

**BACHELOR OF ARTS IN EDUCATION STUDIES ANNUAL ASSESSMENT PLAN & FINDINGS  
2016-2017 ACADEMIC YEAR**

	<p><i><b>PLO 1</b></i> <i><b>Design Effective Curriculum and Instruction</b></i>  <i>Design effective curriculum, instruction and assessment to meet the needs of diverse learners.</i></p>	<p><i><b>PLO 2</b></i> <i><b>Child and Adolescent Development</b></i>  <i>Demonstrate knowledge of child and adolescent development in the cognitive, social, physical, and emotional domains.</i></p>	<p><i><b>PLO 3</b></i> <i><b>Unique Needs of Special Learners</b></i>  <i>Identify the unique needs of special learners and adapt curriculum and instruction to meet these needs.</i></p>	<p><i><b>PLO 4</b></i> <i><b>Standards, Instruction and Assessment</b></i>  <i>Apply alignment practices of standards, instruction and assessment to identified academic, district and state standards, goals and priorities as part of the planning and material selection process.</i></p>	<p><i><b>PLO 5</b></i> <i><b>Research Skills</b></i>  <i>Apply foundational research skills to a topic of interest in an area of education.</i></p>
EDU 100		I		I	R
PSY 104		I			I
EDU 304	I	R	I	I	
EDU 324	R	R	R		R
ESE 370		R	R		
EDU 372			M	R	R
EDU 321	M	R	M	R	
EDU 371	R		R	R	
EDU 381	M		R	M	
EDU 382	M		M	R	
EDU 352	M				R
EDU 498	M		M	M	M

I (Introduced), R (Reinforced), or M (Mastered).

<b>ANNUAL ASSESSMENT PLAN FINDINGS</b>					
<b>PLO 1 - Design effective curriculum, instruction and assessment to meet the needs of diverse learners.</b>					
<b>MEASURE</b>	<b>ACCEPTABLE TARGET</b>	<b>TOTAL NUMBER OF STUDENT RECORDS MEETING ACCEPTABLE TARGET</b>	<b>TOTAL NUMBER OF STUDENT RECORDS OBSERVED</b>	<b>ASSESSMENT RESULTS: PERCENTAGE OF STUDENT RECORDS MEETING ACCEPTABLE TARGET</b>	<b>ASSESSMENT RESULTS: 1. EXCEEDS THE ACCEPTABLE TARGET 2. MEETS THE ACCEPTABLE TARGET 3. DOES NOT MEET THE ACCEPTABLE TARGET 4. INSUFFICIENT DATA</b>
Direct Measure 1: EDU 321 Final Project	70% of students must be at the “Proficient” level or above on the evaluation of each rubric content criteria.	6	17	35%	3. DOES NOT MEET THE ACCEPTABLE TARGET

Indirect Measure 1: EDU 352 Week 2 Assignment	70% of students must score 70% or higher on EDU 352 Week 2 assignment.	285	380	75%	1. EXCEEDS THE ACCEPTABLE TARGET
Direct Measure 2: EDU 381 Week 3 Assignment	70% of students must be at the “Proficient” level or above on the evaluation of each rubric content criteria.	854	1150	74%	1. EXCEEDS THE ACCEPTABLE TARGET
Direct Measure 3: EDU 382 Final Paper	70% of students must be at the “Proficient” level or above on the evaluation of each rubric content criteria.	298	416	72%	1. EXCEEDS THE ACCEPTABLE TARGET
Indirect Measure 2: EDU 498 Week 2 Assignment	70% or more of BA Education Studies students must score an 80% or above on the EDU 498 Week 2 Assignment.	533	651	82%	1. EXCEEDS THE ACCEPTABLE TARGET

**PLO 2 - Demonstrate knowledge of child and adolescent development in the cognitive, social, physical, and emotional domains.**

MEASURE	ACCEPTABLE TARGET	TOTAL NUMBER OF STUDENT RECORDS MEETING ACCEPTABLE TARGET	TOTAL NUMBER OF STUDENT RECORDS OBSERVED	ASSESSMENT RESULTS: PERCENTAGE OF STUDENT RECORDS MEETING ACCEPTABLE TARGET	ASSESSMENT RESULTS: 1. EXCEEDS THE ACCEPTABLE TARGET  2. MEETS THE ACCEPTABLE TARGET
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					<b>3. DOES NOT MEET THE ACCEPTABLE TARGET</b>  <b>4. INSUFFICIENT DATA</b>
Indirect Measure 1: EDU 304 Final Paper	70% or more of BA Education Studies students must score a 70% or above on the EDU 304 Final Paper.	1100	1352	74%	1. EXCEEDS THE ACCEPTABLE TARGET
Direct Measure 1: EDU 321 Week 4 Assignment	70% of students must be at the “Proficient” level or above on the evaluation of each rubric content criteria.	277	440	63%	3. DOES NOT MEET THE ACCEPTABLE TARGET
Direct Measure 2: ESE 370 Week 3 Assignment	70% of students must be at the “Proficient” level or above on the evaluation of each rubric content criteria.	617	797	77%	1. EXCEEDS THE ACCEPTABLE TARGET
Indirect Measure 2: PSY 104 Final Paper	70% of students must score 70% on the PSY 104 Final Paper.	192	254	76%	1. EXCEEDS THE ACCEPTABLE TARGET

**PLO 3 Identify the unique needs of special learners and adapt curriculum and instruction to meet these needs.**

MEASURE	ACCEPTABLE TARGET	TOTAL NUMBER OF STUDENT RECORDS MEETING	TOTAL NUMBER OF STUDENT	ASSESSMENT RESULTS:	ASSESSMENT RESULTS:
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		<b>ACCEPTABLE TARGET</b>	<b>RECORDS OBSERVED</b>	<b>PERCENTAGE OF STUDENT RECORDS MEETING ACCEPTABLE TARGET</b>	<b>1. EXCEEDS THE ACCEPTABLE TARGET</b> <b>2. MEETS THE ACCEPTABLE TARGET</b> <b>3. DOES NOT MEET THE ACCEPTABLE TARGET</b> <b>4. INSUFFICIENT DATA</b>
Direct Measure 1: EDU 324 Week 4 Assignment	70% of students must be at the “Proficient” level or above on the evaluation of each rubric content criteria.	668	798	84%	1. EXCEEDS THE ACCEPTABLE TARGET
Direct Measure 2: EDU 372 Week 4 Assignment	70% of students must be at the “Proficient” level or above on the evaluation of each rubric content criteria.	389	498	78%	1. EXCEEDS THE ACCEPTABLE TARGET
Direct Measure 3: EDU 381 Week 3 Assignment	70% of students must be at the “Proficient” level or above on the evaluation of each rubric content criteria.	348	460	76%	1. EXCEEDS THE ACCEPTABLE TARGET

Indirect Measure 1: EDU 382 Week 3 Assignment	70% of students must meet or exceed a 70% on the EDU 382 Week 3 assignment.	303	408	74%	1. EXCEEDS THE ACCEPTABLE TARGET
<b>PLO 4 Apply alignment practices of standards, instruction and assessment to identified academic, district and state standards, goals and priorities as part of the planning and material selection process.</b>					
<b>MEASURE</b>	<b>ACCEPTABLE TARGET</b>	<b>TOTAL NUMBER OF STUDENT RECORDS MEETING ACCEPTABLE TARGET</b>	<b>TOTAL NUMBER OF STUDENT RECORDS OBSERVED</b>	<b>ASSESSMENT RESULTS: PERCENTAGE OF STUDENT RECORDS MEETING ACCEPTABLE TARGET</b>	<b>1. EXCEEDS THE ACCEPTABLE TARGET</b>  <b>2. MEETS THE ACCEPTABLE TARGET</b>  <b>3. DOES NOT MEET THE ACCEPTABLE TARGET</b>  <b>4. INSUFFICIENT DATA</b>
Indirect Measure 1: EDU 324 Week 3 Assignment	70% of students must meet or exceed a 70% on the EDU 324 Week 3 assignment.	468	542	86%	1. EXCEEDS THE ACCEPTABLE TARGET
Direct Measure 1: EDU 371 Week 3 Assignment	70% of students must be at the “Proficient” level or above on the evaluation of each rubric content criteria.	205	330	62%	3. DOES NOT MEET THE ACCEPTABLE TARGET

Direct Measure 2: EDU 381 Final Project	70% of students must be at the “Proficient” level or above on the evaluation of each rubric content criteria.	648	866	75%	1. EXCEEDS THE ACCEPTABLE TARGET
Indirect Measure 2: EDU 498 Week 3 Assignment	70% or more of BA Education Studies students must score a 70% or above on the EDU 498 Week 3 Assignment.	536	651	82%	1. EXCEEDS THE ACCEPTABLE TARGET

**PLO 5 - Apply foundational research skills to a topic of interest in an area of education.**

MEASURE	ACCEPTABLE TARGET	TOTAL NUMBER OF STUDENT RECORDS MEETING ACCEPTABLE TARGET	TOTAL NUMBER OF STUDENT RECORDS OBSERVED	ASSESSMENT RESULTS: PERCENTAGE OF STUDENT RECORDS MEETING ACCEPTABLE TARGET	ASSESSMENT RESULTS: 1. EXCEEDS THE ACCEPTABLE TARGET 2. MEETS THE ACCEPTABLE TARGET 3. DOES NOT MEET THE ACCEPTABLE TARGET 4. INSUFFICIENT DATA
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Direct Measure 1: EDU 324 Final Paper	70% of students must meet or exceed a 70% on the EDU 324 Final Paper.	1456	1896	77%	1. EXCEEDS THE ACCEPTABLE TARGET
Indirect Measure 1: EDU 498 Final Paper	70% or more of BA Education Studies students must score a 70% or above on the EDU 498 Final Paper.	373	434	86%	1. EXCEEDS THE ACCEPTABLE TARGET

**OVERALL RECOMMENDATIONS**

Overall, it is recommended that the Program Chair for the Bachelor of Arts in Education Studies review the assessment plans (including measures used, alignment mapping, and targets set) and Curriculum Map in preparation for the 2017-2018 assessment cycle. This will determine the appropriateness of the assignments and mapping for each PLO. In addition, the Program Chair should consider reviewing EDU 321 and EDU 371 as the acceptable targets for PLOs 1, 2, and 4 were not met.

**ANNUAL ASSESSMENT PLAN ACTION ITEM STATUS REPORT**

OUTCOME	MEASURE	KEY/RESPONSIBLE PERSONNEL	STATUS	ANTICIPATED DATE OF COMPLETION
<b>4</b>	<b><i>Improved student achievement of PLO 4.</i></b>	<b><i>The Program Chair for the Bachelor of Arts in Education Studies and faculty.</i></b>	<b><i>Completed</i></b>	The new capstone is scheduled to go live Spring, 2018.
<b><i>Action Details</i></b>	<b><i>A new capstone experience will be created for students as the last class in this program of study. This course represents a crowning achievement and requires a final project and paper exploring a topic emerging from the student’s individualized program of study. Ultimately, this capstone project represents new work and ideas, and gives students the opportunity to demonstrate the knowledge and skills gained throughout college.</i></b>			