p>70% or more of MA Education students will express satisfaction on the End-of-Course survey for each course aligned with mastery of a program outcome by indicating either “Agree” or “Strongly Agree.” The three items used to gauge student satisfaction include:</p> <ul style="list-style-type: none"> • The course content (assignments/readings/study material) is engaging. • I would recommend this course to another student. • I would recommend this instructor to another student. 	<p>902</p>	<p>1074</p>	<p>84%</p>	<p>1. EXCEEDS THE ACCEPTABLE TARGET</p>

PLO 9 - USE A RANGE OF DIGITAL TECHNOLOGY TOOLS TO RESEARCH, ORGANIZE, EVALUATE, AND COMMUNICATE INFORMATION WHILE EXHIBITING AN UNDERSTANDING OF ETHICAL AND LEGAL ISSUES SURROUNDING THE USE OF INFORMATION TECHNOLOGIES.

MEASURE	ACCEPTABLE TARGET	TOTAL NUMBER OF STUDENT RECORDS MEETING ACCEPTABLE TARGET	TOTAL NUMBER OF STUDENT RECORDS OBSERVED	ASSESSMENT RESULTS: PERCENTAGE OF STUDENT RECORDS MEETING ACCEPTABLE TARGET	ASSESSMENT RESULTS: 1. EXCEEDS THE ACCEPTABLE TARGET 2. MEETS THE ACCEPTABLE TARGET 3. DOES NOT MEET THE ACCEPTABLE TARGET 4. INSUFFICIENT DATA
Direct Measure 1: EDU 695 Final Project	70% or more of MA Education records must be at the “Proficient” or “Distinguished” level on the evaluation of each EDU 695 Final Project rubric content criteria mapped to PLO 8.	2658	2996	89%	1. EXCEEDS THE ACCEPTABLE TARGET

<p>Indirect Measure 1: EDU 695 End of Course Survey</p>	<p>70% or more of MA Education students will express satisfaction on the End-of-Course survey for each course aligned with mastery of a program outcome by indicating either “Agree” or “Strongly Agree.” The three items used to gauge student satisfaction include:</p> <ul style="list-style-type: none"> • The course content (assignments/readings/study material) is engaging. • I would recommend this course to another student. • I would recommend this instructor to another student. 	<p>1043</p>	<p>1134</p>	<p>92%</p>	<p>1. EXCEEDS THE ACCEPTABLE TARGET</p>
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OVERALL RECOMMENDATIONS

End of Course survey results indicated favorable opinions regarding course content (assignments/readings/study material) as well as agreement that MA Education students would recommend both the course and instructor to other students. Overall, it is recommended that College of Education Faculty review the assessment plans including measures used, targets set, and the curriculum map in preparation for the 2015-16 assessment cycle to ensure that they remain appropriate and meaningful.

ANNUAL ASSESSMENT PLAN ACTION ITEM STATUS REPORT				
OUTCOME	MEASURE	KEY/RESPONSIBLE PERSONNEL	STATUS	ANTICIPATED DATE OF COMPLETION
1-9	Updated/revised Curriculum Map and Assessment Plan	Program Chair	Complete	Prior to the 15-16 Assessment Cycle
Action Details	<p><i>There is an opportunity to ensure that students learning is being appropriately assessed and measured. It is important to ensure that all assessment measures are mapped to the appropriate PLOs and that they are truly aligned to the PLOs to which they are mapped/aligned.</i></p> <p><i>The goal of this action is to ensure that all measures/key assignments identified in the MA ED Assessment Plan are, in fact, aligned and map to the PLO to which the measure is associated. This will improve student learning, understanding, and achievement of the associated PLO by ensuring that students are being measured/assessed appropriately.</i></p>			