MASTER OF ARTS IN EARLY CHILDHOOD EDUCATION LEADERHIP ANNUAL ASSESSMENT PLAN & FINDINGS
2022-2023 ACADEMIC YEAR

	PLO 1 *Evaluate evidence-based theories and strategies aligned with early development and learning needs to support high quality learning environments.*	PLO 2 *Assess effective communication and collaboration strategies to positively influence partnerships with community agencies and families with young children.*	PLO 3 *Evaluate early childhood curricula designed to promote development and learning across all domains of development.*	PLO 4 *Evaluate effective assessment and evaluation strategies, tools, and procedures designed to improve outcomes for young children, families, and programs.*	PLO 5 *Design discipline-specific action research based on relevant theory and research methodology.*	PLO 6 *Propose ethical solutions that promote educational transformation in the field of early childhood education.*	PLO 7 *Construct a personal definition of leadership as an early childhood education professional.*
ECE 600	I	I	I	I	I	I	I
ECE 624	R	R	R			R	R
ECE 631	R	M	R	R		R	R
ECE 642	R	R	M				R
ECE 657	R	R	R	M	R	R	R
ECE 660					M	R	R
ECE 671						R	R
ECE 672						R	R
ECE 673						M	R
EDU 696	M	M	M	M	M	M	M

I (Introduced), **R** (Reinforced), or **M** (Mastered).

ANNUAL ASSESSMENT PLAN FINDINGS					
PLO 1 – Evaluate evidence-based theories and strategies aligned with early development and learning needs to support high quality learning environments.					
MEASURE	ACCEPTABLE TARGET	TOTAL NUMBER OF STUDENT RECORDS MEETING ACCEPTABLE TARGET	TOTAL NUMBER OF STUDENT RECORDS OBSERVED	ASSESSMENT RESULTS: PERCENTAGE OF STUDENT RECORDS MEETING ACCEPTABLE TARGET	ASSESSMENT RESULTS: 1. EXCEEDS THE ACCEPTABLE TARGET 2. MEETS THE ACCEPTABLE TARGET 3. DOES NOT MEET THE ACCEPTABLE TARGET 4. INSUFFICIENT DATA
Direct Measure 1: ECE 624 Final Assignment	70% of students must be at the "Proficient" level or above on the evaluation of each rubric content criteria.	964	1199	80.4%	1. EXCEEDS THE ACCEPTABLE TARGET

PLO 2 – Assess effective communication and collaboration strategies to positively influence partnerships with community agencies and families with young children.					
MEASURE	**ACCEPTABLE TARGET**	**TOTAL NUMBER OF STUDENT RECORDS MEETING ACCEPTABLE TARGET**	**TOTAL NUMBER OF STUDENT RECORDS OBSERVED**	**ASSESSMENT RESULTS:** **PERCENTAGE OF STUDENT RECORDS MEETING ACCEPTABLE TARGET**	**ASSESSMENT RESULTS:** **1. EXCEEDS THE ACCEPTABLE TARGET** **2. MEETS THE ACCEPTABLE TARGET** **3. DOES NOT MEET THE ACCEPTABLE TARGET** **4. INSUFFICIENT DATA**
Direct Measure 1: ECE 631 Final Assignment	70% of students must be at the "Proficient" level or above on the evaluation of each rubric content criteria.	365	502	72.7%	1. EXCEEDS THE ACCEPTABLE TARGET

Direct Measure 2: ECE 642 Final Assignment	70% of students must be at the "Proficient" level or above on the evaluation of each rubric content criteria.	964	1199	80.4%	1. EXCEEDS THE ACCEPTABLE TARGET
PLO 3 – Evaluate childhood curricula designed to promote development and learning across all domains of development.					
MEASURE	**ACCEPTABLE TARGET**	**TOTAL NUMBER OF STUDENT RECORDS MEETING ACCEPTABLE TARGET**	**TOTAL NUMBER OF STUDENT RECORDS OBSERVED**	**ASSESSMENT RESULTS:** **PERCENTAGE OF STUDENT RECORDS MEETING ACCEPTABLE TARGET**	**ASSESSMENT RESULTS:** **1. EXCEEDS THE ACCEPTABLE TARGET** **2. MEETS THE ACCEPTABLE TARGET** **3. DOES NOT MEET THE ACCEPTABLE TARGET** **4. INSUFFICIENT DATA**

Direct Measure 1: ECE 631 Final Assignment	70% of students must be at the "Proficient" level or above on the evaluation of each rubric content criteria.	73	101	72.3%	1. EXCEEDS THE ACCEPTABLE TARGET
Direct Measure 2: ECE 642 Final Assignment	70% of students must be at the "Proficient" level or above on the evaluation of each rubric content criteria.	714	872	81.9%	1. EXCEEDS THE ACCEPTABLE TARGET
PLO 4 – Evaluate effective assessment and evaluation strategies, tools, and procedures designed to improve outcomes for young children, families, and programs.					
MEASURE	**ACCEPTABLE TARGET**	**TOTAL NUMBER OF STUDENT RECORDS MEETING ACCEPTABLE TARGET**	**TOTAL NUMBER OF STUDENT RECORDS OBSERVED**	**ASSESSMENT RESULTS:** **PERCENTAGE OF STUDENT RECORDS MEETING ACCEPTABLE TARGET**	**1. EXCEEDS THE ACCEPTABLE TARGET** **2. MEETS THE ACCEPTABLE TARGET** **3. DOES NOT MEET THE ACCEPTABLE TARGET**

					4. INSUFFICIENT DATA
Direct Measure 1: ECE 631 Final Assignment	70% of students must be at the "Proficient" level or above on the evaluation of each rubric content criteria.	73	101	72.3%	1. EXCEEDS THE ACCEPTABLE TARGET
Direct Measure 2: ECE 657 Final Assignment	70% of students must be at the "Proficient" level or above on the evaluation of each rubric content criteria.	187	240	77.9%	1. EXCEEDS THE ACCEPTABLE TARGET
PLO 5 – Design discipline-specific action research based on relevant theory and research methodology.					
MEASURE	ACCEPTABLE TARGET	TOTAL NUMBER OF STUDENT RECORDS MEETING ACCEPTABLE TARGET	TOTAL NUMBER OF STUDENT RECORDS OBSERVED	ASSESSMENT RESULTS: PERCENTAGE OF STUDENT RECORDS MEETING	ASSESSMENT RESULTS: 1. EXCEEDS THE ACCEPTABLE TARGET

				ACCEPTABLE TARGET	2. MEETS THE ACCEPTABLE TARGET 3. DOES NOT MEET THE ACCEPTABLE TARGET 4. INSUFFICIENT DATA
Direct Measure 1: ECE 660 Final Assignment	70% of students must be at the "Proficient" level or above on the evaluation of each rubric content criteria.	238	339	70.2%	2. MEETS THE ACCEPTABLE TARGET
Direct Measure 2: EDU 696 Final Assignment	70% of students must be at the "Proficient" level or above on the evaluation of each rubric content criteria.	100	107	93.5%	1. EXCEEDS THE ACCEPTABLE TARGET
PLO 6 – Propose ethical solutions that promote educational transformation in the field of early childhood education.					

MEASURE	ACCEPTABLE TARGET	TOTAL NUMBER OF STUDENT RECORDS MEETING ACCEPTABLE TARGET	TOTAL NUMBER OF STUDENT RECORDS OBSERVED	ASSESSMENT RESULTS: PERCENTAGE OF STUDENT RECORDS MEETING ACCEPTABLE TARGET	ASSESSMENT RESULTS: 1. EXCEEDS THE ACCEPTABLE TARGET 2. MEETS THE ACCEPTABLE TARGET 3. DOES NOT MEET THE ACCEPTABLE TARGET 4. INSUFFICIENT DATA
Direct Measure 1: ECE 624 Final Assignment	70% of students must be at the "Proficient" level or above on the evaluation of each rubric content criteria.	102	109	93.6%	1. EXCEEDS THE ACCEPTABLE TARGET
Direct Measure 2: ECE 660 Final Assignment	70% of students must be at the "Proficient" level or above on the evaluation of each rubric content criteria.	238	339	70.2%	2. MEETS THE ACCEPTABLE TARGET
PLO 7 – Construct a personal definition of leadership as an early childhood education professional.					

MEASURE	ACCEPTABLE TARGET	TOTAL NUMBER OF STUDENT RECORDS MEETING ACCEPTABLE TARGET	TOTAL NUMBER OF STUDENT RECORDS OBSERVED	ASSESSMENT RESULTS: PERCENTAGE OF STUDENT RECORDS MEETING ACCEPTABLE TARGET	ASSESSMENT RESULTS: 1. EXCEEDS THE ACCEPTABLE TARGET 2. MEETS THE ACCEPTABLE TARGET 3. DOES NOT MEET THE ACCEPTABLE TARGET 4. INSUFFICIENT DATA
Direct Measure 1: ECE 660 Final Assignment	70% of students must be at the "Proficient" level or above on the evaluation of each rubric content criteria.	154	226	68.1%	3. DOES NOT MEET THE ACCEPTABLE TARGET

Direct Measure 2: EDU 696 Final Assignment	70% of students must be at the "Proficient" level or above on the evaluation of each rubric content criteria.	100	107	93.5%	1. EXCEEDS THE ACCEPTABLE TARGET

OVERALL RECOMMENDATIONS

Assessment recommends reviewing the following measure, where student performance did not meet the acceptable target:

1. ECE 660 Final Project (aligned to PLO 7)

Also, consider designating more than one measure for each PLO. Lastly, consider performing rubric calibration on the summative assignments for your measures to help ensure interrater reliability and improve assignment clarity.

ANNUAL ASSESSMENT PLAN ACTION ITEM STATUS REPORT				
OUTCOME	**MEASURE**	**KEY/RESPONSIBLE PERSONNEL**	**STATUS**	**ANTICIPATED DATE OF COMPLETION**
PLO 7	*ECE 660 Final Project*	*MA ECEL Faculty*	*Not Started*	*2025*
Action Details	*Investigate ECE 660 to determine where students are struggling. From there, consider submitting a CRAF or performing rubric calibration.*			
OUTCOME	**MEASURE**	**KEY/RESPONSIBLE PERSONNEL**	**STATUS**	**ANTICIPATED DATE OF COMPLETION**
All	*All*	*Tamecca Fitzpatrick*	*Not Started*	*2024 Q4*
Action Details	*Review the curriculum map to ensure appropriate scaffolding of mastery throughout the program.*			

OUTCOME	MEASURE	KEY/RESPONSIBLE PERSONNEL	STATUS	ANTICIPATED DATE OF COMPLETION
Action Details				