

BACHELOR OF ARTS IN EDUCATION STUDIES ANNUAL ASSESSMENT PLAN & FINDINGS 2021-2022 ACADEMIC YEAR

	<i>PLO 1 Design effective curriculum, instruction and assessment to meet the needs of diverse learners.</i>	<i>PLO 2 Demonstrate knowledge of child and adolescent development in the cognitive, social, physical, and emotional domains.</i>	<i>PLO 3 Identify the unique needs of special learners and adapt curriculum and instruction to meet these needs.</i>	<i>PLO 4 Apply alignment practices of standards, instruction and assessment to identified academic, district and state standards, goals and priorities as part of the planning and material selection process.</i>	<i>PLO 5 Apply foundational research skills to a topic of interest in an area of education.</i>
PSY 104		I			I
EDU 100		I		I	R
EDU 304	I	R	I	I	
EDU 324	R	R	R		R
ESE 370		R	R		
EDU 372		M	M	R	R
EDU 321	M	R	M	R	
EDU 371	R		R	R	
EDU 381	M		R	R	
ECD 310	M		M	R	
EDU 352	M				R
EDU 498					

I (Introduced), R (Reinforced), or M (Mastered).

ANNUAL ASSESSMENT PLAN FINDINGS					
PLO 1 - Design effective curriculum, instruction and assessment to meet the needs of diverse learners.					
MEASURE	ACCEPTABLE TARGET	TOTAL NUMBER OF STUDENT RECORDS MEETING ACCEPTABLE TARGET	TOTAL NUMBER OF STUDENT RECORDS OBSERVED	ASSESSMENT RESULTS: PERCENTAGE OF STUDENT RECORDS MEETING ACCEPTABLE TARGET	ASSESSMENT RESULTS: 1. EXCEEDS THE ACCEPTABLE TARGET 2. MEETS THE ACCEPTABLE TARGET 3. DOES NOT MEET THE ACCEPTABLE TARGET 4. INSUFFICIENT DATA
Direct Measure 1: EDU 321 Final Project	70% of students must be at the “Proficient” level or above on the evaluation of each rubric content criteria.	278	424	67.57%	3. DOES NOT MEET THE ACCEPTABLE TARGET

Direct Measure 2: EDU 352 Week 2 Assignment	70% of students must be at the “Proficient” level or above on the evaluation of each rubric content criteria.	270	356	75.84%	1. EXCEEDS THE ACCEPTABLE TARGET
Direct Measure 3: EDU 381 Week 3 Assignment	70% of students must be at the “Proficient” level or above on the evaluation of each rubric content criteria.	393	485	81.03%	1. EXCEEDS THE ACCEPTABLE TARGET
Direct Measure 4: ECD 310 Final Paper	70% of students must be at the “Proficient” level or above on the evaluation of each rubric content criteria.	N/A	N/A	N/A	4. INSUFFICIENT DATA

PLO 2 - Demonstrate knowledge of child and adolescent development in the cognitive, social, physical, and emotional domains.

MEASURE	ACCEPTABLE TARGET	TOTAL NUMBER OF STUDENT RECORDS MEETING ACCEPTABLE TARGET	TOTAL NUMBER OF STUDENT RECORDS OBSERVED	ASSESSMENT RESULTS: PERCENTAGE OF STUDENT RECORDS MEETING ACCEPTABLE TARGET	ASSESSMENT RESULTS: 1. EXCEEDS THE ACCEPTABLE TARGET 2. MEETS THE ACCEPTABLE TARGET 3. DOES NOT MEET THE ACCEPTABLE TARGET
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4. INSUFFICIENT DATA					
Direct Measure 1: EDU 304 Final Paper	70% or more of BA Education Studies students must score a 70% or above on the EDU 304 Final Paper.	375	469	79.96%	1. EXCEEDS THE ACCEPTABLE TARGET
Direct Measure 2: EDU 321 Week 4 Assignment	70% of students must be at the “Proficient” level or above on the evaluation of each rubric content criteria.	164	212	77.36%	1. EXCEEDS THE ACCEPTABLE TARGET
Direct Measure 3: ESE 370 Week 3 Assignment	70% of students must be at the “Proficient” level or above on the evaluation of each rubric content criteria.	313	362	86.46%	1. EXCEEDS THE ACCEPTABLE TARGET
Direct Measure 4: PSY 104 Final Paper	70% of students must be at the “Proficient” level or above on the evaluation of each rubric content criteria.	431	624	69.07%	3. DOES NOT MEET THE ACCEPTABLE TARGET
PLO 3: Identify the unique needs of special learners and adapt curriculum and instruction to meet these needs.					
MEASURE	ACCEPTABLE TARGET	TOTAL NUMBER OF STUDENT RECORDS MEETING	TOTAL NUMBER OF STUDENT	ASSESSMENT RESULTS: PERCENTAGE OF STUDENT	ASSESSMENT RESULTS:

		ACCEPTABLE TARGET	RECORDS OBSERVED	RECORDS MEETING ACCEPTABLE TARGET	1. EXCEEDS THE ACCEPTABLE TARGET 2. MEETS THE ACCEPTABLE TARGET 3. DOES NOT MEET THE ACCEPTABLE TARGET 4. INSUFFICIENT DATA
Direct Measure 1: EDU 324 Week 4 Assignment	70% of students must be at the “Proficient” level or above on the evaluation of each rubric content criteria.	335	412	81.31%	1. EXCEEDS THE ACCEPTABLE TARGET
Direct Measure 2: EDU 372 Week 4 Assignment	70% of students must be at the “Proficient” level or above on the evaluation of each rubric content criteria.	136	172	79.07%	1. EXCEEDS THE ACCEPTABLE TARGET

Direct Measure 3: EDU 381 Week 3 Assignment	70% of students must be at the “Proficient” level or above on the evaluation of each rubric content criteria.	150	194	77.32%	1. EXCEEDS THE ACCEPTABLE TARGET
Direct Measure 4: EDU 499 Week 3 Assignment	70% of students must be at the “Proficient” level or above on the evaluation of each rubric content criteria.	259	322	80.43%	1. EXCEEDS THE ACCEPTABLE TARGET
PLO 4: Apply alignment practices of standards, instruction and assessment to identified academic, district and state standards, goals and priorities as part of the planning and material selection process.					
MEASURE	ACCEPTABLE TARGET	TOTAL NUMBER OF STUDENT RECORDS MEETING ACCEPTABLE TARGET	TOTAL NUMBER OF STUDENT RECORDS OBSERVED	ASSESSMENT RESULTS: PERCENTAGE OF STUDENT RECORDS MEETING ACCEPTABLE TARGET	1. EXCEEDS THE ACCEPTABLE TARGET 2. MEETS THE ACCEPTABLE TARGET 3. DOES NOT MEET THE ACCEPTABLE TARGET 4. INSUFFICIENT DATA
Direct Measure 1: EDU 324 Week 3 Assignment	70% of students must be at the “Proficient” level or above on the evaluation of each rubric content criteria.	416	516	80.62%	1. EXCEEDS THE ACCEPTABLE TARGET

Direct Measure 2: EDU 371 Week 3 Assignment	70% of students must be at the “Proficient” level or above on the evaluation of each rubric content criteria.	97	117	82.91%	1. EXCEEDS THE ACCEPTABLE TARGET
Direct Measure 3: EDU 381 Final Project	70% of students must be at the “Proficient” level or above on the evaluation of each rubric content criteria.	228	285	80.00%	1. EXCEEDS THE ACCEPTABLE TARGET

PLO 5 - Apply foundational research skills to a topic of interest in an area of education.

MEASURE	ACCEPTABLE TARGET	TOTAL NUMBER OF STUDENT RECORDS MEETING ACCEPTABLE TARGET	TOTAL NUMBER OF STUDENT RECORDS OBSERVED	ASSESSMENT RESULTS: PERCENTAGE OF STUDENT RECORDS MEETING ACCEPTABLE TARGET	ASSESSMENT RESULTS: 1. EXCEEDS THE ACCEPTABLE TARGET 2. MEETS THE ACCEPTABLE TARGET 3. DOES NOT MEET THE ACCEPTABLE TARGET 4. INSUFFICIENT DATA

Direct Measure 1: EDU 324 Final Paper	70% of students must be at the “Proficient” level or above on the evaluation of each rubric content criteria.	379	420	90.24%	1. EXCEEDS THE ACCEPTABLE TARGET
Direct Measure 2: EDU 499 Final Paper	70% of students must be at the “Proficient” level or above on the evaluation of each rubric content criteria.	289	326	88.65%	1. EXCEEDS THE ACCEPTABLE TARGET

OVERALL RECOMMENDATIONS

Assessment recommends reviewing the following measure, where student performance did not meet the acceptable target:

1. EDU 321 Final Project (aligned to PLO 1)

Please also review the assessment specialist’s comment on the measures associated with PLO 1. Other items to note: ECD 310 was selected to replace EDU 382 as a measure for this academic year. This applies to PLO 1.

ANNUAL ASSESSMENT PLAN ACTION ITEM STATUS REPORT				
OUTCOME	MEASURE	KEY/RESPONSIBLE PERSONNEL	STATUS	ANTICIPATED DATE OF COMPLETION
PLO 1	EDU 321 Final Paper	Newton Miller, Ishonte Allar	Not Started	04/2023
Action Details	<i>We will keep this target but ask students what resources they would have wanted in the course to help them succeed. We suspect the course assumes an unrealistic level of prior knowledge, but there is no room to create a complimentary course to chunk the content into smaller progressions.</i>			

<i>Thus, front loading students with more supporting oral culture and at-a-glance resources and working with faculty to incorporate them during instruction will be our 2023-24 strategy.</i>				
OUTCOME	MEASURE	KEY/RESPONSIBLE PERSONNEL	STATUS	ANTICIPATED DATE OF COMPLETION
PLO 2	PSY 104 Final Paper	Newton Miller, Assessment	Not Started	01/2023
<i>Action Details</i>	<i>Since PSY 104 is not owned by the BAES team... Remove this measure I will change that measure to something I own so I am able create an action if needed after this year's assessment analysis.</i>			
OUTCOME	MEASURE	KEY/RESPONSIBLE PERSONNEL	STATUS	ANTICIPATED DATE OF COMPLETION
PLO 2	EDU 372 Final Paper	Newton Miller, Ishonte Allar	Not Started	12/2023
<i>Action Details</i>	<i>Modify EDU 372 to include deliverables that demonstrate mastery of the student development component of PLO 2.</i>			
OUTCOME	MEASURE	KEY/RESPONSIBLE PERSONNEL	STATUS	ANTICIPATED DATE OF COMPLETION
PLO 4	EDU 381 Final Assignment	Newton Miller,	Not Started	12/2023
<i>Action Details</i>	<i>Modify EDU 381 to include deliverables that demonstrate mastery of lesson development aligned to academic standards component of PLO 4.</i>			