

DOCTOR OF PSYCHOLOGY ANNUAL ASSESSMENT PLAN & FINDINGS 2022-2023 ACADEMIC YEAR

2022 – 2023 CURRICULUM MAP							
	PLO 1	PLO 2	PLO 3	PLO 4	PLO 5		
	Apply best practices in the field regarding professional values, ethics, attitudes, and behaviors.	Exhibit culturally diverse standards in working professionally with individuals, groups, and communities who represent various cultural and personal backgrounds.	Utilize a comprehensive knowledge base grounded in theoretical models, evidence-based methods, and research in the discipline.	Integrate leadership skills appropriate in the field of psychology.	Critically evaluate applied research methods, trends, and concepts.		
PSY 7512: Psychology of Leadership	I	I	I	I	I		
RES 7105: Scholarly Argument I			I	I	ı		
PSY 7510: Biological Bases of Behavior			R		R		
PSY 7210: Adult Psychopathology & Treatment I	R	R	R	R	R		
ORG 7272: Group Processes & Group Leadership in Organizations	R	ı	ı	R	R		
RES 7302: Advanced Research Methods					ı		
RES 7480: Evidence-Based Practice	R	R	R		ı		
RES 7430: Action Research					I		

Office of Learning Assessment and Curricular Affairs



RES 7110: Scholarly Argument II	R		R	R	R
ORG 7101: Assessment Tools for Organizational Leadership	М	M	M	М	M
DOC 8770: Doctoral Capstone Seminar	М	M	M	М	M
RES 8920: Applied Doctoral Project Planning I	R	R	R	R	R
RES 8922: Applied Doctoral Project Planning II	R	R	R	R	R
RES 8981: Applied Doctoral Project I	М	М	M	М	M
RES 8982: Applied Doctoral Project II	М	М	М		М
RES 8983: Applied Doctoral Project III	М	М	M	М	M
RES 8984: Applied Doctoral Project IV	М	М	М	М	М
RES 8985: Applied Doctoral Project V	М	М	М	М	М

I (Introduced), **R** (Reinforced), or **M** (Mastered).



ANNUAL ASSESSMENT PLAN FINDINGS

PLO 1 - Apply best practices in the field regarding professional values, ethics, attitudes, and behaviors.

MEASURE	ACCEPTABLE TARGET	TOTAL NUMBER OF STUDENT RECORDS MEETING ACCEPTABLE TARGET	TOTAL NUMBER OF STUDENT RECORDS OBSERVED	ASSESSMENT RESULTS: PERCENTAGE OF STUDENT RECORDS MEETING ACCEPTABLE TARGET	ASSESSMENT RESULTS: 1. EXCEEDS THE ACCEPTABLE TARGET 2. MEETS THE ACCEPTABLE TARGET 3. DOES NOT MEET THE ACCEPTABLE TARGET 4. INSUFFICIENT DATA
Direct Measure – Week 9 Assignment in DOC 8770	75% of student records will receive a proficient or distinguished evaluation on relevant content criteria mapped to this PLO, where the performance levels are Non-	51	66	77.3%	2. MEETS THE ACCEPTABLE TARGET





	Performance, Below Expectations, Basic, Proficient, or Distinguished.				
Direct Measure - Applied Doctoral Project	75% of student records will receive a proficient or distinguished evaluation on relevant content criteria mapped to this PLO, where the performance levels are Non-Performance, Below Expectations, Basic, Proficient, or Distinguished.	N/A	N/A	N/A	4. INSUFFICIENT DATA
Indirect Measure – Alumni Survey	75% of students will report high levels (4 or 5 on a five-point scale, where 5 is high) of learning on this outcome.	N/A	N/A	N/A	4. INSUFFICIENT DATA

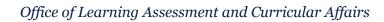
PLO 2 - Exhibit culturally diverse standards in working professionally with individuals, groups, and communities who represent various cultural and personal backgrounds.

	MEASURE	ACCEPTABLE TARGET	TOTAL NUMBER OF STUDENT RECORDS MEETING ACCEPTABLE TARGET	TOTAL NUMBER OF STUDENT RECORDS OBSERVED	ASSESSMENT RESULTS: PERCENTAGE OF STUDENT RECORDS MEETING ACCEPTABLE TARGET	ASSESSMENT RESULTS: 1. EXCEEDS THE ACCEPTABLE TARGET 2. MEETS THE ACCEPTABLE TARGET 3. DOES NOT MEET THE ACCEPTABLE THE ACCEPTABLE TARGET	
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					4. INSUFFICIENT DATA
Direct Measure - Week 2 Assignment in DOC 8770	75% of student records will receive a proficient or distinguished evaluation on relevant content criteria mapped to this PLO, where the performance levels are Non-Performance, Below Expectations, Basic, Proficient, or Distinguished.	94	114	82.5%	1. EXCEEDS THE ACCEPTABLE TARGET
Direct Measure - Applied Doctoral Project	75% of student records will receive a proficient or distinguished evaluation on relevant content criteria mapped to this PLO, where the performance levels are Non-Performance, Below Expectations, Basic, Proficient, or Distinguished.	N/A	N/A	N/A	4. INSUFFICIENT DATA
Indirect Measure – Alumni Survey	75% of students will report high levels (4 or 5 on a five-point scale, where 5 is high) of learning on this outcome.	N/A	N/A	N/A	4. INSUFFICIENT DATA
PLO 3 - Utilize a comp	rehensive knowledge base grounded in thec	pretical models, ex	vidence-based me	ethods, and researc	h in the discipline.
MEASURE	ACCEPTABLE TARGET	TOTAL NUMBER OF STUDENT RECORDS MEETING	TOTAL NUMBER OF STUDENT RECORDS OBSERVED	ASSESSMENT RESULTS: PERCENTAGE OF STUDENT RECORDS	ASSESSMENT RESULTS: 1. EXCEEDS THE ACCEPTABLE TARGET



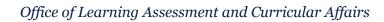


		ACCEPTABLE TARGET		MEETING ACCEPTABLE TARGET	2. MEETS THE ACCEPTABLE TARGET 3. DOES NOT MEET THE ACCEPTABLE TARGET 4. INSUFFICIENT DATA
Direct Measure - Summative Assessment in ORG 8586	75% of student records will receive a proficient or distinguished evaluation on relevant content criteria mapped to this PLO, where the performance levels are Non-Performance, Below Expectations, Basic, Proficient, or Distinguished.	24	24	100.0%	1. EXCEEDS THE ACCEPTABLE TARGET
Direct Measure - Applied Doctoral Project	75% of student records will receive a proficient or distinguished evaluation on relevant content criteria mapped to this PLO, where the performance levels are Non-Performance, Below Expectations, Basic, Proficient, or Distinguished.	N/A	N/A	N/A	4. INSUFFICIENT DATA
Indirect Measure – Alumni Survey	75% of students will report high levels (4 or 5 on a five-point scale, where 5 is high) of learning on this outcome.	N/A	N/A	N/A	4. INSUFFICIENT DATA





PLO 4 - Integrate leadership skills appropriate in the field of psychology.								
MEASURE	ACCEPTABLE TARGET	TOTAL NUMBER OF STUDENT RECORDS MEETING ACCEPTABLE TARGET	TOTAL NUMBER OF STUDENT RECORDS OBSERVED	ASSESSMENT RESULTS: PERCENTAGE OF STUDENT RECORDS MEETING ACCEPTABLE TARGET	1. EXCEEDS THE ACCEPTABLE TARGET 2. MEETS THE ACCEPTABLE TARGET 3. DOES NOT MEET THE ACCEPTABLE TARGET 4. INSUFFICIENT DATA			
Direct Measure - Summative Assessment in PSY 7512	75% of student records will receive a proficient or distinguished evaluation on relevant content criteria mapped to this PLO, where the performance levels are Non-Performance, Below Expectations, Basic, Proficient, or Distinguished.	22	26	84.6%	1. EXCEEDS THE ACCEPTABLE TARGET			
Direct Measure - Applied Doctoral Project	75% of student records will receive a proficient or distinguished evaluation on relevant content criteria mapped to this PLO, where the performance levels are Non-Performance, Below Expectations, Basic, Proficient, or Distinguished.	N/A	N/A	N/A	4. INSUFFICIENT DATA			





Indirect Measure – Alumni Survey	75% of students will report high levels (4 or 5 on a five-point scale, where 5 is high) of learning on this outcome.	N/A	N/A	N/A	4. INSUFFICIENT DATA
PLO 5 - Critically evalu	ate applied research methods, trends, and o	concepts.			
MEASURE	ACCEPTABLE TARGET	TOTAL NUMBER OF STUDENT RECORDS MEETING ACCEPTABLE TARGET	TOTAL NUMBER OF STUDENT RECORDS OBSERVED	ASSESSMENT RESULTS: PERCENTAGE OF STUDENT RECORDS MEETING ACCEPTABLE TARGET	ASSESSMENT RESULTS: 1. EXCEEDS THE ACCEPTABLE TARGET 2. MEETS THE ACCEPTABLE TARGET 3. DOES NOT MEET THE ACCEPTABLE TARGET 4. INSUFFICIENT DATA
Direct Measure – Summative Assessment in PSY 7510	75% of student records will receive a proficient or distinguished evaluation on relevant content criteria mapped to this PLO, where the performance levels are Non-	434	484	89.7%	1. EXCEEDS THE ACCEPTABLE TARGET





	Performance, Below Expectations, Basic, Proficient, or Distinguished.				
Direct Measure - Applied Doctoral Project	75% of student records will receive a proficient or distinguished evaluation on relevant content criteria mapped to this PLO, where the performance levels are Non-Performance, Below Expectations, Basic, Proficient, or Distinguished.	N/A	N/A	N/A	4. INSUFFICIENT DATA
Indirect Measure – Alumni Survey	75% of students will report high levels (4 or 5 on a five-point scale, where 5 is high) of learning on this outcome.	N/A	N/A	N/A	4. INSUFFICIENT DATA

OVERALL RECOMMENDATIONS

Overall, it is recommended to review the assessment plan (including measures used, alignment mapping, and targets set) and the curriculum map in preparation for the 2023-24 assessment cycle. This will determine the appropriateness of the assignments and mapping for each PLO. In addition, monitor any recently redeveloped courses and determine if any can be appropriate measures for the program.

ANNUAL ASSESSMENT PLAN ACTION ITEM STATUS REPORT								
OUTCOME	MEASURE	KEY/RESPONSIBLE PERSONNEL	STATUS	ANTICIPATED DATE OF COMPLETION				
all	Applied Doctoral Project	Lead and Core Faculty	Not Started	23-24 AY				
Action Details	Review ADP courses to ensure faculty and students are using the instructions, activities, and assessments properly.							





OUTCOME	MEASURE	KEY/RESPONSIBLE PERSONNEL	STATUS	ANTICIPATED DATE OF COMPLETION		
all	Alumni Survey	Lead Faculty, Assessment	Not Started	23-24 AY		
Action Details	·	•	ect End of Course Survey rerses: PSY 7512, DOC 8770,			
OUTCOME	MEASURE	KEY/RESPONSIBLE PERSONNEL	STATUS	ANTICIPATED DATE OF COMPLETION		
all	all	Lead Faculty	Not Started	23-24 AY		
Action Details	Review the curriculum map for proper alignment and scaffolding for all PLOs.					