

BACHELOR OF ARTS IN EARLY CHILD DEVELOPMENT WITH DIFFERENTIATED INSTRUCTION ANNUAL ASSESSMENT PLAN & FINDINGS

	<p>PLO 1 <i>Synthesize Theories, Processes, and Approaches</i> Synthesize theories, processes, and approaches in the study of early child development from diverse perspectives across domains.</p>	<p>PLO 2 <i>Analyze Theories</i> Analyze theories which address the interrelationship of child, family and community, and culture on the growth, behavior, and development of children.</p>	<p>PLO 3 <i>Compile Evidence-Based Strategies</i> Compile evidence-based strategies that demonstrate an awareness of exceptionalities and cultural diversity within the field of early child development.</p>	<p>PLO 4 <i>Assess the Impact of Contemporary Issues and Trend</i> Assess the impact of contemporary issues and trends relating to the field of early child development and their multiple influences on current practice and knowledge.</p>	<p>PLO 5 <i>Propose Diverse Models of Inclusion</i> Propose diverse models of inclusion to emphasize access, participation, and partnerships with children and families.</p>	<p>PLO 6 <i>Apply Professional and Ethical Practice</i> Apply professional and ethical practice aligned to national standards to include critical thinking, individual reflection, and collaboration.</p>
EDU 100	I	I	I	I		I
ECD 101	I	I		I		I
ECD 201		I	I	I	I	I
ECD 305	R	R	R		R	R
ECD 310	R		R	R	R	R
ECD 330	R		R	R	R	R
ECD 335		R	R	R	R	R
ECD 405	R		R	R	R	R
EDU 499	M	M	M	M	M	M

2018-2019 ACADEMIC YEAR

I (Introduced), R (Reinforced), or M (Mastered).

ANNUAL ASSESSMENT PLAN FINDINGS					
PLO 1 - Synthesize theories, processes, and approaches in the study of early child development from diverse perspectives across domains.					
MEASURE	ACCEPTABLE TARGET	TOTAL NUMBER OF STUDENT RECORDS MEETING ACCEPTABLE TARGET	TOTAL NUMBER OF STUDENT RECORDS OBSERVED	ASSESSMENT RESULTS: PERCENTAGE OF STUDENT RECORDS MEETING ACCEPTABLE TARGET	ASSESSMENT RESULTS: 1. EXCEEDS THE ACCEPTABLE TARGET 2. MEETS THE ACCEPTABLE TARGET 3. DOES NOT MEET THE ACCEPTABLE TARGET 4. INSUFFICIENT DATA
Direct Measure 1: ECD 415 Final Paper	70% of students must be at the “Proficient” level or above on the evaluation of each rubric content criteria.	N/A	N/A	N/A	4. INSUFFICIENT DATA

Direct Measure 2: EDU 499 Week 2 Assignment	70% of students must be at the “Proficient” level or above on the evaluation of each rubric content criteria.	N/A	N/A	N/A	4. INSUFFICIENT DATA
PLO 2 - Analyze theories which address the interrelationship of child, family and community, and culture on the growth, behavior, and development of children.					
MEASURE	ACCEPTABLE TARGET	TOTAL NUMBER OF STUDENT RECORDS MEETING ACCEPTABLE TARGET	TOTAL NUMBER OF STUDENT RECORDS OBSERVED	ASSESSMENT RESULTS: PERCENTAGE OF STUDENT RECORDS MEETING ACCEPTABLE TARGET	ASSESSMENT RESULTS: 1. EXCEEDS THE ACCEPTABLE TARGET 2. MEETS THE ACCEPTABLE TARGET 3. DOES NOT MEET THE ACCEPTABLE TARGET 4. INSUFFICIENT DATA

Direct Measure 1: ECD 336 Final Paper	70% of students must be at the “Proficient” level or above on the evaluation of each rubric content criteria.	9	15	60%	3. DOES NOT MEET THE ACCEPTABLE TARGET
Direct Measure 2: EDU 499 Final Paper	70% of students must be at the “Proficient” level or above on the evaluation of each rubric content criteria.	N/A	N/A	N/A	4. INSUFFICIENT DATA

PLO 3 Compile evidence-based strategies that demonstrate an awareness of exceptionalities and cultural diversity within the field of early child development.

MEASURE	ACCEPTABLE TARGET	TOTAL NUMBER OF STUDENT RECORDS MEETING ACCEPTABLE TARGET	TOTAL NUMBER OF STUDENT RECORDS OBSERVED	ASSESSMENT RESULTS: PERCENTAGE OF STUDENT RECORDS MEETING ACCEPTABLE TARGET	ASSESSMENT RESULTS: 1. EXCEEDS THE ACCEPTABLE TARGET 2. MEETS THE ACCEPTABLE TARGET 3. DOES NOT MEET THE ACCEPTABLE TARGET 4. INSUFFICIENT DATA
---------	-------------------	---	--	--	---

Direct Measure 1: ECD 310 Final Paper	70% of students must be at the “Proficient” level or above on the evaluation of each rubric content criteria.	125	148	85%	1. EXCEEDS THE ACCEPTABLE TARGET
Direct Measure 2: ECD 336 Final Paper	70% of students must be at the “Proficient” level or above on the evaluation of each rubric content criteria.	10	15	67%	3. DOES NOT MEET THE ACCEPTABLE TARGET

PLO 4 Assess the impact of contemporary issues and trends relating to the field of early child development and their multiple influences on current practice and knowledge.

MEASURE	ACCEPTABLE TARGET	TOTAL NUMBER OF STUDENT RECORDS MEETING ACCEPTABLE TARGET	TOTAL NUMBER OF STUDENT RECORDS OBSERVED	ASSESSMENT RESULTS: PERCENTAGE OF STUDENT RECORDS MEETING ACCEPTABLE TARGET	1. EXCEEDS THE ACCEPTABLE TARGET 2. MEETS THE ACCEPTABLE TARGET 3. DOES NOT MEET THE ACCEPTABLE TARGET 4. INSUFFICIENT DATA
---------	-------------------	---	--	--	--

Direct Measure 1: ECD 330 Final Presentation	70% of students must be at the “Proficient” level or above on the evaluation of each rubric content criteria.	19	24	79%	1. EXCEEDS THE ACCEPTABLE TARGET
Direct Measure 2: ECD 405 Final Paper	70% of students must be at the “Proficient” level or above on the evaluation of each rubric content criteria.	N/A	N/A	N/A	4. INSUFFICIENT DATA

PLO 5 - Propose diverse models of inclusion to emphasize access, participation, and partnerships with children and families.

MEASURE	ACCEPTABLE TARGET	TOTAL NUMBER OF STUDENT RECORDS MEETING ACCEPTABLE TARGET	TOTAL NUMBER OF STUDENT RECORDS OBSERVED	ASSESSMENT RESULTS: PERCENTAGE OF STUDENT RECORDS MEETING ACCEPTABLE TARGET	ASSESSMENT RESULTS: 1. EXCEEDS THE ACCEPTABLE TARGET 2. MEETS THE ACCEPTABLE TARGET 3. DOES NOT MEET THE ACCEPTABLE TARGET 4. INSUFFICIENT DATA
---------	-------------------	---	--	--	---

Direct Measure 1: ECD 310 Final Paper	70% of students must be at the “Proficient” level or above on the evaluation of each rubric content criteria.	126	148	85%	1. EXCEEDS THE ACCEPTABLE TARGET
Direct Measure 2: EDU 499 Week 2 Assignment	70% of students must be at the “Proficient” level or above on the evaluation of each rubric content criteria.	N/A	N/A	N/A	4. INSUFFICIENT DATA
PLO 6 - Apply professional and ethical practice aligned to national standards to include critical thinking, individual reflection, and collaboration.					
MEASURE	ACCEPTABLE TARGET	TOTAL NUMBER OF STUDENT RECORDS MEETING ACCEPTABLE TARGET	TOTAL NUMBER OF STUDENT RECORDS OBSERVED	ASSESSMENT RESULTS: PERCENTAGE OF STUDENT RECORDS MEETING ACCEPTABLE TARGET	ASSESSMENT RESULTS: 1. EXCEEDS THE ACCEPTABLE TARGET 2. MEETS THE ACCEPTABLE TARGET 3. DOES NOT MEET THE ACCEPTABLE TARGET

					4. INSUFFICIENT DATA
Direct Measure 1: ECD 310 Final Paper	70% of students must be at the “Proficient” level or above on the evaluation of each rubric content criteria.	97	111	87%	1. EXCEEDS THE ACCEPTABLE TARGET
Direct Measure 2: EDU 499 Week 2 Assignment	70% of students must be at the “Proficient” level or above on the evaluation of each rubric content criteria.	N/A	N/A	N/A	4. INSUFFICIENT DATA

OVERALL RECOMMENDATIONS

Overall, it is recommended that the Program Chair for the Bachelor of Arts in Early Childhood Development with Differentiated Instruction review the assessment plans (including measures used, alignment mapping, and targets set) and Curriculum Map in preparation for the 2019-2020 assessment cycle. This will determine the appropriateness of the assignments and mapping for each PLO. In addition, the Program Chair should consider reviewing ECD 336 as the acceptable targets for PLOs 2 and 3 were not met.

ANNUAL ASSESSMENT PLAN ACTION ITEM STATUS REPORT				
OUTCOME	MEASURE	KEY/RESPONSIBLE PERSONNEL	STATUS	ANTICIPATED DATE OF COMPLETION
<i>Action Details</i>				