

**BACHELOR OF ARTS IN EDUCATION STUDIES ANNUAL ASSESSMENT PLAN & FINDINGS  
2017-2018 ACADEMIC YEAR**

	<p><i><b>PLO 1</b></i> <i><b>Design Effective Curriculum and Instruction</b></i>  <i>Design effective curriculum, instruction and assessment to meet the needs of diverse learners.</i></p>	<p><i><b>PLO 2</b></i> <i><b>Child and Adolescent Development</b></i>  <i>Demonstrate knowledge of child and adolescent development in the cognitive, social, physical, and emotional domains.</i></p>	<p><i><b>PLO 3</b></i> <i><b>Unique Needs of Special Learners</b></i>  <i>Identify the unique needs of special learners and adapt curriculum and instruction to meet these needs.</i></p>	<p><i><b>PLO 4</b></i> <i><b>Standards, Instruction and Assessment</b></i>  <i>Apply alignment practices of standards, instruction and assessment to identified academic, district and state standards, goals and priorities as part of the planning and material selection process.</i></p>	<p><i><b>PLO 5</b></i> <i><b>Research Skills</b></i>  <i>Apply foundational research skills to a topic of interest in an area of education.</i></p>
PSY 104		I			I
EDU 100		I		I	R
EDU 304	I	R	I	I	
EDU 324	R	R	R		R
ESE 370		R	R		
EDU 372			M	R	R
EDU 321	M	R	M	R	
EDU 371	R		R	R	
EDU 381	M		R	M	
EDU 382	M		M	R	
EDU 352	M				R
EDU 498	M		M	M	M

I (Introduced), R (Reinforced), or M (Mastered).

<b>ANNUAL ASSESSMENT PLAN FINDINGS</b>					
<b>PLO 1 - Design effective curriculum, instruction and assessment to meet the needs of diverse learners.</b>					
<b>MEASURE</b>	<b>ACCEPTABLE TARGET</b>	<b>TOTAL NUMBER OF STUDENT RECORDS MEETING ACCEPTABLE TARGET</b>	<b>TOTAL NUMBER OF STUDENT RECORDS OBSERVED</b>	<b>ASSESSMENT RESULTS: PERCENTAGE OF STUDENT RECORDS MEETING ACCEPTABLE TARGET</b>	<b>ASSESSMENT RESULTS: 1. EXCEEDS THE ACCEPTABLE TARGET 2. MEETS THE ACCEPTABLE TARGET 3. DOES NOT MEET THE ACCEPTABLE TARGET 4. INSUFFICIENT DATA</b>
Direct Measure 1: EDU 321 Final Project	70% of students must be at the “Proficient” level or above on the evaluation of each rubric content criteria.	735	984	75%	1. EXCEEDS THE ACCEPTABLE TARGET

Direct Measure 2: EDU 352 Week 2 Assignment	70% of students must be at the “Proficient” level or above on the evaluation of each rubric content criteria.	122	148	82%	1. EXCEEDS THE ACCEPTABLE TARGET
Direct Measure 3: EDU 381 Week 3 Assignment	70% of students must be at the “Proficient” level or above on the evaluation of each rubric content criteria.	826	941	88%	1. EXCEEDS THE ACCEPTABLE TARGET
Direct Measure 4: EDU 382 Final Paper	70% of students must be at the “Proficient” level or above on the evaluation of each rubric content criteria.	370	490	76%	1. EXCEEDS THE ACCEPTABLE TARGET
Direct Measure 5: EDU 498 Week 2 Assignment	70% of students must be at the “Proficient” level or above on the evaluation of each rubric content criteria.	708	801	88%	1. EXCEEDS THE ACCEPTABLE TARGET

**PLO 2 - Demonstrate knowledge of child and adolescent development in the cognitive, social, physical, and emotional domains.**

MEASURE	ACCEPTABLE TARGET	TOTAL NUMBER OF STUDENT RECORDS MEETING ACCEPTABLE TARGET	TOTAL NUMBER OF STUDENT RECORDS OBSERVED	ASSESSMENT RESULTS: PERCENTAGE OF STUDENT RECORDS MEETING ACCEPTABLE TARGET	ASSESSMENT RESULTS: 1. EXCEEDS THE ACCEPTABLE TARGET 2. MEETS THE ACCEPTABLE TARGET
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MEASURE	ACCEPTABLE TARGET	TOTAL NUMBER OF STUDENT RECORDS	TOTAL NUMBER OF STUDENT	ASSESSMENT RESULTS:	ASSESSMENT RESULTS:
					<b>3. DOES NOT MEET THE ACCEPTABLE TARGET</b>  <b>4. INSUFFICIENT DATA</b>
Direct Measure 1: EDU 304 Final Paper	70% of students must be at the “Proficient” level or above on the evaluation of each rubric content criteria.	885	1022	87%	1. EXCEEDS THE ACCEPTABLE TARGET
Direct Measure 2: EDU 321 Week 4 Assignment	70% of students must be at the “Proficient” level or above on the evaluation of each rubric content criteria.	334	499	67%	3. DOES NOT MEET THE ACCEPTABLE TARGET
Direct Measure 3: ESE 370 Week 3 Assignment	70% of students must be at the “Proficient” level or above on the evaluation of each rubric content criteria.	607	736	83%	1. EXCEEDS THE ACCEPTABLE TARGET
Direct Measure 4: PSY 104 Final Paper	70% of students must be at the “Proficient” level or above on the evaluation of each rubric content criteria.	122	187	65%	3. DOES NOT MEET THE ACCEPTABLE TARGET
<b>PLO 3 Identify the unique needs of special learners and adapt curriculum and instruction to meet these needs.</b>					
MEASURE	ACCEPTABLE TARGET	TOTAL NUMBER OF STUDENT RECORDS	TOTAL NUMBER OF STUDENT	ASSESSMENT RESULTS:	ASSESSMENT RESULTS:

		MEETING ACCEPTABLE TARGET	RECORDS OBSERVED	PERCENTAGE OF STUDENT RECORDS MEETING ACCEPTABLE TARGET	1. EXCEEDS THE ACCEPTABLE TARGET  2. MEETS THE ACCEPTABLE TARGET  3. DOES NOT MEET THE ACCEPTABLE TARGET  4. INSUFFICIENT DATA
Direct Measure 1: EDU 324 Week 4 Assignment	70% of students must be at the “Proficient” level or above on the evaluation of each rubric content criteria.	604	678	89%	1. EXCEEDS THE ACCEPTABLE TARGET
Direct Measure 2: EDU 372 Week 4 Assignment	70% of students must be at the “Proficient” level or above on the evaluation of each rubric content criteria.	443	566	78%	1. EXCEEDS THE ACCEPTABLE TARGET
Direct Measure 3: EDU 381 Week 3 Assignment	70% of students must be at the “Proficient” level or above on the evaluation of each rubric content criteria.	337	394	86%	1. EXCEEDS THE ACCEPTABLE TARGET

Direct Measure 4: EDU 382 Week 3 Assignment	70% of students must be at the “Proficient” level or above on the evaluation of each rubric content criteria.	581	765	76%	1. EXCEEDS THE ACCEPTABLE TARGET
<b>PLO 4 Apply alignment practices of standards, instruction and assessment to identified academic, district and state standards, goals and priorities as part of the planning and material selection process.</b>					
<b>MEASURE</b>	<b>ACCEPTABLE TARGET</b>	<b>TOTAL NUMBER OF STUDENT RECORDS MEETING ACCEPTABLE TARGET</b>	<b>TOTAL NUMBER OF STUDENT RECORDS OBSERVED</b>	<b>ASSESSMENT RESULTS: PERCENTAGE OF STUDENT RECORDS MEETING ACCEPTABLE TARGET</b>	<b>1. EXCEEDS THE ACCEPTABLE TARGET</b>  <b>2. MEETS THE ACCEPTABLE TARGET</b>  <b>3. DOES NOT MEET THE ACCEPTABLE TARGET</b>  <b>4. INSUFFICIENT DATA</b>
Direct Measure 1: EDU 324 Week 3 Assignment	70% of students must be at the “Proficient” level or above on the evaluation of each rubric content criteria.	387	446	87%	1. EXCEEDS THE ACCEPTABLE TARGET
Direct Measure 2: EDU 371 Week 3 Assignment	70% of students must be at the “Proficient” level or above on the evaluation of each rubric content criteria.	210	256	82%	1. EXCEEDS THE ACCEPTABLE TARGET

Direct Measure 3: EDU 381 Final Project	70% of students must be at the “Proficient” level or above on the evaluation of each rubric content criteria.	479	591	81%	1. EXCEEDS THE ACCEPTABLE TARGET
Direct Measure 4: EDU 498 Week 3 Assignment	70% of students must be at the “Proficient” level or above on the evaluation of each rubric content criteria.	536	585	92%	1. EXCEEDS THE ACCEPTABLE TARGET

**PLO 5 - Apply foundational research skills to a topic of interest in an area of education.**

MEASURE	ACCEPTABLE TARGET	TOTAL NUMBER OF STUDENT RECORDS MEETING ACCEPTABLE TARGET	TOTAL NUMBER OF STUDENT RECORDS OBSERVED	ASSESSMENT RESULTS: PERCENTAGE OF STUDENT RECORDS MEETING ACCEPTABLE TARGET	ASSESSMENT RESULTS: 1. EXCEEDS THE ACCEPTABLE TARGET 2. MEETS THE ACCEPTABLE TARGET 3. DOES NOT MEET THE ACCEPTABLE TARGET 4. INSUFFICIENT DATA
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Direct Measure 1: EDU 324 Final Paper	70% of students must be at the “Proficient” level or above on the evaluation of each rubric content criteria.	1437	1890	76%	1. EXCEEDS THE ACCEPTABLE TARGET
Direct Measure 2: EDU 498 Week 5 Assignment	70% of students must be at the “Proficient” level or above on the evaluation of each rubric content criteria.	560	594	94%	1. EXCEEDS THE ACCEPTABLE TARGET

**OVERALL RECOMMENDATIONS**

Overall, it is recommended that the Program Chair for the Bachelor of Arts in Education Studies review the assessment plans (including measures used, alignment mapping, and targets set) and Curriculum Map in preparation for the 2018-2019 assessment cycle. This will determine the appropriateness of the assignments and mapping for each PLO. In addition, the Program Chair should consider reviewing EDU 321 and PSY 104 as the acceptable target for PLO 2 was not met.

**ANNUAL ASSESSMENT PLAN ACTION ITEM STATUS REPORT**

OUTCOME	MEASURE	KEY/RESPONSIBLE PERSONNEL	STATUS	ANTICIPATED DATE OF COMPLETION
<b>1</b>	<b><i>The goal of this is to improve student achievement of PLO 1.</i></b>	<b><i>The Program Chair for the Bachelor of Arts in Education Studies and faculty.</i></b>	<b><i>Completed</i></b>	The revision of EDU 352 will begin in Q4 2018 with an expected go-live date in 2019.
<b>Action Details</b>	<b><i>In order to improve student achievement of PLO 1, EDU 352 will be revised.</i></b>			
OUTCOME	MEASURE	KEY/RESPONSIBLE PERSONNEL	STATUS	ANTICIPATED DATE OF COMPLETION
<b>3</b>	<b><i>The goal of this is to improve student achievement of PLO 3.</i></b>	<b><i>The Program Chair for the Bachelor of Arts</i></b>	<b><i>Not Implemented</i></b>	Q3 2019



		<i>in Education Studies and faculty.</i>		
<i>Action Details</i>	<i>In order to improve student achievement of PLO 3, EDU 324 will be revised.</i>			