

**MASTER OF ARTS IN EDUCATION ANNUAL ASSESSMENT PLAN & FINDINGS**  
**2013-2014 ACADEMIC YEAR**

	<i>PLO 1 Needs of Diverse Learners  Analyze basic educational needs of diverse learners within the context of a community.</i>	<i>PLO 2 Differentiated Instruction  Identify and apply components of differentiated instruction within the classroom in delivering core content to multiple learning needs.</i>	<i>PLO 3 Assessment Strategies  Analyze and implement assessment strategies for the educational setting and program improvement.</i>	<i>PLO 4 Research Principles  Implement research principles in the design and delivery of instruction to meet the needs of diverse learners</i>	<i>PLO 5 Designing Curriculum &amp; Instruction  Demonstrate knowledge of designing effective curriculum and instructional processes within the educational setting.</i>	<i>PLO 6 Leadership Principles  Apply leadership principles in advancing classroom practices for diverse learning needs within the profession.</i>	<i>PLO 7 Reflective and Critical Analyses  Demonstrate reflective and critical analyses of curriculum and instructional delivery models in meeting the needs of diverse learners.</i>
<i>EDU 650</i>	<b>I</b>	<b>I</b>	<b>I</b>		<b>I</b>	<b>I</b>	<b>I</b>
<i>EDU 645</i>	<b>I</b>	<b>R</b>	<b>R</b>	<b>I</b>	<b>R</b>		<b>I</b>
<i>EDU 620</i>	<b>R</b>	<b>R</b>		<b>R</b>	<b>R</b>	<b>R</b>	<b>R</b>
<i>EDU 671</i>	<b>R</b>				<b>R</b>		<b>R</b>
<i>EDU 639</i>	<b>R</b>	<b>R</b>	<b>R</b>		<b>R</b>	<b>R</b>	<b>R</b>
<i>EDU 673</i>	<b>R</b>	<b>R</b>	<b>R</b>	<b>M</b>	<b>M</b>	<b>M</b>	<b>M</b>
<i>EDU 675</i>	<b>M</b>	<b>M</b>	<b>M</b>	<b>M</b>	<b>M</b>	<b>M</b>	<b>M</b>

I (Introduced), R (Reinforced), or M (Mastered).

<b>ANNUAL ASSESSMENT PLAN FINDINGS</b>					
<b>PLO 1 - Analyze basic educational needs of diverse learners within the context of a community.</b>					
<b>MEASURE</b>	<b>ACCEPTABLE TARGET</b>	<b>TOTAL NUMBER OF STUDENT RECORDS MEETING ACCEPTABLE TARGET</b>	<b>TOTAL NUMBER OF STUDENT RECORDS OBSERVED</b>	<b>ASSESSMENT RESULTS: PERCENTAGE OF STUDENT RECORDS MEETING ACCEPTABLE TARGET</b>	<b>ASSESSMENT RESULTS: 1. EXCEEDS THE ACCEPTABLE TARGET 2. MEETS THE ACCEPTABLE TARGET 3. DOES NOT MEET THE ACCEPTABLE TARGET 4. INSUFFICIENT DATA</b>
Direct Measure 1: EDU 620 Final Project	70% or more of MA Education records must be at the “Proficient” or “Distinguished” level on the evaluation of each EDU 620 Final Project rubric content criteria mapped to PLO 1.	1223	1620	76%	1. EXCEEDS THE ACCEPTABLE TARGET

Direct Measure 2: EDU 639 Final Paper	70% or more of MA Education records must be at the “Proficient” or “Distinguished” level on the evaluation of each EDU 639 Final Paper rubric content criteria mapped to PLO 1.	47	63	75%	1. EXCEEDS THE ACCEPTABLE TARGET
Indirect Measure 1: EDU 620 End of Course Survey	70% or more of MA Education students will express satisfaction on the End-of-Course survey for each course aligned with mastery of a program outcome by indicating either “Agree” or “Strongly Agree.” The three items used to gauge student satisfaction include: <ul style="list-style-type: none"> <li>• The course content (assignments/readings/study material) is engaging.</li> <li>• I would recommend this course to another student.</li> <li>• I would recommend this instructor to another student.</li> </ul>	90	96	94%	1. EXCEEDS THE ACCEPTABLE TARGET
<b>PLO 2 - Identify and apply components of differentiated instruction within the classroom in delivering core content to multiple learning needs.</b>					
<b>MEASURE</b>	<b>ACCEPTABLE TARGET</b>	<b>TOTAL NUMBER OF STUDENT</b>	<b>TOTAL NUMBER OF</b>		

		<b>RECORDS MEETING ACCEPTABLE TARGET</b>	<b>STUDENT RECORDS OBSERVED</b>	<b>ASSESSMENT RESULTS: PERCENTAGE OF STUDENT RECORDS MEETING ACCEPTABLE TARGET</b>	<b>ASSESSMENT RESULTS: 1. EXCEEDS THE ACCEPTABLE TARGET  2. MEETS THE ACCEPTABLE TARGET  3. DOES NOT MEET THE ACCEPTABLE TARGET  4. INSUFFICIENT DATA</b>
Direct Measure 1: EDU 620 Final Project	70% or more of MA Education records must be at the “Proficient” or “Distinguished” level on the evaluation of each EDU 620 Final Paper rubric content criteria mapped to PLO 2.	1711	2160	79%	1. EXCEEDS THE ACCEPTABLE TARGET
Direct Measure 2: EDU 673 Week 5 Assignment	70% or more of MA Education records must be at the “Proficient” or “Distinguished” level on the evaluation of each EDU 673 Week 5 Assignment rubric content criteria mapped to PLO 2.	43	59	73%	1. EXCEEDS THE ACCEPTABLE TARGET

<p>Indirect Measure 1: EDU 620 End of Course Survey</p>	<p>70% or more of MA Education students will express satisfaction on the End-of-Course survey for each course aligned with mastery of a program outcome by indicating either “Agree” or “Strongly Agree.” The three items used to gauge student satisfaction include:</p> <ul style="list-style-type: none"> <li>• The course content (assignments/readings/study material) is engaging.</li> <li>• I would recommend this course to another student.</li> <li>• I would recommend this instructor to another student.</li> </ul>	<p>90</p>	<p>96</p>	<p>94%</p>	<p>1. EXCEEDS THE ACCEPTABLE TARGET</p>
<p><b>PLO 3 - Analyze and implement assessment strategies for the educational setting and program improvement.</b></p>					
<p><b>MEASURE</b></p>	<p><b>ACCEPTABLE TARGET</b></p>	<p><b>TOTAL NUMBER OF STUDENT RECORDS MEETING ACCEPTABLE TARGET</b></p>	<p><b>TOTAL NUMBER OF STUDENT RECORDS OBSERVED</b></p>	<p><b>ASSESSMENT RESULTS: PERCENTAGE OF STUDENT RECORDS MEETING ACCEPTABLE TARGET</b></p>	<p><b>ASSESSMENT RESULTS: 1. EXCEEDS THE ACCEPTABLE TARGET  2. MEETS THE ACCEPTABLE TARGET</b></p>

					<b>3. DOES NOT MEET THE ACCEPTABLE TARGET</b>  <b>4. INSUFFICIENT DATA</b>
Direct Measure 1: EDU 645 Final Paper	70% or more of MA Education records must be at the “Proficient” or “Distinguished” level on the evaluation of each EDU 645 Final Paper rubric content criteria mapped to PLO 3.	1132	1301	87%	1. EXCEEDS THE ACCEPTABLE TARGET
Direct Measure 2: EDU 673 Week 3 Assignment	70% or more of MA Education records must be at the “Proficient” or “Distinguished” level on the evaluation of each EDU 673 Week 3 Assignment rubric content criteria mapped to PLO 3.	96	180	53%	3. DOES NOT MEET THE ACCEPTABLE TARGET
Direct Measure 3: EDU 695 Week 3 Assignment	70% or more of MA Education students must score an 80% or above on the EDU 695 Week 3 Assignment.	1285	1521	85%	1. EXCEEDS THE ACCEPTABLE TARGET

<p>Indirect Measure 1: EDU 645 End of Course Survey</p>	<p>70% or more of MA Education students will express satisfaction on the End-of-Course survey for each course aligned with mastery of a program outcome by indicating either “Agree” or “Strongly Agree.” The three items used to gauge student satisfaction include:</p> <ul style="list-style-type: none"> <li>• The course content (assignments/readings/study material) is engaging.</li> <li>• I would recommend this course to another student.</li> <li>• I would recommend this instructor to another student.</li> </ul>	<p>84</p>	<p>96</p>	<p>88%</p>	<p>1. EXCEEDS THE ACCEPTABLE TARGET</p>
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**PLO 4 - Implement research principles in the design and delivery of instruction to meet the needs of diverse learners.**

MEASURE	ACCEPTABLE TARGET	TOTAL NUMBER OF STUDENT RECORDS MEETING ACCEPTABLE TARGET	TOTAL NUMBER OF STUDENT RECORDS OBSERVED	ASSESSMENT RESULTS: PERCENTAGE OF STUDENT RECORDS MEETING ACCEPTABLE TARGET	<p>1. EXCEEDS THE ACCEPTABLE TARGET</p> <p>2. MEETS THE ACCEPTABLE TARGET</p> <p>3. DOES NOT MEET THE ACCEPTABLE TARGET</p> <p>4. INSUFFICIENT DATA</p>
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<p>Direct Measure 1: EDU 695 Week 4 Assignment</p>	<p>70% or more of MA Education records must be at the “Proficient” or “Distinguished” level on the evaluation of each EDU 695 Week 4 Assignment rubric content criteria mapped to PLO 4.</p>	<p>63</p>	<p>92</p>	<p>69%</p>	<p>3. DOES NOT MEET THE ACCEPTABLE TARGET</p>
<p>Indirect Measure 1: EDU 675 Final Paper</p>	<p>70% or more of MA Education students must score an 80% or above on the EDU 675 Final Paper.</p>	<p>1118</p>	<p>1405</p>	<p>80%</p>	<p>1. EXCEEDS THE ACCEPTABLE TARGET</p>
<p>Indirect Measure 2: EDU 675 End of Course Survey</p>	<p>70% or more of MA Education students will express satisfaction on the End-of-Course survey for each course aligned with mastery of a program outcome by indicating either “Agree” or “Strongly Agree.” The three items used to gauge student satisfaction include:</p> <ul style="list-style-type: none"> <li>• The course content (assignments/readings/study material) is engaging.</li> <li>• I would recommend this course to another student.</li> <li>• I would recommend this instructor to another student.</li> </ul>	<p>101</p>	<p>117</p>	<p>86%</p>	<p>1. EXCEEDS THE ACCEPTABLE TARGET</p>



PLO 5 - Demonstrate knowledge of designing effective curriculum and instructional processes within the educational setting.					
MEASURE	ACCEPTABLE TARGET	TOTAL NUMBER OF STUDENT RECORDS MEETING ACCEPTABLE TARGET	TOTAL NUMBER OF STUDENT RECORDS OBSERVED	ASSESSMENT RESULTS: PERCENTAGE OF STUDENT RECORDS MEETING ACCEPTABLE TARGET	ASSESSMENT RESULTS: 1. EXCEEDS THE ACCEPTABLE TARGET  2. MEETS THE ACCEPTABLE TARGET  3. DOES NOT MEET THE ACCEPTABLE TARGET  4. INSUFFICIENT DATA
Direct Measure 1: EDU 673 Week 5 Assignment	70% or more of MA Education records must be at the “Proficient” or “Distinguished” level on the evaluation of each EDU 673 Week 5 Assignment rubric content criteria mapped to PLO 5.	43	59	73%	1. EXCEEDS THE ACCEPTABLE TARGET
	70% or more of MA Education students will express satisfaction on the End-of-Course survey for each course aligned with mastery	148	172	86%	1. EXCEEDS THE ACCEPTABLE TARGET

<p>Indirect Measure 1: EDU 673 End of Course Survey</p>	<p>of a program outcome by indicating either “Agree” or “Strongly Agree.” The three items used to gauge student satisfaction include:</p> <ul style="list-style-type: none"> <li>• The course content (assignments/readings/study material) is engaging.</li> <li>• I would recommend this course to another student.</li> <li>• I would recommend this instructor to another student.</li> </ul>				
<p><b>PLO 6 - Apply leadership principles in advancing classroom practices for diverse learning needs within the profession.</b></p>					
<p><b>MEASURE</b></p>	<p><b>ACCEPTABLE TARGET</b></p>	<p><b>TOTAL NUMBER OF STUDENT RECORDS MEETING ACCEPTABLE TARGET</b></p>	<p><b>TOTAL NUMBER OF STUDENT RECORDS OBSERVED</b></p>	<p><b>ASSESSMENT RESULTS: PERCENTAGE OF STUDENT RECORDS MEETING ACCEPTABLE TARGET</b></p>	<p><b>ASSESSMENT RESULTS:</b></p> <p>1. EXCEEDS THE ACCEPTABLE TARGET</p> <p>2. MEETS THE ACCEPTABLE TARGET</p> <p>3. DOES NOT MEET THE ACCEPTABLE TARGET</p>

					4. INSUFFICIENT DATA
Direct Measure 1: EDU 675 Final Paper	70% or more of MA Education records must be at the “Proficient” or “Distinguished” level on the evaluation of each EDU 675 Final Paper rubric content criteria mapped to PLO 6.	505	665	76%	1. EXCEEDS THE ACCEPTABLE TARGET
Direct Measure 2: EDU 675 Week 5 Assignment	70% or more of MA Education records must be at the “Proficient” or “Distinguished” level on the evaluation of each EDU 675 Week 5 Assignment rubric content criteria mapped to PLO 6.	517	654	79%	1. EXCEEDS THE ACCEPTABLE TARGET
Direct Measure 3: EDU 695 Final Project	70% or more of MA Education records must be at the “Proficient” or “Distinguished” level on the evaluation of each EDU 695 Final Project rubric content criteria mapped to PLO 6.	81	92	88%	1. EXCEEDS THE ACCEPTABLE TARGET
Indirect Measure 1: EDU 675 End of Course Survey	70% or more of MA Education students will express satisfaction on the End-of-Course survey for each course aligned with mastery of a program outcome by indicating either “Agree” or “Strongly Agree.” The three items used to gauge student satisfaction include:	101	117	86%	1. EXCEEDS THE ACCEPTABLE TARGET

	<ul style="list-style-type: none"> <li>• The course content (assignments/readings/study material) is engaging.</li> <li>• I would recommend this course to another student.</li> <li>• I would recommend this instructor to another student.</li> </ul>				
<b>PLO 7 - Demonstrate reflective and critical analyses of curriculum and instructional delivery models in meeting the needs of diverse learners.</b>					
<b>MEASURE</b>	<b>ACCEPTABLE TARGET</b>	<b>TOTAL NUMBER OF STUDENT RECORDS MEETING ACCEPTABLE TARGET</b>	<b>TOTAL NUMBER OF STUDENT RECORDS OBSERVED</b>	<b>ASSESSMENT RESULTS: PERCENTAGE OF STUDENT RECORDS MEETING ACCEPTABLE TARGET</b>	<b>ASSESSMENT RESULTS: 1. EXCEEDS THE ACCEPTABLE TARGET  2. MEETS THE ACCEPTABLE TARGET  3. DOES NOT MEET THE ACCEPTABLE TARGET  4. INSUFFICIENT DATA</b>

Direct Measure 1: EDU 673 Final Project	70% or more of MA Education records must be at the “Proficient” or “Distinguished” level on the evaluation of each EDU 673 Final Project rubric content criteria mapped to PLO 7.	63	85	74%	1. EXCEEDS THE ACCEPTABLE TARGET
Direct Measure 2: EDU 695 Final Project	70% or more of MA Education records must be at the “Proficient” or “Distinguished” level on the evaluation of each EDU 695 Final Project rubric content criteria mapped to PLO 7.	81	92	88%	1. EXCEEDS THE ACCEPTABLE TARGET
Indirect Measure 1: EDU 673 End of Course Survey	<p>70% or more of MA Education students will express satisfaction on the End-of-Course survey for each course aligned with mastery of a program outcome by indicating either “Agree” or “Strongly Agree.” The three items used to gauge student satisfaction include:</p> <ul style="list-style-type: none"> <li>• The course content (assignments/readings/study material) is engaging.</li> <li>• I would recommend this course to another student.</li> </ul>	148	172	86%	1. EXCEEDS THE ACCEPTABLE TARGET

	<ul style="list-style-type: none"> <li>• I would recommend this instructor to another student.</li> </ul>				
<b>OVERALL RECOMMENDATIONS</b>					
<p><i>During the 2013-14 assessment cycle, MA Education students met or exceeded the acceptable targets for all assessment measures across all program learning outcomes (PLOs) except for PLOs 3 and 4. It is recommended that College of Education Faculty further investigate the key assignments (EDU 673 Week 3 Assignment for PLO 3 and the EDU 695 Week 4 Assignment for PLO 4) to determine any possible issues or areas of opportunity for both PLOs.</i></p> <p><i>End of Course survey results indicated favorable opinions regarding course content (assignments/readings/study material) as well as agreement that MA Education students would recommend both the course and instructor to other students. Overall, it is recommended that College of Education Faculty review the assessment plans including measures used, targets set, and the curriculum map in preparation for the 2014-15 assessment cycle to ensure that they remain appropriate and meaningful.</i></p>					

<b>ANNUAL ASSESSMENT PLAN ACTION ITEM STATUS REPORT</b>				
OUTCOME	MEASURE	KEY/RESPONSIBLE PERSONNEL	STATUS	ANTICIPATED DATE OF COMPLETION
<b>1-7</b>	<b>ALL</b>	<b>MAED Faculty</b>	<b>Completed</b>	<b>2014-2015 assessment cycle</b>
<i>Action Details</i>	<i>Based on the findings from the 2012-13 and 2013-14 assessment cycles along with an external program review, it has been determined by the MA Ed Program Chair and faculty that all program learning outcomes should be revised to appropriately align within the curriculum set forth in the MA Ed program.</i>			