

**BACHELOR OF SCIENCE IN NURSING ANNUAL ASSESSMENT PLAN & FINDINGS
2016-2017 ACADEMIC YEAR**

	PLO 1 <i>Apply nursing leadership concepts and skills to promote quality care across a variety of healthcare settings.</i>	PLO 2 <i>Plan interventions based on EBP, critical thinking, and assessment adhering to nursing scope of practice outcomes in community health settings.</i>	PLO 3 <i>Use technological and informatics systems related to health care.</i>	PLO 4 <i>Synthesize local and federal political influences that affect health care management.</i>	PLO 5 <i>Use inter-professional communication and collaborative skills to communicate with and educate peers, health care professionals, patients and their families, and the community.</i>	PLO 6 <i>Assess health and wellness beliefs, values, attitudes, and practices of individuals, families, groups, communities, and populations.</i>	PLO 7 <i>Articulate the value of pursuing practice excellence, lifelong learning and engagement to grow professionally.</i>	PLO 8 <i>Integrate holistic nursing knowledge, skills and attitudes into practice across the lifespan and continuum of healthcare environments.</i>
<i>ENG328: Scientific & Technical Writing</i>	I	I	I					
<i>NUR322: Health Care Ethics and Medical Law</i>	I		I	I	I			I
<i>NUR300: Professional Nursing</i>	I	I		R	I	I	I	I
<i>NUR302: Physical Examination and Health Assessment</i>	R	I			R	R		R
<i>NUR304: Transcultural Nursing Care</i>	R	R	I	R		R		

<i>NUR306: Nursing Research</i>	R	R	R	R	R	R		R
<i>NUR301: Introduction to Health Informatics</i>		R	R	R				R
<i>GRO325: Aging and Health</i>		R		R	R	R		R
<i>NUR400: Understanding Nursing Research</i>		R		R		M		R
<i>NUR402: Community Health Nursing</i>		R		R	R	R		R
<i>NUR404: Leadership & Mgt Dev in Nursing</i>		M			R	M		M
<i>NUR406: Leading and Managing in Nursing</i>	M	M	R		R			
<i>NUR492: Capstone I: Nursing Practice Improvement Inquiry</i>	M	M	R	R	R	R	R	R
<i>NUR492: Capstone II: Nursing Practice Improvement and Evaluation</i>	M	M	M	M	M	M	M	M

I (Introduced), R (Reinforced), or M (Mastered).

ANNUAL ASSESSMENT PLAN FINDINGS

PLO 1 - Apply nursing leadership concepts and skills to promote quality care across a variety of healthcare settings.

MEASURE	ACCEPTABLE TARGET	TOTAL NUMBER OF STUDENT RECORDS MEETING ACCEPTABLE TARGET	TOTAL NUMBER OF STUDENT RECORDS OBSERVED	ASSESSMENT RESULTS: PERCENTAGE OF STUDENT RECORDS MEETING ACCEPTABLE TARGET	ASSESSMENT RESULTS: 1. EXCEEDS THE ACCEPTABLE TARGET 2. MEETS THE ACCEPTABLE TARGET 3. DOES NOT MEET THE ACCEPTABLE TARGET 4. INSUFFICIENT DATA
Indirect Measure 1: Alumni Survey	70% or more of Ashford University students will express satisfaction on the alumni survey aligned with Mastery of the program outcome.	N/A	N/A	N/A	INSUFFICIENT DATA

Indirect Measure 2: End of Course Survey	70% or more of Ashford University students will express satisfaction on the end-of-course survey for each course aligned with Mastery of the program outcome.	N/A	N/A	N/A	INSUFFICIENT DATA
Direct Measure 1: NUR406 Leading and Managing in Nursing Week Five Final Assignment	75% or higher must receive a basic, proficient, or distinguished on the evaluation of content criteria mapped to this PLO.	N/A	N/A	N/A	INSUFFICIENT DATA
Direct Measure 2: NUR492 Capstone I: Nursing Practice Improvement Inquiry Week Five Final Assignment	75% or higher must receive a basic, proficient, or distinguished on the evaluation of content criteria mapped to this PLO.	N/A	N/A	N/A	INSUFFICIENT DATA
Direct Measure 3: NUR494 Capstone II: Nursing Practice Improvement and Evaluation Week Five Final Assignment	75% or higher must receive a basic, proficient, or distinguished on the evaluation of content criteria mapped to this PLO.	N/A	N/A	N/A	INSUFFICIENT DATA
PLO 2 - Plan interventions based on EBP, critical thinking, and assessment adhering to nursing scope of practice outcomes in community health settings.					

MEASURE	ACCEPTABLE TARGET	TOTAL NUMBER OF STUDENT RECORDS MEETING ACCEPTABLE TARGET	TOTAL NUMBER OF STUDENT RECORDS OBSERVED	ASSESSMENT RESULTS: PERCENTAGE OF STUDENT RECORDS MEETING ACCEPTABLE TARGET	ASSESSMENT RESULTS: 1. EXCEEDS THE ACCEPTABLE TARGET 2. MEETS THE ACCEPTABLE TARGET 3. DOES NOT MEET THE ACCEPTABLE TARGET 4. INSUFFICIENT DATA
Indirect Measure 1: Alumni Survey	70% or more of Ashford University students will express satisfaction on the alumni survey aligned with Mastery of the program outcome.	N/A	N/A	N/A	INSUFFICIENT DATA
Indirect Measure 2: End of Course Survey	70% or more of Ashford University students will express satisfaction on the end-of-course survey for each course aligned with Mastery of the program outcome.	N/A	N/A	N/A	INSUFFICIENT DATA
Direct Measure 1: NUR404 Nursing Care and Management of Chronic Illness and	75% or higher must receive a basic, proficient, or distinguished on the evaluation of content criteria mapped to this PLO.	N/A	N/A	N/A	INSUFFICIENT DATA

Disability Week Five Final Assignment					
Direct Measure 2: NUR406 Leading and Managing in Nursing Week Five Final Assignment	75% or higher must receive a basic, proficient, or distinguished on the evaluation of content criteria mapped to this PLO.	N/A	N/A	N/A	INSUFFICIENT DATA
Direct Measure 3: NUR492 Capstone I: Nursing Practice Improvement Inquiry Week Five Final Assignment	75% or higher must receive a basic, proficient, or distinguished on the evaluation of content criteria mapped to this PLO.	N/A	N/A	N/A	INSUFFICIENT DATA
Direct Measure 4: NUR494 Capstone II: Nursing Practice Improvement and Evaluation Week Five Final Assignment	75% or higher must receive a basic, proficient, or distinguished on the evaluation of content criteria mapped to this PLO.	N/A	N/A	N/A	INSUFFICIENT DATA
PLO 3 - Use technological and informatics systems related to health care.					
MEASURE	ACCEPTABLE TARGET	TOTAL NUMBER OF STUDENT RECORDS MEETING	TOTAL NUMBER OF STUDENT RECORDS OBSERVED	ASSESSMENT RESULTS: PERCENTAGE OF STUDENT RECORDS	ASSESSMENT RESULTS:

		ACCEPTABLE TARGET		MEETING ACCEPTABLE TARGET	1. EXCEEDS THE ACCEPTABLE TARGET 2. MEETS THE ACCEPTABLE TARGET 3. DOES NOT MEET THE ACCEPTABLE TARGET 4. INSUFFICIENT DATA
Indirect Measure 1: Alumni Survey	70% or more of Ashford University students will express satisfaction on the alumni survey aligned with Mastery of the program outcome.	N/A	N/A	N/A	INSUFFICIENT DATA
Indirect Measure 2: End of Course Survey	70% or more of Ashford University students will express satisfaction on the end-of-course survey for each course aligned with Mastery of the program outcome.	N/A	N/A	N/A	INSUFFICIENT DATA
Direct Measure 1: NUR492 Capstone I: Nursing Practice Improvement Inquiry Week Five Final Assignment	75% or higher must receive a basic, proficient, or distinguished on the evaluation of content criteria mapped to this PLO.	N/A	N/A	N/A	INSUFFICIENT DATA

Direct Measure 2: NUR494 Capstone II: Nursing Practice Improvement and Evaluation Week Five Final Assignment	75% or higher must receive a basic, proficient, or distinguished on the evaluation of content criteria mapped to this PLO.	N/A	N/A	N/A	INSUFFICIENT DATA
PLO 4 - Synthesize local and federal political influences that affect health care management.					
MEASURE	ACCEPTABLE TARGET	TOTAL NUMBER OF STUDENT RECORDS MEETING ACCEPTABLE TARGET	TOTAL NUMBER OF STUDENT RECORDS OBSERVED	ASSESSMENT RESULTS: PERCENTAGE OF STUDENT RECORDS MEETING ACCEPTABLE TARGET	1. EXCEEDS THE ACCEPTABLE TARGET 2. MEETS THE ACCEPTABLE TARGET 3. DOES NOT MEET THE ACCEPTABLE TARGET 4. INSUFFICIENT DATA
Indirect Measure 1: Alumni Survey	70% or more of Ashford University students will express satisfaction on the alumni survey aligned with Mastery of the program outcome.	N/A	N/A	N/A	INSUFFICIENT DATA
Indirect Measure 2: End of Course Survey	70% or more of Ashford University students will express satisfaction on the end-of-course	N/A	N/A	N/A	INSUFFICIENT DATA

	survey for each course aligned with Mastery of the program outcome.				
Direct Measure 1: NUR400 Family Health Nursing Week Five Final Assignment	75% or higher must receive a basic, proficient, or distinguished on the evaluation of content criteria mapped to this PLO.	N/A	N/A	N/A	INSUFFICIENT DATA
Direct Measure 2: NUR492 Capstone I: Nursing Practice Improvement Inquiry Week Five Final Assignment	75% or higher must receive a basic, proficient, or distinguished on the evaluation of content criteria mapped to this PLO.	N/A	N/A	N/A	INSUFFICIENT DATA
Direct Measure 3: NUR494 Capstone II: Nursing Practice Improvement and Evaluation Week Five Final Assignment	75% or higher must receive a basic, proficient, or distinguished on the evaluation of content criteria mapped to this PLO.	N/A	N/A	N/A	INSUFFICIENT DATA

PLO 5 - Use inter-professional communication and collaborative skills to communicate with and educate peers, health care professionals, patients and their families, and the community.

MEASURE	ACCEPTABLE TARGET	TOTAL NUMBER OF STUDENT RECORDS MEETING	TOTAL NUMBER OF STUDENT RECORDS OBSERVED	ASSESSMENT RESULTS: PERCENTAGE OF STUDENT RECORDS	ASSESSMENT RESULTS:
----------------	--------------------------	--	---	--	----------------------------

		ACCEPTABLE TARGET		MEETING ACCEPTABLE TARGET	1. EXCEEDS THE ACCEPTABLE TARGET 2. MEETS THE ACCEPTABLE TARGET 3. DOES NOT MEET THE ACCEPTABLE TARGET 4. INSUFFICIENT DATA
Indirect Measure 1: Alumni Survey	70% or more of Ashford University students will express satisfaction on the alumni survey aligned with Mastery of the program outcome.	N/A	N/A	N/A	INSUFFICIENT DATA
Indirect Measure 2: End of Course Survey	70% or more of Ashford University students will express satisfaction on the end-of-course survey for each course aligned with Mastery of the program outcome.	N/A	N/A	N/A	INSUFFICIENT DATA
Direct Measure 1: NUR406 Leading and Managing in Nursing Week Five Final Assignment	75% or higher must receive a basic, proficient, or distinguished on the evaluation of content criteria mapped to this PLO.	N/A	N/A	N/A	INSUFFICIENT DATA

Direct Measure 2: NUR492 Capstone I: Nursing Practice Improvement Inquiry Week Five Final Assignment	75% or higher must receive a basic, proficient, or distinguished on the evaluation of content criteria mapped to this PLO.	N/A	N/A	N/A	INSUFFICIENT DATA
Direct Measure 3: NUR494 Capstone II: Nursing Practice Improvement and Evaluation Week Five Final Assignment	75% or higher must receive a basic, proficient, or distinguished on the evaluation of content criteria mapped to this PLO.	N/A	N/A	N/A	INSUFFICIENT DATA

PLO 6 - Assess health and wellness beliefs, values, attitudes, and practices of individuals, families, groups, communities, and populations.

MEASURE	ACCEPTABLE TARGET	TOTAL NUMBER OF STUDENT RECORDS MEETING ACCEPTABLE TARGET	TOTAL NUMBER OF STUDENT RECORDS OBSERVED	ASSESSMENT RESULTS: PERCENTAGE OF STUDENT RECORDS MEETING ACCEPTABLE TARGET	ASSESSMENT RESULTS: 1. EXCEEDS THE ACCEPTABLE TARGET 2. MEETS THE ACCEPTABLE TARGET 3. DOES NOT MEET THE ACCEPTABLE TARGET
----------------	--------------------------	--	---	---	--

					4. INSUFFICIENT DATA
Indirect Measure 1: Alumni Survey	70% or more of Ashford University students will express satisfaction on the alumni survey aligned with Mastery of the program outcome.	N/A	N/A	N/A	INSUFFICIENT DATA
Indirect Measure 2: End of Course Survey	70% or more of Ashford University students will express satisfaction on the end-of-course survey for each course aligned with Mastery of the program outcome.	N/A	N/A	N/A	INSUFFICIENT DATA
Direct Measure 1: NUR400 Family Health Nursing Week Five Final Assignment	75% or higher must receive a basic, proficient, or distinguished on the evaluation of content criteria mapped to this PLO.	N/A	N/A	N/A	INSUFFICIENT DATA
Direct Measure 2: NUR404 Nursing Care and Management of Chronic Illness and Disability Week Five Final Assignment	75% or higher must receive a basic, proficient, or distinguished on the evaluation of content criteria mapped to this PLO.	N/A	N/A	N/A	INSUFFICIENT DATA
Direct Measure 3: NUR492 Capstone I: Nursing Practice Improvement Inquiry Week Five Final Assignment	75% or higher must receive a basic, proficient, or distinguished on the evaluation of content criteria mapped to this PLO.	N/A	N/A	N/A	INSUFFICIENT DATA

Direct Measure 4: NUR494 Capstone II: Nursing Practice Improvement and Evaluation Week Five Final Assignment	75% or higher must receive a basic, proficient, or distinguished on the evaluation of content criteria mapped to this PLO.	N/A	N/A	N/A	INSUFFICIENT DATA
PLO 7 - Articulate the value of pursuing practice excellence, lifelong learning and engagement to grow professionally.					
MEASURE	ACCEPTABLE TARGET	TOTAL NUMBER OF STUDENT RECORDS MEETING ACCEPTABLE TARGET	TOTAL NUMBER OF STUDENT RECORDS OBSERVED	ASSESSMENT RESULTS: PERCENTAGE OF STUDENT RECORDS MEETING ACCEPTABLE TARGET	ASSESSMENT RESULTS: 1. EXCEEDS THE ACCEPTABLE TARGET 2. MEETS THE ACCEPTABLE TARGET 3. DOES NOT MEET THE ACCEPTABLE TARGET 4. INSUFFICIENT DATA
Indirect Measure 1: Alumni Survey	70% or more of Ashford University students will express satisfaction on the alumni survey aligned with Mastery of the program outcome.	N/A	N/A	N/A	INSUFFICIENT DATA

Indirect Measure 2: End of Course Survey	70% or more of Ashford University students will express satisfaction on the end-of-course survey for each course aligned with Mastery of the program outcome.	N/A	N/A	N/A	INSUFFICIENT DATA
Direct Measure 1: NUR492 Capstone I: Nursing Practice Improvement Inquiry Week Five Final Assignment	75% or higher must receive a basic, proficient, or distinguished on the evaluation of content criteria mapped to this PLO.	N/A	N/A	N/A	INSUFFICIENT DATA
Direct Measure 2: NUR494 Capstone II: Nursing Practice Improvement and Evaluation Week Five Final Assignment	75% or higher must receive a basic, proficient, or distinguished on the evaluation of content criteria mapped to this PLO.	N/A	N/A	N/A	INSUFFICIENT DATA
PLO 8 - Integrate holistic nursing knowledge, skills and attitudes into practice across the lifespan and continuum of healthcare environments.					
MEASURE	ACCEPTABLE TARGET	TOTAL NUMBER OF STUDENT RECORDS MEETING ACCEPTABLE TARGET	TOTAL NUMBER OF STUDENT RECORDS OBSERVED	ASSESSMENT RESULTS: PERCENTAGE OF STUDENT RECORDS MEETING	ASSESSMENT RESULTS: 1. EXCEEDS THE ACCEPTABLE TARGET

				ACCEPTABLE TARGET	2. MEETS THE ACCEPTABLE TARGET 3. DOES NOT MEET THE ACCEPTABLE TARGET 4. INSUFFICIENT DATA
Indirect Measure 1: Alumni Survey	70% or more of Ashford University students will express satisfaction on the alumni survey aligned with Mastery of the program outcome.	N/A	N/A	N/A	INSUFFICIENT DATA
Indirect Measure 2: End of Course Survey	70% or more of Ashford University students will express satisfaction on the end-of-course survey for each course aligned with Mastery of the program outcome.	N/A	N/A	N/A	INSUFFICIENT DATA
Direct Measure 1: NUR400 Family Health Nursing Week Five Final Assignment	75% or higher must receive a basic, proficient, or distinguished on the evaluation of content criteria mapped to this PLO.	N/A	N/A	N/A	INSUFFICIENT DATA
Direct Measure 2: NUR404 Nursing Care and Management of Chronic Illness and	75% or higher must receive a basic, proficient, or distinguished on the evaluation of content criteria mapped to this PLO.	N/A	N/A	N/A	INSUFFICIENT DATA

Disability Week Five Final Assignment					
Direct Measure 3: NUR492 Capstone I: Nursing Practice Improvement Inquiry Week Five Final Assignment	75% or higher must receive a basic, proficient, or distinguished on the evaluation of content criteria mapped to this PLO.	N/A	N/A	N/A	INSUFFICIENT DATA
Direct Measure 4: NUR494 Capstone II: Nursing Practice Improvement and Evaluation Week Five Final Assignment	75% or higher must receive a basic, proficient, or distinguished on the evaluation of content criteria mapped to this PLO.	N/A	N/A	N/A	INSUFFICIENT DATA

OVERALL RECOMMENDATIONS

Because of insufficient data, the Program Chair for the Bachelor of Science in Nursing and faculty will continue to monitor learning outcomes achievement on the PLOs throughout the 17-18 academic year.

ANNUAL ASSESSMENT PLAN ACTION ITEM STATUS REPORT

OUTCOME	MEASURE	KEY/RESPONSIBLE PERSONNEL	STATUS	ANTICIPATED DATE OF COMPLETION
<i>Action 1</i>	<i>Continued levels of student achievement on PLOs</i>	<i>The Program Chair for the Bachelor of Science in Nursing and faculty.</i>	<i>In Progress</i>	<i>Quarterly Basis</i>
<i>Action Details</i>	<i>Because of insufficient data, the Program Chair for the Bachelor of Science in Nursing and faculty will continue to monitor learning outcomes achievement on the PLOs throughout the 17-18 academic year.</i>			