

# BACHELOR OF ARTS IN SOCIAL AND CRIMINAL JUSTICE ANNUAL ASSESSMENT PLAN & FINDINGS 2022-2023 ACADEMIC YEAR

2022 – 2023 CURRICULUM MAP								
	PLO 1	PLO 2	PLO 3	PLO 4	PLO 5	PLO 6		
	Analyze criminal justice issues within the systems of law enforcement, the judiciary, and corrections.	Evaluate the application of the social justice principles of equality, solidarity, and human rights toward building a just society.	Apply knowledge of cultural sensitivity and diversity awareness to social and criminal justice.	Deconstruct the relationship between law enforcement, the judiciary, and corrections.	Interpret the relationship between social justice and criminal justice.	Develop critical perspectives in the study of social and criminal justice by drawing on the fields of criminology, law, philosophy, psychology, science, and sociology.		
PHI 208: Ethics and Moral Reasoning	ı	I	I	I	I	I		
CRJ 310: Applied Constitutional Issues	R	R	R	R	R	R		
CRJ 201: Introduction to Criminal Justice	R	R	R	R	R	R		
CRJ 312: Crime and Society	R	R	R	R	R	R		
SOC 333: Research Methods	R	R	R	R	R	R		
CRJ 308: Psychology of Criminal Behavior	R	R	R	R	R	R		
CRJ 305: Crime Prevention	R	R	R	R	R	R		
CRJ 301: Juvenile Justice	R	R	R		R	R		
CRJ 306: Criminal Law and Procedure	R	R	R	R	R	R		
CRJ 311: Forensics	R	R	R	R	R	R		
CRJ 303: Corrections	R	R	R	R	R	R		

## Office of Learning Assessment and Curricular Affairs



CRJ 422: Criminal Justice Capstone	М	M	М	М	M	М
cris 1221 criminal sustrice capstone	•••	•••	141	141	•••	•••

I (Introduced), R (Reinforced), or M (Mastered).



#### ANNUAL ASSESSMENT PLAN FINDINGS

### PLO 1 - Analyze criminal justice issues within the systems of law enforcement, the judiciary, and corrections.

MEASURE	ACCEPTABLE TARGET	TOTAL NUMBER OF STUDENT RECORDS MEETING ACCEPTABLE TARGET	TOTAL NUMBER OF STUDENT RECORDS OBSERVED	ASSESSMENT RESULTS:  PERCENTAGE OF STUDENT RECORDS MEETING ACCEPTABLE TARGET	ASSESSMENT RESULTS:  1. EXCEEDS THE ACCEPTABLE TARGET  2. MEETS THE ACCEPTABLE TARGET  3. DOES NOT MEET THE ACCEPTABLE TARGET  4. INSUFFICIENT DATA
Direct Measure 1: CRJ 201 Final Paper	70% of students must receive a proficient or distinguished evaluation on relevant content criteria mapped to this PLO.	778	1000	77.8%	1. EXCEEDS THE ACCEPTABLE TARGET





Direct Measure 2: CRJ 422 Capstone Paper	70% of students must receive a proficient or distinguished evaluation on relevant content criteria mapped to this PLO.	1066	1241	85.9%	1. EXCEEDS THE ACCEPTABLE TARGET
PLO 2 - Evaluate the a	pplication of the social justice principles of e	equality, solidarity	, and human righ	nts toward building	a just society.
MEASURE	ACCEPTABLE TARGET	TOTAL NUMBER OF STUDENT RECORDS MEETING ACCEPTABLE TARGET	TOTAL NUMBER OF STUDENT RECORDS OBSERVED	ASSESSMENT RESULTS:  PERCENTAGE OF STUDENT RECORDS MEETING ACCEPTABLE TARGET	ASSESSMENT RESULTS:  1. EXCEEDS THE ACCEPTABLE TARGET  2. MEETS THE ACCEPTABLE TARGET  3. DOES NOT MEET THE ACCEPTABLE TARGET  4. INSUFFICIENT DATA





Direct Measure 1: CRJ 303 Final Paper	70% of students must receive a proficient or distinguished evaluation on relevant content criteria mapped to this PLO.	506	609	83.1%	1. EXCEEDS THE ACCEPTABLE TARGET
Direct Measure 2: CRJ 422 Capstone Paper	70% of students must receive a proficient or distinguished evaluation on relevant content criteria mapped to this PLO.	525	619	84.8%	1. EXCEEDS THE ACCEPTABLE TARGET
PLO 3 - Apply knowled	ge of cultural sensitivity and diversity awar	eness to social an	d criminal justice		
MEASURE	ACCEPTABLE TARGET	TOTAL NUMBER OF STUDENT RECORDS MEETING ACCEPTABLE TARGET	TOTAL NUMBER OF STUDENT RECORDS OBSERVED	ASSESSMENT RESULTS:  PERCENTAGE OF STUDENT RECORDS MEETING ACCEPTABLE TARGET	ASSESSMENT RESULTS:  1. EXCEEDS THE ACCEPTABLE TARGET  2. MEETS THE ACCEPTABLE TARGET  3. DOES NOT MEET THE ACCEPTABLE THE ACCEPTABLE TARGET





					4. INSUFFICIENT DATA
Direct Measure 1: CRJ 422 Capstone Paper	70% of students must receive a proficient or distinguished evaluation on relevant content criteria mapped to this PLO.	535	619	86.4%	1. EXCEEDS THE ACCEPTABLE TARGET
Direct Measure 2: CRJ 305 Research Paper	70% of students must receive a proficient or distinguished evaluation on relevant content criteria mapped to this PLO.	461	603	76.5%	1. EXCEEDS THE ACCEPTABLE TARGET
PLO 4 - Deconstruct the	ACCEPTABLE TARGET	TOTAL NUMBER OF STUDENT RECORDS MEETING ACCEPTABLE TARGET	TOTAL NUMBER OF STUDENT RECORDS OBSERVED	ASSESSMENT RESULTS:  PERCENTAGE OF STUDENT RECORDS MEETING ACCEPTABLE TARGET	1. EXCEEDS THE ACCEPTABLE TARGET  2. MEETS THE ACCEPTABLE TARGET  3. DOES NOT MEET THE ACCEPTABLE TARGET





					4. INSUFFICIENT DATA
Direct Measure 1: CRJ 303 Final Paper	70% of students must receive a proficient or distinguished evaluation on relevant content criteria mapped to this PLO.	538	609	88.3%	1. EXCEEDS THE ACCEPTABLE TARGET
Direct Measure 2: CRJ 422 Capstone Paper	70% of students must receive a proficient or distinguished evaluation on relevant content criteria mapped to this PLO.	509	619	82.2%	2. MEETS THE ACCEPTABLE TARGET
PLO 5 - Interpret the r	elationship between social justice and crimi	nal justice.			
MEASURE	ACCEPTABLE TARGET	TOTAL NUMBER OF STUDENT RECORDS MEETING ACCEPTABLE TARGET	TOTAL NUMBER OF STUDENT RECORDS OBSERVED	ASSESSMENT RESULTS:  PERCENTAGE OF STUDENT RECORDS MEETING ACCEPTABLE TARGET	ASSESSMENT RESULTS:  1. EXCEEDS THE ACCEPTABLE TARGET  2. MEETS THE ACCEPTABLE TARGET





					3. DOES NOT MEET THE ACCEPTABLE TARGET 4. INSUFFICIENT DATA		
Direct Measure 1: CRJ 306 Final Paper	70% of students must receive a proficient or distinguished evaluation on relevant content criteria mapped to this PLO.	428	619	69.1%	3. DOES NOT MEET THE ACCEPTABLE TARGET		
Direct Measure 2: CRJ 422 Capstone Paper	70% of students must receive a proficient or distinguished evaluation on relevant content criteria mapped to this PLO.	340	412	82.5%	2. MEETS THE ACCEPTABLE TARGET		
	PLO 6 - Develop critical perspectives in the study of social and criminal justice by drawing on the fields of criminology, law, philosophy, psychology, science, and sociology.						
MEASURE	ACCEPTABLE TARGET	TOTAL NUMBER OF STUDENT RECORDS MEETING ACCEPTABLE TARGET	TOTAL NUMBER OF STUDENT RECORDS OBSERVED	ASSESSMENT RESULTS:  PERCENTAGE OF STUDENT RECORDS MEETING	ASSESSMENT RESULTS:  1. EXCEEDS THE ACCEPTABLE TARGET		





				ACCEPTABLE TARGET	2. MEETS THE ACCEPTABLE TARGET  3. DOES NOT MEET THE ACCEPTABLE TARGET  4. INSUFFICIENT DATA
Direct Measure 1: CRJ 201 Final Paper	70% of students must receive a proficient or distinguished evaluation on relevant content criteria mapped to this PLO.	828	1000	82.8%	1. EXCEEDS THE ACCEPTABLE TARGET
Direct Measure 2: CRJ 422 Capstone Paper	70% of students must receive a proficient or distinguished evaluation on relevant content criteria mapped to this PLO.	373	413	90.3%	1. EXCEEDS THE ACCEPTABLE TARGET

#### **OVERALL RECOMMENDATIONS**

Overall, it is recommended to review the assessment plans (including measures used, alignment mapping, and targets set) and the curriculum map in preparation for the 2023-2024 assessment cycle. This will determine the appropriateness of the assignments and mapping for each PLO.



	ANNUAL ASSESSMENT PLAN ACTION ITEM STATUS REPORT					
ОИТСОМЕ	MEASURE	KEY/RESPONSIBLE PERSONNEL	STATUS	ANTICIPATED DATE OF COMPLETION		
PLOs 1 and 6	CRJ 201 Final Paper	Program Chair, Faculty, and Assessment	Not Started	June 2024		
<b>Action Details</b>	CRJ 201 is in the process of cour	se development, and the data	a will be monitored throughout	the 2023-2024 academic year.		
ОИТСОМЕ	MEASURE	KEY/RESPONSIBLE PERSONNEL	STATUS	ANTICIPATED DATE OF COMPLETION		
PLOs 5	CRJ 306 Final Paper	Program Chair, Faculty, and Assessment	Not Started	June 2024		
Action Details		•	meet the acceptable target. The nment will be revised if needed	-		
ОИТСОМЕ	MEASURE	KEY/RESPONSIBLE PERSONNEL	STATUS	ANTICIPATED DATE OF COMPLETION		
PLOs 1-6	All direct measures	Program Chair, Faculty, and Assessment	Not Started	June 2024		
Action Details	In preparation of the 2023-2024 assessment cycle, the Bachelor of Arts in Social and Criminal Justice faculty will review the direct measures to ensure alignment with the PLOs.					