

**BACHELOR OF ARTS IN EDUCATION STUDIES ANNUAL ASSESSMENT PLAN & FINDINGS
2018-2019 ACADEMIC YEAR**

	<p>PLO 1 <i>Design Effective Curriculum and Instruction</i> <i>Design effective curriculum, instruction and assessment to meet the needs of diverse learners.</i></p>	<p>PLO 2 <i>Child and Adolescent Development</i> <i>Demonstrate knowledge of child and adolescent development in the cognitive, social, physical, and emotional domains.</i></p>	<p>PLO 3 <i>Unique Needs of Special Learners</i> <i>Identify the unique needs of special learners and adapt curriculum and instruction to meet these needs.</i></p>	<p>PLO 4 <i>Standards, Instruction and Assessment</i> <i>Apply alignment practices of standards, instruction and assessment to identified academic, district and state standards, goals and priorities as part of the planning and material selection process.</i></p>	<p>PLO 5 <i>Research Skills</i> <i>Apply foundational research skills to a topic of interest in an area of education.</i></p>
PSY 104		I			I
EDU 100		I		I	R
EDU 304	I	R	I	I	
EDU 324	R	R	R		R
ESE 370		R	R		
EDU 372			M	R	R
EDU 321	M	R	M	R	
EDU 371	R		R	R	
EDU 381	M		R	R	
EDU 382	M		M	R	
EDU 352	M				R
EDU 498	M		M	M	M

I (Introduced), R (Reinforced), or M (Mastered).

ANNUAL ASSESSMENT PLAN FINDINGS					
PLO 1 - Design effective curriculum, instruction and assessment to meet the needs of diverse learners.					
MEASURE	ACCEPTABLE TARGET	TOTAL NUMBER OF STUDENT RECORDS MEETING ACCEPTABLE TARGET	TOTAL NUMBER OF STUDENT RECORDS OBSERVED	ASSESSMENT RESULTS: PERCENTAGE OF STUDENT RECORDS MEETING ACCEPTABLE TARGET	ASSESSMENT RESULTS: 1. EXCEEDS THE ACCEPTABLE TARGET 2. MEETS THE ACCEPTABLE TARGET 3. DOES NOT MEET THE ACCEPTABLE TARGET 4. INSUFFICIENT DATA
Direct Measure 1: EDU 321 Final Project	70% of students must be at the “Proficient” level or above on the evaluation of each rubric content criteria.	744	1054	71%	1. EXCEEDS THE ACCEPTABLE TARGET

Direct Measure 2: EDU 352 Week 2 Assignment	70% of students must be at the “Proficient” level or above on the evaluation of each rubric content criteria.	311	436	71%	1. EXCEEDS THE ACCEPTABLE TARGET
Direct Measure 3: EDU 381 Week 3 Assignment	70% of students must be at the “Proficient” level or above on the evaluation of each rubric content criteria.	465	584	80%	1. EXCEEDS THE ACCEPTABLE TARGET
Direct Measure 4: EDU 382 Final Paper	70% of students must be at the “Proficient” level or above on the evaluation of each rubric content criteria.	387	480	81%	1. EXCEEDS THE ACCEPTABLE TARGET

PLO 2 - Demonstrate knowledge of child and adolescent development in the cognitive, social, physical, and emotional domains.

MEASURE	ACCEPTABLE TARGET	TOTAL NUMBER OF STUDENT RECORDS MEETING ACCEPTABLE TARGET	TOTAL NUMBER OF STUDENT RECORDS OBSERVED	ASSESSMENT RESULTS: PERCENTAGE OF STUDENT RECORDS MEETING ACCEPTABLE TARGET	ASSESSMENT RESULTS: 1. EXCEEDS THE ACCEPTABLE TARGET 2. MEETS THE ACCEPTABLE TARGET 3. DOES NOT MEET THE ACCEPTABLE TARGET
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4. INSUFFICIENT DATA					
Direct Measure 1: EDU 304 Final Paper	70% or more of BA Education Studies students must score a 70% or above on the EDU 304 Final Paper.	987	1240	80%	1. EXCEEDS THE ACCEPTABLE TARGET
Direct Measure 2: EDU 321 Week 4 Assignment	70% of students must be at the “Proficient” level or above on the evaluation of each rubric content criteria.	276	531	52%	3. DOES NOT MEET THE ACCEPTABLE TARGET
Direct Measure 3: ESE 370 Week 3 Assignment	70% of students must be at the “Proficient” level or above on the evaluation of each rubric content criteria.	787	897	88%	1. EXCEEDS THE ACCEPTABLE TARGET
Direct Measure 4: PSY 104 Final Paper	70% of students must be at the “Proficient” level or above on the evaluation of each rubric content criteria.	647	907	71%	1. EXCEEDS THE ACCEPTABLE TARGET
PLO 3 Identify the unique needs of special learners and adapt curriculum and instruction to meet these needs.					
MEASURE	ACCEPTABLE TARGET	TOTAL NUMBER OF STUDENT RECORDS MEETING ACCEPTABLE TARGET	TOTAL NUMBER OF STUDENT RECORDS OBSERVED	ASSESSMENT RESULTS: PERCENTAGE OF STUDENT RECORDS MEETING	ASSESSMENT RESULTS: 1. EXCEEDS THE ACCEPTABLE TARGET

				ACCEPTABLE TARGET	2. MEETS THE ACCEPTABLE TARGET 3. DOES NOT MEET THE ACCEPTABLE TARGET 4. INSUFFICIENT DATA
Direct Measure 1: EDU 324 Week 4 Assignment	70% of students must be at the “Proficient” level or above on the evaluation of each rubric content criteria.	802	894	90%	1. EXCEEDS THE ACCEPTABLE TARGET
Direct Measure 2: EDU 372 Week 4 Assignment	70% of students must be at the “Proficient” level or above on the evaluation of each rubric content criteria.	507	630	81%	1. EXCEEDS THE ACCEPTABLE TARGET
Direct Measure 3: EDU 381 Week 3 Assignment	70% of students must be at the “Proficient” level or above on the evaluation of each rubric content criteria.	493	584	84%	1. EXCEEDS THE ACCEPTABLE TARGET
Direct Measure 4: EDU 382 Week 3 Assignment	70% of students must be at the “Proficient” level or above on the evaluation of each rubric content criteria.	187	238	79%	1. EXCEEDS THE ACCEPTABLE TARGET
PLO 4 Apply alignment practices of standards, instruction and assessment to identified academic, district and state standards, goals and priorities as part of the planning and material selection process.					

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Direct Measure 1: EDU 324 Week 3 Assignment	70% of students must be at the “Proficient” level or above on the evaluation of each rubric content criteria.	533	602	89%	1. EXCEEDS THE ACCEPTABLE TARGET
Direct Measure 2: EDU 371 Week 3 Assignment	70% of students must be at the “Proficient” level or above on the evaluation of each rubric content criteria.	210	259	81%	1. EXCEEDS THE ACCEPTABLE TARGET
Direct Measure 3: EDU 381 Final Project	70% of students must be at the “Proficient” level or above on the evaluation of each rubric content criteria.	647	876	74%	1. EXCEEDS THE ACCEPTABLE TARGET

PLO 5 - Apply foundational research skills to a topic of interest in an area of education.

MEASURE	ACCEPTABLE TARGET	TOTAL NUMBER OF STUDENT RECORDS MEETING ACCEPTABLE TARGET	TOTAL NUMBER OF STUDENT RECORDS OBSERVED	ASSESSMENT RESULTS: PERCENTAGE OF STUDENT RECORDS MEETING ACCEPTABLE TARGET	ASSESSMENT RESULTS: 1. EXCEEDS THE ACCEPTABLE TARGET 2. MEETS THE ACCEPTABLE TARGET 3. DOES NOT MEET THE ACCEPTABLE TARGET 4. INSUFFICIENT DATA
Direct Measure 1: EDU 324 Final Paper	70% of students must be at the “Proficient” level or above on the evaluation of each rubric content criteria.	260	298	87%	1. EXCEEDS THE ACCEPTABLE TARGET
Direct Measure 2: EDU 499 Final Paper	70% of students must be at the “Proficient” level or above on the evaluation of each rubric content criteria.	116	132	88%	1. EXCEEDS THE ACCEPTABLE TARGET
OVERALL RECOMMENDATIONS					

Office of Learning Assessment and Program Review

Overall, it is recommended that the Program Chair for the Bachelor of Arts in Education Studies review the assessment plans (including measures used, alignment mapping, and targets set) and Curriculum Map in preparation for the 2019-2020 assessment cycle. This will determine the appropriateness of the assignments and mapping for each PLO. In addition, the Program Chair should consider reviewing EDU 321 as the acceptable target for PLO 2 was not met.