

**MASTER OF ARTS HEALTH CARE ADMINISTRATION ANNUAL ASSESSMENT PLAN & FINDINGS
2015-2016 ACADEMIC YEAR**

	<i>PLO 1</i> <i>Apply health care financial and accounting concepts in organizational decision making.</i>	<i>PLO 2</i> <i>Apply principles of leadership in the developing of strategic goals, achieving organizational outcomes, and modeling professional values.</i>	<i>PLO 3</i> <i>Formulate health care decisions consistent with legal and ethical standards.</i>	<i>PLO 4</i> <i>Utilize health care information technology and statistical reasoning in organizational planning and decision-making.</i>	<i>PLO 5</i> <i>Demonstrate sensitivity to diversity in the health care setting.</i>	<i>PLO 6</i> <i>Evaluate health care outcomes using quality improvement and risk standards.</i>	<i>PLO 7</i> <i>Apply health care economic perspectives in the interpretation of health policy.</i>	<i>PLO 8</i> <i>Apply problem-solving approaches in the resolution of health care issues.</i>	<i>PLO 9</i> <i>Communicate the responsibility of a health care professional remaining current in their professional knowledge.</i>
<i>MHA601: Principles of Health Care Administration</i>	I	I	I		I	I		I	I
<i>MHA610: Introduction to BioStatistics</i>				I				I	
<i>MHA612: Financial and Managerial Accounting</i>	R	I	I				I	R	
<i>MHA614: Policy Formation and Leadership in Health Organizations</i>		R	R		R		R	I	R
<i>MHA616 Health Care Management Information Systems</i>		R	R	R				R	R
<i>MHA618: Health Economics</i>			R				R	R	
<i>MHA620: Health Policy Analyses</i>		R	R	R	R	R	R		
<i>MHA622: Health Care Ethics & Law</i>			R					R	R

<i>MHA624: Continuous Quality Improvements and Risk Management</i>		R	R	R	R	R			
<i>MHA626: Strategic Planning & Marketing in Health Care</i>	R	M	R	R	R		R	M	R
<i>MHA628: Managed Care & Contractual Services</i>	R		M	R		R	R	M	
<i>MHA690: Health Care Capstone</i>	M	M	M	M	M	M	M	M	M

I (Introduced), R (Reinforced), or M (Mastered).

ANNUAL ASSESSMENT PLAN FINDINGS					
PLO 1 - Apply health care financial and accounting concepts in organizational decision making.					
MEASURE	ACCEPTABLE TARGET	TOTAL NUMBER OF STUDENT RECORDS MEETING ACCEPTABLE TARGET	TOTAL NUMBER OF STUDENT RECORDS OBSERVED	ASSESSMENT RESULTS: PERCENTAGE OF STUDENT RECORDS MEETING ACCEPTABLE TARGET	ASSESSMENT RESULTS: 1. EXCEEDS THE ACCEPTABLE TARGET 2. MEETS THE ACCEPTABLE TARGET 3. DOES NOT MEET THE ACCEPTABLE TARGET 4. INSUFFICIENT DATA
Direct Measure 1: MHA612 Final Paper	70% or more MA Health Care Administration records must be at the “Proficient” or “Distinguished” level on the evaluation of each MHA 612 Final Paper rubric content criteria mapped at the Mastery level to PLO 1.	476	531	89.64%	EXCEEDS THE ACCEPTABLE TARGET

Direct Measure 2: MHA628 Final Paper	70% or more of MHA 628 students must score a 70% or above on the MHA 628 Final Paper.	193	247	78.14%	EXCEEDS THE ACCEPTABLE TARGET
Direct Measure 3: MHA690 Research Paper	70% or more MA Health Care Administration records must be at the “Proficient” or “Distinguished” level on the evaluation of each MHA 690 Research Project rubric content criteria mapped at the Mastery level to PLO 1.	192	244	78.69%	EXCEEDS THE ACCEPTABLE TARGET

PLO 2 - Apply principles of leadership in the developing of strategic goals, achieving organizational outcomes, and modeling professional values.

MEASURE	ACCEPTABLE TARGET	TOTAL NUMBER OF STUDENT RECORDS MEETING ACCEPTABLE TARGET	TOTAL NUMBER OF STUDENT RECORDS OBSERVED	ASSESSMENT RESULTS: PERCENTAGE OF STUDENT RECORDS MEETING ACCEPTABLE TARGET	ASSESSMENT RESULTS: 1. EXCEEDS THE ACCEPTABLE TARGET 2. MEETS THE ACCEPTABLE TARGET 3. DOES NOT MEET THE ACCEPTABLE TARGET
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					4. INSUFFICIENT DATA
Direct Measure 1: MHA614 Final Paper	70% or more MA Health Care Administration records must be at the “Proficient” or “Distinguished” level on the evaluation of each MHA 614 Final Paper rubric content criteria mapped at the Reinforced level to PLO 2.	74	98	75.51%	EXCEEDS THE ACCEPTABLE TARGET
Direct Measure 2: MHA626 Final Paper	70% or more MA Health Care Administration records must be at the “Proficient” or “Distinguished” level on the evaluation of each MHA 626 Final Paper rubric content criteria mapped at the Reinforced level to PLO 2.	1500	1771	84.70%	EXCEEDS THE ACCEPTABLE TARGET
Direct Measure 3: MHA690 Research Paper	70% or more MA Health Care Administration records must be at the “Proficient” or “Distinguished” level on the evaluation of each MHA 690 Research Project rubric content criteria mapped at the Mastery level to PLO 2.	860	1199	71.73%	EXCEEDS THE ACCEPTABLE TARGET
PLO 3 - Formulate health care decisions consistent with legal and ethical standards.					
MEASURE	ACCEPTABLE TARGET	TOTAL NUMBER OF STUDENT RECORDS MEETING	TOTAL NUMBER OF STUDENT	ASSESSMENT RESULTS: PERCENTAGE OF STUDENT	ASSESSMENT RESULTS:

		ACCEPTABLE TARGET	RECORDS OBSERVED	RECORDS MEETING ACCEPTABLE TARGET	1. EXCEEDS THE ACCEPTABLE TARGET 2. MEETS THE ACCEPTABLE TARGET 3. DOES NOT MEET THE ACCEPTABLE TARGET 4. INSUFFICIENT DATA
Direct Measure 1: MHA612 Final Paper	70% or more MA Health Care Administration records must be at the “Proficient” or “Distinguished” level on the evaluation of each MHA 612 Final Paper rubric content criteria mapped at the Mastery level to PLO 3.	237	265	89.43%	EXCEEDS THE ACCEPTABLE TARGET
Direct Measure 2: MHA622 Final Paper	70% or more MA Health Care Administration records must be at the “Proficient” or “Distinguished” level on the evaluation of each MHA 622 Final Paper rubric content criteria mapped at the Reinforced level to PLO 3.	225	289	77.85%	EXCEEDS THE ACCEPTABLE TARGET
	70% or more MA Health Care Administration records must be at the “Proficient” or “Distinguished” level on the evaluation of each MHA 690 Research Project rubric	192	244	79.0%	EXCEEDS THE ACCEPTABLE TARGET

Direct Measure 3: MHA690 Research Paper	content criteria mapped at the Mastery level to PLO 3.				
PLO 4 - Utilize health care information technology and statistical reasoning in organizational planning and decision-making.					
MEASURE	ACCEPTABLE TARGET	TOTAL NUMBER OF STUDENT RECORDS MEETING ACCEPTABLE TARGET	TOTAL NUMBER OF STUDENT RECORDS OBSERVED	ASSESSMENT RESULTS: PERCENTAGE OF STUDENT RECORDS MEETING ACCEPTABLE TARGET	1. EXCEEDS THE ACCEPTABLE TARGET 2. MEETS THE ACCEPTABLE TARGET 3. DOES NOT MEET THE ACCEPTABLE TARGET 4. INSUFFICIENT DATA
Direct Measure 1: MHA610 Research Paper	70% or more of MHA 610 students must score a 70% or above on the MHA 610 Final Paper.	1001	1251	80.02%	EXCEEDS THE ACCEPTABLE TARGET
Direct Measure 2: MHA690 Research Paper	70% or more MA Health Care Administration records must be at the “Proficient” or “Distinguished” level on the evaluation of each MHA 690 Research Project rubric	109	125	87.20%	EXCEEDS THE ACCEPTABLE TARGET

	content criteria mapped at the Mastery level to PLO 4.				
PLO 5 - Demonstrate sensitivity to diversity in the health care setting.					
MEASURE	ACCEPTABLE TARGET	TOTAL NUMBER OF STUDENT RECORDS MEETING ACCEPTABLE TARGET	TOTAL NUMBER OF STUDENT RECORDS OBSERVED	ASSESSMENT RESULTS: PERCENTAGE OF STUDENT RECORDS MEETING ACCEPTABLE TARGET	ASSESSMENT RESULTS: 1. EXCEEDS THE ACCEPTABLE TARGET 2. MEETS THE ACCEPTABLE TARGET 3. DOES NOT MEET THE ACCEPTABLE TARGET 4. INSUFFICIENT DATA
Direct Measure 1: MHA614 Final Project	70% or more of MHA 614 students must score a 70% or above on the MHA 614 Final Paper.	29	32	90.63%	EXCEEDS THE ACCEPTABLE TARGET
	70% or more of MA Health Care Administration records must be at the "Proficient" or "Distinguished" level on the	192	244	78.69%	EXCEEDS THE ACCEPTABLE TARGET

Direct Measure 2: MHA690 Research Paper	evaluation of each MHA 690 Research Project rubric content criteria mapped at the Mastery level to PLO 5.				
PLO 6 - Evaluate health care outcomes using quality improvement and risk standards.					
MEASURE	ACCEPTABLE TARGET	TOTAL NUMBER OF STUDENT RECORDS MEETING ACCEPTABLE TARGET	TOTAL NUMBER OF STUDENT RECORDS OBSERVED	ASSESSMENT RESULTS: PERCENTAGE OF STUDENT RECORDS MEETING ACCEPTABLE TARGET	1. EXCEEDS THE ACCEPTABLE TARGET 2. MEETS THE ACCEPTABLE TARGET 3. DOES NOT MEET THE ACCEPTABLE TARGET 4. INSUFFICIENT DATA
Direct Measure 1: MHA601 Final Paper	70% or more MA Health Care Administration records must be at the “Proficient” or “Distinguished” level on the evaluation of each MHA 601 Final Paper rubric content criteria mapped to PLO 6.	813	1048	77.58%	EXCEEDS THE ACCEPTABLE TARGET
Direct Measure 2: MHA690 Research Paper	70% or more of MA Health Care Administration records must be at the “Proficient” or “Distinguished” level on the evaluation of each MHA 690 Research Project	192	244	78.69%	EXCEEDS THE ACCEPTABLE TARGET

	rubric content criteria mapped at the Mastery level to PLO 6.				
PLO 7 - Apply health care economic perspectives in the interpretation of health policy.					
MEASURE	ACCEPTABLE TARGET	TOTAL NUMBER OF STUDENT RECORDS MEETING ACCEPTABLE TARGET	TOTAL NUMBER OF STUDENT RECORDS OBSERVED	ASSESSMENT RESULTS: PERCENTAGE OF STUDENT RECORDS MEETING ACCEPTABLE TARGET	ASSESSMENT RESULTS: 1. EXCEEDS THE ACCEPTABLE TARGET 2. MEETS THE ACCEPTABLE TARGET 3. DOES NOT MEET THE ACCEPTABLE TARGET 4. INSUFFICIENT DATA
Direct Measure 1: MHA690 Research Paper	70% or more of MA Health Care Administration records must be at the “Proficient” or “Distinguished” level on the evaluation of each MHA 690 Research Project rubric content criteria mapped at the Mastery level to PLO 7.	192	244	78.69%	EXCEEDS THE ACCEPTABLE TARGET
PLO 8 - Apply problem-solving approaches in the resolution of health care issues.					

MEASURE	ACCEPTABLE TARGET	TOTAL NUMBER OF STUDENT RECORDS MEETING ACCEPTABLE TARGET	TOTAL NUMBER OF STUDENT RECORDS OBSERVED	ASSESSMENT RESULTS: PERCENTAGE OF STUDENT RECORDS MEETING ACCEPTABLE TARGET	ASSESSMENT RESULTS: 1. EXCEEDS THE ACCEPTABLE TARGET 2. MEETS THE ACCEPTABLE TARGET 3. DOES NOT MEET THE ACCEPTABLE TARGET 4. INSUFFICIENT DATA
Direct Measure 1: MHA614 Final Paper	70% or more MA Health Care Administration records must be at the “Proficient” or “Distinguished” level on the evaluation of each MHA 614 Final Paper rubric content criteria mapped at the Reinforced level to PLO 8.	137	194	70.62%	EXCEEDS THE ACCEPTABLE TARGET
Direct Measure 2: MHA624 Final Paper	70% or more of MHA 624 students must score a 70% or above on the MHA 624 Week Six Research Paper.	123	138	89.13%	EXCEEDS THE ACCEPTABLE TARGET

Direct Measure 3: MHA690 Research Paper	70% of MHA 690 records must receive a basic, proficient, or distinguished evaluation on relevant content criteria mapped at the Mastery level to PLO 8.	192	244	78.69%	EXCEEDS THE ACCEPTABLE TARGET
PLO 9 - Communicate the responsibility of a health care professional remaining current in their professional knowledge.					
MEASURE	ACCEPTABLE TARGET	TOTAL NUMBER OF STUDENT RECORDS MEETING ACCEPTABLE TARGET	TOTAL NUMBER OF STUDENT RECORDS OBSERVED	ASSESSMENT RESULTS: PERCENTAGE OF STUDENT RECORDS MEETING ACCEPTABLE TARGET	ASSESSMENT RESULTS: 1. EXCEEDS THE ACCEPTABLE TARGET 2. MEETS THE ACCEPTABLE TARGET 3. DOES NOT MEET THE ACCEPTABLE TARGET 4. INSUFFICIENT DATA
Direct Measure 1: MHA601 Final Paper	70% or more of MHA 601 students must score a 70% or above on the MHA 601 Week Six Final Paper.	74	87	85.06%	EXCEEDS THE ACCEPTABLE TARGET

Direct Measure 2: MHA690 Research Paper	70% or more of MHA 690 students must score a 70% or above on the MHA 690 Research Project.	109	125	87.20%	EXCEEDS THE ACCEPTABLE TARGET
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OVERALL RECOMMENDATIONS

Overall, it is recommended that College of Health, Human Services, and Science Faculty review the assessment plans (including measures used, alignment mapping, and targets set) and Curriculum Map in preparation for the 2016-2017 assessment cycle. This will allow them to determine the appropriateness of the assignments and mapping for each PLO.

ANNUAL ASSESSMENT PLAN ACTION ITEM STATUS REPORT

OUTCOME	MEASURE	KEY/RESPONSIBLE PERSONNEL	STATUS	ANTICIPATED DATE OF COMPLETION
<i>Action 01</i>	<i>Updated Curriculum Map</i>	<i>Program Chair</i>	<i>In Progress</i>	<i>Q4 2017</i>
<i>Action details:</i>	<p><i>MHA614 shared similar competencies as MHA620. Therefore, the decision was made to remove MHA614 from the course listing. Faculty voted to add a global healthcare course in its place, as detailed below:</i></p> <ul style="list-style-type: none"> <i>The courses in the curriculum did not provide an in-depth comparative analysis of the U.S. healthcare system and other health systems around the world. Program faculty believe an analysis of cross-national health systems will serve to place the performance of the U.S. healthcare system in an international context and highlight opportunities for cross-national learning to improve health system performance. MHA630 Global Health Systems was developed and launched as part of the required courses in the curriculum. MHA630 reflects on the historical evolution of health care models and policies in the United States and abroad contrasting the impact of health and disease on a nation’s economy, security, culture, and global presence. Health data and health systems measures ranging from health status and non-medical determinants of health and health care resources and utilization will be examined to highlight areas where health systems could be improved and to inform public policy. Health care administrators have a responsibility to the global community and must</i> 			

	<i>respond to political, social, environmental, and economic challenges related to health and health care at local, national, and global levels.</i>			
OUTCOME	MEASURE	KEY/RESPONSIBLE PERSONNEL	STATUS	ANTICIPATED DATE OF COMPLETION
<i>Action 02</i>	<i>N/A</i>	<i>N/A</i>	<i>Completed</i>	<i>8/5/2017</i>
<i>Action details:</i>	<i>Decision was made to develop MHA605 Business Intelligence and replace MHA610 with the new course once it has been launched. MHA605 will also be substituted for MHA610 for returning students.</i>			
OUTCOME	MEASURE	KEY/RESPONSIBLE PERSONNEL	STATUS	ANTICIPATED DATE OF COMPLETION
<i>Action 03</i>	<i>Updated Curriculum Map and Assessment Plan</i>	<i>Program Chair</i>	<i>In Progress</i>	<i>Q4 2017</i>
<i>Action details:</i>	<i>A listing of Professional Organizations was added to each of the MHA courses so students would be able to review the websites and information from each. Developing two synchronous Capstone Courses to meet CAHME programmatic accreditation requirements for face-to-face learning, teams/groups, and to meet PLO 9. Professional certifications and industry exams are also being integrated into the new capstone courses that will enhance PLOs 1, 2, 3, 8, 9</i>			