

## BACHELOR OF ARTS IN EARLY CHILDHOOD EDUCATION ADMINISTRATION ANNUAL ASSESSMENT PLAN & FINDINGS 2021-2022 ACADEMIC YEAR

	<i>PLO 1</i> Summarize principles of child development including cognitive, physical, linguistic, social-emotional and affective domains that define healthy, respectful, supportive, and developmentally stimulating environments for children.	<i>PLO 2</i> Design developmentally appropriate teaching strategies to implement professional learning standards and curriculum, focused on meeting the academic and developmental needs of children.	<i>PLO 3</i> Justify the goals, benefits, and responsible use of observation, documentation, and assessment strategies in working with families, colleagues, and communities to determine appropriate learning methods for children.	<i>PLO 4</i> Analyze effective strategies that focus on collaboration and communication with families, communities, and colleagues to foster positive and supportive relationships that impact learning and development of children.	<i>PLO 5</i> Analyze the principles of equity, pedagogy, and inclusivity to meet the needs of typically and atypically developing children, as well as culturally and linguistically diverse children and their families.	<i>PLO 6</i> Promote ethical standards through reflective practice and collaboration, critical application of current research and theories, and identification as an early childhood professional and leader while continually advocating on behalf of children and families.	<i>PLO 7</i> Integrate leadership skills by fostering critical decision-making and the process of change to effectively lead and manage early childhood education and care settings.	<i>PLO 8</i> Analyze the resources and skills necessary to communicate and implement the fiscal, legal, and ethical requirements of administering a quality child care program.
EDU 100	I	I	I	I	I	I		
ECE 101	I	I	I	I	I	I		
ECE 214	I	I		I		I		
ECE 332	R	R			R			
ECE 355								
ECD 315	R	R	R	R	R			
ECD 310		R	R		R	R		
ECE 313				R	R	R		

ECE 312	M	M	M				I	I
ECE 405	M	M		M	M	M		
ECA 380				M		M	R	R
ECA 400				M			R	R
ECA 435							M	M
EDU 499	M	M	M	M	M	M		

I (Introduced), R (Reinforced), or M (Mastered).

<b>ANNUAL ASSESSMENT PLAN FINDINGS</b>					
<b>PLO 1 – Summarize principles of child development including cognitive, physical, linguistic, social-emotional and affective domains that define healthy, respectful, supportive, and developmentally stimulating environments for children.</b>					
<b>MEASURE</b>	<b>ACCEPTABLE TARGET</b>	<b>TOTAL NUMBER OF STUDENT RECORDS MEETING ACCEPTABLE TARGET</b>	<b>TOTAL NUMBER OF STUDENT RECORDS OBSERVED</b>	<b>ASSESSMENT RESULTS: PERCENTAGE OF STUDENT RECORDS MEETING ACCEPTABLE TARGET</b>	<b>ASSESSMENT RESULTS: 1. EXCEEDS THE ACCEPTABLE TARGET 2. MEETS THE ACCEPTABLE TARGET 3. DOES NOT MEET THE ACCEPTABLE TARGET 4. INSUFFICIENT DATA</b>
Direct Measure 1: ECE 332 Final Project	70% of students must be at the “Proficient” level or above on the	178	265	67.17%	3. DOES NOT MEET THE

	evaluation of each rubric content criteria.				ACCEPTABLE TARGET
Direct Measure 2: ECE 405 Week 1 Assignment	70% of students must be at the “Proficient” level or above on the evaluation of each rubric content criteria.	250	288	86.81%	1. EXCEEDS THE ACCEPTABLE TARGET

**PLO 2: Design developmentally appropriate teaching strategies to implement professional learning standards and curriculum, focused on meeting the academic and developmental needs of children.**

MEASURE	ACCEPTABLE TARGET	TOTAL NUMBER OF STUDENT RECORDS MEETING ACCEPTABLE TARGET	TOTAL NUMBER OF STUDENT RECORDS OBSERVED	ASSESSMENT RESULTS: PERCENTAGE OF STUDENT RECORDS MEETING ACCEPTABLE TARGET	ASSESSMENT RESULTS: 1. EXCEEDS THE ACCEPTABLE TARGET 2. MEETS THE ACCEPTABLE TARGET 3. DOES NOT MEET THE ACCEPTABLE TARGET 4. INSUFFICIENT DATA
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Direct Measure 1: ECE 312 Week 2 Assignment	70% of students must be at the “Proficient” level or above on the evaluation of each rubric content criteria.	87	101	86.14%	1. EXCEEDS THE ACCEPTABLE TARGET
Direct Measure 2: ECE 405 Week 2 Assignment	70% of students must be at the “Proficient” level or above on the evaluation of each rubric content criteria.	72	93	77.42%	1. EXCEEDS THE ACCEPTABLE TARGET
Direct Measure 3: ECE Comprehensive Exam – Instructional Strategies	70% of BA Early Childhood Education students must score a 60% (Above Average) or higher on the ECE comprehensive exam.	405	684	59.21%	3. DOES NOT MEET THE ACCEPTABLE TARGET

**PLO 3: Justify the goals, benefits, and responsible use of observation, documentation, and assessment strategies in working with families, colleagues, and communities to determine appropriate learning methods for children.**

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					ACCEPTABLE TARGET
					4. INSUFFICIENT DATA
Direct Measure 1: ECD 315 Week 3 Assignment	70% of students must be at the “Proficient” level or above on the evaluation of each rubric content criteria.	543	779	69.70%	3. DOES NOT MEET THE ACCEPTABLE TARGET
Direct Measure 2: ECE Comprehensive Exam - Assessment Section	70% of BA Early Childhood Education Administration students must score at 60% (Above Average) or higher on the ECE comprehensive exam.	358	684	52.34%	3. DOES NOT MEET THE ACCEPTABLE TARGET
<b>PLO 4:</b> Analyze effective strategies that focus on collaboration and communication with families, communities, and colleagues to foster positive and supportive relationships that impact learning and development of children.					
MEASURE	ACCEPTABLE TARGET	TOTAL NUMBER OF STUDENT RECORDS MEETING ACCEPTABLE TARGET	TOTAL NUMBER OF STUDENT RECORDS OBSERVED	ASSESSMENT RESULTS: PERCENTAGE OF STUDENT RECORDS MEETING	1. EXCEEDS THE ACCEPTABLE TARGET 2. MEETS THE ACCEPTABLE TARGET 3. DOES NOT MEET THE

				ACCEPTABLE TARGET	ACCEPTABLE TARGET 4. INSUFFICIENT DATA
Direct Measure 1: ECA 380 Week 2 Assignment	70% of students must be at the “Proficient” level or above on the evaluation of each rubric content criteria.	448	523	85.66%	1. EXCEEDS THE ACCEPTABLE TARGET
Direct Measure 2: ECE 313 Final Project	70% of students must be at the “Proficient” level or above on the evaluation of each rubric content criteria.	374	400	93.50%	1. EXCEEDS THE ACCEPTABLE TARGET
Direct Measure 3: ECE 355 Final Project	70% of students must be at the “Proficient” level or above on the evaluation of each rubric content criteria.	290	333	87.09%	1. EXCEEDS THE ACCEPTABLE TARGET
Direct Measure 4: ECE 405 Final Paper	70% of students must be at the “Proficient” level or above on the evaluation of each rubric content criteria.	539	618	87.22%	1. EXCEEDS THE ACCEPTABLE TARGET

**PLO 5: Analyze the principles of equity, pedagogy, and inclusivity to meet the needs of typically and atypically developing children, as well as culturally and linguistically diverse, children and their families.**

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Direct Measure 1: ECE 405 Final Paper	70% of students must be at the “Proficient” level or above on the evaluation of each rubric content criteria.	539	618	87.22%	1. EXCEEDS THE ACCEPTABLE TARGET
Direct Measure 2: ECE 405 Week 3 Assignment	70% of students must be at the “Proficient” level or above on the evaluation of each rubric content criteria.	95	100	95.00%	1. EXCEEDS THE ACCEPTABLE TARGET



**PLO 6: Promote ethical standards through reflective practice and collaboration, critical application of current research and theories, and identification as an early childhood professional and leader while continually advocating on behalf of children and families.**

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Direct Measure 1: ECA 380 Week 3 Assignment	70% of students must be at the “Proficient” level or above on the evaluation of each rubric content criteria.	588	634	92.74%	1. EXCEEDS THE ACCEPTABLE TARGET

Direct Measure 2: ECA 380 Week 5 Assignment	70% of students must be at the “Proficient” level or above on the evaluation of each rubric content criteria.	675	846	79.79%	1. EXCEEDS THE ACCEPTABLE TARGET
Direct Measure 7: ECE 405 Final Paper	70% of students must be at the “Proficient” level or above on the evaluation of each rubric content criteria.	539	618	87.22%	1. EXCEEDS THE ACCEPTABLE TARGET
PLO 7: Integrate leadership skills by fostering critical decision-making and the process of change to effectively lead and manage early childhood education and care settings.					
<b>MEASURE</b>	<b>ACCEPTABLE TARGET</b>	<b>TOTAL NUMBER OF STUDENT RECORDS MEETING ACCEPTABLE TARGET</b>	<b>TOTAL NUMBER OF STUDENT RECORDS OBSERVED</b>	<b>ASSESSMENT RESULTS: PERCENTAGE OF STUDENT RECORDS MEETING ACCEPTABLE TARGET</b>	<b>ASSESSMENT RESULTS: 1. EXCEEDS THE ACCEPTABLE TARGET 2. MEETS THE ACCEPTABLE TARGET 3. DOES NOT MEET THE ACCEPTABLE TARGET</b>

					<b>4. INSUFFICIENT DATA</b>
Direct Measure 1: ECA 400 Summative Assignment	70% of students must be at the “Proficient” level or above on the evaluation of each rubric content criteria.	512	613	83.52%	1. EXCEEDS THE ACCEPTABLE TARGET
Direct Measure 2: ECA 400 Week 4 Assignment	70% of students must be at the “Proficient” level or above on the evaluation of each rubric content criteria.	584	619	94.35%	1. EXCEEDS THE ACCEPTABLE TARGET
Direct Measure 3: ECA 435 Summative Assignment	70% of students must be at the “Proficient” level or above on the evaluation of each rubric content criteria.	217	276	78.62%	1. EXCEEDS THE ACCEPTABLE TARGET
Direct Measure 4: ECA 435 Week 1 Assignment	70% of students must be at the “Proficient” level or above on the evaluation of each rubric content criteria.	368	488	75.41%	1. EXCEEDS THE ACCEPTABLE TARGET
Direct Measure 5: ECA 435 Week 3 Assignment	70% of students must be at the “Proficient” level or above on the evaluation of each rubric content criteria.	571	720	79.31%	1. EXCEEDS THE ACCEPTABLE TARGET

Direct Measure 6: ECE 312 Week 3 Assignment	70% of students must be at the “Proficient” level or above on the evaluation of each rubric content criteria.	280	309	90.61%	1. EXCEEDS THE ACCEPTABLE TARGET
Direct Measure 7: ECE 312 Week 4 Assignment	70% of students must be at the “Proficient” level or above on the evaluation of each rubric content criteria.	350	388	90.21%	1. EXCEEDS THE ACCEPTABLE TARGET

**PLO 8 - Analyze the resources and skills necessary to communicate and implement the fiscal, legal, and ethical requirements in administering a quality child care program.**

MEASURE	ACCEPTABLE TARGET	TOTAL NUMBER OF STUDENT RECORDS MEETING ACCEPTABLE TARGET	TOTAL NUMBER OF STUDENT RECORDS OBSERVED	ASSESSMENT RESULTS: PERCENTAGE OF STUDENT RECORDS MEETING ACCEPTABLE TARGET	ASSESSMENT RESULTS: 1. EXCEEDS THE ACCEPTABLE TARGET 2. MEETS THE ACCEPTABLE TARGET 3. DOES NOT MEET THE ACCEPTABLE TARGET
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					4. INSUFFICIENT DATA
Direct Measure 1: ECA 435 Summative Assignment	70% of students must be at the “Proficient” level or above on the evaluation of each rubric content criteria.	217	276	78.62%	1. EXCEEDS THE ACCEPTABLE TARGET
Direct Measure 2: ECA 435 Week 1 Assignment	70% of students must be at the “Proficient” level or above on the evaluation of each rubric content criteria.	368	488	75.41%	1. EXCEEDS THE ACCEPTABLE TARGET
Direct Measure 3: ECA 435 Week 2 Assignment	70% of students must be at the “Proficient” level or above on the evaluation of each rubric content criteria.	302	346	87.28%	1. EXCEEDS THE ACCEPTABLE TARGET
Direct Measure 4: ECA 435 Week 3 Assignment	70% of students must be at the “Proficient” level or above on the evaluation of each rubric content criteria.	571	720	79.31%	1. EXCEEDS THE ACCEPTABLE TARGET
Direct Measure 5: ECE 312 Final Paper	70% of students must be at the “Proficient” level or above on the evaluation of each rubric content criteria.	324	373	86.86%	1. EXCEEDS THE ACCEPTABLE TARGET
<b>OVERALL RECOMMENDATIONS</b>					

Assessment recommends reviewing the following measures, where student performance did not meet the acceptable target:

1. ECE 332 Final Project (aligned to PLO 1)
2. ECE Comprehensive Exam, Instructional Strategies Section (aligned to PLO 2)
3. ECD 315 Week 3 Assignment (aligned to PLO 3)
4. ECE Comprehensive Exam, Assessment Section (aligned to PLO 3)

Please also review the assessment specialist’s comments on the measures associated with PLO 4.

<b>ANNUAL ASSESSMENT PLAN ACTION ITEM STATUS REPORT</b>				
<b>OUTCOME</b>	<b>MEASURE</b>	<b>KEY/RESPONSIBLE PERSONNEL</b>	<b>STATUS</b>	<b>ANTICIPATED DATE OF COMPLETION</b>
<i>PLO 3</i>	<i>ECD 315 Week 3 Assignment</i>	<i>Core faculty</i>	<i>In progress</i>	<i>June 2023</i>
<i>Action Details</i>	<i>Core faculty will lead calibration and provide feedback on potential changes needed and/or grading guidance. Findings will be shared with Associate Faculty through a webinar and recorded video for those unable to attend live session.</i>			
<b>OUTCOME</b>	<b>MEASURE</b>	<b>KEY/RESPONSIBLE PERSONNEL</b>	<b>STATUS</b>	<b>ANTICIPATED DATE OF COMPLETION</b>
<i>PLO 1</i>	<i>ECE 332 Final Project</i>	<i>Lead and Core Faculty</i>	<i>In progress</i>	<i>December 2023</i>
<i>Action Details</i>	<i>Final Project was recently calibrated and revised. Lead faculty will continue to review data to see if it improves. This course is also awaiting redesign.</i>			
<b>OUTCOME</b>	<b>MEASURE</b>	<b>KEY/RESPONSIBLE PERSONNEL</b>	<b>STATUS</b>	<b>ANTICIPATED DATE OF COMPLETION</b>
<i>PLO 2, 3</i>	<i>ECE Comprehensive exam</i>	<i>Lead and Core Faculty</i>	<i>In progress</i>	<i>June 2023</i>
<i>Action Details</i>	<i>Proposing a course sequence change, adding in more major courses (Creative Arts, ECD 201, ECD 405) to address centers and assessment, two of the lowest performance areas on the comprehensive exam.</i>			