

BACHELOR OF ARTS IN EARLY CHILDHOOD EDUCATION ADMINISTRATION ANNUAL ASSESSMENT PLAN &
FINDINGS
2015-2016 ACADEMIC YEAR

	<p>PLO 1 <i>Child Development Principles</i> Demonstrate knowledge of child development principles, including cognitive, language, physical and affective domains, in creating environments that are healthy, supportive, and challenging for children.</p>	<p>PLO 2 <i>Impact of Families and Communities</i> Analyze the influence and impact of families and communities on a child's learning and development.</p>	<p>PLO 3 <i>Appropriate Strategies and Programs</i> Design and assess developmentally appropriate strategies and programs promoting positive development and learning for children.</p>	<p>PLO 4 <i>Leadership Principles</i> Apply leadership principles in directing and managing a child care setting.</p>	<p>PLO 5 <i>Personnel Management</i> Identify components of personnel management in the recruiting, hiring, and maintenance of staff in quality child care settings.</p>	<p>PLO 6 <i>Administrating Child Care Settings</i> Demonstrate knowledge of fiscal, legal, ethical, and program requirements in administrating quality child care settings..</p>
ECE 101	I		I		I	I
ECE 214		I	R			R
ECE 332	R		R			
SOC 312	R	R	R			
ECE 311	R		M			
ESE 315	R	R	R	R		
ECE 313		R		R		
ECE 312	R		R	R	R	M
MGT 380				M		
MGT 415				M		
MGT 435				M	M	M



BUS 303					M	M
ECE 430	M	M	M	M	M	M

I (Introduced), R (Reinforced), or M (Mastered).

ANNUAL ASSESSMENT PLAN FINDINGS					
PLO 1 - Demonstrate knowledge of child development principles, including cognitive, language, physical and affective domains, in creating environments that are healthy, supportive, and challenging for children.					
MEASURE	ACCEPTABLE TARGET	TOTAL NUMBER OF STUDENT RECORDS MEETING ACCEPTABLE TARGET	TOTAL NUMBER OF STUDENT RECORDS OBSERVED	ASSESSMENT RESULTS: PERCENTAGE OF STUDENT RECORDS MEETING ACCEPTABLE TARGET	ASSESSMENT RESULTS: 1. EXCEEDS THE ACCEPTABLE TARGET 2. MEETS THE ACCEPTABLE TARGET 3. DOES NOT MEET THE ACCEPTABLE TARGET 4. INSUFFICIENT DATA
Direct Measure 1: ECE 101 Week 2 Assignment	70% of students must be at the “Proficient” level or above on the evaluation of each rubric content criteria.	523	894	59%	3. DOES NOT MEET THE ACCEPTABLE TARGET

Direct Measure 2: ECE 214 Week 1 Assignment	70% of students must be at the “Proficient” level or above on the evaluation of each rubric content criteria.	414	600	69%	3. DOES NOT MEET THE ACCEPTABLE TARGET
Direct Measure 3: ECE 311 Final Paper	70% of students must be at the “Proficient” level or above on the evaluation of each rubric content criteria.	397	543	73%	1. EXCEEDS THE ACCEPTABLE TARGET
Direct Measure 4: ECE 312 Week 2 Assignment	70% of students must be at the “Proficient” level or above on the evaluation of each rubric content criteria.	460	707	65%	3. DOES NOT MEET THE ACCEPTABLE TARGET
Direct Measure 5: ECE 332 Final Project	70% of students must be at the “Proficient” level or above on the evaluation of each rubric content criteria.	465	687	68%	3. DOES NOT MEET THE ACCEPTABLE TARGET
Direct Measure 6: ECE 430 Week 2 Assignment	70% of students must be at the “Proficient” level or above on the evaluation of each rubric content criteria.	15	27	56%	3. DOES NOT MEET THE ACCEPTABLE TARGET
Direct Measure 7: SOC 312 Week 3 Assignment	70% of students must be at the “Proficient” level or above on the evaluation of each rubric content criteria.	249	344	72%	1. EXCEEDS THE ACCEPTABLE TARGET
Indirect Measure 1: ESE 315 Week 2 Discussion 2	70% of students must score 80% or higher on the ESE 315 Week 2 Discussion 2.	< 10	< 10	N/A	4. INSUFFICIENT DATA

PLO 2 - Analyze the influence and impact of families and communities on a child’s learning and development.					
MEASURE	ACCEPTABLE TARGET	TOTAL NUMBER OF STUDENT RECORDS MEETING ACCEPTABLE TARGET	TOTAL NUMBER OF STUDENT RECORDS OBSERVED	ASSESSMENT RESULTS: PERCENTAGE OF STUDENT RECORDS MEETING ACCEPTABLE TARGET	ASSESSMENT RESULTS: 1. EXCEEDS THE ACCEPTABLE TARGET 2. MEETS THE ACCEPTABLE TARGET 3. DOES NOT MEET THE ACCEPTABLE TARGET 4. INSUFFICIENT DATA
Direct Measure 1: ECE 313 Final Project	70% of students must be at the “Proficient” level or above on the evaluation of each rubric content criteria.	490	612	80%	1. EXCEEDS THE ACCEPTABLE TARGET
Direct Measure 2: ECE 430 Final Project	70% of students must be at the “Proficient” level or above on the evaluation of each rubric content criteria.	739	936	79%	1. EXCEEDS THE ACCEPTABLE TARGET
Direct Measure 3: SOC 312 Final Project	70% of students must be at the “Proficient” level or above on the evaluation of each rubric content criteria.	463	558	83%	1. EXCEEDS THE ACCEPTABLE TARGET

Indirect Measure 1: ECE 214 Week 4 Assignment	70% or more of BA Early Childhood Education Administration students must score an 80% or above on the ECE 214 Week 4 Assignment.	394	464	85%	1. EXCEEDS THE ACCEPTABLE TARGET
Indirect Measure 2: ECE 311 Week 3 Discussion 1	70% of students must score 80% or higher on the ECE 311 Week 3 Discussion 1.	75	88	85%	1. EXCEEDS THE ACCEPTABLE TARGET
Indirect Measure 3: ESE 315 Week 2 Assignment	70% or more of BA Early Childhood Education Administration students must score an 80% or above on the ESE 315 Week 2 Assignment.	138	181	76%	1. EXCEEDS THE ACCEPTABLE TARGET
Indirect Measure 4: SOC 312 Week 1 Discussion 2	70% of students must score 80% or higher on the SOC 312 Week 1 Discussion 2.	189	228	83%	1. EXCEEDS THE ACCEPTABLE TARGET

PLO 3 Design and assess developmentally appropriate strategies and programs promoting positive development and learning for children.

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					3. DOES NOT MEET THE ACCEPTABLE TARGET 4. INSUFFICIENT DATA
Direct Measure 1: ECE 311 Final Paper	70% of students must be at the “Proficient” level or above on the evaluation of each rubric content criteria.	397	543	73%	1. EXCEEDS THE ACCEPTABLE TARGET
Direct Measure 2: ECE 315 Final Paper	70% of students must be at the “Proficient” level or above on the evaluation of each rubric content criteria.	< 10	< 10	N/A	4. INSUFFICIENT DATA
Direct Measure 3: ECE 332 Final Project	70% of students must be at the “Proficient” level or above on the evaluation of each rubric content criteria.	205	344	60%	3. DOES NOT MEET THE ACCEPTABLE TARGET
Direct Measure 4: ECE Comprehensive Exam Score – Instructional Strategies Section	70% of BA Early Childhood Education Administration students must score at 60% (Above Average) or higher on the ECE comprehensive exam.	127	196	65%	3. DOES NOT MEET THE ACCEPTABLE TARGET
Direct Measure 5: ECE Comprehensive Exam Score – Learning Environment Section	70% of BA Early Childhood Education Administration students must score at 60% (Above Average) or higher on the ECE comprehensive exam.	135	196	69%	3. DOES NOT MEET THE ACCEPTABLE TARGET

Direct Measure 6: SOC 312 Week 3 Assignment	70% of students must be at the “Proficient” level or above on the evaluation of each rubric content criteria.	393	512	77%	1. EXCEEDS THE ACCEPTABLE TARGET
Indirect Measure 1: ECE 101 Week 3 Discussion 1	70% of students must score 80% or higher on the ECE 101 Week 3 Discussion 1.	102	109	94%	1. EXCEEDS THE ACCEPTABLE TARGET
Indirect Measure 2: ECE 214 Week 4 Discussion 2	70% of students must score 80% or higher on the ECE 214 Week 4 Discussion 2.	95	110	86%	1. EXCEEDS THE ACCEPTABLE TARGET
Indirect Measure 3: ECE 430 Week 1 Discussion 1	70% of students must score 80% or higher on the ECE 430 Week 1 Discussion 1.	55	70	79%	1. EXCEEDS THE ACCEPTABLE TARGET
PLO 4 Apply leadership principles in directing and managing a child care setting.					
MEASURE	ACCEPTABLE TARGET	TOTAL NUMBER OF STUDENT RECORDS MEETING ACCEPTABLE TARGET	TOTAL NUMBER OF STUDENT RECORDS OBSERVED	ASSESSMENT RESULTS: PERCENTAGE OF STUDENT RECORDS MEETING ACCEPTABLE TARGET	1. EXCEEDS THE ACCEPTABLE TARGET 2. MEETS THE ACCEPTABLE TARGET 3. DOES NOT MEET THE ACCEPTABLE TARGET 4. INSUFFICIENT DATA

Direct Measure 1: ECE Comprehensive Exam Score – Professional Learning and Ethical Practice Section	70% of BA Early Childhood Education Administration students must score at 60% (Above Average) or higher on the ECE comprehensive exam.	144	196	74%	1. EXCEEDS THE ACCEPTABLE TARGET
Direct Measure 2: ECE 312 Final Project	70% of students must be at the “Proficient” level or above on the evaluation of each rubric content criteria.	350	377	93%	1. EXCEEDS THE ACCEPTABLE TARGET
Direct Measure 3: MGT 380 Final Paper	70% of students must be at the “Proficient” level or above on the evaluation of each rubric content criteria.	823	1199	69%	3. DOES NOT MEET THE ACCEPTABLE TARGET
Direct Measure 4: MGT 415 Final Paper	70% of students must be at the “Proficient” level or above on the evaluation of each rubric content criteria.	299	414	72%	1. EXCEEDS THE ACCEPTABLE TARGET
Indirect Measure 1: ECE 311 Week 3 Assignment	70% or more of BA Early Childhood Education Administration students must score an 80% or above on the ECE 311 Week 3 Assignment.	183	276	66%	3. DOES NOT MEET THE ACCEPTABLE TARGET
Indirect Measure 2: ECE 312 Week 4 Assignment	70% or more of BA Early Childhood Education Administration students must score an 80% or above on the ECE 312 Week 4 Assignment.	< 10	< 10	N/A	4. INSUFFICIENT DATA
Indirect Measure 3: ECE 313 Week 4 Assignment	70% or more of BA Early Childhood Education Administration students must score an 80% or above on the ECE 313 Week 4 Assignment.	< 10	< 10	N/A	4. INSUFFICIENT DATA

Indirect Measure 4: ESE 315 Week 3 Assignment	70% or more of BA Early Childhood Education Administration students must score an 80% or above on the ESE 315 Week 3 Assignment.	125	179	70%	2. MEETS THE ACCEPTABLE TARGET
PLO 5 - Identify components of personnel management in the recruiting, hiring, and maintenance of staff in quality child care settings.					
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Direct Measure 1: BUS 303 Reflective Paper	70% of students must be at the "Proficient" level or above on the evaluation of each rubric content criteria.	247	318	78%	1. EXCEEDS THE ACCEPTABLE TARGET

Direct Measure 2: ECE 430 Final Project	70% of students must be at the “Proficient” level or above on the evaluation of each rubric content criteria.	265	310	86%	1. EXCEEDS THE ACCEPTABLE TARGET
Direct Measure 3: ECE Comprehensive Exam Score – Leadership and Collaboration Section	70% of BA Early Childhood Education Administration students must score at 60% (Above Average) or higher on the ECE comprehensive exam.	160	196	82%	1. EXCEEDS THE ACCEPTABLE TARGET
Indirect Measure 1: ECE 101 Week 4 Journal	70% of students must score 80% or higher on the ECE 101 Week 4 Journal.	104	110	95%	1. EXCEEDS THE ACCEPTABLE TARGET

PLO 6 - Apply professional and ethical practice aligned to national standards to include critical thinking, individual reflection, and collaboration.

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					4. INSUFFICIENT DATA
Indirect Measure 1: BUS 303 Reflective Paper	70% or more of BA Early Childhood Education Administration students must score an 80% or above on the BUS 303 Reflective Paper.	247	318	78%	1. EXCEEDS THE ACCEPTABLE TARGET
Indirect Measure 2: ECE 101 Final Paper	85% or more of BA Early Childhood Education Administration students must score an 80% or above on the ECE 101 Final Paper.	< 10	< 10	N/A	4. INSUFFICIENT DATA
Indirect Measure 3: ECE 214 Week 2 Discussion 1	70% of students must score 80% or higher on the ECE 214 Week 2 Discussion 1.	112	126	89%	1. EXCEEDS THE ACCEPTABLE TARGET
Indirect Measure 4: ECE 312 Week 2 Assignment 1	70% or more of BA Early Childhood Education Administration students must score an 80% or above on the ECE 312 Week 2 Assignment 1.	102	177	58%	3. DOES NOT MEET THE ACCEPTABLE TARGET

OVERALL RECOMMENDATIONS

Overall, it is recommended that College of Education Faculty review the assessment plans (including measures used and targets set) in preparation for the 2016-2017 assessment cycle. In particular, Faculty may want to review targets set for assignments in courses that were revised in the 2014-2015 assessment cycle and all measures to ensure that these targets remain appropriate and meaningful.

ANNUAL ASSESSMENT PLAN ACTION ITEM STATUS REPORT				
OUTCOME	MEASURE	KEY/RESPONSIBLE PERSONNEL	STATUS	ANTICIPATED DATE OF COMPLETION

5	Learning outcomes measures aligned to the course after its revision will be compared to past data.	Program Chair and Core Faculty	In Progress	3/28/2017
<i>Action Details</i>	ECE 101 will undergo a revision to more adequately support the reinforcement of PLO 5.			
OUTCOME	MEASURE	KEY/RESPONSIBLE PERSONNEL	STATUS	ANTICIPATED DATE OF COMPLETION
Operational Outcome	The goal of this action is to ensure that all measures/key assignments identified in the BA ECEA Assessment Plan are, in fact, aligned and map to the PLO to which the measure is associated. This will improve student learning, understanding, and achievement of the associated PLO by ensuring that students are being measured/assessed appropriately.	BA ECEA Program Chair	Completed	Q4 2016
<i>Action Details</i>	<p style="text-align: center;">There is an opportunity to ensure that students learning is being appropriately assessed and measured. It is important to ensure that all assessment measures are mapped to the appropriate PLOs and that they are truly aligned to the PLOs to which they are mapped/aligned.</p> <p style="text-align: center;">Review mapping and targets to ensure that the assignments in these courses are aligned to the BA ECEA Program Learning Outcomes, and that all measures and key assignments identified in the BA ECEA Assessment Plan are appropriate and should continue to be used as measures moving forward (2015-2016 Assessment Cycle).</p>			

