

**DOCTOR OF PSYCHOLOGY ANNUAL ASSESSMENT PLAN & FINDINGS  
2021-2022 ACADEMIC YEAR**

2020 – 2021 CURRICULUM MAP					
	<b>PLO 1</b> Apply best practices in the field regarding professional values, ethics, attitudes, and behaviors.	<b>PLO 2</b> Exhibit culturally diverse standards in working professionally with individuals, groups, and communities who represent various cultural and personal backgrounds.	<b>PLO 3</b> Utilize a comprehensive knowledge base grounded in theoretical models, evidence-based methods, and research in the discipline.	<b>PLO 4</b> Integrate leadership skills appropriate in the field of psychology.	<b>PLO 5</b> Critically evaluate applied research methods, trends, and concepts.
<i>PSY 7512: Psychology of Leadership</i>	I	I	I	I	I
<i>RES 7105: Scholarly Argument I</i>			I	I	I
<i>PSY 7510: Biological Bases of Behavior</i>			R		R
<i>PSY 7210: Adult Psychopathology &amp; Treatment I</i>	R	R	R		R
<i>ORG 7272: Group Processes &amp; Group Leadership in Organizations</i>	R	I	I	R	R
<i>RES 7302: Advanced Research Methods</i>					I
<i>RES 7480: Evidence-Based Practice</i>	R	R	R		I
<i>RES 7430: Action Research</i>					I

<i>RES 7110: Scholarly Argument II</i>	<b>R</b>		<b>R</b>	<b>R</b>	<b>R</b>
<i>ORG 7101: Assessment Tools for Organizational Leadership</i>	<b>R</b>	<b>R</b>	<b>R</b>		<b>R</b>
<i>DOC 8770: Doctoral Capstone Seminar</i>	<b>M</b>	<b>M</b>	<b>M</b>	<b>M</b>	<b>M</b>
<i>RES 8920: Applied Doctoral Project Planning I</i>	<b>R</b>	<b>R</b>	<b>R</b>	<b>R</b>	<b>R</b>
<i>RES 8922: Applied Doctoral Project Planning II</i>	<b>R</b>	<b>R</b>	<b>R</b>	<b>R</b>	<b>R</b>
<i>RES 8981-8985: Applied Doctoral Project</i>	<b>M</b>	<b>M</b>	<b>M</b>	<b>M</b>	<b>M</b>

**I** (Introduced), **R** (Reinforced), or **M** (Mastered).

<b>ANNUAL ASSESSMENT PLAN FINDINGS</b>					
<b>PLO 1 - Apply best practices in the field regarding professional values, ethics, attitudes, and behaviors.</b>					
<b>MEASURE</b>	<b>ACCEPTABLE TARGET</b>	<b>TOTAL NUMBER OF STUDENT RECORDS MEETING ACCEPTABLE TARGET</b>	<b>TOTAL NUMBER OF STUDENT RECORDS OBSERVED</b>	<b>ASSESSMENT RESULTS: PERCENTAGE OF STUDENT RECORDS MEETING ACCEPTABLE TARGET</b>	<b>ASSESSMENT RESULTS: 1. EXCEEDS THE ACCEPTABLE TARGET 2. MEETS THE ACCEPTABLE TARGET 3. DOES NOT MEET THE ACCEPTABLE TARGET 4. INSUFFICIENT DATA</b>
Direct Measure - Summative Assessment in RES 7480	80% of student records will receive a proficient or distinguished evaluation on relevant content criteria mapped to this PLO, where the performance levels are Non-	N/A	N/A	N/A	4. INSUFFICIENT DATA

	Performance, Below Expectations, Basic, Proficient, or Distinguished.				
Direct Measure - Applied Doctoral Project	80% of student records will receive a proficient or distinguished evaluation on relevant content criteria mapped to this PLO, where the performance levels are Non-Performance, Below Expectations, Basic, Proficient, or Distinguished.	N/A	N/A	N/A	4. INSUFFICIENT DATA
Indirect Measure –	80% of students will report high levels (4 or 5 on a five-point scale, where 5 is high) of learning on this outcome.	N/A	N/A	N/A	4. INSUFFICIENT DATA

**PLO 2 - Exhibit culturally diverse standards in working professionally with individuals, groups, and communities who represent various cultural and personal backgrounds.**

MEASURE	ACCEPTABLE TARGET	TOTAL NUMBER OF STUDENT RECORDS MEETING ACCEPTABLE TARGET	TOTAL NUMBER OF STUDENT RECORDS OBSERVED	ASSESSMENT RESULTS: PERCENTAGE OF STUDENT RECORDS MEETING ACCEPTABLE TARGET	ASSESSMENT RESULTS: 1. EXCEEDS THE ACCEPTABLE TARGET 2. MEETS THE ACCEPTABLE TARGET 3. DOES NOT MEET THE ACCEPTABLE TARGET
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					<b>4. INSUFFICIENT DATA</b>
Direct Measure - Summative Assessment in DOC 8770	80% of student records will receive a proficient or distinguished evaluation on relevant content criteria mapped to this PLO, where the performance levels are Non-Performance, Below Expectations, Basic, Proficient, or Distinguished.	13	18	72.2%	3. DOES NOT MEET THE ACCEPTABLE TARGET
Direct Measure - Applied Doctoral Project	80% of student records will receive a proficient or distinguished evaluation on relevant content criteria mapped to this PLO, where the performance levels are Non-Performance, Below Expectations, Basic, Proficient, or Distinguished.	N/A	N/A	N/A	4. INSUFFICIENT DATA
Indirect Measure –	80% of students will report high levels (4 or 5 on a five-point scale, where 5 is high) of learning on this outcome.	N/A	N/A	N/A	4. INSUFFICIENT DATA
<b>PLO 3 - Utilize a comprehensive knowledge base grounded in theoretical models, evidence-based methods, and research in the discipline.</b>					
<b>MEASURE</b>	<b>ACCEPTABLE TARGET</b>	<b>TOTAL NUMBER OF STUDENT RECORDS MEETING</b>	<b>TOTAL NUMBER OF STUDENT RECORDS OBSERVED</b>	<b>ASSESSMENT RESULTS: PERCENTAGE OF STUDENT RECORDS</b>	<b>ASSESSMENT RESULTS: 1. EXCEEDS THE ACCEPTABLE TARGET</b>

		ACCEPTABLE TARGET		MEETING ACCEPTABLE TARGET	2. MEETS THE ACCEPTABLE TARGET 3. DOES NOT MEET THE ACCEPTABLE TARGET 4. INSUFFICIENT DATA
Direct Measure - Summative Assessment in RES 7480	80% of student records will receive a proficient or distinguished evaluation on relevant content criteria mapped to this PLO, where the performance levels are Non-Performance, Below Expectations, Basic, Proficient, or Distinguished.	N/A	N/A	N/A	4. INSUFFICIENT DATA
Direct Measure - Applied Doctoral Project	80% of student records will receive a proficient or distinguished evaluation on relevant content criteria mapped to this PLO, where the performance levels are Non-Performance, Below Expectations, Basic, Proficient, or Distinguished.	N/A	N/A	N/A	4. INSUFFICIENT DATA
Indirect Measure –	80% of students will report high levels (4 or 5 on a five-point scale, where 5 is high) of learning on this outcome.	N/A	N/A	N/A	4. INSUFFICIENT DATA

<b>PLO 4 - Integrate leadership skills appropriate in the field of psychology.</b>					
<b>MEASURE</b>	<b>ACCEPTABLE TARGET</b>	<b>TOTAL NUMBER OF STUDENT RECORDS MEETING ACCEPTABLE TARGET</b>	<b>TOTAL NUMBER OF STUDENT RECORDS OBSERVED</b>	<b>ASSESSMENT RESULTS: PERCENTAGE OF STUDENT RECORDS MEETING ACCEPTABLE TARGET</b>	<b>1. EXCEEDS THE ACCEPTABLE TARGET</b> <b>2. MEETS THE ACCEPTABLE TARGET</b> <b>3. DOES NOT MEET THE ACCEPTABLE TARGET</b> <b>4. INSUFFICIENT DATA</b>
Direct Measure - Summative Assessment in ORG 7272	80% of student records will receive a proficient or distinguished evaluation on relevant content criteria mapped to this PLO, where the performance levels are Non-Performance, Below Expectations, Basic, Proficient, or Distinguished.	13	19	68.4%	3. DOES NOT MEET THE ACCEPTABLE TARGET
Direct Measure - Applied Doctoral Project	80% of student records will receive a proficient or distinguished evaluation on relevant content criteria mapped to this PLO, where the performance levels are Non-Performance, Below Expectations, Basic, Proficient, or Distinguished.	N/A	N/A	N/A	4. INSUFFICIENT DATA

Indirect Measure –	80% of students will report high levels (4 or 5 on a five-point scale, where 5 is high) of learning on this outcome.	N/A	N/A	N/A	4. INSUFFICIENT DATA
<b>PLO 5 - Critically evaluate applied research methods, trends, and concepts.</b>					
<b>MEASURE</b>	<b>ACCEPTABLE TARGET</b>	<b>TOTAL NUMBER OF STUDENT RECORDS MEETING ACCEPTABLE TARGET</b>	<b>TOTAL NUMBER OF STUDENT RECORDS OBSERVED</b>	<b>ASSESSMENT RESULTS: PERCENTAGE OF STUDENT RECORDS MEETING ACCEPTABLE TARGET</b>	<b>ASSESSMENT RESULTS:</b> 1. EXCEEDS THE ACCEPTABLE TARGET 2. MEETS THE ACCEPTABLE TARGET 3. DOES NOT MEET THE ACCEPTABLE TARGET 4. INSUFFICIENT DATA
Direct Measure - Summative Assessment in DOC 8770	80% of student records will receive a proficient or distinguished evaluation on relevant content criteria mapped to this PLO, where the performance levels are Non-	13	18	72.2%	3. DOES NOT MEET THE ACCEPTABLE TARGET



	Performance, Below Expectations, Basic, Proficient, or Distinguished.				
Direct Measure - Applied Doctoral Project	80% of student records will receive a proficient or distinguished evaluation on relevant content criteria mapped to this PLO, where the performance levels are Non-Performance, Below Expectations, Basic, Proficient, or Distinguished.	N/A	N/A	N/A	4. INSUFFICIENT DATA
Indirect Measure –	80% of students will report high levels (4 or 5 on a five-point scale, where 5 is high) of learning on this outcome.	N/A	N/A	N/A	4. INSUFFICIENT DATA

**OVERALL RECOMMENDATIONS**

*Overall, it is recommended to review the assessment plans (including measures used, alignment mapping, and targets set) and curriculum map in preparation for the 2022-2023 assessment cycle. This will determine the appropriateness of the assignments and mapping for each PLO. Since the Applied Doctoral Project courses were revised for the academic year, it is recommended to review what assignments will be used as measures. In addition, consider reviewing DOC 8770 and ORG 7272 as the acceptable targets for PLOs 2, 4, and 5 were not met.*

<b>ANNUAL ASSESSMENT PLAN ACTION ITEM STATUS REPORT</b>				
<b>OUTCOME</b>	<b>MEASURE</b>	<b>KEY/RESPONSIBLE PERSONNEL</b>	<b>STATUS</b>	<b>ANTICIPATED DATE OF COMPLETION</b>

<b>PLO 1</b>	<i>Summative Assessment in RES 7480</i>	<i>Program Lead, Core Faculty, Associate Faculty, Assessment</i>	<i>Not started due to need for more information needed</i>	<b>3 months</b>
<i>Action Details</i>	<i>Work with Assessment to conduct rubric norming (particularly adding any Waypoint rubrics) to ensure faculty are accurately grading and assessing the final paper.</i>			
<b>OUTCOME</b>	<b>MEASURE</b>	<b>KEY/RESPONSIBLE PERSONNEL</b>	<b>STATUS</b>	<b>ANTICIPATED DATE OF COMPLETION</b>
<b>PLO 2</b>	<i>Week 2 Assessment in DOC 8770</i>	<i>Program Lead, Core Faculty, Associate Faculty, Assessment</i>	<i>Not started due to need to change assessment to best evaluate this PLO</i>	<b>3 months</b>
<i>Action Details</i>	<i>Ask Assessment to change the assessment being assessed, then conduct rubric norming to ensure faculty are accurately grading and assessing the final paper.</i>			
<b>OUTCOME</b>	<b>MEASURE</b>	<b>KEY/RESPONSIBLE PERSONNEL</b>	<b>STATUS</b>	<b>ANTICIPATED DATE OF COMPLETION</b>
<b>PLO 3</b>	<i>Summative Assessment in RES 7480</i>	<i>Program Lead, Core Faculty, Associate Faculty, Assessment</i>	<i>Not started due to need for more information needed</i>	<b>3 months</b>
<i>Action Details</i>	<i>Work with Assessment to conduct rubric norming (particularly adding any Waypoint rubrics) to ensure faculty are accurately grading and assessing the final paper.</i>			
<b>OUTCOME</b>	<b>MEASURE</b>	<b>KEY/RESPONSIBLE PERSONNEL</b>	<b>STATUS</b>	<b>ANTICIPATED DATE OF COMPLETION</b>
<b>PLO 4</b>	<i>Summative Assessment in PSY 7512</i>	<i>Program Lead, Core Faculty, Associate Faculty, Assessment</i>	<i>Not started due to need to change assessment to best evaluate this PLO</i>	<b>3 months</b>
<i>Action Details</i>	<i>Ask Assessment to change the assessment being assessed to PSY 7512 Summative Assessment, then evaluate student performance in assessing the final paper.</i>			
<b>OUTCOME</b>	<b>MEASURE</b>	<b>KEY/RESPONSIBLE PERSONNEL</b>	<b>STATUS</b>	<b>ANTICIPATED DATE OF COMPLETION</b>
<b>PLO 5</b>	<i>Week 2 Assessment in RES 7110</i>	<i>Program Lead, Core Faculty, Associate Faculty, Assessment</i>	<i>Not started due to need to change assessment to best evaluate this PLO</i>	<b>3 months</b>
<i>Action Details</i>	<i>Ask Assessment to change the assessment being assessed to Week 2 Assessment in RES 7110, then evaluate student performance in assessing that particular paper.</i>			