

**MASTER OF ARTS IN PSYCHOLOGY ANNUAL ASSESSMENT PLAN & FINDINGS
2015-2016 ACADEMIC YEAR**

	PLO 1 <i>Apply ethical principles and standards of psychology to academic and professional activities.</i>	PLO 2 <i>Explain psychological concepts effectively using the professional standards of the discipline.</i>	PLO 3 <i>Analyze the major concepts, theories, methodologies, and historical trends in psychology.</i>	PLO 4 <i>Evaluate the scientific merit of the professional literature in psychology.</i>	PLO 5 <i>Integrate psychological theory and research.</i>
<i>PSY 600: Introduction to Graduate Study in Psychology</i>	I	I	I	I	I
<i>PSY 605: Developmental Psychology</i>	R	R	R	I	I
<i>PSY 610: Applied Social Psychology</i>		R			R
<i>PSY 615: Personality Theories</i>	R	R	R	R	R
<i>PSY 620: Learning and Cognition</i>	R	R	R	R	R
<i>PSY 625: Biological Bases of Behavior</i>		R	R		R
<i>PSY 630: Psychopharmacology</i>	R	R	R		R
<i>PSY 635: Research Design and Methods</i>	R		R	R	R
<i>PSY 640: Psychological Testing and Assessment</i>	R	M	R	R	M
<i>PSY 645: Psychopathology</i>	M	M	R	M	R

<i>PSY 650: Introduction to Clinical and Counseling Psychology</i>	M		M		R
<i>PSY 699: Master of Arts in Psychology Capstone</i>	M	M	M	M	M

I (Introduced), R (Reinforced), or M (Mastered).

ANNUAL ASSESSMENT PLAN FINDINGS

PLO 1 - Apply ethical principles and standards of psychology to academic and professional activities.

MEASURE	ACCEPTABLE TARGET	TOTAL NUMBER OF STUDENT RECORDS MEETING ACCEPTABLE TARGET	TOTAL NUMBER OF STUDENT RECORDS OBSERVED	ASSESSMENT RESULTS: PERCENTAGE OF STUDENT RECORDS MEETING ACCEPTABLE TARGET	ASSESSMENT RESULTS: 1. EXCEEDS THE ACCEPTABLE TARGET 2. MEETS THE ACCEPTABLE TARGET 3. DOES NOT MEET THE ACCEPTABLE TARGET 4. INSUFFICIENT DATA
Direct Measure 1: PSY600 Research Paper	N/A	6502	9024	72.05%	EXCEEDS THE ACCEPTABLE TARGET

Direct Measure 2: PSY 605 Grant or Research Proposal Presentation	N/A	3979	5545	71.76%	EXCEEDS THE ACCEPTABLE TARGET
PLO 2 - Explain psychological concepts effectively using the professional standards of the discipline.					
MEASURE	ACCEPTABLE TARGET	TOTAL NUMBER OF STUDENT RECORDS MEETING ACCEPTABLE TARGET	TOTAL NUMBER OF STUDENT RECORDS OBSERVED	ASSESSMENT RESULTS: PERCENTAGE OF STUDENT RECORDS MEETING ACCEPTABLE TARGET	ASSESSMENT RESULTS: 1. EXCEEDS THE ACCEPTABLE TARGET 2. MEETS THE ACCEPTABLE TARGET 3. DOES NOT MEET THE ACCEPTABLE TARGET 4. INSUFFICIENT DATA
Direct Measure 1: PSY600 Research Paper	N/A	6502	9024	72.05%	EXCEEDS THE ACCEPTABLE TARGET

Direct Measure 2: PSY 605 Grant or Research Proposal Presentation	N/A	3979	5545	71.76%	EXCEEDS THE ACCEPTABLE TARGET
Direct Measure 3: PSY610 Literature Review or Intervention Proposal	N/A	2890	3618	79.88%	EXCEEDS THE ACCEPTABLE TARGET
Direct Measure 4: PSY615 Literature Review	N/A	3377	4353	77.58%	EXCEEDS THE ACCEPTABLE TARGET
Direct Measure 5: PSY620 Final Paper/Presentation	N/A	N/A	N/A	N/A	INSUFFICIENT DATA
PLO 3 - Analyze the major concepts, theories, methodologies, and historical trends in psychology.					
MEASURE	ACCEPTABLE TARGET	TOTAL NUMBER OF STUDENT RECORDS MEETING ACCEPTABLE TARGET	TOTAL NUMBER OF STUDENT RECORDS OBSERVED	ASSESSMENT RESULTS: PERCENTAGE OF STUDENT RECORDS MEETING ACCEPTABLE TARGET	ASSESSMENT RESULTS: 1. EXCEEDS THE ACCEPTABLE TARGET 2. MEETS THE ACCEPTABLE TARGET

					3. DOES NOT MEET THE ACCEPTABLE TARGET 4. INSUFFICIENT DATA
Direct Measure 1: PSY600 Research Paper	N/A	6502	9024	72.05%	EXCEEDS THE ACCEPTABLE TARGET
Direct Measure 2: PSY 605 Grant or Research Proposal Presentation	N/A	3979	5545	71.76%	EXCEEDS THE ACCEPTABLE TARGET
Direct Measure 3: PSY610 Literature Review or Intervention Proposal	N/A	2890	3618	79.88%	EXCEEDS THE ACCEPTABLE TARGET
Direct Measure 4: PSY615 Literature Review	N/A	3377	4353	77.58%	EXCEEDS THE ACCEPTABLE TARGET
Direct Measure 5: PSY620 Final Paper/Presentation	N/A	791	932	84.87%	EXCEEDS THE ACCEPTABLE TARGET
Direct Measure 6: PSY635 Research Proposal	N/A	283	385	73.51%	EXCEEDS THE ACCEPTABLE TARGET

PLO 4 - Evaluate the scientific merit of the professional literature in psychology.

MEASURE	ACCEPTABLE TARGET	TOTAL NUMBER OF STUDENT RECORDS MEETING ACCEPTABLE TARGET	TOTAL NUMBER OF STUDENT RECORDS OBSERVED	ASSESSMENT RESULTS: PERCENTAGE OF STUDENT RECORDS MEETING ACCEPTABLE TARGET	1. EXCEEDS THE ACCEPTABLE TARGET 2. MEETS THE ACCEPTABLE TARGET 3. DOES NOT MEET THE ACCEPTABLE TARGET 4. INSUFFICIENT DATA
Direct Measure 1: PSY600 Research Paper	N/A	6502	9024	72.05%	EXCEEDS THE ACCEPTABLE TARGET
Direct Measure 2: PSY 605 Grant or Research Proposal Presentation	N/A	3979	5545	71.76%	EXCEEDS THE ACCEPTABLE TARGET
Direct Measure 3: PSY620 Final Paper/Presentation	N/A	791	932	84.87%	EXCEEDS THE ACCEPTABLE TARGET
Direct Measure 4: PSY635 Research Proposal	N/A	283	385	73.51%	EXCEEDS THE ACCEPTABLE TARGET

PLO 5 - Integrate psychological theory and research.

MEASURE	ACCEPTABLE TARGET	TOTAL NUMBER OF STUDENT RECORDS MEETING ACCEPTABLE TARGET	TOTAL NUMBER OF STUDENT RECORDS OBSERVED	ASSESSMENT RESULTS: PERCENTAGE OF STUDENT RECORDS MEETING ACCEPTABLE TARGET	ASSESSMENT RESULTS: 1. EXCEEDS THE ACCEPTABLE TARGET 2. MEETS THE ACCEPTABLE TARGET 3. DOES NOT MEET THE ACCEPTABLE TARGET 4. INSUFFICIENT DATA
Direct Measure 1: PSY600 Research Paper	N/A	5798	8169	70.98%	EXCEEDS THE ACCEPTABLE TARGET
Direct Measure 2: PSY 605 Grant or Research Proposal Presentation	N/A	3979	5545	71.76%	EXCEEDS THE ACCEPTABLE TARGET
Direct Measure 3: PSY610 Literature	N/A	2890	3618	79.88%	EXCEEDS THE ACCEPTABLE TARGET

Review or Intervention Proposal					
Direct Measure 4: PSY615 Literature Review	N/A	N/A	N/A	N/A	INSUFFICIENT DATA
Direct Measure 5: PSY635 Research Proposal	N/A	283	385	73.51%	EXCEEDS THE ACCEPTABLE TARGET

OVERALL RECOMMENDATIONS

Overall, it is recommended that College of Health, Human Services, and Science Faculty review the assessment plans (including measures used, alignment mapping, and targets set) and Curriculum Map in preparation for the 2016-2017 assessment cycle. This will allow them to determine the appropriateness of the assignments and mapping for each PLO.

ANNUAL ASSESSMENT PLAN ACTION ITEM STATUS REPORT

OUTCOME	MEASURE	KEY/RESPONSIBLE PERSONNEL	STATUS	ANTICIPATED DATE OF COMPLETION
<i>Action 01</i>	<i>Curriculum Map</i>	<i>Program Chair</i>	<i>N/A</i>	<i>July 2017</i>
<i>Action Details</i>	<i>Revise PSY 605 to better align with the learning outcomes.</i>			
OUTCOME	MEASURE	KEY/RESPONSIBLE PERSONNEL	STATUS	ANTICIPATED DATE OF COMPLETION
<i>Action 02</i>	<i>N/A</i>	<i>Program Chair</i>	<i>N/A</i>	<i>August 2017</i>
<i>Action Details</i>	<i>Revise PSY 620 to reduce the total credit hours to the required level.</i>			