

**MASTER OF ARTS IN PSYCHOLOGY ANNUAL ASSESSMENT PLAN & FINDINGS
2017-2018 ACADEMIC YEAR**

	PLO 1 <i>Apply ethical principles and standards of psychology to academic and professional activities.</i>	PLO 2 <i>Explain psychological concepts effectively using the professional standards of the discipline.</i>	PLO 3 <i>Analyze the major concepts, theories, methodologies, and historical trends in psychology.</i>	PLO 4 <i>Evaluate the scientific merit of the professional literature in psychology.</i>	PLO 5 <i>Integrate psychological theory and research.</i>
<i>PSY 600: Introduction to Graduate Study in Psychology</i>	I	I	I	I	I
<i>PSY 605: Developmental Psychology</i>	R	R	R	I	I
<i>PSY 610: Applied Social Psychology</i>		R			R
<i>PSY 615: Personality Theories</i>	R	R	R	R	R
<i>PSY 620: Learning and Cognition</i>	R	R	R	R	R
<i>PSY 625: Biological Bases of Behavior</i>		R	R		R
<i>PSY 630: Psychopharmacology</i>	R	R	R		R
<i>PSY 635: Research Design and Methods</i>	R		R	R	R
<i>PSY 640: Psychological Testing and Assessment</i>	R	M	R	R	M
<i>PSY 645: Psychopathology</i>	M	M	R	M	R

<i>PSY 650: Introduction to Clinical and Counseling Psychology</i>	M		M		R
<i>PSY 699: Master of Arts in Psychology Capstone</i>	M	M	M	M	M

I (Introduced), R (Reinforced), or M (Mastered).

ANNUAL ASSESSMENT PLAN FINDINGS

PLO 1 - Apply ethical principles and standards of psychology to academic and professional activities.

MEASURE	ACCEPTABLE TARGET	TOTAL NUMBER OF STUDENT RECORDS MEETING ACCEPTABLE TARGET	TOTAL NUMBER OF STUDENT RECORDS OBSERVED	ASSESSMENT RESULTS: PERCENTAGE OF STUDENT RECORDS MEETING ACCEPTABLE TARGET	ASSESSMENT RESULTS: 1. EXCEEDS THE ACCEPTABLE TARGET 2. MEETS THE ACCEPTABLE TARGET 3. DOES NOT MEET THE ACCEPTABLE TARGET 4. INSUFFICIENT DATA
Direct Measure 1: PSY600 Reflection Paper	70% or more MA Psychology student records must be at the "Proficient" or "Distinguished" level on the evaluation of the content criteria mapped to this PLO.	7805	9570	81.56%	EXCEEDS THE ACCEPTABLE TARGET

Direct Measure 2: PSY 605 Grant or Research Proposal Presentation	70% or more MA Psychology student records must be at the "Proficient" or "Distinguished" level on the evaluation of the content criteria mapped to this PLO.	3143	3798	82.75%	EXCEEDS THE ACCEPTABLE TARGET
PLO 2 - Explain psychological concepts effectively using the professional standards of the discipline.					
MEASURE	ACCEPTABLE TARGET	TOTAL NUMBER OF STUDENT RECORDS MEETING ACCEPTABLE TARGET	TOTAL NUMBER OF STUDENT RECORDS OBSERVED	ASSESSMENT RESULTS: PERCENTAGE OF STUDENT RECORDS MEETING ACCEPTABLE TARGET	ASSESSMENT RESULTS: 1. EXCEEDS THE ACCEPTABLE TARGET 2. MEETS THE ACCEPTABLE TARGET 3. DOES NOT MEET THE ACCEPTABLE TARGET 4. INSUFFICIENT DATA
Direct Measure 1: PSY600 Reflection Paper	70% or more MA Psychology student records must be at the "Proficient" or "Distinguished" level on the evaluation of the content criteria mapped to this PLO.	7805	9570	81.56%	EXCEEDS THE ACCEPTABLE TARGET

Direct Measure 2: PSY 605 Grant or Research Proposal Presentation	70% or more MA Psychology student records must be at the "Proficient" or "Distinguished" level on the evaluation of the content criteria mapped to this PLO.	3143	3798	82.75%	EXCEEDS THE ACCEPTABLE TARGET
Direct Measure 3: PSY610 Literature Review or Intervention Proposal	70% or more MA Psychology student records must be at the "Proficient" or "Distinguished" level on the evaluation of the content criteria mapped to this PLO.	1762	2228	79.08%	EXCEEDS THE ACCEPTABLE TARGET
Direct Measure 4: PSY615 Literature Review	70% or more MA Psychology student records must be at the "Proficient" or "Distinguished" level on the evaluation of the content criteria mapped to this PLO.	8012	7396	81.35%	EXCEEDS THE ACCEPTABLE TARGET
Direct Measure 5: PSY620 Final Paper/Presentation	70% or more MA Psychology student records must be at the "Proficient" or "Distinguished" level on the evaluation of the content criteria mapped to this PLO.	883	1181	74.77%	EXCEEDS THE ACCEPTABLE TARGET
PLO 3 - Analyze the major concepts, theories, methodologies, and historical trends in psychology.					
MEASURE	ACCEPTABLE TARGET	TOTAL NUMBER OF STUDENT RECORDS MEETING ACCEPTABLE TARGET	TOTAL NUMBER OF STUDENT RECORDS OBSERVED	ASSESSMENT RESULTS: PERCENTAGE OF STUDENT RECORDS MEETING	ASSESSMENT RESULTS: 1. EXCEEDS THE ACCEPTABLE TARGET

				ACCEPTABLE TARGET	2. MEETS THE ACCEPTABLE TARGET 3. DOES NOT MEET THE ACCEPTABLE TARGET 4. INSUFFICIENT DATA
Direct Measure 1: PSY600 Research Paper	70% or more MA Psychology student records must be at the "Proficient" or "Distinguished" level on the evaluation of the content criteria mapped to this PLO.	7805	9570	81.56%	EXCEEDS THE ACCEPTABLE TARGET
Direct Measure 2: PSY 605 Grant or Research Proposal Presentation	70% or more MA Psychology student records must be at the "Proficient" or "Distinguished" level on the evaluation of the content criteria mapped to this PLO.	619	772	80.18%	EXCEEDS THE ACCEPTABLE TARGET
Direct Measure 3: PSY610 Literature Review or Intervention Proposal	70% or more MA Psychology student records must be at the "Proficient" or "Distinguished" level on the evaluation of the content criteria mapped to this PLO.	1762	2228	79.08%	EXCEEDS THE ACCEPTABLE TARGET
Direct Measure 4: PSY615 Literature Review	70% or more MA Psychology student records must be at the "Proficient" or "Distinguished" level on the evaluation of the content criteria mapped to this PLO.	8012	9849	81.35%	EXCEEDS THE ACCEPTABLE TARGET

Direct Measure 5: PSY620 Final Paper/Presentation	70% or more MA Psychology student records must be at the "Proficient" or "Distinguished" level on the evaluation of the content criteria mapped to this PLO.	576	788	73.10%	EXCEEDS THE ACCEPTABLE TARGET
Direct Measure 6: PSY635 Research Proposal	70% or more MA Psychology student records must be at the "Proficient" or "Distinguished" level on the evaluation of the content criteria mapped to this PLO.	1824	2305	79.13%	EXCEEDS THE ACCEPTABLE TARGET
PLO 4 - Evaluate the scientific merit of the professional literature in psychology.					
MEASURE	ACCEPTABLE TARGET	TOTAL NUMBER OF STUDENT RECORDS MEETING ACCEPTABLE TARGET	TOTAL NUMBER OF STUDENT RECORDS OBSERVED	ASSESSMENT RESULTS: PERCENTAGE OF STUDENT RECORDS MEETING ACCEPTABLE TARGET	1. EXCEEDS THE ACCEPTABLE TARGET 2. MEETS THE ACCEPTABLE TARGET 3. DOES NOT MEET THE ACCEPTABLE TARGET 4. INSUFFICIENT DATA
Direct Measure 1: PSY600 Reflection Paper	70% or more MA Psychology student records must be at the "Proficient" or "Distinguished" level on the evaluation of the content criteria mapped to this PLO.	7805	9570	81.56%	EXCEEDS THE ACCEPTABLE TARGET

Direct Measure 2: PSY 605 Grant or Research Proposal Presentation	70% or more MA Psychology student records must be at the "Proficient" or "Distinguished" level on the evaluation of the content criteria mapped to this PLO.	3515	4471	78.62%	EXCEEDS THE ACCEPTABLE TARGET
Direct Measure 3: PSY620 Final Paper/Presentation	70% or more MA Psychology student records must be at the "Proficient" or "Distinguished" level on the evaluation of the content criteria mapped to this PLO.	576	788	73.10%	EXCEEDS THE ACCEPTABLE TARGET
Direct Measure 4: PSY635 Research Proposal	70% or more MA Psychology student records must be at the "Proficient" or "Distinguished" level on the evaluation of the content criteria mapped to this PLO.	1824	2305	79.13%	EXCEEDS THE ACCEPTABLE TARGET

PLO 5 - Integrate psychological theory and research.

MEASURE	ACCEPTABLE TARGET	TOTAL NUMBER OF STUDENT RECORDS MEETING ACCEPTABLE TARGET	TOTAL NUMBER OF STUDENT RECORDS OBSERVED	ASSESSMENT RESULTS: PERCENTAGE OF STUDENT RECORDS MEETING ACCEPTABLE TARGET	ASSESSMENT RESULTS: 1. EXCEEDS THE ACCEPTABLE TARGET 2. MEETS THE ACCEPTABLE TARGET 3. DOES NOT MEET THE ACCEPTABLE TARGET
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					4. INSUFFICIENT DATA
Direct Measure 1: PSY600 Reflection Paper	70% or more MA Psychology student records must be at the "Proficient" or "Distinguished" level on the evaluation of the content criteria mapped to this PLO.	6996	8685	80.55%	EXCEEDS THE ACCEPTABLE TARGET
Direct Measure 2: PSY 605 Grant or Research Proposal Presentation	70% or more MA Psychology student records must be at the "Proficient" or "Distinguished" level on the evaluation of the content criteria mapped to this PLO.	4174	5243	79.61%	EXCEEDS THE ACCEPTABLE TARGET
Direct Measure 3: PSY610 Literature Review or Intervention Proposal	70% or more MA Psychology student records must be at the "Proficient" or "Distinguished" level on the evaluation of the content criteria mapped to this PLO.	1762	2228	79.08%	EXCEEDS THE ACCEPTABLE TARGET
Direct Measure 4: PSY615 Literature Review	70% or more MA Psychology student records must be at the "Proficient" or "Distinguished" level on the evaluation of the content criteria mapped to this PLO.	516	616	83.77%	EXCEEDS THE ACCEPTABLE TARGET
Direct Measure 5: PSY635 Research Proposal	70% or more MA Psychology student records must be at the "Proficient" or "Distinguished" level on the evaluation of the content criteria mapped to this PLO.	1824	2305	79.13%	EXCEEDS THE ACCEPTABLE TARGET
OVERALL RECOMMENDATIONS					

Overall, it is recommended that the Program Chair for the Master of Arts in Psychology review the assessment plans (including measures used, alignment mapping, and targets set) and Curriculum Map in preparation for the 2018-2019 assessment cycle. This will determine the appropriateness of the assignments and mapping for each PLO.

ANNUAL ASSESSMENT PLAN ACTION ITEM STATUS REPORT				
OUTCOME	MEASURE	KEY/RESPONSIBLE PERSONNEL	STATUS	ANTICIPATED DATE OF COMPLETION
<i>Monitor Data</i>	<i>N/A</i>	<i>Master of Arts in Psychology Program Chair</i>	<i>N/A</i>	<i>Next academic year</i>
<i>Action Details</i>	<i>Continue to monitor data and findings for Master of Arts in Psychology courses to ensure that students are meeting the acceptable targets.</i>			
OUTCOME	MEASURE	KEY/RESPONSIBLE PERSONNEL	STATUS	ANTICIPATED DATE OF COMPLETION
<i>Update Measures</i>	<i>PSY640 W6A1, PSY645 W6A1, PSY650 W6A1, PSY699 W6A1</i>	<i>Assessment Specialist and Program Chair</i>	<i>N/A</i>	<i>Next academic year</i>
<i>Action Details</i>	<i>Update key assignments to better show mastery of the program learning outcomes.</i>			