

BACHELOR OF ARTS IN EDUCATION STUDIES ANNUAL ASSESSMENT PLAN & FINDINGS
2013-2014 ACADEMIC YEAR

| | <i>PLO 1</i> <i>Design Effective Curriculum and Instruction</i> <i>Design effective curriculum, instruction and assessment to meet the needs of diverse learners.</i> | <i>PLO 2</i> <i>Child and Adolescent Development</i> <i>Demonstrate knowledge of child and adolescent development in the cognitive, social, physical, and emotional domains.</i> | <i>PLO 3</i> <i>Unique Needs of Special Learners</i> <i>Identify the unique needs of special learners and adapt curriculum and instruction to meet these needs.</i> | <i>PLO 4</i> <i>Standards, Instruction and Assessment</i> <i>Apply alignment practices of standards, instruction and assessment to identified academic, district and state standards, goals and priorities as part of the planning and material selection process.</i> | <i>PLO 5</i> <i>Research Skills</i> <i>Apply foundational research skills to a topic of interest in an area of education.</i> |
|----------------|---|--|---|--|---|
| <i>PSY 104</i> | | I | | | I |
| <i>EDU 304</i> | I | R | I | I | |
| <i>EDU 324</i> | R | R | R | | R |
| <i>ESE 370</i> | | R | R | | |
| <i>EDU 372</i> | | | M | R | R |
| <i>EDU 321</i> | M | R | M | R | |
| <i>EDU 371</i> | R | | R | R | |
| <i>EDU 381</i> | M | | R | M | |
| <i>EDU 382</i> | M | | M | R | |
| <i>EDU 352</i> | M | | | | R |
| <i>EDU 498</i> | M | M | M | M | M |

I (Introduced), R (Reinforced), or M (Mastered).

| ANNUAL ASSESSMENT PLAN FINDINGS | | | | | |
|---|---|--|---|--|--|
| PLO 1 - Design effective curriculum, instruction and assessment to meet the needs of diverse learners. | | | | | |
| MEASURE | ACCEPTABLE TARGET | TOTAL NUMBER OF STUDENT RECORDS MEETING ACCEPTABLE TARGET | TOTAL NUMBER OF STUDENT RECORDS OBSERVED | ASSESSMENT RESULTS: PERCENTAGE OF STUDENT RECORDS MEETING ACCEPTABLE TARGET | ASSESSMENT RESULTS: 1. EXCEEDS THE ACCEPTABLE TARGET 2. MEETS THE ACCEPTABLE TARGET 3. DOES NOT MEET THE ACCEPTABLE TARGET 4. INSUFFICIENT DATA |
| Direct Measure 1: EDU 321 Final Project | 70% of BA Education Studies records must be at the “Proficient” level or above on the evaluation of each rubric content criteria mapped to PLO 1. | 1116 | 1546 | 72% | 1. EXCEEDS THE ACCEPTABLE TARGET |

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| Indirect Measure 1: EDU 352 Week 2 Assignment | 70% or more BA Education Studies students must score 80% or higher on EDU 352 Week 2 Assignment. | 312 | 464 | 67% | 3. DOES NOT MEET THE ACCEPTABLE TARGET |
| Indirect Measure 2: EDU 381 Week 3 Assignment | 70% of BA Education Studies records must be at the “Proficient” level or above on the evaluation of each rubric content criteria mapped to PLO 1. | 475 | 579 | 82% | 1. EXCEEDS THE ACCEPTABLE TARGET |
| Indirect Measure 3: EDU 382 Final Paper | 70% or more BA Education Studies students must meet or exceed a 80% on the EDU 382 Final Paper. | 307 | 397 | 77% | 1. EXCEEDS THE ACCEPTABLE TARGET |
| Indirect Measure 4: EDU 498 Week 2 Assignment | 70% or more BA Education Studies students must meet or exceed a 80% on the EDU 498 Week 2 Assignment. | 276 | 354 | 78% | 1. EXCEEDS THE ACCEPTABLE TARGET |

PLO 2 - Demonstrate knowledge of child and adolescent development in the cognitive, social, physical, and emotional domains.

| MEASURE | ACCEPTABLE TARGET | TOTAL NUMBER OF STUDENT RECORDS MEETING ACCEPTABLE TARGET | TOTAL NUMBER OF STUDENT RECORDS OBSERVED | ASSESSMENT RESULTS: PERCENTAGE OF STUDENT RECORDS MEETING ACCEPTABLE TARGET | ASSESSMENT RESULTS: 1. EXCEEDS THE ACCEPTABLE TARGET 2. MEETS THE ACCEPTABLE TARGET |
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| | | | | | 3. DOES NOT MEET THE ACCEPTABLE TARGET 4. INSUFFICIENT DATA |
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| Indirect Measure 1: EDU 304 Final Paper | 70% or more of BA Education Studies students must score an 80% or above on the EDU 304 Final Paper. | 325 | 488 | 67% | 3. DOES NOT MEET THE ACCEPTABLE TARGET |
| Direct Measure 1: EDU 321 Week 4 Assignment | 70% of BA Education Studies records must be at the “Proficient” level or above on the evaluation of each rubric content criteria mapped to PLO 2. | 737 | 1171 | 63% | 3. DOES NOT MEET THE ACCEPTABLE TARGET |
| Direct Measure 2: ESE 370 Week 3 Assignment | 70% of BA Education Studies records must be at the “Proficient” level or above on the evaluation of each rubric content criteria mapped to PLO 2. | 280 | 424 | 66% | 3. DOES NOT MEET THE ACCEPTABLE TARGET |
| Indirect Measure 2: PSY 104 Final Paper | 70% or more of BA Education Studies students must meet or exceed a 80% on the PSY 104 Final Paper. | 529 | 856 | 62% | 3. DOES NOT MEET THE ACCEPTABLE TARGET |
| PLO 3 Identify the unique needs of special learners and adapt curriculum and instruction to meet these needs. | | | | | |
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| MEASURE | ACCEPTABLE TARGET | TOTAL NUMBER OF STUDENT RECORDS MEETING ACCEPTABLE TARGET | TOTAL NUMBER OF STUDENT RECORDS OBSERVED | ASSESSMENT RESULTS: PERCENTAGE OF STUDENT RECORDS MEETING ACCEPTABLE TARGET | ASSESSMENT RESULTS: 1. EXCEEDS THE ACCEPTABLE TARGET 2. MEETS THE ACCEPTABLE TARGET 3. DOES NOT MEET THE ACCEPTABLE TARGET 4. INSUFFICIENT DATA |
|---|---|---|--|--|---|
| Direct Measure 1: EDU 324 Week 4 Assignment | 70% of BA Education Studies records must be at the “Proficient” level or above on the evaluation of each rubric content criteria mapped to PLO 3. | 742 | 1056 | 70% | 2. MEETS THE ACCEPTABLE TARGET |
| Direct Measure 2: EDU 372 Week 4 Assignment | 70% of BA Education Studies records must be at the “Proficient” level or above on the evaluation of each rubric content criteria mapped to PLO 3. | 303 | 416 | 73% | 1. EXCEEDS THE ACCEPTABLE TARGET |

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| Indirect Measure 1: EDU 381 Final Paper | 70% of BA Education Studies records must be at the “Proficient” level or above on the evaluation of each rubric content criteria mapped to PLO 3. | 308 | 386 | 80% | 1. EXCEEDS THE ACCEPTABLE TARGET |
| Indirect Measure 2: EDU 382 Week 3 Assignment | 70% or more of BA Education Studies students must meet or exceed a 80% on the EDU 382 Week 3 Assignment. | 338 | 397 | 85% | 1. EXCEEDS THE ACCEPTABLE TARGET |
| PLO 4 Apply alignment practices of standards, instruction and assessment to identified academic, district and state standards, goals and priorities as part of the planning and material selection process. | | | | | |
| MEASURE | ACCEPTABLE TARGET | TOTAL NUMBER OF STUDENT RECORDS MEETING ACCEPTABLE TARGET | TOTAL NUMBER OF STUDENT RECORDS OBSERVED | ASSESSMENT RESULTS: PERCENTAGE OF STUDENT RECORDS MEETING ACCEPTABLE TARGET | 1. EXCEEDS THE ACCEPTABLE TARGET 2. MEETS THE ACCEPTABLE TARGET 3. DOES NOT MEET THE ACCEPTABLE TARGET 4. INSUFFICIENT DATA |
| Direct Measure 1: EDU 324 Week 3 Assignment | 70% of BA Education Studies records must be at the “Proficient” level or above on the evaluation of each rubric content criteria mapped to PLO 4. | 368 | 532 | 69% | 3. DOES NOT MEET THE ACCEPTABLE TARGET |

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| Indirect Measure 1: EDU 371 Week 3 Assignment | 70% of BA Education Studies records must be at the “Proficient” level or above on the evaluation of each rubric content criteria mapped to PLO 4. | 245 | 268 | 91% | 1. EXCEEDS THE ACCEPTABLE TARGET |
| Direct Measure 2: EDU 381 Final Project | 70% of BA Education Studies records must be at the “Proficient” level or above on the evaluation of each rubric content criteria mapped to PLO 4. | 440 | 570 | 77% | 1. EXCEEDS THE ACCEPTABLE TARGET |
| Indirect Measure 2: EDU 498 Week 3 Assignment | 70% or more of BA Education Studies students must score an 80% or above on the EDU 498 Week 3 Assignment. | 257 | 354 | 73% | 1. EXCEEDS THE ACCEPTABLE TARGET |

PLO 5 - Apply foundational research skills to a topic of interest in an area of education.

| MEASURE | ACCEPTABLE TARGET | TOTAL NUMBER OF STUDENT RECORDS MEETING ACCEPTABLE TARGET | TOTAL NUMBER OF STUDENT RECORDS OBSERVED | ASSESSMENT RESULTS: PERCENTAGE OF STUDENT RECORDS MEETING ACCEPTABLE TARGET | ASSESSMENT RESULTS: 1. EXCEEDS THE ACCEPTABLE TARGET 2. MEETS THE ACCEPTABLE TARGET |
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| | | | | | 3. DOES NOT MEET THE ACCEPTABLE TARGET 4. INSUFFICIENT DATA |
|---|---|-----|-----|-----|--|
| Direct Measure 1: EDU 324 Final Paper | 70% of BA Education Studies records must be at the “Proficient” level or above on the evaluation of each rubric content criteria mapped to PLO 5. | 368 | 532 | 69% | 3. DOES NOT MEET THE ACCEPTABLE TARGET |
| Indirect Measure 1: EDU 498 Final Paper | 70% or more of BA Education Studies students must score an 80% or above on the EDU 498 Final Paper. | 238 | 354 | 67% | 3. DOES NOT MEET THE ACCEPTABLE TARGET |

OVERALL RECOMMENDATIONS

Across four out of the five AA Early Childhood Education program learning outcomes, students met or exceeded the acceptable targets for most 2013-14 assessment measures. Many students are also approaching the ideal targets for 2013-14 assessment measures. PLO 2: Child and Adolescent Development did not meet any of its acceptable targets for the 2013-14 assessment measures.

Overall, it is recommended that College of Education Faculty review the assessment plans (including measures used and targets set) in preparation for the 2014-15 assessment cycle. In particular, Faculty may want to review targets set for assignments in courses that began using Waypoint in the 2013-2014 assessment cycle and all indirect measures to ensure that these targets remain appropriate and meaningful.

| ANNUAL ASSESSMENT PLAN ACTION ITEM STATUS REPORT | | | | |
|---|--|---|------------------|--|
| OUTCOME | MEASURE | KEY/RESPONSIBLE PERSONNEL | STATUS | ANTICIPATED DATE OF COMPLETION |
| 2 | <i>The data collected from the ESE 370 Week 3 Assignment in the 2014-15 academic year.</i> | <i>BA Education Studies Program Chair and Faculty</i> | <i>Completed</i> | <i>The revision will go live within the 2014-15 academic year.</i> |
| <i>Action Details</i> | <i>ESE 370 will undergo a revision to more adequately support mastery of PLO 2.</i> | | | |