

BACHELOR OF ARTS IN EDUCATION STUDIES ANNUAL ASSESSMENT PLAN & FINDINGS
2012-2013 ACADEMIC YEAR

	<i>PLO 1</i> <i>Design Effective Curriculum and Instruction</i> <i>Design effective curriculum, instruction and assessment to meet the needs of diverse learners.</i>	<i>PLO 2</i> <i>Child and Adolescent Development</i> <i>Demonstrate knowledge of child and adolescent development in the cognitive, social, physical, and emotional domains.</i>	<i>PLO 3</i> <i>Unique Needs of Special Learners</i> <i>Identify the unique needs of special learners and adapt curriculum and instruction to meet these needs.</i>	<i>PLO 4</i> <i>Standards, Instruction and Assessment</i> <i>Apply alignment practices of standards, instruction and assessment to identified academic, district and state standards, goals and priorities as part of the planning and material selection process.</i>	<i>PLO 5</i> <i>Research Skills</i> <i>Apply foundational research skills to a topic of interest in an area of education.</i>
<i>PSY 104</i>		I			I
<i>EDU 304</i>	I	R	I	I	
<i>EDU 324/HIS 324</i>	R	R	R		R
<i>ESE 370/PSY 370</i>		R	R		
<i>EDU 372/PSY 372</i>			R	R	R
<i>EDU 321</i>	M	R	M	R	
<i>EDU 371</i>	R		R	R	
<i>EDU 381</i>	M		R	M	
<i>EDU 382</i>	M		M	R	
<i>EDU 352</i>	M				R
<i>EDU 498</i>	M	M	M	M	M

I (Introduced), R (Reinforced), or M (Mastered).

ANNUAL ASSESSMENT PLAN FINDINGS					
PLO 1 - Design effective curriculum, instruction and assessment to meet the needs of diverse learners.					
MEASURE	ACCEPTABLE TARGET	TOTAL NUMBER OF STUDENT RECORDS MEETING ACCEPTABLE TARGET	TOTAL NUMBER OF STUDENT RECORDS OBSERVED	ASSESSMENT RESULTS: PERCENTAGE OF STUDENT RECORDS MEETING ACCEPTABLE TARGET	ASSESSMENT RESULTS: 1. EXCEEDS THE ACCEPTABLE TARGET 2. MEETS THE ACCEPTABLE TARGET 3. DOES NOT MEET THE ACCEPTABLE TARGET 4. INSUFFICIENT DATA
Direct Measure 1: EDU 321 Final Project	70% or more BA Education Studies records must be at the "Proficient" or "Distinguished" level on the evaluation of each rubric content criteria.	169	197	86%	1. EXCEEDS THE ACCEPTABLE TARGET

Indirect Measure 1: EDU 352 Week 2 Assignment	70% or more BA Education Studies students must score 80% or higher on EDU 352 Week 2 Assignment.	290	435	67%	3. DOES NOT MEET THE ACCEPTABLE TARGET
Indirect Measure 2: EDU 381 Week 3 Assignment	70% or more BA Education Studies students must meet or exceed a 80% on the EDU 381 Week 3 Assignment.	293	435	67%	3. DOES NOT MEET THE ACCEPTABLE TARGET
Indirect Measure 3: EDU 682 Final Paper	70% or more BA Education Studies students must meet or exceed a 80% on the EDU 382 Final Paper.	312	391	79%	1. EXCEEDS THE ACCEPTABLE TARGET
Indirect Measure 4: EDU 498 Week 2 Assignment	70% or more BA Education Studies students must meet or exceed a 80% on the EDU 498 Week 2 Assignment.	193	259	75%	1. EXCEEDS THE ACCEPTABLE TARGET
Indirect Measure 5: End of Course Survey	70% or more of BA Education Studies students will express satisfaction on the End-of-Course survey for each course aligned with mastery of a program outcome by indicating either “High Quality” or “Very High Quality.” The three questions used to gauge student satisfaction include: <ul style="list-style-type: none"> • How would you rate the quality of the course material? • How would you rate the quality of the course? • How would you rate the quality of the instructor? 	94	105	89%	1. EXCEEDS THE ACCEPTABLE TARGET

PLO 2 - Demonstrate knowledge of child and adolescent development in the cognitive, social, physical, and emotional domains.					
MEASURE	ACCEPTABLE TARGET	TOTAL NUMBER OF STUDENT RECORDS MEETING ACCEPTABLE TARGET	TOTAL NUMBER OF STUDENT RECORDS OBSERVED	ASSESSMENT RESULTS: PERCENTAGE OF STUDENT RECORDS MEETING ACCEPTABLE TARGET	ASSESSMENT RESULTS: 1. EXCEEDS THE ACCEPTABLE TARGET 2. MEETS THE ACCEPTABLE TARGET 3. DOES NOT MEET THE ACCEPTABLE TARGET 4. INSUFFICIENT DATA
Indirect Measure 1: PSY 104 Final Paper	70% or more BA Education Studies students must meet or exceed an 80% on the PSY 104 Final Paper.	339	596	57%	3. DOES NOT MEET THE ACCEPTABLE TARGET
Indirect Measure 2: End of Course Survey	70% or more of BA Education Studies students will express satisfaction on the End-of-Course survey for each course aligned with	N/A	N/A	N/A	4. INSUFFICIENT DATA

	<p>mastery of a program outcome by indicating either “High Quality” or “Very High Quality.”</p> <p>The three questions used to gauge student satisfaction include:</p> <ul style="list-style-type: none"> • How would you rate the quality of the course material? • How would you rate the quality of the course? • How would you rate the quality of the instructor? 				
PLO 3 Identify the unique needs of special learners and adapt curriculum and instruction to meet these needs.					
MEASURE	ACCEPTABLE TARGET	TOTAL NUMBER OF STUDENT RECORDS MEETING ACCEPTABLE TARGET	TOTAL NUMBER OF STUDENT RECORDS OBSERVED	ASSESSMENT RESULTS: PERCENTAGE OF STUDENT RECORDS MEETING ACCEPTABLE TARGET	ASSESSMENT RESULTS: 1. EXCEEDS THE ACCEPTABLE TARGET 2. MEETS THE ACCEPTABLE TARGET 3. DOES NOT MEET THE ACCEPTABLE TARGET 4. INSUFFICIENT DATA

Direct Measure 1: EDU 321 Final Project	70% or more BA Education Studies records must be at the “Proficient” or “Distinguished” level on the evaluation of each rubric content criteria.	169	197	86%	1. EXCEEDS THE ACCEPTABLE TARGET
Direct Measure 2: EDU 498 Week 2 Assignment	70% or more BA Education Studies students must meet or exceed a 80% on the EDU 498 Week 2 Assignment.	193	259	75%	1. EXCEEDS THE ACCEPTABLE TARGET
Indirect Measure 1: EDU 382 Final Paper	70% or more BA Education Studies students must meet or exceed a 80% on the EDU 382 Final Paper.	312	391	79%	1. EXCEEDS THE ACCEPTABLE TARGET
Indirect Measure 2: End of Course Survey	70% or more of BA Education Studies students will express satisfaction on the End-of-Course survey for each course aligned with mastery of a program outcome by indicating either “High Quality” or “Very High Quality.” The three questions used to gauge student satisfaction include: <ul style="list-style-type: none"> • How would you rate the quality of the course material? • How would you rate the quality of the course? • How would you rate the quality of the instructor? 	94	105	89%	1. EXCEEDS THE ACCEPTABLE TARGET

PLO 4 Apply alignment practices of standards, instruction and assessment to identified academic, district and state standards, goals and priorities as part of the planning and material selection process.					
MEASURE	ACCEPTABLE TARGET	TOTAL NUMBER OF STUDENT RECORDS MEETING ACCEPTABLE TARGET	TOTAL NUMBER OF STUDENT RECORDS OBSERVED	ASSESSMENT RESULTS: PERCENTAGE OF STUDENT RECORDS MEETING ACCEPTABLE TARGET	1. EXCEEDS THE ACCEPTABLE TARGET 2. MEETS THE ACCEPTABLE TARGET 3. DOES NOT MEET THE ACCEPTABLE TARGET 4. INSUFFICIENT DATA
Direct Measure 1: EDU 498 Week 3 Assignment	70% or more BA Education Studies students must meet or exceed a 80% on the EDU 498 Week 3 Assignment.	197	256	77%	1. EXCEEDS THE ACCEPTABLE TARGET
Indirect Measure 1: EDU 381 Final Project	70% or more BA Education Studies students must meet or exceed a 80% on the EDU 381 Final Project.	N/A	N/A	N/A	4. INSUFFICIENT DATA

<p>Indirect Measure 2: End of Course Survey</p>	<p>70% or more of BA Education Studies students will express satisfaction on the End-of-Course survey for each course aligned with mastery of a program outcome by indicating either “High Quality” or “Very High Quality.” The three questions used to gauge student satisfaction include:</p> <ul style="list-style-type: none"> • How would you rate the quality of the course material? • How would you rate the quality of the course? • How would you rate the quality of the instructor? 	<p>97</p>	<p>101</p>	<p>96%</p>	<p>1. EXCEEDS THE ACCEPTABLE TARGET</p>
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PLO 5 - Apply foundational research skills to a topic of interest in an area of education.

MEASURE	ACCEPTABLE TARGET	TOTAL NUMBER OF STUDENT RECORDS MEETING ACCEPTABLE TARGET	TOTAL NUMBER OF STUDENT RECORDS OBSERVED	ASSESSMENT RESULTS: PERCENTAGE OF STUDENT RECORDS MEETING ACCEPTABLE TARGET	ASSESSMENT RESULTS: 1. EXCEEDS THE ACCEPTABLE TARGET 2. MEETS THE ACCEPTABLE TARGET
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					3. DOES NOT MEET THE ACCEPTABLE TARGET 4. INSUFFICIENT DATA
Direct Measure 1: EDU 498 Final Paper	70% or more BA Education Studies students must meet or exceed a 80% on the EDU 498 Final Paper.	222	255	87%	1. EXCEEDS THE ACCEPTABLE TARGET
Indirect Measure 1: End of Course Survey	70% or more of BA Education Studies students will express satisfaction on the End-of-Course survey for each course aligned with mastery of a program outcome by indicating either “High Quality” or “Very High Quality.” The three questions used to gauge student satisfaction include: <ul style="list-style-type: none"> • How would you rate the quality of the course material? • How would you rate the quality of the course? • How would you rate the quality of the instructor? 	60	64	94%	1. EXCEEDS THE ACCEPTABLE TARGET
OVERALL RECOMMENDATIONS					

Across program learning outcomes, BA Education Studies students exceeded the acceptable targets for some 2012-13 assessment measures. Some students also exceeded or are approaching the ideal targets for 2012-13 assessment measures.

BA Education Studies students did not meet the acceptable targets set for the EDU 381 Week 3 Assignment, EDU 352 Week 2 Assignment, or PSY 104 Final Paper content criteria for the PLO 1 with which they were associated. However, over 85% of students who took EDU 381 felt that the course, course material, and instructor were of high or very high quality and over 80% of students who took EDU 352 felt that the course, course material, and instructor were of high or very high quality. It may be useful for the Program Chair and College of Education Faculty to investigate these courses during their assessment findings review.

Overall, it is recommended that College of Education Faculty review the assessment plans (including measures used and targets set) in preparation for the 2013-14 assessment cycle. In particular, Faculty may want to review targets set for assignments in courses using Waypoint, those that are not yet using Waypoint, and all survey measures to ensure that these targets remain appropriate and meaningful.

ANNUAL ASSESSMENT PLAN ACTION ITEM STATUS REPORT				
OUTCOME	MEASURE	KEY/RESPONSIBLE PERSONNEL	STATUS	ANTICIPATED DATE OF COMPLETION
3	<i>EOCS, Instructor surveys, faculty forums to discuss course focus</i>	<i>BA Education Studies faculty and Program Chair</i>	<i>Completed</i>	<i>March 2013</i>
<i>Action Details</i>	<i>There is a minor disconnect between the intended course objectives and the ideal mastery of the application of standards in the instruction process.</i> <i>Frame instructor approaches by providing pre-screened guidance resources for the course content and resources.</i>			
3	<i>EOCS, Instructor surveys, faculty forums to discuss course focus, next cycle of data collected.</i>	<i>BA Education Studies faculty and Program Chair</i>	<i>Completed</i>	<i>February 2013</i>
<i>Action Details</i>	<i>As indirect measures are in place to assess the outcomes of EDU 498, development of Waypoint rubrics will establish direct assessment measures in the course and allow to capture more accurate data from which to make more informed decisions for course modifications.</i>			

