

**MASTER OF ARTS IN EDUCATION ANNUAL ASSESSMENT PLAN & FINDINGS**  
**2012-2013 ACADEMIC YEAR**

	<i>PLO 1 Needs of Diverse Learners</i>	<i>PLO 2 Differentiated Instruction</i>	<i>PLO 3 Assessment Strategies</i>	<i>PLO 4 Research Principles</i>	<i>PLO 5 Designing Curriculum &amp; Instruction</i>	<i>PLO 6 Leadership Principles</i>	<i>PLO 7 Reflective and Critical Analyses</i>
	<i>Analyze basic educational needs of diverse learners within the context of a community.</i>	<i>Identify and apply components of differentiated instruction within the classroom in delivering core content to multiple learning needs.</i>	<i>Analyze and implement assessment strategies for the educational setting and program improvement.</i>	<i>Implement research principles in the design and delivery of instruction to meet the needs of diverse learners</i>	<i>Demonstrate knowledge of designing effective curriculum and instructional processes within the educational setting.</i>	<i>Apply leadership principles in advancing classroom practices for diverse learning needs within the profession.</i>	<i>Demonstrate reflective and critical analyses of curriculum and instructional delivery models in meeting the needs of diverse learners.</i>
<i>EDU 623</i>		<b>I</b>	<b>I</b>		<b>I</b>		<b>I</b>
<i>EDU 645</i>	<b>I</b>	<b>R</b>	<b>R</b>	<b>I</b>	<b>R</b>		<b>I</b>
<i>EDU 620</i>	<b>R</b>	<b>M</b>		<b>R</b>			<b>I</b>
<i>CDU 626</i>			<b>R</b>	<b>R</b>	<b>R</b>	<b>I</b>	<b>I</b>
<i>EDU 639</i>	<b>M</b>				<b>R</b>		<b>R</b>
<i>EDU 673</i>	<b>R</b>	<b>M</b>	<b>M</b>		<b>M</b>	<b>R</b>	<b>M</b>
<i>EDU 675</i>	<b>R</b>	<b>R</b>	<b>R</b>	<b>M</b>	<b>M</b>	<b>M</b>	<b>R</b>
<i>EDU 695</i>	<b>M</b>	<b>M</b>	<b>M</b>	<b>M</b>	<b>M</b>	<b>M</b>	<b>M</b>

I (Introduced), R (Reinforced), or M (Mastered).

<b>ANNUAL ASSESSMENT PLAN FINDINGS</b>					
<b>PLO 1 - Analyze basic educational needs of diverse learners within the context of a community.</b>					
<b>MEASURE</b>	<b>ACCEPTABLE TARGET</b>	<b>TOTAL NUMBER OF STUDENT RECORDS MEETING ACCEPTABLE TARGET</b>	<b>TOTAL NUMBER OF STUDENT RECORDS OBSERVED</b>	<b>ASSESSMENT RESULTS: PERCENTAGE OF STUDENT RECORDS MEETING ACCEPTABLE TARGET</b>	<b>ASSESSMENT RESULTS: 1. EXCEEDS THE ACCEPTABLE TARGET 2. MEETS THE ACCEPTABLE TARGET 3. DOES NOT MEET THE ACCEPTABLE TARGET 4. INSUFFICIENT DATA</b>
Direct Measure 1: EDU 620 Final Project	70% or more of MA Education records must be at the “Proficient” or “Distinguished” level on the evaluation of each EDU 620 Final	1573	1932	81%	1. EXCEEDS THE ACCEPTABLE TARGET

	Project rubric content criteria mapped to PLO 1.				
Direct Measure 2: EDU 639 Final Paper	70% or more of MA Education records must be at the “Proficient” or “Distinguished” level on the evaluation of each EDU 639 Final Paper rubric content criteria mapped to PLO 1.	1480	1815	82%	1. EXCEEDS THE ACCEPTABLE TARGET
Indirect Measure 1: EDU 639 End of Course Survey	70% or more of MA Education students will express satisfaction on the End-of-Course survey for each course aligned with mastery of a program outcome by indicating either “High Quality” or “Very High Quality.” The three questions used to gauge student satisfaction include:  <ul style="list-style-type: none"> <li>• How would you rate the quality of the course material?</li> <li>• How would you rate the quality of the course?</li> <li>• How would you rate the quality of the instructor?</li> </ul>	437	497	88%	1. EXCEEDS THE ACCEPTABLE TARGET
<b>PLO 2 - Identify and apply components of differentiated instruction within the classroom in delivering core content to multiple learning needs.</b>					
<b>MEASURE</b>	<b>ACCEPTABLE TARGET</b>	<b>TOTAL NUMBER OF STUDENT</b>	<b>TOTAL NUMBER OF</b>		

		<b>RECORDS MEETING ACCEPTABLE TARGET</b>	<b>STUDENT RECORDS OBSERVED</b>	<b>ASSESSMENT RESULTS: PERCENTAGE OF STUDENT RECORDS MEETING ACCEPTABLE TARGET</b>	<b>ASSESSMENT RESULTS: 1. EXCEEDS THE ACCEPTABLE TARGET 2. MEETS THE ACCEPTABLE TARGET 3. DOES NOT MEET THE ACCEPTABLE TARGET 4. INSUFFICIENT DATA</b>
Direct Measure 1: EDU 620 Final Project	70% or more of MA Education records must be at the “Proficient” or “Distinguished” level on the evaluation of each EDU 620 Final Project rubric content criteria mapped to PLO 2.	3235	3863	84%	1. EXCEEDS THE ACCEPTABLE TARGET
Direct Measure 2: EDU 673 Week 5 Assignment	70% or more of MA Education records must be at the “Proficient” or “Distinguished” level on the evaluation of each EDU 673 Week 5 Assignment rubric content criteria mapped to PLO 2.	4398	5454	81%	1. EXCEEDS THE ACCEPTABLE TARGET

<p>Indirect Measure 1: EDU 620 End of Course Survey</p>	<p>70% or more of MA Education students will express satisfaction on the End-of-Course survey for each course aligned with mastery of a program outcome by indicating either “High Quality” or “Very High Quality.” The three questions used to gauge student satisfaction include:</p> <ul style="list-style-type: none"> <li>• How would you rate the quality of the course material?</li> <li>• How would you rate the quality of the course?</li> <li>• How would you rate the quality of the instructor?</li> </ul>	532	578	92%	1. EXCEEDS THE ACCEPTABLE TARGET
<b>PLO 3 - Analyze and implement assessment strategies for the educational setting and program improvement.</b>					
<b>MEASURE</b>	<b>ACCEPTABLE TARGET</b>	<b>TOTAL NUMBER OF STUDENT RECORDS MEETING ACCEPTABLE TARGET</b>	<b>TOTAL NUMBER OF STUDENT RECORDS OBSERVED</b>	<b>ASSESSMENT RESULTS: PERCENTAGE OF STUDENT RECORDS MEETING ACCEPTABLE TARGET</b>	<b>ASSESSMENT RESULTS: 1. EXCEEDS THE ACCEPTABLE TARGET  2. MEETS THE ACCEPTABLE TARGET</b>

					<b>3. DOES NOT MEET THE ACCEPTABLE TARGET</b>  <b>4. INSUFFICIENT DATA</b>
Direct Measure 1: EDU 645 Final Paper	70% or more of MA Education records must be at the “Proficient” or “Distinguished” level on the evaluation of each EDU 645 Final Paper rubric content criteria mapped to PLO 3.	11689	14487	81%	1. EXCEEDS THE ACCEPTABLE TARGET
Direct Measure 2: EDU 673 Week 3 Assignment	70% or more of MA Education records must be at the “Proficient” or “Distinguished” level on the evaluation of each EDU 673 Week 3 Assignment rubric content criteria mapped to PLO 3.	1650	1814	91%	1. EXCEEDS THE ACCEPTABLE TARGET
Direct Measure 3: EDU 695 Week 3 Assignment	70% or more of MA Education records must be at the “Proficient” or “Distinguished” level on the evaluation of each EDU 695 Week 3 Assignment rubric content criteria mapped to PLO 3.	888	1166	76%	1. EXCEEDS THE ACCEPTABLE TARGET

<p>Indirect Measure 1: EDU 673 End of Course Survey</p>	<p>70% or more of MA Education students will express satisfaction on the End-of-Course survey for each course aligned with mastery of a program outcome by indicating either “High Quality” or “Very High Quality.” The three questions used to gauge student satisfaction include:</p> <ul style="list-style-type: none"> <li>• How would you rate the quality of the course material?</li> <li>• How would you rate the quality of the course?</li> <li>• How would you rate the quality of the instructor?</li> </ul>	505	549	92%	1. EXCEEDS THE ACCEPTABLE TARGET
<b>PLO 4 - Implement research principles in the design and delivery of instruction to meet the needs of diverse learners.</b>					
<b>MEASURE</b>	<b>ACCEPTABLE TARGET</b>	<b>TOTAL NUMBER OF STUDENT RECORDS MEETING ACCEPTABLE TARGET</b>	<b>TOTAL NUMBER OF STUDENT RECORDS OBSERVED</b>	<b>ASSESSMENT RESULTS: PERCENTAGE OF STUDENT RECORDS MEETING ACCEPTABLE TARGET</b>	<b>1. EXCEEDS THE ACCEPTABLE TARGET</b>  <b>2. MEETS THE ACCEPTABLE TARGET</b>  <b>3. DOES NOT MEET THE ACCEPTABLE TARGET</b>

					4. INSUFFICIENT DATA
Direct Measure 1: EDU 675 Final Paper	70% of MA Education students must score 80% or higher on the EDU 675 Final Paper.	1581	1931	82%	1. EXCEEDS THE ACCEPTABLE TARGET
Direct Measure 2: EDU 695 Week 4 Assignment	70% or more of MA Education records must be at the “Proficient” or “Distinguished” level on the evaluation of each EDU 695 Week 4 Assignment rubric content criteria mapped to PLO 4.	862	1143	75%	1. EXCEEDS THE ACCEPTABLE TARGET
Indirect Measure 1: EDU 675 End of Course Survey	70% or more of MA Education students will express satisfaction on the End-of-Course survey for each course aligned with mastery of a program outcome by indicating either “High Quality” or “Very High Quality.” The three questions used to gauge student satisfaction include: <ul style="list-style-type: none"> <li>• How would you rate the quality of the course material?</li> <li>• How would you rate the quality of the course?</li> </ul>	441	551	80%	1. EXCEEDS THE ACCEPTABLE TARGET



	<ul style="list-style-type: none"> <li>How would you rate the quality of the instructor?</li> </ul>				
<b>PLO 5 - Demonstrate knowledge of designing effective curriculum and instructional processes within the educational setting.</b>					
<b>MEASURE</b>	<b>ACCEPTABLE TARGET</b>	<b>TOTAL NUMBER OF STUDENT RECORDS MEETING ACCEPTABLE TARGET</b>	<b>TOTAL NUMBER OF STUDENT RECORDS OBSERVED</b>	<b>ASSESSMENT RESULTS: PERCENTAGE OF STUDENT RECORDS MEETING ACCEPTABLE TARGET</b>	<b>ASSESSMENT RESULTS: 1. EXCEEDS THE ACCEPTABLE TARGET  2. MEETS THE ACCEPTABLE TARGET  3. DOES NOT MEET THE ACCEPTABLE TARGET  4. INSUFFICIENT DATA</b>
Direct Measure 1: EDU Week 5 Assignment	70% or more of MA Education records must be at the “Proficient” or “Distinguished” level on the evaluation of each EDU 673 Week 5 Assignment rubric content criteria mapped to PLO 5.	5927	7273	82%	1. EXCEEDS THE ACCEPTABLE TARGET

<p>Indirect Measure 1: EDU 673 End of Course Survey</p>	<p>70% or more of MA Education students will express satisfaction on the End-of-Course survey for each course aligned with mastery of a program outcome by indicating either “High Quality” or “Very High Quality.” The three questions used to gauge student satisfaction include:</p> <ul style="list-style-type: none"> <li>• How would you rate the quality of the course material?</li> <li>• How would you rate the quality of the course?</li> <li>• How would you rate the quality of the instructor?</li> </ul>	<p>505</p>	<p>549</p>	<p>92%</p>	<p>1. EXCEEDS THE ACCEPTABLE TARGET</p>
<p><b>PLO 6 - Apply leadership principles in advancing classroom practices for diverse learning needs within the profession.</b></p>					
<p><b>MEASURE</b></p>	<p><b>ACCEPTABLE TARGET</b></p>	<p><b>TOTAL NUMBER OF STUDENT RECORDS MEETING ACCEPTABLE TARGET</b></p>	<p><b>TOTAL NUMBER OF STUDENT RECORDS OBSERVED</b></p>	<p><b>ASSESSMENT RESULTS: PERCENTAGE OF STUDENT RECORDS MEETING ACCEPTABLE TARGET</b></p>	<p><b>ASSESSMENT RESULTS: 1. EXCEEDS THE ACCEPTABLE TARGET  2. MEETS THE ACCEPTABLE TARGET</b></p>

					<b>3. DOES NOT MEET THE ACCEPTABLE TARGET</b>  <b>4. INSUFFICIENT DATA</b>
Direct Measure 1: EDU 675 Final Paper	70% or more of MA Education records must be at the “Proficient” or “Distinguished” level on the evaluation of each EDU 675 Final Paper rubric content criteria mapped to PLO 6.	4428	5503	81%	1. EXCEEDS THE ACCEPTABLE TARGET
Direct Measure 2: EDU675 Week 5 Assignment	70% or more of MA Education records must be at the “Proficient” or “Distinguished” level on the evaluation of each EDU 675 Week 5 Assignment rubric content criteria mapped to PLO 6.	4624	5473	85%	1. EXCEEDS THE ACCEPTABLE TARGET
Direct Measure 3: EDU 695 Final Project	70% or more of MA Education records must be at the “Proficient” or “Distinguished” level on the evaluation of each EDU 695 Final Project rubric content criteria mapped to PLO 6.	984	1154	85%	1. EXCEEDS THE ACCEPTABLE TARGET
	70% or more of MA Education students will express satisfaction on the End-of-Course survey for each course aligned with mastery	441	551	80%	1. EXCEEDS THE ACCEPTABLE TARGET

<p>Indirect Measure 1: EDU 675 End of Course Survey</p>	<p>of a program outcome by indicating either “High Quality” or “Very High Quality.” The three questions used to gauge student satisfaction include:</p> <ul style="list-style-type: none"> <li>• How would you rate the quality of the course material?</li> <li>• How would you rate the quality of the course?</li> <li>• How would you rate the quality of the instructor?</li> </ul>				
<p><b>PLO 7 - Demonstrate reflective and critical analyses of curriculum and instructional delivery models in meeting the needs of diverse learners.</b></p>					
<p><b>MEASURE</b></p>	<p><b>ACCEPTABLE TARGET</b></p>	<p><b>TOTAL NUMBER OF STUDENT RECORDS MEETING ACCEPTABLE TARGET</b></p>	<p><b>TOTAL NUMBER OF STUDENT RECORDS OBSERVED</b></p>	<p><b>ASSESSMENT RESULTS: PERCENTAGE OF STUDENT RECORDS MEETING ACCEPTABLE TARGET</b></p>	<p><b>ASSESSMENT RESULTS: 1. EXCEEDS THE ACCEPTABLE TARGET  2. MEETS THE ACCEPTABLE TARGET  3. DOES NOT MEET THE ACCEPTABLE TARGET</b></p>

					4. INSUFFICIENT DATA
Direct Measure 1: EDU 673 Final Project	70% or more of MA Education records must be at the “Proficient” or “Distinguished” level on the evaluation of each EDU 673 Final Project rubric content criteria mapped to PLO 7.	7038	9115	77%	1. EXCEEDS THE ACCEPTABLE TARGET
Direct Measure 2: EDU 695 Final Project	70% or more of MA Education records must be at the “Proficient” or “Distinguished” level on the evaluation of each EDU 695 Final Project rubric content criteria mapped to PLO 7.	518	576	90%	1. EXCEEDS THE ACCEPTABLE TARGET
Indirect Measure 1: EDU 673 End of Course Survey	70% or more of MA Education students will express satisfaction on the End-of-Course survey for each course aligned with mastery of a program outcome by indicating either “High Quality” or “Very High Quality.” The three questions used to gauge student satisfaction include: <ul style="list-style-type: none"> <li>• How would you rate the quality of the course material?</li> <li>• How would you rate the quality of the course?</li> </ul>	505	549	92%	1. EXCEEDS THE ACCEPTABLE TARGET

	<ul style="list-style-type: none"> <li>• How would you rate the quality of the instructor?</li> </ul>				
<b>OVERALL RECOMMENDATIONS</b>					
<p>Across program learning outcomes, MA Education students exceeded the acceptable targets for most 2012-13 assessment measures. Students also exceeded or are approaching the ideal targets for most 2012-13 assessment measures.</p> <p>In addition, End of Course Survey findings indicate mostly favorable opinions the quality of the course material, the quality of the course, and the quality of the instructor.</p> <p>Overall, it is recommended that College of Education Faculty review the assessment plans (including measures used and targets set) in preparation for the 2013-14 assessment cycle. In particular, Faculty may want to review targets set for assignments in courses using Waypoint, those that are not yet using Waypoint, and all survey measures to ensure that these targets remain appropriate and meaningful.</p>					

<b>ANNUAL ASSESSMENT PLAN ACTION ITEM STATUS REPORT</b>				
OUTCOME	MEASURE	KEY/RESPONSIBLE PERSONNEL	STATUS	ANTICIPATED DATE OF COMPLETION
<b>3</b>	<b>ALL</b>	<b>MAED Faculty</b>	<b>Completed</b>	<b>November 2013</b>
<i>Action Details</i>	<b><i>To improve student learning and mastery of PLO 3: Analyze and implement assessment strategies for the educational setting and program improvement. EDU 645 will be revised as the Final Paper is the key assignment.</i></b>			

OUTCOME	MEASURE	KEY/RESPONSIBLE PERSONNEL	STATUS	ANTICIPATED DATE OF COMPLETION
<b>3</b>	<b>ALL</b>	<b>MAED Faculty</b>	<b>Completed</b>	<b>December 2013</b>
<i>Action Details</i>	<b>To improve student learning and mastery of PLO 3: Analyze and implement assessment strategies for the educational setting and program improvement. EDU 673 will be revised as the Week 3 assignment is the key assignment.</b>			
OUTCOME	MEASURE	KEY/RESPONSIBLE PERSONNEL	STATUS	ANTICIPATED DATE OF COMPLETION
<b>3</b>	<b>ALL</b>	<b>MAED Faculty</b>	<b>Completed</b>	<b>February 2014</b>
<i>Action Details</i>	<b>To improve student learning and mastery of PLO 3: Analyze and implement assessment strategies for the educational setting and program improvement. EDU 695 will be revised as the Final Project is the key assignment.</b>			
OUTCOME	MEASURE	KEY/RESPONSIBLE PERSONNEL	STATUS	ANTICIPATED DATE OF COMPLETION
<b>7</b>	<b>ALL</b>	<b>MAED Faculty</b>	<b>Completed</b>	<b>December 2013</b>
<i>Action Details</i>	<b>To improve student learning and mastery of PLO 7: Demonstrate reflective and critical analyses of curriculum and instructional delivery models in meeting the needs of diverse learners. EDU 673 will be revised as the Final Project is the key assignment.</b>			
OUTCOME	MEASURE	KEY/RESPONSIBLE PERSONNEL	STATUS	ANTICIPATED DATE OF COMPLETION
<b>7</b>	<b>ALL</b>	<b>MAED Faculty</b>	<b>Completed</b>	<b>February 2014</b>
<i>Action Details</i>	<b>To improve student learning and mastery of PLO 7: Demonstrate reflective and critical analyses of curriculum and instructional delivery models in meeting the needs of diverse learners. EDU 695 will be revised as the Final Project is the key assignment.</b>			