PLA CREDIT EVALUATION

SUMMARY FOR:

CHILDCARE EDUCATION INSTITUTE

Ashford University recognizes the uniqueness of each student’s experience and realizes that learning takes place in a variety of environments. The Prior Learning Assessment (PLA) program provides a means for awarding credit to students who bring college-level learning experiences acquired outside of a traditional university classroom setting. Students may pursue their academic and professional goals through a variety of degree programs at Ashford University.

For additional information on Ashford’s degree programs, please visit success.ashford.edu.

As part of an agreement with Ashford University, specific Childcare Education Institute (CCEI) trainings have been evaluated by the PLA Department, and credit awards have been determined. Once a student meets eligibility requirements, the PLA submission fee will be waived for the Childcare Education Institute (CCEI) trainings listed below.

<table>
<thead>
<tr>
<th>Training Title</th>
<th>Dates</th>
<th>Credit Recommendation*</th>
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<tbody>
<tr>
<td>Online Directors Certificate</td>
<td>January 2017 – Present</td>
<td>ECE 312 and 1 elective credit</td>
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<tr>
<td>Online Early Childhood Credential Program</td>
<td>January 2011 – Present</td>
<td>ECE 101, ECE 203, ECE 205, and ECE 312</td>
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<tr>
<td>Online Florida Childcare Professional Credential (FCCPC) Certificate</td>
<td>September 2007 – Present</td>
<td>ECE 101, ECE 205, ECE 312, and 1 elective credit</td>
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STUDENT ELIGIBILITY
FOR THE CHILDCARE EDUCATION INSTITUTE (CCEI) TRAINING
STUDENTS ARE ELIGIBLE TO APPLY FOR PLA CREDIT ONCE THE FOLLOWING REQUIREMENTS ARE MET:

• Successful completion of Childcare Education Institute (CCEI)
• Full admission into an Ashford University undergraduate degree program
• Need additional credits to fulfill the elective requirement for graduation

STUDENTS ARE RESPONSIBLE
FOR THE FOLLOWING:

• Discuss PLA with their Student Advisor
• Review policies and procedures posted in the PLA Information Center
• Register in the PLA Credit Review Center, submit a Credit Rationale Paper, and submit proof of training completion from Childcare Education Institute (CCEI)

TRANSFER PROVISIONS
Students must complete 120 credits to obtain a Bachelor's degree. A maximum of 90 combined nontraditional learning, prior learning, and transfer credits may be accepted and applied toward the 120 credit requirement. Within the 90 credit maximum, a maximum of 75 credits of nontraditional credit, including a maximum of 30 credits of prior learning, may be applied toward degree completion. Washington residents may apply a maximum of 30 credits toward a Bachelor's degree from any combination of prior learning assessment or other nontraditional learning, including national testing programs, or credit recommendation services. Georgia residents may apply a maximum of 30 credits toward a Bachelor's degree from credit by examination and prior learning assessment. California residents may apply 15 PLA credits towards the first 60 credits and 15 credits towards the last 60 credits per the California Bureau of Postsecondary Education (BPPE). The prior learning assessment option is not available to non-degree seeking students or to students in a graduate degree program. Official transfer credit evaluation takes place once a student is enrolled at Ashford University, and all official transcripts have been received. For additional information on Ashford University’s transfer options, please visit: https://www.ashford.edu/online-admissions/transferring