

**BACHELOR OF ARTS IN EDUCATION STUDIES ANNUAL ASSESSMENT PLAN & FINDINGS  
2015-2016 ACADEMIC YEAR**

	<p><i><b>PLO 1</b></i> <i><b>Design Effective Curriculum and Instruction</b></i>  <i>Design effective curriculum, instruction and assessment to meet the needs of diverse learners.</i></p>	<p><i><b>PLO 2</b></i> <i><b>Child and Adolescent Development</b></i>  <i>Demonstrate knowledge of child and adolescent development in the cognitive, social, physical, and emotional domains.</i></p>	<p><i><b>PLO 3</b></i> <i><b>Unique Needs of Special Learners</b></i>  <i>Identify the unique needs of special learners and adapt curriculum and instruction to meet these needs.</i></p>	<p><i><b>PLO 4</b></i> <i><b>Standards, Instruction and Assessment</b></i>  <i>Apply alignment practices of standards, instruction and assessment to identified academic, district and state standards, goals and priorities as part of the planning and material selection process.</i></p>	<p><i><b>PLO 5</b></i> <i><b>Research Skills</b></i>  <i>Apply foundational research skills to a topic of interest in an area of education.</i></p>
PSY 104		I			I
EDU 304	I	R	I	I	
EDU 324	R	R	R		R
ESE 370		R	R		
EDU 372			M	R	R
EDU 321	M	R	M	R	
EDU 371	R		R	R	
EDU 381	M		R	M	
EDU 382	M		M	R	
EDU 352	M				R
EDU 498	M		M	M	M

I (Introduced), R (Reinforced), or M (Mastered).

<b>ANNUAL ASSESSMENT PLAN FINDINGS</b>					
<b>PLO 1 - Design effective curriculum, instruction and assessment to meet the needs of diverse learners.</b>					
<b>MEASURE</b>	<b>ACCEPTABLE TARGET</b>	<b>TOTAL NUMBER OF STUDENT RECORDS MEETING ACCEPTABLE TARGET</b>	<b>TOTAL NUMBER OF STUDENT RECORDS OBSERVED</b>	<b>ASSESSMENT RESULTS: PERCENTAGE OF STUDENT RECORDS MEETING ACCEPTABLE TARGET</b>	<b>ASSESSMENT RESULTS: 1. EXCEEDS THE ACCEPTABLE TARGET 2. MEETS THE ACCEPTABLE TARGET 3. DOES NOT MEET THE ACCEPTABLE TARGET 4. INSUFFICIENT DATA</b>
Direct Measure 1: EDU 321 Final Project	70% of students must be at the “Proficient” level or above on the evaluation of each rubric content criteria.	210	260	81%	1. EXCEEDS THE ACCEPTABLE TARGET

Indirect Measure 1: EDU 352 Week 2 Assignment	70% of students must score 70% or higher on EDU 352 Week 2 assignment.	389	506	77%	1. EXCEEDS THE ACCEPTABLE TARGET
Indirect Measure 2: EDU 381 Week 3 Assignment	70% of students must be at the “Proficient” level or above on the evaluation of each rubric content criteria.	716	867	83%	1. EXCEEDS THE ACCEPTABLE TARGET
Direct Measure 2: EDU 382 Final Paper	70% of students must be at the “Proficient” level or above on the evaluation of each rubric content criteria.	466	578	81%	1. EXCEEDS THE ACCEPTABLE TARGET
Indirect Measure 3: EDU 498 Week 2 Assignment	70% or more of BA Education Studies students must score an 80% or above on the EDU 498 Week 2 Assignment.	664	806	82%	1. EXCEEDS THE ACCEPTABLE TARGET

**PLO 2 - Demonstrate knowledge of child and adolescent development in the cognitive, social, physical, and emotional domains.**

MEASURE	ACCEPTABLE TARGET	TOTAL NUMBER OF STUDENT RECORDS MEETING ACCEPTABLE TARGET	TOTAL NUMBER OF STUDENT RECORDS OBSERVED	ASSESSMENT RESULTS: PERCENTAGE OF STUDENT RECORDS MEETING ACCEPTABLE TARGET	ASSESSMENT RESULTS: 1. EXCEEDS THE ACCEPTABLE TARGET  2. MEETS THE ACCEPTABLE TARGET
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					<b>3. DOES NOT MEET THE ACCEPTABLE TARGET</b>  <b>4. INSUFFICIENT DATA</b>
Indirect Measure 1: EDU 304 Final Paper	70% or more of BA Education Studies students must score a 70% or above on the EDU 304 Final Paper.	1085	1468	74%	1. EXCEEDS THE ACCEPTABLE TARGET
Direct Measure 1: EDU 321 Week 4 Assignment	70% of students must be at the “Proficient” level or above on the evaluation of each rubric content criteria.	139	195	71%	1. EXCEEDS THE ACCEPTABLE TARGET
Direct Measure 2: ESE 370 Week 3 Assignment	70% of students must be at the “Proficient” level or above on the evaluation of each rubric content criteria.	277	366	76%	1. EXCEEDS THE ACCEPTABLE TARGET
Indirect Measure 2: PSY 104 Final Paper	70% of students must score 70% on the PSY 104 Final Paper.	< 10	< 10	N/A	4. INSUFFICIENT DATA
<b>PLO 3 Identify the unique needs of special learners and adapt curriculum and instruction to meet these needs.</b>					
<b>MEASURE</b>	<b>ACCEPTABLE TARGET</b>	<b>TOTAL NUMBER OF STUDENT RECORDS MEETING</b>	<b>TOTAL NUMBER OF STUDENT</b>	<b>ASSESSMENT RESULTS:</b>	<b>ASSESSMENT RESULTS:</b>

		ACCEPTABLE TARGET	RECORDS OBSERVED	PERCENTAGE OF STUDENT RECORDS MEETING ACCEPTABLE TARGET	1. EXCEEDS THE ACCEPTABLE TARGET 2. MEETS THE ACCEPTABLE TARGET 3. DOES NOT MEET THE ACCEPTABLE TARGET 4. INSUFFICIENT DATA
Direct Measure 1: EDU 324 Week 4 Assignment	70% of students must be at the “Proficient” level or above on the evaluation of each rubric content criteria.	769	942	82%	1. EXCEEDS THE ACCEPTABLE TARGET
Direct Measure 2: EDU 372 Week 4 Assignment	70% of students must be at the “Proficient” level or above on the evaluation of each rubric content criteria.	471	580	81%	1. EXCEEDS THE ACCEPTABLE TARGET
Direct Measure 3: EDU 381 Week 3 Assignment	70% of students must be at the “Proficient” level or above on the evaluation of each rubric content criteria.	452	578	78%	1. EXCEEDS THE ACCEPTABLE TARGET

Indirect Measure 1: EDU 382 Week 3 Assignment	70% of students must meet or exceed a 70% on the EDU 382 Week 3 assignment.	501	568	88%	1. EXCEEDS THE ACCEPTABLE TARGET
<b>PLO 4 Apply alignment practices of standards, instruction and assessment to identified academic, district and state standards, goals and priorities as part of the planning and material selection process.</b>					
<b>MEASURE</b>	<b>ACCEPTABLE TARGET</b>	<b>TOTAL NUMBER OF STUDENT RECORDS MEETING ACCEPTABLE TARGET</b>	<b>TOTAL NUMBER OF STUDENT RECORDS OBSERVED</b>	<b>ASSESSMENT RESULTS: PERCENTAGE OF STUDENT RECORDS MEETING ACCEPTABLE TARGET</b>	<b>1. EXCEEDS THE ACCEPTABLE TARGET</b>  <b>2. MEETS THE ACCEPTABLE TARGET</b>  <b>3. DOES NOT MEET THE ACCEPTABLE TARGET</b>  <b>4. INSUFFICIENT DATA</b>
Indirect Measure 1: EDU 324 Week 3 Assignment	70% of students must meet or exceed a 70% on the EDU 324 Week 3 assignment.	30	35	86%	1. EXCEEDS THE ACCEPTABLE TARGET
Direct Measure 1: EDU 371 Week 3 Assignment	70% of students must be at the “Proficient” level or above on the evaluation of each rubric content criteria.	217	259	84%	1. EXCEEDS THE ACCEPTABLE TARGET

Direct Measure 2: EDU 381 Final Project	70% of students must be at the “Proficient” level or above on the evaluation of each rubric content criteria.	597	867	69%	3. DOES NOT MEET THE ACCEPTABLE TARGET
Indirect Measure 2: EDU 498 Week 3 Assignment	70% or more of BA Education Studies students must score a 70% or above on the EDU 498 Week 3 Assignment.	646	801	81%	1. EXCEEDS THE ACCEPTABLE TARGET

**PLO 5 - Apply foundational research skills to a topic of interest in an area of education.**

MEASURE	ACCEPTABLE TARGET	TOTAL NUMBER OF STUDENT RECORDS MEETING ACCEPTABLE TARGET	TOTAL NUMBER OF STUDENT RECORDS OBSERVED	ASSESSMENT RESULTS: PERCENTAGE OF STUDENT RECORDS MEETING ACCEPTABLE TARGET	ASSESSMENT RESULTS: 1. EXCEEDS THE ACCEPTABLE TARGET 2. MEETS THE ACCEPTABLE TARGET 3. DOES NOT MEET THE ACCEPTABLE TARGET 4. INSUFFICIENT DATA
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Direct Measure 1: EDU 324 Final Paper	70% of students must meet or exceed a 70% on the EDU 324 Final Paper.	1133	1579	72%	1. EXCEEDS THE ACCEPTABLE TARGET
Indirect Measure 1: EDU 498 Final Paper	70% or more of BA Education Studies students must score a 70% or above on the EDU 498 Final Paper.	129	149	87%	1. EXCEEDS THE ACCEPTABLE TARGET

**OVERALL RECOMMENDATIONS**

Overall, it is recommended that College of Education Faculty review the assessment plans (including measures used and targets set) in preparation for the 2016-2017 assessment cycle. In particular, Faculty may want to review targets set for assignments in courses that were revised in the 2014-2015 assessment cycle and all measures to ensure that these targets remain appropriate and meaningful.

**ANNUAL ASSESSMENT PLAN ACTION ITEM STATUS REPORT**

OUTCOME	MEASURE	KEY/RESPONSIBLE PERSONNEL	STATUS	ANTICIPATED DATE OF COMPLETION
5	<i>Learning outcomes measures aligned to the course after its revision will be compared to past data.</i>	<i>BA ES Chair and Course Lead</i>	<i>In Progress</i>	<i>Q2 2017</i>
<i>Action Details</i>	<i>EDU 324 will undergo a revision to more adequately support the reinforcement of PLO 5.</i>			
OUTCOME	MEASURE	KEY/RESPONSIBLE PERSONNEL	STATUS	ANTICIPATED DATE OF COMPLETION
<i>Operational Outcome</i>	The goal of this action is to ensure that all measures/key assignments	<i>BA Education Studies Chair</i>	<i>Completed</i>	Q4 2016



	<p>identified in the BA ES Assessment Plan are, in fact, aligned and map to the PLO to which the measure is associated. This will improve student learning, understanding, and achievement of the associated PLO by ensuring that students are being measured/assessed appropriately.</p>			
<p><b>Action Details</b></p>	<p>There is an opportunity to ensure that students learning is being appropriately assessed and measured. It is important to ensure that all assessment measures are mapped to the appropriate PLOs and that they are truly aligned to the PLOs to which they are mapped/aligned. Review mapping and targets to ensure that the assignments in these courses are aligned to the BA ES Program Learning Outcomes, and that all measures and key assignments identified in the BA ES Assessment Plan are appropriate and should continue to be used as measures moving forward (2016-2017 Assessment Cycle).</p>			