

**MASTER OF PUBLIC ADMINISTRATION ANNUAL ASSESSMENT PLAN & FINDINGS  
2021-2022 ACADEMIC YEAR**

*2021 – 2022 CURRICULUM MAP*

	<b>PLO 1</b>	<b>PLO 2</b>	<b>PLO 3</b>	<b>PLO 4</b>	<b>PLO 5</b>	<b>PLO 6</b>
	Develop critical thinking skills appropriate to a commitment to the principles and values of public service.	Evaluate the impact of political, socioeconomic, and cultural influences on the public-sector decisionmaking processes.	Analyze the needs of various stakeholders in the development of public policy.	Assess the effectiveness of public administration strategies for dealing with urban planning and redevelopment.	Evaluate public administration trends and strategies for financing government operations	Assess the role and function of public administration in today's multicultural environment.
<i>BUS 600: Management Communications with Technology Tools</i>	<b>I</b>					
<i>BUS 610: Organizational Behavior</i>	<b>R</b>		<b>I</b>			
<i>OMM 618: Human Resources Management</i>			<b>R</b>			
<i>OMM 640: Business Ethics &amp; Social Responsibility</i>		<b>I</b>				<b>I</b>
<i>BUS 660: Contemporary Issues in Organizational Leadership</i>						<b>R</b>
<i>MAT 540: Statistical Concepts for Research</i>					<b>I</b>	
<i>PPA 601: Foundations of Public Administration</i>		<b>R</b>	<b>R</b>	<b>I</b>	<b>R</b>	<b>M</b>
<i>PPA 510: Ethical Public Leadership</i>	<b>R</b>	<b>R</b>	<b>R</b>			<b>R</b>
<i>PPA 602: Public Financial Management</i>	<b>M</b>			<b>M</b>	<b>M</b>	<b>M</b>
<i>PPA 604: Urban Planning/Redevelopment</i>				<b>M</b>		
<i>PPA 605: Negotiation, Bargaining &amp; Conflict Management</i>			<b>R</b>			

<i>PPA 699: Public Policy Development</i>	<b>M</b>	<b>M</b>	<b>M</b>	<b>M</b>	<b>M</b>	<b>M</b>
---	----------	----------	----------	----------	----------	----------

**I** (Introduced), **R** (Reinforced), or **M** (Mastered).

<b>ANNUAL ASSESSMENT PLAN FINDINGS</b>					
<b>PLO 1 - Develop critical thinking skills appropriate to a commitment to the principles and values of public service.</b>					
<b>MEASURE</b>	<b>ACCEPTABLE TARGET</b>	<b>TOTAL NUMBER OF STUDENT RECORDS MEETING ACCEPTABLE TARGET</b>	<b>TOTAL NUMBER OF STUDENT RECORDS OBSERVED</b>	<b>ASSESSMENT RESULTS: PERCENTAGE OF STUDENT RECORDS MEETING ACCEPTABLE TARGET</b>	<b>ASSESSMENT RESULTS: 1. EXCEEDS THE ACCEPTABLE TARGET 2. MEETS THE ACCEPTABLE TARGET 3. DOES NOT MEET THE ACCEPTABLE TARGET 4. INSUFFICIENT DATA</b>
Direct Measure 1: PPA 602 Research Paper	70% of Masters in Public Administration students must receive a proficient, or distinguished evaluation on relevant content criteria mapped to this PLO.	N/A	N/A	N/A	4. INSUFFICIENT DATA

<p>Direct Measure 2: CPC Comprehensive Exam - Public Administration Principles and Foundations Section</p>	<p>Master of Public Administration students, on average, will score at or above the average in the Peregrine Academic Services (PAS) Online Campus and Traditional Campus Aggregate Pools related to the Public Administration Principles and Foundations section of the CPC comprehensive exam when compared to other competitive programs.</p>	<p>UAGC Mean = 727 Traditional Mean = N/A Online Mean = 643</p>	<p>UAGC Total = 11 Traditional Total = N/A Online Total = 390</p>	<p>While there was no comparison data for the Traditional Aggregate pool in the 2021-22 academic year, BA Public Administration students scored 727 on the Public Administration Principles and Foundations section of the Common Professional Component comprehensive exam.</p>	<p>1. EXCEEDS THE ACCEPTABLE TARGET</p>
<p>Direct Measure 3: CPC Comprehensive Exam – Score</p>	<p>90% of Master of Public Administration students must score 400 or higher on the CPC comprehensive exam.</p>	<p>11</p>	<p>11</p>	<p>100.00% (Mean = 720.67, Standard Deviation = 629.97)</p>	<p>1. EXCEEDS THE ACCEPTABLE TARGET</p>

<p>Indirect Measure 1: End of Program Survey – I effectively developed critical thinking skills appropriate to a commitment to the principles and values of public service.</p>	<p>70% or more of students exiting the program will express satisfaction on the End of Program Survey by indicating either “Agree” or “Strongly Agree.” The item to be used will be:</p> <ul style="list-style-type: none"> <li>• I effectively developed critical thinking skills appropriate to a commitment to the principles and values of public service.</li> </ul>	<p>11</p>	<p>11</p>	<p>100.00%</p>	<p>1. EXCEEDS THE ACCEPTABLE TARGET</p>
---	---	-----------	-----------	----------------	---

**PLO 2 - Evaluate the impact of political, socioeconomic, and cultural influences on the public-sector decisionmaking processes.**

MEASURE	ACCEPTABLE TARGET	TOTAL NUMBER OF STUDENT RECORDS MEETING ACCEPTABLE TARGET	TOTAL NUMBER OF STUDENT RECORDS OBSERVED	ASSESSMENT RESULTS:  PERCENTAGE OF STUDENT RECORDS MEETING ACCEPTABLE TARGET	ASSESSMENT RESULTS:  1. EXCEEDS THE ACCEPTABLE TARGET  2. MEETS THE ACCEPTABLE TARGET  3. DOES NOT MEET THE ACCEPTABLE TARGET  4. INSUFFICIENT DATA
---------	-------------------	---	--	--	---

<p>Direct Measure 1: PPA 699 Capstone Paper</p>	<p>70% of Masters in Public Administration students must receive a proficient, or distinguished evaluation on relevant content criteria mapped to this PLO.</p>	<p>36</p>	<p>46</p>	<p>78.4%</p>	<p>1. EXCEEDS THE ACCEPTABLE TARGET</p>
<p>Direct Measure 2: CPC Comprehensive Exam – Intergovernmental Relations Section</p>	<p>Master of Public Administration students, on average, will score at or above the average in the Peregrine Academic Services (PAS) Online Campus and Traditional Campus Aggregate Pools related to the Intergovernmental Relations section of the CPC comprehensive exam when compared to other competitive programs.</p>	<p>UAGC Mean = 755 Traditional Mean = N/A Online Mean = 629</p>	<p>UAGC Total = 11 Traditional Total = N/A Online Total = 390</p>	<p>While there was no comparison data for the Traditional Aggregate pool in the 2021-22 academic year, BA Public Administration students scored 755 on the Intergovernmental Relations section of the Common Professional Component comprehensive exam.</p>	<p>1. EXCEEDS THE ACCEPTABLE TARGET</p>
<p>Direct Measure 3: CPC Comprehensive Exam – Score</p>	<p>90% of Master of Public Administration students must score 400 or higher on the CPC comprehensive exam.</p>	<p>11</p>	<p>11</p>	<p>100.00% (Mean = 720.67, Standard Deviation = 629.97)</p>	<p>1. EXCEEDS THE ACCEPTABLE TARGET</p>

<p>Indirect Measure 1: End of Program Survey – I effectively evaluated the impact of political, socioeconomic, and cultural influences on the public-sector decisionmaking processes.</p>	<p>70% or more of students exiting the program will express satisfaction on the End of Program Survey by indicating either “Agree” or “Strongly Agree.” The item to be used will be:</p> <ul style="list-style-type: none"> <li>I effectively evaluated the impact of political, socioeconomic, and cultural influences on the public-sector decisionmaking processes.</li> </ul>	10	10	100.00%	1. EXCEEDS THE ACCEPTABLE TARGET

**PLO 3 - Analyze the needs of various stakeholders in the development of public policy.**

MEASURE	ACCEPTABLE TARGET	TOTAL NUMBER OF STUDENT RECORDS MEETING ACCEPTABLE TARGET	TOTAL NUMBER OF STUDENT RECORDS OBSERVED	ASSESSMENT RESULTS: PERCENTAGE OF STUDENT RECORDS MEETING ACCEPTABLE TARGET	ASSESSMENT RESULTS: 1. EXCEEDS THE ACCEPTABLE TARGET  2. MEETS THE ACCEPTABLE TARGET  3. DOES NOT MEET THE ACCEPTABLE TARGET
---------	-------------------	---	--	--	---

					4. INSUFFICIENT DATA
Direct Measure 1: PPA 699 Capstone Paper	70% of Masters in Public Administration students must receive a proficient, or distinguished evaluation on relevant content criteria mapped to this PLO.	36	46	78.4%	1. EXCEEDS THE ACCEPTABLE TARGET
Direct Measure 2: CPC Comprehensive Exam – Research Methods and Statistics in Public Administration Section	Master of Public Administration students, on average, will score at or above the average in the Peregrine Academic Services (PAS) Online Campus and Traditional Campus Aggregate Pools related to the Research Methods and Statistics in Public Administration section of the CPC comprehensive exam when compared to other competitive programs.	UAGC Mean = 655 Traditional Mean = N/A Online Mean = 561	UAGC Total = 11 Traditional Total = N/A Online Total = 390	While there was no comparison data for the Traditional Aggregate pool in the 2021-22 academic year, BA Public Administration students scored 655 on the Research Methods and Statistics in Public Administration section of the Common Professional Component comprehensive exam.	1. EXCEEDS THE ACCEPTABLE TARGET



<p>Direct Measure 3: CPC Comprehensive Exam – Score</p>	<p>90% of Master of Public Administration students must score 400 or higher on the CPC comprehensive exam.</p>	<p>11</p>	<p>11</p>	<p>100.00%  (Mean = 720.67, Standard Deviation = 629.97)</p>	<p>1. EXCEEDS THE ACCEPTABLE TARGET</p>
<p>Indirect Measure 1: End of Program Survey – I effectively analyzed the needs of various stakeholders in the development of public policy.</p>	<p>70% or more of students exiting the program will express satisfaction on the End of Program Survey by indicating either “Agree” or “Strongly Agree.” The item to be used will be:</p> <ul style="list-style-type: none"> <li>• I effectively analyzed the needs of various stakeholders in the development of public policy.</li> </ul>	<p>11</p>	<p>11</p>	<p>100.00%</p>	<p>1. EXCEEDS THE ACCEPTABLE TARGET</p>

**PLO 4 - Assess the effectiveness of public administration strategies for dealing with urban planning and redevelopment.**

MEASURE	ACCEPTABLE TARGET	TOTAL NUMBER OF STUDENT RECORDS MEETING ACCEPTABLE TARGET	TOTAL NUMBER OF STUDENT RECORDS OBSERVED	ASSESSMENT RESULTS:  PERCENTAGE OF STUDENT RECORDS MEETING ACCEPTABLE TARGET	ASSESSMENT RESULTS:  1. EXCEEDS THE ACCEPTABLE TARGET  2. MEETS THE ACCEPTABLE TARGET
---------	-------------------	---	--	--	---

					<b>3. DOES NOT MEET THE ACCEPTABLE TARGET</b>  <b>4. INSUFFICIENT DATA</b>
Direct Measure 1: PPA 604 Capstone Paper	70% of Masters in Public Administration students must receive a proficient, or distinguished evaluation on relevant content criteria mapped to this PLO.	2	6	33.3%	3. DOES NOT MEET THE ACCEPTABLE TARGET
Direct Measure 2: CPC Comprehensive Exam – Urban and Community Management and Planning Section	Master of Public Administration students, on average, will score at or above the average in the Peregrine Academic Services (PAS) Online Campus and Traditional Campus Aggregate Pools related to the Urban and Community Management and Planning section of the CPC comprehensive exam when compared to other competitive programs.	UAGC Mean = 636 Traditional Mean = N/A Online Mean = N/A	UAGC Total = 11 Traditional Total = N/A Online Total = N/A	While there was no comparison data for the Traditional and Online Aggregate pools in the 2021-22 academic year, BA Public Administration students scored 636 on the Urban and Community Management and Planning section of the Common Professional Component	1. EXCEEDS THE ACCEPTABLE TARGET

				comprehensive exam.	
Direct Measure 3: CPC Comprehensive Exam – Score	90% of Master of Public Administration students must score 400 or higher on the CPC comprehensive exam.	11	11	100.00% (Mean = 720.67, Standard Deviation = 629.97)	1. EXCEEDS THE ACCEPTABLE TARGET
Indirect Measure 1: End of Program Survey – I effectively assessed the effectiveness of public administration strategies for dealing with urban planning and redevelopment.	70% or more of students exiting the program will express satisfaction on the End of Program Survey by indicating either “Agree” or “Strongly Agree.” The item to be used will be:  • I effectively assessed the effectiveness of public administration strategies for dealing with urban planning and redevelopment.	11	11	100.00%	1. EXCEEDS THE ACCEPTABLE TARGET
<b>PLO 5 - Evaluate public administration trends and strategies for financing government operations.</b>					
<b>MEASURE</b>	<b>ACCEPTABLE TARGET</b>	<b>TOTAL NUMBER OF STUDENT RECORDS MEETING ACCEPTABLE TARGET</b>	<b>TOTAL NUMBER OF STUDENT RECORDS OBSERVED</b>	<b>ASSESSMENT RESULTS: PERCENTAGE OF STUDENT RECORDS MEETING</b>	<b>ASSESSMENT RESULTS: 1. EXCEEDS THE ACCEPTABLE TARGET</b>

				ACCEPTABLE TARGET	2. MEETS THE ACCEPTABLE TARGET  3. DOES NOT MEET THE ACCEPTABLE TARGET  4. INSUFFICIENT DATA
Direct Measure 1: PPA 604 Capstone Paper	70% of Masters in Public Administration students must receive a proficient, or distinguished evaluation on relevant content criteria mapped to this PLO.	3	8	37.5%	3. DOES NOT MEET THE ACCEPTABLE TARGET
Direct Measure 2: CPC Comprehensive Exam – Budgets and Public Finance Section	Master of Public Administration students, on average, will score at or above the average in the Peregrine Academic Services (PAS) Online Campus and Traditional Campus Aggregate Pools related to the Budgets and Public Finance section of the CPC comprehensive exam when compared to other competitive programs.	UAGC Mean = 700  Traditional Mean = N/A  Online Mean = 620	UAGC Total = 11  Traditional Total = N/A  Online Total = 390	While there was no comparison data for the Traditional Aggregate pool in the 2021-22 academic year, BA Public Administration students scored 700 on the Budgets and Public Finance section of the Common Professional	1. EXCEEDS THE ACCEPTABLE TARGET

				Component comprehensive exam.	
Direct Measure 3: CPC Comprehensive Exam – Score	90% of Master of Public Administration students must score 400 or higher on the CPC comprehensive exam.	11	11	100.00% (Mean = 720.67, Standard Deviation = 629.97)	1. EXCEEDS THE ACCEPTABLE TARGET
Indirect Measure 1: End of Program Survey – I effectively evaluated public administration trends and strategies for financing government operations.	70% or more of students exiting the program will express satisfaction on the End of Program Survey by indicating either “Agree” or “Strongly Agree.” The item to be used will be:  • I effectively evaluated public administration trends and strategies for financing government operations.	10	11	90.91%	1. EXCEEDS THE ACCEPTABLE TARGET

**PLO 6 - Assess the role and function of public administration in today’s multicultural environment.**

MEASURE	ACCEPTABLE TARGET	TOTAL NUMBER OF STUDENT RECORDS MEETING ACCEPTABLE TARGET	TOTAL NUMBER OF STUDENT RECORDS OBSERVED	ASSESSMENT RESULTS:  PERCENTAGE OF STUDENT RECORDS MEETING ACCEPTABLE TARGET	ASSESSMENT RESULTS:  1. EXCEEDS THE ACCEPTABLE TARGET  2. MEETS THE ACCEPTABLE TARGET  3. DOES NOT MEET THE ACCEPTABLE TARGET  4. INSUFFICIENT DATA
Direct Measure 1: PPA 601 Capstone Paper	70% of Masters in Public Administration students must receive a proficient, or distinguished evaluation on relevant content criteria mapped to this PLO.	39	45	86.7%	1. EXCEEDS THE ACCEPTABLE TARGET
Direct Measure 2: CPC Comprehensive Exam – Ethics and Social Responsibility Section	Master of Public Administration students, on average, will score at or above the average in the Peregrine Academic Services (PAS) Online Campus and Traditional Campus Aggregate Pools related to the Ethics and Social Responsibility section of the CPC	UAGC Mean = 791  Traditional Mean = N/A  Online Mean = 653	UAGC Total = 11  Traditional Total = N/A	While there was no comparison data for the Traditional Aggregate pool in the 2021-22 academic year, BA Public	1. EXCEEDS THE ACCEPTABLE TARGET

	comprehensive exam when compared to other competitive programs.		Online Total = 390	Administration students scored 791 on the Ethics and Social Responsibility section of the Common Professional Component comprehensive exam.	
Direct Measure 3: CPC Comprehensive Exam – Score	90% of Master of Public Administration students must score 400 or higher on the CPC comprehensive exam.	11	11	100.00% (Mean = 720.67, Standard Deviation = 629.97)	1. EXCEEDS THE ACCEPTABLE TARGET
Indirect Measure 1: End of Program Survey – I effectively assessed the role and function of public administration in today’s multicultural environment.	70% or more of students exiting the program will express satisfaction on the End of Program Survey by indicating either “Agree” or “Strongly Agree.” The item to be used will be:  • I effectively assessed the role and function of public administration in today’s multicultural environment.	11	11	100.00%	1. EXCEEDS THE ACCEPTABLE TARGET

**OVERALL RECOMMENDATIONS**

*Overall, it is recommended to review the assessment plans (including measures used, alignment mapping, and targets set) and curriculum map in preparation for the 2022-2023 assessment cycle. This will determine the appropriateness of the assignments and mapping for each PLO. In addition, consider reviewing PPA 604 as the acceptable target for PLO 4 and 5 was not met.*

<b>ANNUAL ASSESSMENT PLAN ACTION ITEM STATUS REPORT</b>				
<b>OUTCOME</b>	<b>MEASURE</b>	<b>KEY/RESPONSIBLE PERSONNEL</b>	<b>STATUS</b>	<b>ANTICIPATED DATE OF COMPLETION</b>
<i>PLO 1</i>	<i>DM1</i>	<i>G. Stephens</i>	<i>Pending</i>	<i>1-1-2023</i>
<b>Action Details</b>	<i>Insufficient data exists to evaluate performance on this direct measurement of PLO 1 through PPA602 capstone paper. Data limitations for this measurement will not improve as this program is in teachout status and only those students who return to complete a degree previously started under a prior academic year catalog be able to take this course. However, due to extremely limited numbers of students who might take this course, an alternate course that supports program outcomes (ACC630) is recommended to improve the student experience rather than have them take this class as an individual study offering. As a result, we will remap measurement of PLO1 (M) to ACC630 week 4 assignment.</i>			
<b>OUTCOME</b>	<b>MEASURE</b>	<b>KEY/RESPONSIBLE PERSONNEL</b>	<b>STATUS</b>	<b>ANTICIPATED DATE OF COMPLETION</b>
<i>PLO 4</i>	<i>DM1</i>	<i>G. Stephens</i>	<i>Pending</i>	<i>1-1-2023</i>
<b>Action Details</b>	<i>While data indicates that MPA students are not meeting expectations on this direct measurement of PLO 4 through the PPA604 capstone paper, it is important to recognize that 33% represents a very small number of students (a total of 6 students' performance was measured). Data limitations for this measurement will not improve as this program is in teachout status and only those students who return to complete a degree previously started under a prior academic year catalog be able to take this course. However, due to extremely limited numbers of students who might take this course, an alternate course that supports program outcomes (SOC5610) is recommended to improve the student experience rather than have them take this class as an individual study offering. As a result, we will remap measurement of PLO 4 (M) to SOC5610 week 6 final presentation.</i>			



OUTCOME	MEASURE	KEY/RESPONSIBLE PERSONNEL	STATUS	ANTICIPATED DATE OF COMPLETION
PLO 5	DM1	G. Stephens	Pending	1-1-2023
<b>Action Details</b>	<p>While data indicates that MPA students are not meeting expectations on this direct measurement of PLO 5 through the PPA604 capstone paper, it is important to recognize that 37% represents a very small number of students (a total of 8 students' performance was measured). Data limitations for this measurement will not improve as this program is in teachout status and only those students who return to complete a degree previously started under a prior academic year catalog be able to take this course. However, due to extremely limited numbers of students who might take this course, an alternate course that supports program outcomes (SOC5610) is recommended to improve the student experience rather than have them take this class as an individual study offering. As a result, we will remap measurement of PLO 5 (M) to SOC5610 week 6 final presentation.</p>			
OUTCOME	MEASURE	KEY/RESPONSIBLE PERSONNEL	STATUS	ANTICIPATED DATE OF COMPLETION
PLO 2, 3, 6	DM1	G. Stephens	On-going	1-1-2023
<b>Action Details</b>	<p>Data indicates that students are meeting or exceeding expectations for PLOs 2, 3, &amp; 6. However, results represent limited data as this program is in teachout status and only those students who return to complete a degree previously started under a prior academic year catalog be able to take masters' level Public Administration course(s). Outcome data will continue to be monitored closely for adjustments needed to ensure a beneficial and positive student experience.</p>			