

BACHELOR OF ARTS IN CHILD DEVELOPMENT ANNUAL ASSESSMENT PLAN & FINDINGS 2021-2022 ACADEMIC YEAR

	<i>PLO 1</i> <i>Explain child development theory and the cornerstones of developmental domains (physical, cognitive, social and emotional, and linguistic) from birth through 18 years old.</i>	<i>PLO 2</i> <i>Examine how family, culture, individual child/adolescent needs, and the interrelatedness of developmental domains are affected by context.</i>	<i>PLO 3</i> <i>Create strategies that foster respectful partnerships with diverse families and communities to support positive interactions and healthy child/adolescent development.</i>	<i>PLO 4</i> <i>Propose strategies to assess and support the learning and developmental needs of the individual child, focusing on at-risk youth.</i>	<i>PLO 5</i> <i>Develop tools for ethical and intentional collaboration as a professional in a field related to the development of children and adolescents.</i>
PSY 104	I	I			I
EDU 100	I	I	I	I	I
ECE 205	R	I	I	I	I
ECE 315	R		R		
ECE 353		R			R
ECE 313		R	R		R
ECE 332	R	R		R	R
ECE 320		R	R		R
ECD 310	R	R	R	R	
ECD 405	R				R
ECE 355		R	R		R
ECD 415	R	M		M	M
EDU 499	M	M	M	M	M

I (Introduced), R (Reinforced), or M (Mastered).

ANNUAL ASSESSMENT PLAN FINDINGS					
PLO 1 - Explain child development theory and the cornerstones of developmental domains (physical, cognitive, social and emotional, and linguistic) from birth through 18 years old.					
MEASURE	ACCEPTABLE TARGET	TOTAL NUMBER OF STUDENT RECORDS MEETING ACCEPTABLE TARGET	TOTAL NUMBER OF STUDENT RECORDS OBSERVED	ASSESSMENT RESULTS: PERCENTAGE OF STUDENT RECORDS MEETING ACCEPTABLE TARGET	ASSESSMENT RESULTS: 1. EXCEEDS THE ACCEPTABLE TARGET 2. MEETS THE ACCEPTABLE TARGET 3. DOES NOT MEET THE ACCEPTABLE TARGET 4. INSUFFICIENT DATA
Direct Measure 1: ECE 332 Final Project	70% of students must be at the “Proficient” level or above on the evaluation of each rubric content criteria.	144	220	65.45%	3. DOES NOT MEET THE ACCEPTABLE TARGET

Direct Measure 2: ECE 350 Final Paper	70% of students must be at the “Proficient” level or above on the evaluation of each rubric content criteria.	718	888	80.86%	1. EXCEEDS THE ACCEPTABLE TARGET
PLO 2 - Examine how family, culture, individual child/adolescent needs, and the interrelatedness of developmental domains are affected by context.					
MEASURE	ACCEPTABLE TARGET	TOTAL NUMBER OF STUDENT RECORDS MEETING ACCEPTABLE TARGET	TOTAL NUMBER OF STUDENT RECORDS OBSERVED	ASSESSMENT RESULTS: PERCENTAGE OF STUDENT RECORDS MEETING ACCEPTABLE TARGET	ASSESSMENT RESULTS: 1. EXCEEDS THE ACCEPTABLE TARGET 2. MEETS THE ACCEPTABLE TARGET 3. DOES NOT MEET THE ACCEPTABLE TARGET 4. INSUFFICIENT DATA
Direct Measure 1: ECE 320 Week 3 Assignment	70% of students must be at the “Proficient” level or above on the evaluation of each rubric content criteria.	297	353	84.14%	1. EXCEEDS THE ACCEPTABLE TARGET

Direct Measure 2: ECE 355 Week 4 Assignment	70% of students must be at the "Proficient" level or above on the evaluation of each rubric content criteria.	179	232	77.16%	1. EXCEEDS THE ACCEPTABLE TARGET
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PLO 3: Create strategies that foster respectful partnerships with diverse families and communities to support positive interactions and healthy child/adolescent development.

MEASURE	ACCEPTABLE TARGET	TOTAL NUMBER OF STUDENT RECORDS MEETING ACCEPTABLE TARGET	TOTAL NUMBER OF STUDENT RECORDS OBSERVED	ASSESSMENT RESULTS: PERCENTAGE OF STUDENT RECORDS MEETING ACCEPTABLE TARGET	ASSESSMENT RESULTS: 1. EXCEEDS THE ACCEPTABLE TARGET 2. MEETS THE ACCEPTABLE TARGET 3. DOES NOT MEET THE ACCEPTABLE TARGET 4. INSUFFICIENT DATA
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Direct Measure 1: ECE 320 Final Paper	70% of students must be at the “Proficient” level or above on the evaluation of each rubric content criteria.	616	736	83.70%	1. EXCEEDS THE ACCEPTABLE TARGET
Direct Measure 2: ECE 355 Final Project	70% of students must be at the “Proficient” level or above on the evaluation of each rubric content criteria.	16	24	66.67%	3. DOES NOT MEET THE ACCEPTABLE TARGET
PLO 4: Propose strategies to assess and support the learning and developmental needs of the individual child, focusing on at-risk youth.					
MEASURE	ACCEPTABLE TARGET	TOTAL NUMBER OF STUDENT RECORDS MEETING ACCEPTABLE TARGET	TOTAL NUMBER OF STUDENT RECORDS OBSERVED	ASSESSMENT RESULTS: PERCENTAGE OF STUDENT RECORDS MEETING ACCEPTABLE TARGET	1. EXCEEDS THE ACCEPTABLE TARGET 2. MEETS THE ACCEPTABLE TARGET 3. DOES NOT MEET THE ACCEPTABLE TARGET 4. INSUFFICIENT DATA
Direct Measure 1: ECD 310 Final Project	70% of students must be at the “Proficient” level or above on the evaluation of each rubric content criteria.	1595	2160	73.84%	1. EXCEEDS THE ACCEPTABLE TARGET

Direct Measure 2: ECD 405 Final Project	70% of students must be at the “Proficient” level or above on the evaluation of each rubric content criteria.	4163	4876	85.38%	1. EXCEEDS THE ACCEPTABLE TARGET
PLO 5 - Develop tools for ethical and intentional collaboration as a professional in a field related to the development of children and adolescents.					
MEASURE	ACCEPTABLE TARGET	TOTAL NUMBER OF STUDENT RECORDS MEETING ACCEPTABLE TARGET	TOTAL NUMBER OF STUDENT RECORDS OBSERVED	ASSESSMENT RESULTS: PERCENTAGE OF STUDENT RECORDS MEETING ACCEPTABLE TARGET	ASSESSMENT RESULTS: 1. EXCEEDS THE ACCEPTABLE TARGET 2. MEETS THE ACCEPTABLE TARGET 3. DOES NOT MEET THE ACCEPTABLE TARGET 4. INSUFFICIENT DATA
Direct Measure 1: EDU 499 Final Project	70% of students must be at the “Proficient” level or above on the evaluation of each rubric content criteria.	441	524	81.16%	1. EXCEEDS THE ACCEPTABLE TARGET

Direct Measure 2: ECE 350 Week 5 Journal	70% of students must be at the “Proficient” level or above on the evaluation of each rubric content criteria.	718	888	80.86%	1. EXCEEDS THE ACCEPTABLE TARGET
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OVERALL RECOMMENDATIONS

Assessment recommends reviewing the following measures, where student performance did not meet the acceptable target:

1. ECE 332 Final Project (aligned to PLO 1)
2. ECE 355 Final Project (aligned to PLO 3)

Please also review the assessment specialist’s comments on the measures associated with PLO 4. Other items to note: New measures for each PLO were selected for this year.

ANNUAL ASSESSMENT PLAN ACTION ITEM STATUS REPORT				
OUTCOME	MEASURE	KEY/RESPONSIBLE PERSONNEL	STATUS	ANTICIPATED DATE OF COMPLETION
<i>PLO 3</i>	<i>ECE 355 Final</i>	<i>Holly Lopez</i>	<i>Incomplete</i>	<i>February 2023</i>
<i>Action Details</i>	Submit CRAF to modify ECE 355 summative assignment to increase student success.			
OUTCOME	MEASURE	KEY/RESPONSIBLE PERSONNEL	STATUS	ANTICIPATED DATE OF COMPLETION
<i>PLO1</i>	<i>ECE 332 Final Project</i>	<i>Michelle Simecek</i>	<i>Incomplete</i>	<i>June 2023</i>
<i>Action Details</i>	Calibrate ECE 332 Summative to increase student success.			
OUTCOME	MEASURE	KEY/RESPONSIBLE PERSONNEL	STATUS	ANTICIPATED DATE OF COMPLETION
<i>PLO 4</i>	<i>ECD 310</i>	<i>Holly Lopez</i>	<i>Incomplete</i>	<i>June 2023</i>

<i>Action Details</i>	<i>Monitor ECD 310 because the summative was just revised. If no improvement summative will be calibrated in 2023-24.</i>
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